

DOOR STEP SCHOOL, MUMBAI

Progress Report for the period of July 2023 To Sept 2023

THE SOCIETY FOR DOOR STEP SCHOOL, MUMBAI

School on Wheel Project

Supported by Child Action & Hemraj Goyal Foundation

Progress Report for the period of July 2023 To Sept 2023

**Project title- School on wheels-
Non formal education for street children and pavement dwellers**

Number of beneficiaries' location wise

Sr. No.	Location	MALE	Female	Total Beneficiaries	Supported By
Sow I	Flower Maket , Poisar , Sagwadi , Chiku Wadi ,Malad Gandhi Nagar	92	103	195	Hemraj Goyal Foundation
SOW II	Kali Basti, Pimpari Pada,Shanti Ngar , SGNP Navapada	164	191	355	Child Action
	Total	256	294	550	



Impact story:



15 years old Kalvika, from western part of Mumbai city, attending our reading program. Her family is consisted of her mother, one brother and two sisters. She lost her father last year during Diwali in a train accident. Post that her mother has undertaken the family responsibility on her won and carting family needs by performing house maid work in and around railway Station. Her family do not own their house in Mumbai and resides in a plastic hut next to the railway track.

Kalvika has cleared 10th std. exam 2 years ago, and currently studying in 12th std. She is very keen on her educational career and focused on achieving some good milestones in future. She aspirates to peruse higher studies and support her family and desires to give them a good future. She has been our regular and active students in reading program since last year and also has attended some of life skill sessions conducted by the filed team on SOW bus.

Nearly 15 days back, Kalvika was taken to village by her mother to attend her elder's sister marriage. But when she reached village and realized that it was not her marriage but in fact it was planned for herself only by hiding the things from her. She was not prepared for the marriage mentally and physically and was willing to studying further. The moment she realized the fact, she reached out to Child Helpline by calling on the helpline No. which was shared during the child rights sessions that she had attended on School on Wheel Bus.

Next moment, child line team reached her village and stopped all the preparation that was going on to lead her marriage event at the earliest. The child line team also influenced bridegroom and his parents why it is illegal to get married in premature age and what it can cost to them. Later on they also convinced Kalvika's mother too why child marriage prohibited and its side effects. They also tried to motivate her to support Kalvika's dreams and aspiration so that they would only have a better life ahead.

Despite all the attempts from child line team, Kalvika's mother was disappointed with Kalvika's action against her. Although she agreed not to push Malvika into the child marriage, but at the same time she also denied supporting Kalvika's education and staying with her.

Kalvika left the village, came to Mumbai and met our Community coordinator (Sister) next day. She narrated everything that has happened to her and how could she overcome. Now Kalvika has totally decided to focus on her studies and carrier with the support and motivation she has been receiving form Door Step School filed team on ground. She cordially thanks to door step school for encouraging and being with her for all the time This is the perfect impact example of child rights and child protection awareness and nurturing campaigns performed by Door Step School as and when needed for the most devastated and desirable children.

Program overview:



We strongly believe that every child deserves access to quality early childhood education and holistic development along with. Quality pre-primary education is the foundation of a child's journey in educational development, and it plays a significant role at every stage of life effectively.

As the generation is rapidly growing and the expectations for the overall development of each child has tremendously increased over the last decade. Nowadays it's necessary to adopt all kinds of educational, social and life values to perform better in the future and survive in the competitive world. Having said, many of the children from economically backward classes do not have an easy and affordable access to quality education and hence are left out from the development course.

Despite of strong government educational policies, ease access to schooling, plenty of parent's awareness campaigns and sensitization towards literacy and positive environment at school campus, there is one group of deprived street children is not able to avail educational benefits effectively. Even efforts from other pvt. Entities too for educating these children' are not efficient.

Door step school Mumbai has set an objective to enhance the literacy and numeracy skills of most school left out children wondering on the streets of Mumbai city. This academic year, we have entered into the next phase of implementing National Education Policy Mission 2020. We have been contributing in developing foundational literacy and numeracy skills of the children in the age group of 3-14 years under **"NIPUN BHARAT"** mission launched by the Central Ministry of Education in 2020.

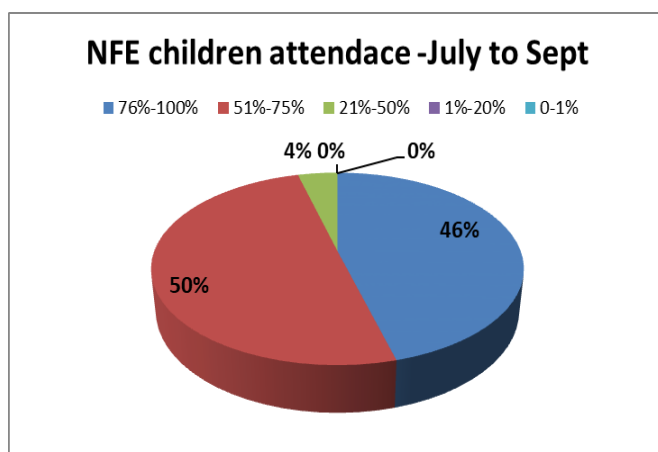
The principal objective of this mission is to develop foundational literacy and numeracy skills of 100% children in the age group of 3-9 years. To meet the objective, we have developed a module and methodology to reach the expected outcomes at the end of the every year. Last academic year we had focused on enabling children to recognize and identify all the letters in Hindi and Marathi, numbers recognition up to 1000 and two digit mathematical operations and calculations. This year we would be focusing on language developing skills more from reading and writing perspective and numerical skills to the next level.



Key achievements / Highlights:

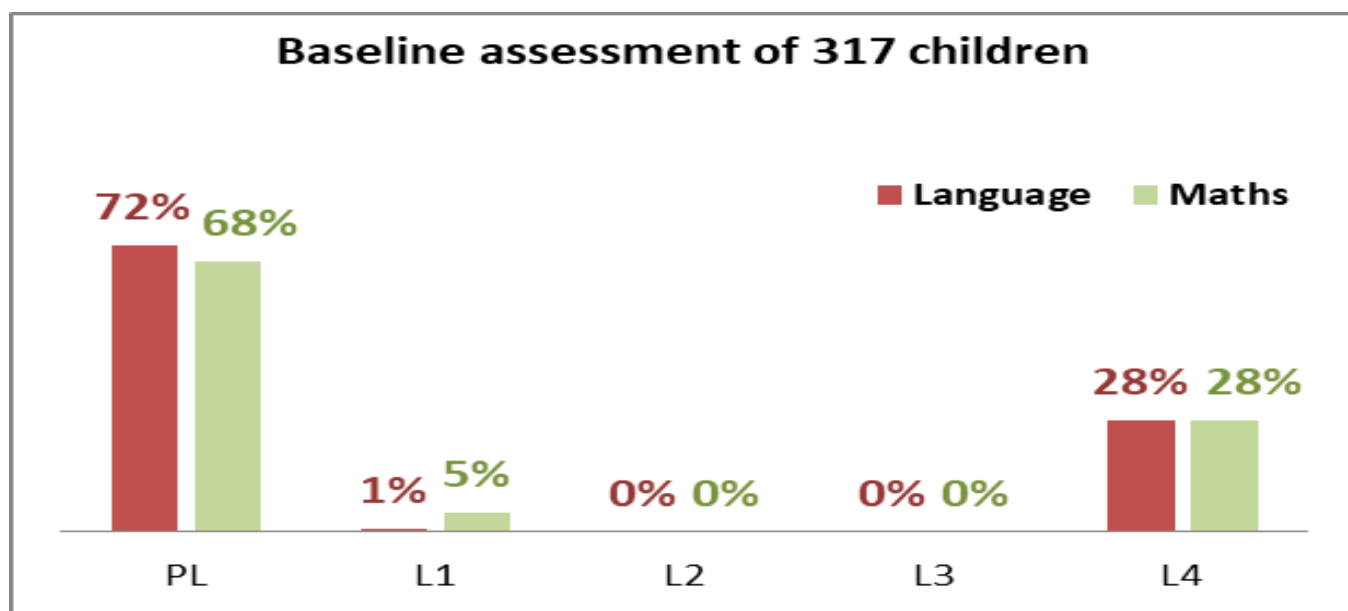
- **Beneficiaries reach out:** Total 550 children have been reached from the project activities under Non -Formal Educational Program on two schools on Wheel Buses.
- **FLN Program:** 317 children are benefiting from the Foundational Literacy and Numeracy program
- **Reading program:** 233 children from Home Lending (Language Development) program.
- **Male Female Ratio:** 53% girls and 47% boys are enrolled in the program. Female participation is recorded higher than male participation.
- **Old children continuation:** 150/550 - 27% children are continued in the program for this year too from the last year.
- **Classroom Session:** 581 /600- 97% classroom session were conducted under Foundational Literacy and numeracy development program.
- **Baseline Assessment:** performed for all-100% -317 children attending non formal education program. Assessment result has been reported on next page.
- **Attendance:** 96 % of children attended more than 51%> of the classroom sessions conducted in this quarter
- **Teacher's Training:** 8 Teachers' trainings were conducted in-house to uplift teaching skills and meet the expected outcomes from trainings.
- **Formal school enrolment:** 32 children have been facilitated to get registered in formal school and avail schooling benefits.
- **Computer education:** 260 have been receiving computer education regularly. 5 computer classroom sessions have been performed during the reporting period. These children are enjoying computer learning as they have never experienced computer handling in the past.
- **Parents Meeting:** 8 parents meetings have been conducted by the community coordinator and teacher at filed level to ensure parent's active participation in children academic and social development at the same time.
- **Mid-Day Meal support:** 120 children received one Mid-day meal support which has resulted improvement children regularity.
- **Monitoring and evaluation:** regular programmatic deliverables monitoring and quality check has been performed by the project senior team to ensure smooth functioning.

FLN based NFE program attendance: = 317 children



- Attendance has been recorded and tracked for all 317 children attending NFE class
- 46% children attended more than 76% of the planned classes during the reporting period.
- 50% children attended the classes between 50-75% categories.
- Overall, 96% of the children have given good attendance to the classes on SOW 2 buses.

FLN based) NFE Class children performance- :(Literacy and Numeracy) – 317 children-



- Baseline assessment has been performed for all 317 -100% children attending FLN program
- 72% -(227/317) children are recorded at preparatory levels-could not recognize and identify all the complete alphabets standardized in Hindi and Marathi language and 68% children could not perform any numerical activity at the same time .
- 28% (88/317) children (continued from last year) are recorded at level 4-desired learning outcomes, wherein they could recognize and identify all the complete alphabets standardized in Hindi and Marathi language and mathematical operations such as- number identification up to 1000, two digit addition, subtraction, multiplication, tables up to 5, and word problem solving etc. This academic year onwards we would be tracking their performance on reading and writing indicators.

Extra-curricular activities performed.

Activity	No of children Participated	Outcome
Introduction to States of India	420 children and 54 parents	States of India exhibition was organized on School on Wheels Bus. In which all the children got to know about the states in our India. The states that come in our country have been told about their capital, language, specialty, agriculture, dress. Total of 420 children and 54 parents participated in this. In this, how the parents felt about the exhibition, they expressed their reactions through stars. This time, the male parents gave this excellent response.
Teacher's day celebration	236 children	Teachers Day was celebrated across project locations to admire teachers contribution in the education system .236 children participated in the program. Children excitedly expressed their feeling and emotions towards their teacher. Some children made greeting cards on their own and expressed their feelings through emotions and gave gift cards to them
Computer Literacy	260 children	260 children have been receiving computer education regularly. This program has been recently initiated at arey colony – goregoan which provides as ease access to digital education to the children who have never experienced computer handlings.
Rakshabandhan Celebration	312 children	The objective of the activity was to aware boys and girls on the Indian traditional festivals and culture around and also encourages children to preserve family values.
Independence Day	80 children	Independence Day has been celebrated traditionally every year to mark nations pride and children are aware on the freedom history. Children were also provided with an opportunity to participate in public speaking and boost their stage confidence and speaking skills
Mid-Day Meal	120 children	Street children were provided with one time meal support , which has resulted their attendance increase in the classroom
Parents meetings	8 Parents meeting , 25 parents per meeting	Parents meetings are the core agenda has been carried by the filed on a regular basis. Parents are oriented on the kind of educational interventions run for their children and also sensitized on parenting values in the development process of the children
Teacher's Training	5 Teachers	All the teachers involved in the project were provide with 8 days teacher's training on a regular basic to enhance teaching Quality

Best Activity

Objective--Enhancing children's observational skills while also enhance reading skills by increasing vocabulary. At the beginning, the children were asked to find the words in the map by verbal clues

Process-The activity of map reading was also done so that the children can observe and remember them well. In this, at the beginning, the children were asked to find the countries in the map with large letters, the names of the countries were given with simple words or names and they could be easily read by the children.



This activity has been divided into 3 phases and only the map of India has been used. In the beginning the children were told the names of the verbal states and the children have to listen to them and find them from the map chart and run. At the second time, the children were drawn with the capitals of different states and the children picked up one of the cards and read it to find the state in it. Children try their hardest to complete the given task, if one child fails, another child should help him for 10 minutes.



The children also tried to complete this task beautifully. After that, as the next step and activity, the children were given books of atlas and asked to find and write the names of the states orally and in writing, and a little difficult in writing. They were trying to find out exactly what was laid out for them. After this last observation the children were asked to put a puzzle of the map of India. Each child was asked to place the map of a different state in that place and the child who observed the best tried to solve the puzzle best. After all these things were done with the children, for the information of the children, the specialty of each state, language, food, dress, dance. Children were better informed about all these historical things by overwhelming the exhibition.

Outcome -The children got to know the words through the game, the new words were also introduced to the compound words, at the same time the children got to know about the capital of the state, the shape of the state, the place in the map of the state.

Challenges:

Challenges	Impact	Mitigation plan
Follow up with old children	It's kind of difficult and challenging to get all the children back in the program post summer vacation as most of them do not return on time from their native places.	We try to reach and track each child through phone calls, regular home visits-(local), any other references and get them back into the fold of education
Formal school enrollment and sustainability	Many of the children do not own the required documents or are not aware of them to get registered into formal school.	We make parents and children aware on the kind of legal documents required for formal schooling and some time we also support them to avail it.
Hygienic practices amongst street children	Most of the street children do not follow on health and hygienic practices on daily basis, these impacts on the classroom positive atmosphere.	Our teachers educate and encourage children to adopt health and hygienic practices and why it is important to be neat and clean every day. Teachers also demonstrate hand wash practices and aware parents also on the same.
Community demolition and destruction	Many times, project communities are demolished by the govt. official due to illegal construction on the project site.	This is not in our control directly and we are helpless in this situation, however we try to provide moral support to the children and plan the classroom when the children are available.
Children's engagement in livelihood activities	Many of the children are pushed into the livelihood activities by the parents as earning bread and butter for the day becomes their first priority rather than attending educational activities	We encourage children to continue with studies and we convey them how education can transform their life in future by making home visits, counseling sessions etc. We also motivate parents to send their children to the classes on SOW.

Photo Gallery



Hygiene Kit Distribution



Our Earth - Project



Use of TLM



Recognition of number with the help of beads



Computer Literacy to SOW children



Parents Meeting

