**Summary**

Cheshire Services Uganda (CSU) is a local NGO that works for and with persons with disability with a focus on improving the quality of life for Persons with Disabilities through the program areas of Inclusive Education, Livelihoods, Human Rights promotion, Health and rehabilitation and support for Daily Living.

Through the Inclusive Education program, CSU is giving an opportunity to girls with disability (GWDs) to access quality education at all levels in an Inclusive environment. This project is implemented in Kampala district, central Uganda with a focus on Girls with disability who live in the slum areas.

The Inclusive Education program provides direct education support to Girls with Disability by paying for their tuition, providing scholastic materials including uniform and transportation to and from school. The program also offers rehabilitation support, career guidance and counselling inform of life skills through mentorship and learning camps. At school level, the program conducts continuous capacity building for teachers in Inclusive Education and supports to improve accessibility and sanitary facilities in school thus contributing to learning and retention in school.

**Challenge**

In Uganda only 9% of school age going children with disability is estimated to have enrolled in primary school compared to the national average of 92%. Of the 9% only 6% are able to transition to secondary school. In communities where people face challenges to provide for their own basic needs, education for a girl with disability is not an option; Girls with Disability often have no chance in accessing an education. Child abuse, early pregnancy and marriage are common. Children with disability face multiple forms discrimination which leads to exclusion from society and school. For a girl with disability the discrimination is double due to their sex and disability. The attitude towards the education of girls with disability is still negative and the inability of the education system to ensure quality education for girls with disability through providing an accessible inclusive learning environment renders the girls more vulnerable.

**Solution**

%

%

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%

'(!)\*+$%

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

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Formal Education is one of the guaranteed ways to change the lives of girls because of the poverty reduction potential it offers through increasing access to economic opportunities. Recognizing the transformative power of education in an Inclusive environment provides Girls with Disability an opportunity to transform their lives by attaining an education. Education plays a huge role in re-writing their life stories by giving them a choice and guiding them to make decisions that give them hope.

**Long-Term Impact**

As the saying goes “Educate a girl, Educate a nation”, providing an education to girls with disability is not only an investment in them but in their families and the Country. Education has the power to shape destinies as it offers an opportunity to visualize possibilities in life even where there is none. Thank you for collaborating with us -- you make our work possible!