



School On Wheel – Non-Formal Education

Supported by Child Action / HGF

Annual Report – April 2025- March 2026

KEY ACHIEVEMENTS

Our Mission:

Empowering children with education, care, and opportunities for a better tomorrow.



OUTREACH

757 / 500 (100+ %)

street children have been registered in the Non-formal education program runs on 2 SOW buses.



REGULAR FOLLOW-UPS AND HOME VISITS

Regular follow-ups and home visits were conducted to ensure children attended School-on-Wheels classes consistently and on time. Attendance issues were addressed by engaging with parents and identifying barriers.



GEOGRAPHICAL LOCATIONS

Gandhinagar, Chikuwadi, Poisar, MTNL, Chunapada, Navapda, Piparipada.



MALE FEMALE RATIOS

47% Male and **53% Female** beneficiaries are enrolled so far.



OLD CHILDREN CONTINUED FROM LAST YEAR

67% children from last year, are followed up and continued with the program this year too.



FOUNDATIONAL LITERACY AND NUMERACY

337 children in the age group of 6 to 14 years registered for "Foundational literacy and numeracy" development interventions.



LIBRARY PROGRAM

419 children received Library – reading program sessions, helped them to enhance reading skills and habits.



CLASSROOM SESSION

Avg. **97%** of the planned classroom session have been achieved for the Quarter.



FORMAL SCHOOL ENROLMENT

31 children have been facilitated to get enrolled in formal school, the project field team would ensure this children are continuing with their formal schooling.



COMPUTER PROGRAM

A total of **135** children are benefiting from the computer program.



MENTAL HEALTH SESSION

with **180** children. Information was given to the children about how to take care of their mental health and its different aspects.



Blankets were distributed to **100** families at Door Step School through the Harshvi Foundation.



Along with this, food grains were distributed to **67** needy families at Door Step School. This helped in further strengthening the rapport between parents, teachers, and children.



DIWALI PROGRAM CELEBRATION –

A Diwali program was celebrated with a total of **345** children, in which the children participated in activities such as decorating lamps, making greeting cards, drawing pictures, and making lanterns.



CHRISTMAS CELEBRATION –

For the Christmas celebration, the children were taken to the play zone at RaghuLeela Mall. 35 children participated in this.



A mathematics workshop with the children, in which covered the concept of zero. This concept will be remembered by the children for a long time.



★ Every activity, every effort – building brighter futures for every child!





SCHOOL ON WHEELS – BENEFICIARIES REACH OUT



757
Children
Impacted



12
Locations
Covered



2
Mobile Units
(SOW I & SOW II)



357 Boys
400 Girls
Female Participation Higher (53%)

REACH BY LOCATION – BENEFICIARIES

Sr. No.	Location	Male	Female	Total Beneficiaries	Supported By
SOW I	Pai Nagar, Poisar – Sagwadi, Chiku wadi, MTNL – Borivali, Malad – Gandhi Nagar, Manubhai	56	81	137	Hemraj Goyal Foundation & Child Action
SOW II	Kali Basti, Pimpri Pada, Chuna Pada, Shanti Nagar ,	63	79	142	
	SGNP Nava pada 1 & 2	27	31	58	
	Library Program / Home Lending across all locations	211	209	420	
TOTAL		357	400	757	

PROGRAM PARTICIPATION



Non-Formal Education
(NFE & SC)

337
Children Enrolled



Library / Language
Development Program

420
Children Engaged

RETENTION & IMPACT



Re-enrollment
Rate

Indicates strong
continuity, trust and
growing impact.



KEY HIGHLIGHTS



Strong Female Participation
Girls outnumber boys by **53%**.



Learning Outcomes
Enhanced reading habits, **language** skills & confidence.



Wide Geographical Outreach
Covering nearly **12** locations.



Sustained Impact
High re-enrollment shows community trust and value.



Bringing Quality Education Closer to Every Child, Everywhere. | **Together, We Drive Change.**



IMPACT STORY

A JOURNEY FROM STRUGGLE TO STRENGTH:

NEELAM'S STORY



Neelam Saroj, a bright 9-year-old girl from Pimpri Pada, lives with her parents, two sisters, and grandfather. Her family struggled daily without basic amenities and faced many challenges.

HER JOURNEY

1. CHALLENGES



From an early age, Neelam faced serious health issues. She was often unwell and physically weak. Her parents, worried and overprotective, rarely allowed her to step outside. She could not attend school regularly, and education was not a priority in the household.

2. THE TURNING POINT



When a teacher from Door Step School (DSS) visited the community, everything began to change. Health and parent meetings on nutrition, hygiene, and the importance of education created awareness. Neelam's mother actively participated in these sessions.

3. CONSISTENT SUPPORT



The DSS team conducted regular home visits, offering guidance and encouragement. With continuous support, a positive shift slowly began in Neelam's life and her family.

4. NEW BEGINNINGS



Neelam started attending the DSS school bus regularly. Her health improved, and so did her confidence. She discovered a special interest in Mathematics and began enjoying her learning journey.

5. TRANSFORMED FUTURE



Today, Neelam is more confident, regular in her attendance, and eager to learn. With the support of her teachers and family, she is making remarkable progress in both numeracy and language skills.



THE IMPACT



Better Health

Neelam's health has significantly improved.



Regular Attendance

She now attends school regularly.



Improved Learning

Strong progress in Mathematics and language skills.



Family Awareness

Her parents now value education and actively support her.



Brighter Future

Neelam is confident, curious, and full of hope.

THE CHANGE IN NUMBERS*



100%

Health Improvement
Fewer sickness episodes



90%+

Attendance
Attends DSS school bus regularly



75%+

Math Skills
Improved in Mathematics



80%+

Language Skills
Improved in reading & writing



100%

Family Engagement
Actively participates in DSS activities

*Based on observed improvements with the support of DSS interventions.

“

Neelam's story shows how timely support, awareness, and care can transform a child's life.

Today, her family looks to the future with hope!

”



Thank you for being a part of Neelam's journey.

Together, we build brighter futures.



Total Consolidated Attendance (>60%)

NFE-FLN
(>60% Attendance)



*Breakdown: 54% (81-100%) + 31% (61-80%)

Remedial Class
(>60% Attendance)



*Breakdown: 98% (81-100%) + 2% (61-80%)

 Dark Blue/High-Level (More than 60%)

Attendance Category	NFE -FLN			Remedial Class		
	M	F	Total	M	F	Total
81 to 100%	50	102	152	27	30	57
61 to 80%	38	48	86	0	1	1
41 to 60%	7	7	14	0	0	0
21 to 40%	13	1	14	0	0	0
1 to 20%	11	2	13	0	0	0
Total	119	160	279	27	31	58

FLN PROGRAM: LANGUAGE (LITERACY)

FLN Program Language Performance

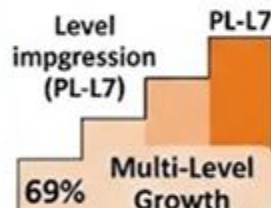


to recognize and identify 48/48 alphabets standardized in Hindi



60% Pre vs 92% Post

92% Post



- i. **Literacy**: 60% children were recorded able to recognize and identify 48 language during standardized performed at the beginning of the program in July 2025, the same percentage has been assessment performed at the end of March 2026. 92% moved ahead by 1 level, and 69 % children improved by minimum 2 - 5 levels in literacy learning.

FLN PROGRAM: MATHS (NUMERACY)

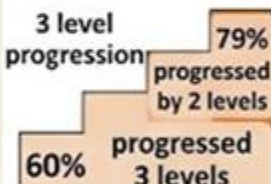
FLN Program Maths Performance



Base skill in ab

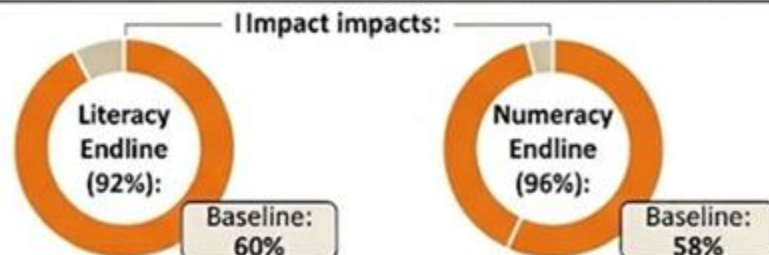
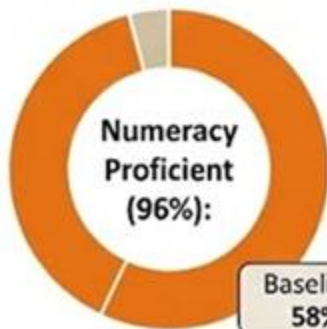
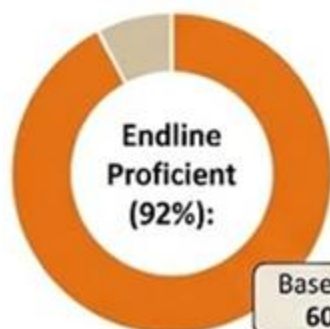
58% Pre vs 96% Post

96% Post



- i. **Numeracy**: 58% children were recorded able to perform any mathematical operations during the beginning of its test performed : the same percentage has been increased to 96% by the time of endline March 2026. 79% of children progressed by 2 levels and 60% progressed by 3 levels in Numeracy.

PROGRAM SUMMARY



- Literacy Achievement Gap Closed by 32%
- Numeracy Achievement Gap Closed by 38%
- Significant shift away from Pre-literate/Numerate levels.

BEST ACTIVITY – CLASSROOM LEVEL

A TOUR OF THE SOLAR SYSTEM



OBJECTIVE

To introduce students to the solar system and its planets in an engaging and easy-to-understand manner; spark curiosity and interest in science; make learning interactive through models and visual aids; and enhance students' presentation and communication skills.



MATERIALS USED



Chart paper



Balloons



Colors



Hardboard



3D Models



PROCESS



Models of the planets—Mercury, Venus, Earth, Mars, Jupiter, Saturn, and Uranus—were created.



Supported by charts, illustrations, and flashcards to help students better understand the concepts.



A detailed plan was developed, which included preparing visual aids and a 3D model of the solar system.



Information about each planet was collected and simplified into easy-to-understand explanations for children.



Students actively participated in preparing and presenting the materials.



An exhibition was organized on a designated day where students showcased their work, explained the planetary features, and shared their knowledge with others.



OUTCOMES



Students identified the names of the planets and understood their correct order in the solar system.



Gained knowledge about the basic characteristics of each planet.



Interest in space science and curiosity about the universe increased.



Developed confidence in presenting their projects.



Creativity and critical thinking skills enhanced.



Teamwork and collaboration skills strengthened through group activities.



CONCLUSION

The activity successfully made learning about the solar system enjoyable and meaningful. Through hands-on experience and interactive presentation methods, students not only gained knowledge but also developed important life skills such as communication, creativity, and teamwork.



ENGAGING

Hands-on and interactive learning experience



UNDERSTANDABLE

Simplified concepts made easy to understand



EXPRESSIVE

Enhanced presentation and communication skills



COLLABORATIVE

Stronger teamwork and peer learning



INSPIRING

Increased curiosity and love for science





Best Activity 2: Literacy Day Rally

– Spreading Awareness, Inspiring Learning –



DATE

8/9/2025



COMMUNITY

SGNP, Malad

manchubhai, poiser, chikuwadi,
pimpripada, shanti nagar



TOTAL PARTICIPATING CHILDREN

340



THEME

Promoting Digital Literacy
in the Community



PROCESS



Children and teachers jointly created **colourful posters and banners** to raise awareness about digital literacy in the community.



A rally was organized where these posters were displayed, **engaging residents** and spreading the message effectively.



Teachers and children visited the homes of students who were irregular or not attending classes, **motivating them** to join the bus and actively participate in learning.



OUTCOME



The active participation of children and teachers during the rally **increased awareness** about digital literacy in the community. Several irregular students were **motivated to attend classes** regularly and participate in their learning. The program strengthened the importance of education among children and the community and **encouraged them to engage in learning**.



KEY TAKEAWAY

When children, teachers, and communities come together,
awareness grows, learning thrives, and futures shine brighter.



EXTRA – SOCIAL & EDUCATIONAL DEVELOPMENT ACTIVITIES

TO SUPPORT HOLISTIC DEVELOPMENT

01 INTERNATIONAL GIRLS CHILD DAY



OBJECTIVE

- Explaining to girls why this day is important for the girls child.
- Also tried to know their dream in future

OUTCOMES

- Girls very much awarded about their own septy.
- The girl expressed her feelings by drawing from the picture.

02 EDUCATIONAL VISIT TO ZOO



OBJECTIVE

- Watching different animal, demonstrations, and getting their information
- Many of the children had never seen such animals before. We provided opportunity to visit park.

OUTCOMES

- The visit helped in developing curiosity, environmental awareness, and respect for nature among the children. They actively participated, asked questions, and showed great interest throughout the program.

03 SPORTS DAY



OBJECTIVE

- Children actively participated and enjoyed the games with great enthusiasm.
- The activities helped in improving their physical fitness, coordination, and teamwork skills.
- The program encouraged confidence, discipline, and sportsmanship among the children.

04 SCIENCE EXHIBITION



OBJECTIVE

- To mark national science day.
- Our aim was to instill an interest in science in the mind of the children and to keep them away from superstitions.

OUTCOMES

- Students gained practical knowledge of basic scientific concepts.
- The activity helped in developing confidence and presentation skills among the students.

05 COMPUTER LITERACY AWARENESS SESSION



OBJECTIVE

- To introduce children to basic digital concept and the important of computers

OUTCOMES

- Increased curiosity about technology and understanding of digital learning.

06 MENTAL HEALTH SESSION



OBJECTIVE

- How to maintained good mental health

OUTCOMES

- How to recognize mental health issues, and what remedial measures are available

07 SCIENCE DAY



OBJECTIVE

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OUTCOMES

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- The activity helped in developing confidence and presentation skills among the students.

08 HOLI CELEBRATION



OBJECTIVE

- This is festival of colours. Children know the important of this festival and taking care of themselves during playing holi

OUTCOMES

- Children motivate to play holy with natural colours.

09 LANG.TLM EXHIBITION



OBJECTIVE

- Providing opportunity to developed language in reading and writing

OUTCOMES

- Children participation was good in exhibition

10 MATHS WORKSHOP



OBJECTIVE

- To know children to solve mathematical problems with hand hold activity

OUTCOMES

- Children have fear about this subject before but they are then very confident to solved mathematical concept.

11 GEOGRAHY EXHIBITION



OBJECTIVE

- Providing extra knowledge about their surrounding

OUTCOMES

- Due to this exhibition children like to take interest in this subjects.

12 CHILDREN DAY (BALDIN CELEBRATION) FOXTEL VISIT



OBJECTIVE

- Build confidence through fun activity

OUTCOMES

- 258 children participate improved confidence.

13 DIWALI CELEBRATION / DIYA PAINTING



OBJECTIVE

- Encourage creativity and cultural understanding

OUTCOMES

- 252 benefited and shows their talents.

14 CHRITMUS CELEBRATION



OBJECTIVE

- Inclusion and social interaction, Promote joy

OUTCOMES

- 37 children children have active participation

15 VACHAN PRERANA DIN



OBJECTIVE

- Increased Reading habits among children

OUTCOMES

- Children actively participate in buddy reading system and also came forward for reading books.

16 GOOD TOUCH BAD TOUCH SESSION



OBJECTIVE

- Create awareness on personal septy

OUTCOMES

- Now Girls open up with bad experience have with them

17 PUPPET MAKING WORKSHOP



OBJECTIVE

- Developing story telling skills.

OUTCOMES

- Now children very much confidence while telling story with the help of puppet

18 CHILDREN CARNIVAL



OBJECTIVE

- Providing opportunity to play a game outside from their community.

OUTCOMES

- First time they participate in such carnival

HOLISTIC DEVELOPMENT THROUGH DIVERSE EXPERIENCES



Curiosity



Confidence



Creativity



Teamwork



Awareness



Values



Joy



Learning Experiences & Challenges: Project SOW (School on Wheels)

Impact & Insights from the SOW Project



Key Learnings & Impact (The Good)



A unique, impactful program for underprivileged children with limited formal education access.



Gained valuable experience in understanding diverse backgrounds and guiding children toward education.



Focus on formal school enrollment; some attend regularly and continue studies.



Activity-based learning, life skills, and exposure visits increased engagement and motivation.



Regular teacher training and review meetings supported strategy improvement for mixed-level classrooms.



Community Coordinator gained confidence and experience in adapting strategies to community needs.



Challenges Overcome & Managed (The Roadblocks)

Student-Related Hurdles:



Slow progress due to irregular attendance, community migration, seasonal transfers, and home environments.

Logistical Bottlenecks:



Transport challenges, driver absenteeism, and logistical issues affected planned sessions.

Infrastructure & Tech Gaps:



Poor internet connectivity and technical issues in reporting. Large class sizes in limited spaces.

Socio-Family Constraints:



Some remain irregular or drop out due to family and social constraints.



Continuous Solutions (The Strategy)



Various programs and sessions to develop positive habits, discipline, and interest.



Community-based learning and Home Landing initiatives maintain continuity for absent children.

Key Success Story



Overcoming migratory challenges to place [Child Name] in formal education.



FEEDBACK THAT INSPIRES US

CHILDREN FEEDBACK



“ BOUDHIKA
(Anand Melava Experience)

This was our very first experience doing something like this. My mother and father find it hard to believe—almost as if it were a lie—that I actually attended such a huge carnival. I felt both scared and excited at the same time!

”



“ AMIT
(Circus Visit)

We had only ever seen what a circus is like on TV. But this time, we saw it in person—and had a great time, too!

”



“ SAGAR
(Geography Day Learning)

Didi, on Geography Day, when the exhibition on the solar system was organized, I learned exactly what planets are and gained a wealth of information about them. It truly felt as though I had taken a tour of the cosmos.

”



PARENTS FEEDBACK



KHUSHI ANSARI'S MOTHER

“ Since the children are taught about various subjects in the class, they gain valuable knowledge. She noted that her children used to consume a lot of junk food; however, the teacher explained in class what foods they should and should not eat—specifically identifying which foods are beneficial for their health—which helped the children gain a much better understanding of the subject. **”**



PARI KE CHCHA

“ We have observed positive changes in our children; a sense of discipline is now evident in them. Since you teach the children things beyond just academics, they have learned how to converse, speak properly, sit calmly and politely, help with household chores, and assist one another. All of this has come about—and has been happening—ever since your bus started arriving and you began teaching the children. **”**



SUNITA PATEL (RADIKA'S MOTHER)

“ This is the first time we have seen such an abundance of educational materials; surely, our children must be learning exceptionally well from them, given the sheer variety of resources Didi uses to teach. **”**



EXPOSURE
Broadens Horizons



LEARNING
Builds Knowledge



VALUES
Shapes Character



GROWTH
Creates Better Futures



**TOGETHER, WE ARE BUILDING
BRIGHTER TOMORROWS!**

WAY FORWARD

01

ACADEMIC MONITORING



- Monthly Reports
- Performance Tracking
- Post Tests

02

STUDENT SUPPORT



- Follow-up of Irregular Children
- Student Tracking

03

TEACHING QUALITY



- Teacher Training
- Teacher Placement
- Interviews

04

COMMUNITY ENGAGEMENT



- Parents Meetings
- Block Meetings

05

PROGRAM EXPANSION



- New Location Identification
- Annual Planning

06

RESOURCE MANAGEMENT



- Stock Checking
- TLM Listing

07

HOLISTIC DEVELOPMENT



- Life Skills Sessions
- Summer Camp

08

OPERATIONS & MANAGEMENT



- Team Meetings
- Attendance Tracking
- Bus Maintenance

09

EVALUATION & REVIEW



- Annual Reports
- Annual Evaluation



Committed to Quality Education • Inclusive Growth • Brighter Futures



Photos



Photos



Photos



