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# Annual Report

For the Year Ended 31st March 2020

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## Dear friends,

**The last year has been a milestone year for WONDER. Not only did we finish the FATIMA project – our largest project to date – but we saw our partners in that project recognised as experts in migration integration support for women and girls in their countries.**

Given that two of these partners had not previously worked with migrants, this is a firm endorsement of our work in building the capacity of local, women-led education organisations.

COVID-19 has affected all of our partner projects. Since the beginning of the pandemic, WONDER's team worked to prepare our partners for impending lockdowns in their respective countries. In doing so, we continued to strengthen our long-term partnerships, and their capacity to evaluate and meet the needs of current and past students.

Our partners have shown adaptability and dedication to their students, providing emergency aid and developing alternative modes of study. Students

have shown their resilience, putting their training into action to generate much-needed income for their families.

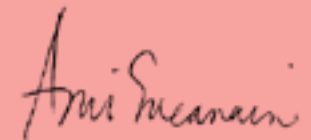
We are working with our partners to ensure that the training they deliver post-COVID-19 will be relevant in changed economies. We will continue to look for support from experts, funders, and supporters like you to make this possible. Countries where we train young women to get good jobs in thriving local hospitality industries, like Kenya and the Philippines, have seen these industries close down. However, the transferable skills that our students have developed, combined with the continued support of their teachers and mentors, means that they should be highly employable once businesses

resume. Equally, our insights into modern slavery and labour exploitation, built over the last few years through conversations with experts, policy makers, and our partner project leaders, will help us to ensure that future training mitigates risks for our students as they leave our projects and enter the workplace.

It appears that, globally, women and minorities are suffering most from the impact of COVID-19. Our work to develop our partners' capacity to build soft skills in women and girls has improved the resilience of young women at this time, as well as those who continue to innovate, teach, and mentor them. Our investment in mentoring and building reflective work practices amongst educators, project leaders, and others has never been so relevant or so important, and our work with Red:GLOW and Project GROW demonstrates this.

In the last year we have also been delighted to welcome Izzy to our team, and her experience working with locally-led projects in poor countries is improving our capacity to be a resource to our partners.

As chair I am delighted to share this report with you. I am confident that our partner projects and the women leading them are doing essential work in creating locally-relevant, people-focused solutions to the turmoil created by COVID-19. It is a privilege, made possible by you, our supporters, for WONDER to be able to develop opportunities for women and girls to become leaders in their own lives and agents of change in their families and communities.



**Ami Encarnacion**  
Chair

## Our mission

WONDER Foundation works to empower women, girls and their communities through access to quality education so that they can transform their lives and exit poverty for good.

We partner with women-led local partners around the world. Together, we create long-term solutions to the issues affecting women and girls' access to education and good work.

We select partners who have a proven track record of helping vulnerable communities. We rely on their expertise to respond to local needs and deliver community centered, sustainable solutions.





## Our vision

**A future where** women and girls are empowered to make informed life choices and lead the way in their own personal development.

**A future where** quality education and rewarding work is the key to ending poverty. Where education is recognised as a long term investment and solution.

**A future where** every person is valued and their dignity are respected. Where personal growth is as a recognised process that takes time and can be supported through mentoring.

**A future where** development celebrates local knowledge and aims to learn from communities.

**A future where** stable families are regarded as a basic support system, and their positive economic and social impact is recognised.



## Our theory of change

WONDER's approach is based on **six key pillars** that guide our work with our partners. Giving women and girls access to quality education and sustainable work looks different in each of our projects, so we work with partners who share our approach, and which incorporate the following elements:

### Quality education

We support local projects that educate girls in traditional school settings, as well as vocational training programmes that equip women with the knowledge and skills that good local employers are looking for. This allows young women to find quality and better-paid employment.

### Sustainable employment

If education is to lead to sustained change, it must link into good opportunities. To this end, our partners work to ensure training leads into fair employment or business development with opportunities for future growth. Our partners work with industry to raise employment standards and ensure that training meets employers' skills gaps.

### Accompaniment and mentoring

We recognise that providing access to resources is not enough. When quality education is paired with mentoring, we give women and girls the tools and resilience to adapt their skills to every new situation they face, to be leaders in their own lives, and to be role models for others in their families and communities.

### Empowering spaces

We recognise that we all learn best when we feel safe, welcome and valued. We also know that poor infrastructure and unsafe environments act as direct barriers to girl's education. Our partners deliver projects, where possible, in places that make women and girls feel comfortable and safe so that they can focus on their studies, building friendships, and community.

### Investing in local women-led partners

We work with carefully chosen local, woman-led partners who share our mission of empowering women and girls through education. We rely on their expertise to respond to local needs and deliver community centred and sustainable education projects.

### Family engagement

Families are our immediate support system. It is therefore critical to consider their role in women and girls' learning, opportunities, and aspirations. We work with our partners to encourage family support and engagement in education, wherever possible. Additionally, we encourage the women and girls we work with to invest their learning back into their families and support other family members, current and future, to improve their wellbeing.



## Our impact in 2019–2020

11,136

women and girls empowered  
through our programmes

79%

of students graduated and  
entered formal or self-  
employment within 3 months

1,730

women and girls graduated from  
our programmes with recognised  
qualifications

50%

increase in family income for  
women who entered formal or  
self-employment



Our programmes:

## Where we worked in 2019–2020

In 2019/2020, WONDER worked with 26 partners in 18 countries to bring quality education and training to 11,136 women and girls.





# Africa

6,079 women empowered  
9 partners | 6 countries

## Côte d'Ivoire

2 projects | 1 partner | 1,700 women  
empowered through vocational  
training, mentoring and financial  
literacy, and entrepreneurship classes

## Nigeria

5 projects | 2 partners | 2,915 women  
empowered through hospitality, vocational  
training, mentoring and capacity-building  
youth workers

## Cameroon

2 projects | 2 partners | 209 women  
empowered through vocational training  
and mentoring

## Kenya

2 projects | 2 partners | 623 women  
empowered through vocational training  
and mentoring

## DRC

2 projects | 1 partner | 530 women and  
girls empowered through nurse training,  
mentoring, and primary and secondary  
education

## South Africa

1 project | 1 partner | 102 women  
empowered through youth work  
and volunteering

## Our programmes

### Kazakhstan

1 project | 1 partner | 42 women  
empowered through hospitality  
training, vocational training and  
mentoring

### India

1 project | 1 partner | 414 women  
empowered through vocational  
training, mentoring, literacy, and  
entrepreneurship classes

### Philippines

5 projects | 1 partner | 2000 women  
empowered through hospitality vocational  
training, mentoring and financial literacy,  
and entrepreneurship classes

# Asia

2,456 women empowered  
3 partners | 3 countries



## Our programmes

# Europe

1,559 women empowered  
11 partners | 6 countries

### United Kingdom

4 projects | 1 partner | 957 women and girls empowered through volunteering, youth work, and mentoring

### Spain

3 projects | 2 partners | 195 women and girls empowered through volunteering, youth work, and mentoring

### Latvia

1 project | 1 partner | 35 women empowered through volunteering, youth work, and mentoring

### Poland

3 projects | 3 partners | 105 women empowered through volunteering, youth work, and mentoring

### Italy

2 projects | 2 partners | 187 women empowered through volunteering, youth work, and mentoring

### Slovenia

3 projects | 2 partners | 80 women empowered through volunteering, youth work, and mentoring

## Our programmes

### Guatemala

1 project | 1 partner | 742 women and girls empowered through primary and secondary education and vocational training

### Honduras

2 projects | 1 partner | 200 women empowered through hospitality vocational training, mentoring, and financial literacy classes

### Brazil

1 project | 1 partner | 100 women empowered through volunteering, youth work, and mentoring

# Americas

1,042 women empowered  
3 partners | 3 countries



Strategic objective 1:

## Empowering women and girls

We empower women and girls by supporting and creating education initiatives in the UK and overseas that improve wellbeing, provide opportunities and support so that they can exit poverty.



Empowering women and girls

Country highlight

## Nigeria

One of WONDER's earliest partnerships was in Nigeria. Since 2013, we have transformed the lives of **4,583** women through hospitality training and mentoring programmes.

In 2019/2020 we have worked with two local NGOs in Nigeria and, through them, with projects in Lagos, Ibadan, Ogun, Edo and Enugu, multiplying our impact.

Our programmes in Nigeria focus on empowering young women with technical and soft skills so they can find good employment. The young women in our vocational hospitality training programmes who started working after graduating increase their family's income by at least **50%**. The increase in their income is transformative. It gives these young women more agency in their lives and the ability to plan better futures.





Empowering women and girls

Partner highlight

## Kamalini

Our local partner in India, Kamalini, empowers underprivileged women in Delhi and Haryana through education and mentoring. Many of them have experienced early marriage and motherhood and have left education at an early age. Kamalini offers basic education, vocational training and mentoring for these women. Kamalini also undertakes outreach work with families, helping them understand the importance and value of educating women.

Our partnership with Kamalini makes education more accessible to women through our financial support and capacity building. The women who enrol at Kamalini receive three to twelve months of classes, including IT, tailoring, English, and housekeeping, which are useful in the local job market. The majority of these women go on to start their own businesses. Many others find work that allows them to support both themselves and their family.

From April 2019 to March 2020, we worked with Kamalini to support the education and empowerment of **1,497** women in Haryana and Delhi. In total, we have worked together to empower **4,944** women since 2015.





## Project highlight

# FATIMA project

The EU-funded FATIMA project was a collaboration between five NGOs, across four European countries, supporting the empowerment and social integration of migrant women. Each woman received one-to-one support through language classes, mentoring, personalised development programmes, civic engagement and cultural activities, volunteering and work experience.

In recent years, many European countries have struggled to cope with the challenges of increased migration. Migrant women share many integration challenges with men, yet their risk of exclusion is often more pronounced. Cultural expectations or responsibilities as mothers and carers, combined with poverty and prejudices, create barriers to learning and integration. Designed by and for migrant women, FATIMA has been addressing these migration issues and empowering migrant women across Europe.

Launched in 2018 and concluding in 2019, this ground-breaking project has supported the economic, social, cultural and political integration of **255** migrant women in the United Kingdom, Spain, Poland, and Slovenia. While the project was a success, it highlights the need for long-term and continued support for migrant women in Europe. WONDER's growing expertise in women migrant's social integration was recognised by the inclusion of our research, "Feeling confident to learn: creating education spaces where women feel welcome" in Language Issues: the ESOL Journal.



Empowering women and girls

Project highlight

## Red: GLOW

2020 is the final year of our EU-funded Red:GLOW project, which has brought together seven partners in six countries to empower young women through youth work. We are building a network of best practice for youth workers empowering young women across Europe. We are also supporting our partners to deliver leadership and volunteering programmes and exchanges of best practice for women youth workers.

With our partners we are researching the challenges that young women face, in the spheres of education, the workplace and engaging as citizens, and how they can be addressed through quality youth work. Opportunity is not just about good pay and promotions. It is about creating environments where everybody can thrive. Opportunity is not just about the workplace, it's also about people being engaged in agenda-setting and knowing how to have their voices heard as citizens.

Through this project we are better understanding how quality youth work boosts young women's confidence and helps them to gain the soft skills to be empowered as a citizen and professional, and through personal development to understand how learning from each sphere can be applied to the other. We are building on this learning in the delivery of Project GROW.





Testimony

## Mamie's story

*Mamie is a Master's student at the Institut Supérieur en Sciences Infirmières (ISSI) in Kinshasa, DRC.*

“My name is Mamie, I am a single mother of two children and a nurse. I am a first-year student in the Master's programme in health care administration (MAPS) at the Institut Supérieur en Sciences Infirmières (ISSI). Thanks to my scholarship, I have the opportunity to pursue training in health program administration, which has allowed me to set up a hospital hygiene committee and become director of nursing at the hospital where I work.

After taking the hospital hygiene course at ISSI and understanding the importance of this cell within the hospital, I felt compelled to talk to my hospital's general manager, who agreed to let me set up a hygiene committee. I organised the committee, trained the staff, developed various protocols, and set up the operational team.

As a result, the level of hygiene has improved, and so has the safety of patients accessing the hospital. After a few months, I was promoted to the position of Director of Nursing. Thanks to my new salary, I can take care of my children as well as myself.”





Strategic objective 2:

## Instigating social change

We instigate social change through engagement with the women in our local projects, experts, policymakers, donors and contributors.



Instigating social change

Campaign highlight

## How vocational training transforms African women's lives

Hosted by Paul Scully MP, two leaders from our partner projects in the Democratic Republic of the Congo (ISSI) and Nigeria (Wavecrest School of Hospitality) spoke at an event we coordinated in Parliament. Joined by MPs and experts we discussed the role of vocational training in empowering young African women and approaches to make this possible.

Through our work and experience with local training partners, we understand the importance of vocational training as a route out of poverty. Our local experts, Dr Ese Diejamaoh and Belinda Nwosu FiH shared their insights into how the skills, competences, and on the job training of vocational training led to high employability for young women. This is important for two reasons. First, the focus on increasing girls' access to primary and secondary education has not necessarily made them more employable.

While it is essential that all children have the chance to learn, our local partners' experience shows that access to school is not the same as an education and many of the young women who enter their programmes have limited ability to apply knowledge in new situations. Secondly, local young people aspire to go to university, but graduate without the skills employers are looking for, returning to low-skilled jobs.





Instigating social change

Research report

## The Need for Nurses in DR Congo

We launched our insight report: *The Need for Nurses in DR Congo*, which explores the situation of healthcare in the Democratic Republic of the Congo (DRC), providing context as to why training nurses is essential for driving change.

In the DRC, there is just one doctor and four nurses for every 10,000 people. These aren't just stats, but a reality of people's lives. In a nation where 75% of children die before reaching the age of five, a well-trained nurse is the difference between life and death. The healthcare system in DRC is drastically underfunded. In addition to a lack of medical infrastructure, resources, and equipment, the absence of well-trained nurses to offer care and supervise treatment makes the situation even more difficult.

ISSI School of Nursing, WONDER Foundation's partner in Kinshasa, is recognised as the best nursing school in the country. The school trains high quality, diligent nurses who are already changing the landscape of healthcare in DR Congo. In fact, nurses are so appreciated by hospitals that their average salary has increased by **200%**.





Instigating social change

Community report

## Engaging our supporters

In 2019, we held WONDER's fourth annual fundraising gala at the Lansdowne Club, London. The evening focused on the value of mentoring for women and girls. While education alone is a beneficial tool for change, when paired with mentoring it helps us give women and girls the tools and resilience to adapt the skills they learn to every new situation that they face, to be leaders in their own lives, and to be role models for others in their families and communities. That is why mentoring is a key element of our programmes.

Together with our generous community of donors, we raised an incredible **£49,846** to support mentoring for women and girls in our partner projects around the world.



Instigating social change

Corporate partner highlight

## Electroneum

Electroneum joined us as a corporate partner in 2019 and helped us set up an ETN block reward system. Since then, we have raised an amazing **£40,000** in support of our partner projects in India and Nigeria using ETN rewards.

Electroneum shares our core mission: to help people who are living in vulnerable conditions and empower women and their families through education to help them out of poverty. Working with WONDER and other charities helps make Electroneum's network one of the most secure and responsible in the industry.

In India, Electroneum have supported the empowerment of **100** women through ETN block rewards. By funding scholarships and mentoring, they have provided women with the tools to become self-reliant, and to improve their wellbeing and financial freedom for the future.





Strategic objective 3:

## Sharing best practice

We share best practice and learning with our partners to improve their operational and management efficiency, and maximise their impact and use of funds.





## Capacity building highlight

# Learning exchange with women-led youth organisations in Nigeria

Project GROW is a two-year EU-funded project that supports young women through quality youth work and soft-skills development. It began with a kick-off seminar in Lagos, Nigeria. The seminar's aim was to create strong young women-led youth organisations.

WONDER Foundation's CEO, Carmen, and Youth Manager, Olive, facilitated the workshops. Sixty women leading youth projects in Africa and Europe exchanged ideas and learned from each other. Before the meeting, our partners from South Africa, Kenya, Nigeria, and Italy worked together to identify challenges they faced in their work with young women. In response, the seminar addressed the following topics: developing quality and sustainable youth work, safeguarding, fundraising, project management, and supporting volunteers.

The value of non-formal and informal learning through quality youth work, is widely understood in Europe, but less so in Africa. It develops young people's soft skills and is especially valuable for those whose families do not have the experience or capacity to prepare their children for the modern formal workplace. Youth work can help young women to develop the soft skills that employers seek and businesses need, gives them a better chance of economic sustainability. These same skills empower them to become agents of change in their families and communities.



Capacity building highlight

## Addressing Trafficking and Modern Slavery

In the last year we have built on our work with the EU-funded SEE-ME project to address Modern Slavery and labour exploitation risk with our partners. Globally, young women are at risk of exploitation by employers and taken advantage of by those who know they are looking for work. In the past year we have worked with our partners, especially in Brazil, the Philippines, India and Nigeria, to embed awareness in programmes. This has included a visit by Olivia, Director of Policy and Paola, COO to Nigeria, where they worked with experts and out local partners to study trends in irregular migration and understanding of Modern Slavery, building capacity with women in Lagos, Ibadan, Ogun and Benin City to support young women at risk.

In addition, we have continued to work on this specifically looking at the Hospitality Industry, following our presentation on this at Parliament in 2019 as part of the EU-funded SEE-ME project. We continued to work with statutory and industry stakeholders to embed Modern Slavery awareness in those working in the hospitality industry. Building on this, Olivia was invited to attend the AHIF conference in Ethiopia, attended by leaders of the hospitality industry in Africa.





## Financial overview for 2019–2020

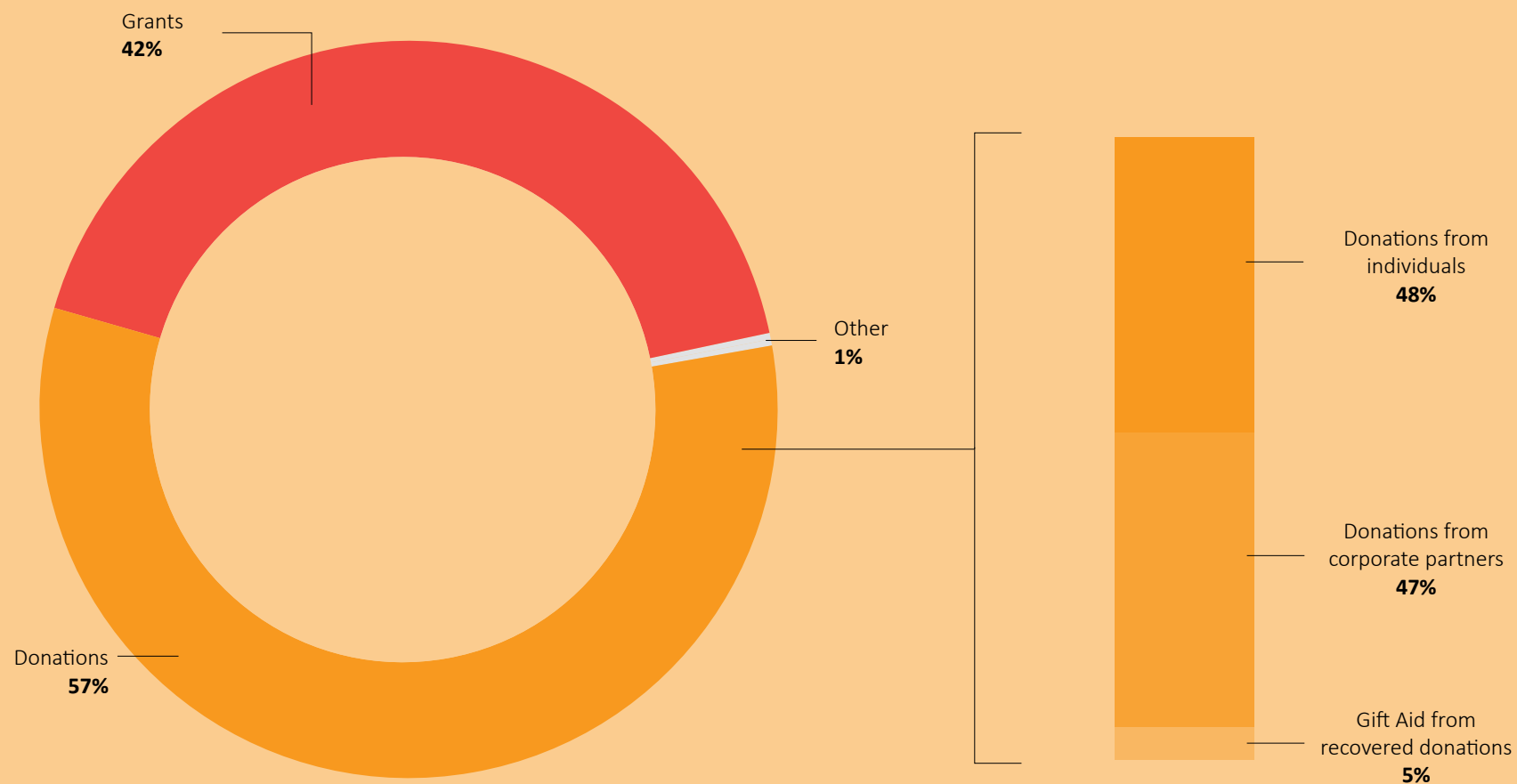
In 2019-2020 WONDER raised **£251,200** in donations and legacies (including Gift Aid), **£3,289** in sundry and fundraising, and received **£184,773** in grants for a total of £439,262. We are proud to highlight a **52%** increase in support from our individual donors since last year. We are grateful for the support of new and loyal corporate donors, who contributed five times more than in 2018-2019.

We are also grateful to the other organizations and the EU Commission that have awarded WONDER with grants to fund specific projects. We raised **£160,668** from trusts, foundations and EU institutions to deliver three new projects, expanding our work with new partners and countries in Africa and Europe.

2019-2020 has been an impactful year for WONDER Foundation: **92%** of funds received were spent in support of our partners in **17 countries** outside the UK (11 in Europe) with a direct impact on the education of **11,136** women and girls. Additionally, three percent of the funds were used for advocacy education in the UK and 5% was spent on fundraising.

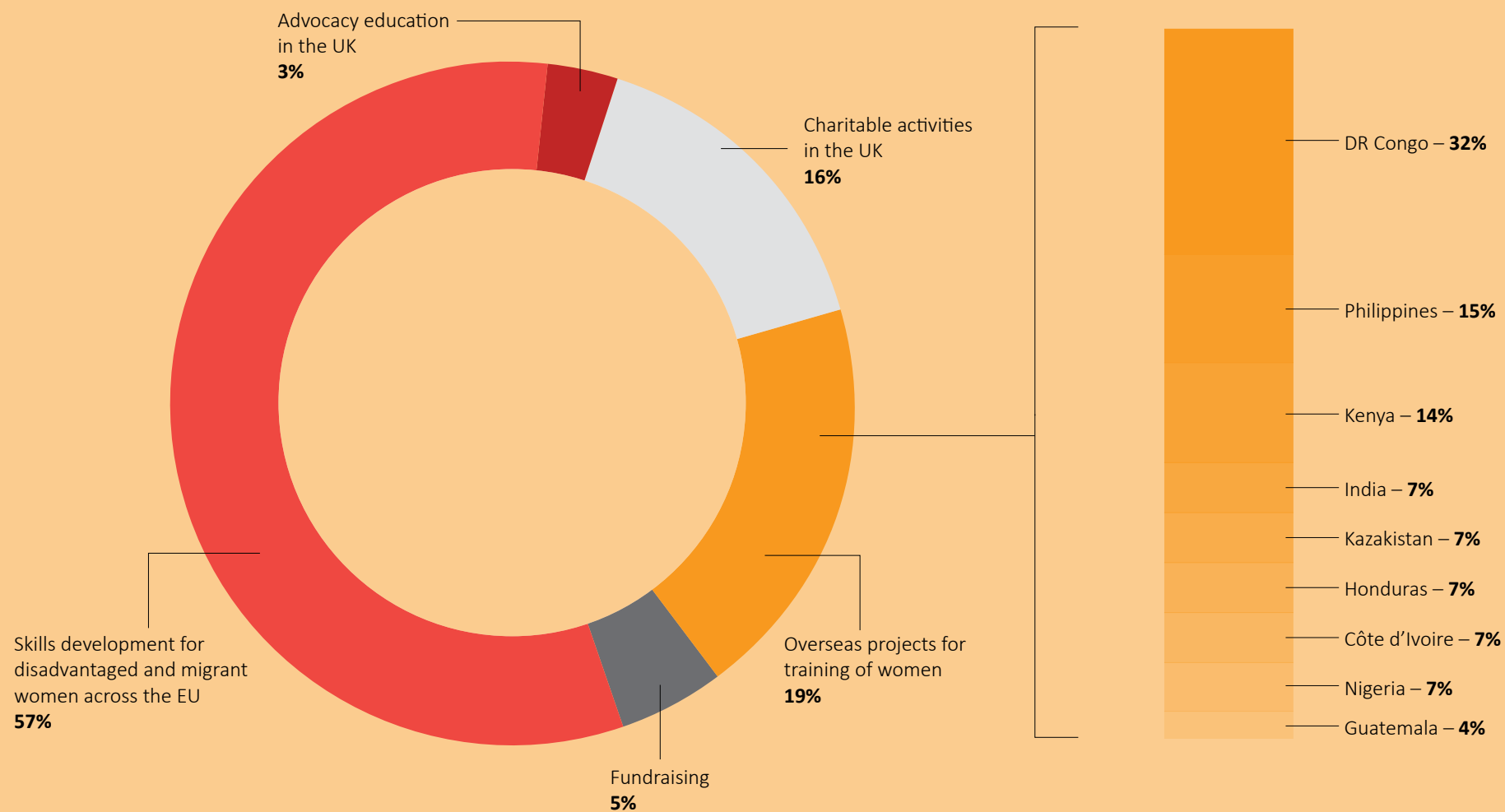
[Link to the full financial report pages](#)

## Source of funds for 2019–2020:





## How we used funds in 2019–2020:



## Statement of Financial Activities

for the year ended 31st March 2020

	Note	Restricted £	Unrestricted £	Total Funds 2020 £	Total Funds 2019 £
<b>Income and endowments from</b>					
Donations and Legacies (inc Gift Aid)	2	65,247	185,953	251,200	118,306
<i>Other Trading Activities</i>	-	-	-	-	-
Fundraising	3	-	70	70	13,039
Collections	-	-	-	-	-
Sundry	4	-	3,219	3,219	14,636
<i>Income from Charitable Activities</i>	-	-	-	-	-
Grants	5	177,368	7,405	184,723	594,029
<b>TOTAL INCOME AND ENDOWMENTS</b>	-	<b>242,615</b>	<b>196,647</b>	<b>439,262</b>	<b>740,010</b>
<b>Expenditure on</b>					
<i>Raising funds</i>	-	-	-	-	-
Fundraising	6	176	17,243	17,419	16,861
<i>Charitable Activities</i>	7	283,360	64,998	348,358	797,521
<b>TOTAL RESOURCES EXPENDED</b>	-	<b>283,536</b>	<b>82,241</b>	<b>365,777</b>	<b>814,382</b>
Transfer between funds	8	11,177	(11,177)	-	-
<b>Net income/(expenditure)</b>	-	<b>(29,744)</b>	<b>103,228</b>	<b>73,485</b>	<b>(74,372)</b>
<b>RECONCILIATION OF FUNDS</b>					
Total funds brought forward	-	140,718	69,080	209,798	284,170
<b>TOTAL FUNDS CARRIED FORWARD</b>	-	<b>110,974</b>	<b>172,309</b>	<b>283,283</b>	<b>209,798</b>

## Statement of Cash Flows

for the year ended 31st March 2020

	Note	2020 £	2019 £
<b>Cashflows from Operating Activities:</b>			
<i>NET INCOME/(EXPENDITURE) FOR THE REPORTING PERIOD (AS PER THE STATEMENT OF FINANCIAL ACTIVITIES)</i>	<b>12</b>	<b>73,485</b>	<b>(74,372)</b>
Adjustments for:	-	-	-
Depreciation Charges	-	-	-
Dividends, interests and rents from investments	-	-	-
Loss/(profit) on the sale of fixed assets	-	-	-
(Increase)/decrease in stocks	-	-	-
(Increase)/decrease in debtors	-	-	800
Increase/(decrease) in creditors	-	(728)	2,044
<b>CHANGE IN CASH AND CASH EQUIVALENTS IN PERIOD</b>	-	<b>72,757</b>	<b>(71,528)</b>
<i>CASH AND CASH EQUIVALENTS AT THE BEGINNING OF THE PERIOD</i>	-	-	-
<i>CASH AND CASH EQUIVALENTS AT THE END OF THE PERIOD</i>	<b>13</b>	<b>216,967</b>	<b>288,495</b>
<b>TOTAL FUNDS</b>	-	<b>289,724</b>	<b>216,967</b>



## Balance Sheet

for the year ended 31st March 2020

For the financial year in question, the company was entitled to exemption under section 477 of the Companies Act 2006 relating to small companies. No members have required the company to obtain an audit of its accounts for the year in question in accordance with section 476 of the Companies Act 2006. The directors acknowledge their responsibility for complying with the requirements of the Act with respect to accounting records and for the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies' regime.

Approved by the Trustees on Friday 30 October 2020



Carmen Gonzalez  
Trustee



Modupe Da Silva  
Trustee

	Note	2020 £	2019 £
<b>CURRENT ASSETS</b>			
Debtors	-	-	-
Cash at bank in hand	9	289,724	216,967
<b>TOTAL</b>	-	<b>289,724</b>	<b>216,967</b>
<b>CURRENT LIABILITIES</b>			
	10	-	-
Trade Creditors	-	-	-
Other Creditors	-	6,441	7,169
<b>TOTAL</b>	-	<b>6,441</b>	<b>7,169</b>
<b>NET ASSETS</b>	-	<b>283,283</b>	<b>209,798</b>
<b>FUNDS</b>			
<i>Unrestricted Funds</i>	-	-	-
General Funds	-	172,309	69,080
<b>TOTAL UNRESTRICTED FUNDS</b>	-	<b>172,309</b>	<b>69,080</b>
<i>Restricted Funds</i>	11	-	-
ISSI - DR Congo	-	1,490	1,400
Junkabal - Guatemala	-	884	1,897
Yarani - Ivory Coast	-	-	20
Lantana - Nigeria	-	1,068	2,219
FPTI - Philippines	-	29	947
Los Sauces - Honduras	-	800	-
FATIMA - EU	-	-	21,524
An Nawras - Lebanon	-	-	25
Project Red:GLOW - EU	-	10,944	112,586
New Punlaan Project - Philippines	-	-	100
Wavecrest - Nigeria	-	438	-
Kamalini - India	-	125	-
Object - EU	-	18,980	-
Project GROW - EU/Africa	-	69,627	-
Skills development - UK	-	6,589	-
<b>TOTAL RESTRICTED FUNDS</b>	-	<b>110,974</b>	<b>140,718</b>
<b>TOTAL FUNDS</b>	-	<b>283,283</b>	<b>209,798</b>

## Legal and administrative details

### Our trustees

Ami Encarnacion (Chair)  
Alejandra Fabrega (Vice-Chair)  
Modupe Da-Silva (Treasurer)  
Carmen Gonzalez  
Julie Hudtohan  
Raphaella Gabrasadig  
Uzoma Igboaka  
Ekene Ngwwocha  
Jojean Porte

### Our team

Carmen Gonzalez, CEO (pro bono)  
Olive Ahmed (consultant)  
Brigitta van Bilderbeek  
Izzy Cumming-Bruce  
Olivia Darby (Company Secretary  
and Director of Policy)  
Paola Delmonaco (consultant)  
Dominyka Lomsargyte  
Camille Thiroit-Lafond

### Our office volunteers

Fikayo Adebajo  
Mayline Amegan  
Danai Arberg  
Maria Jose Arosemena  
Lou Aubay  
Kristin Basse  
Rachel Brown  
Gabriel Cabral  
Emma Caussil  
Ruth Clark  
Anna Cleary  
Christie Cleary  
Cristina Cleary  
Soyan Daniel

Christina Darby  
Keelin Dunn  
Dina Gabrasadig  
Ruth Gabrasadig  
Camille Gelb  
Lorena Ghigo  
Caroline Hilgers  
Grace Hillerby  
Mashal Ijaz  
Anu Jain  
Grace Joel  
Shraddha Karnati  
Julia Kulpa  
Kirtana Raj  
Ke Mi  
Alan Locke  
Jacob Loose  
Inna Montesclaros  
Sue Nelson  
Katherine Nicolson-Milin  
Abigail Obina  
Erla Ylfa Óskarsdóttir  
Ruta Litinskaite  
Bingxing Liu  
Ana Pardo  
Maddie Potter Wood  
Rosa Pouakouyou  
Giulia Presti  
Ilenia Romani  
Giorgia Rosati  
Stella Sarmias  
Sarithira Selvakumar  
Oreoluwa Shoyinka  
Vera Sibilio  
Cyntheiah Siva  
Domitila Thompson  
Mariana Vieira

Rachel Waters  
Astrid Weston  
Sara Zarkovic

### Africa partners

Association pour le Développement Intégral  
de la Personne (Cameroon)  
Association pour le Développement Social et  
Culturel (Côte D'Ivoire)  
Association pour la Promotion de la Femme  
(Cameroon)  
Centre Congolais de Culture de Formation et  
de Développement (DRC)  
Kianda Foundation (Kenya)  
Komati Foundation (South Africa)  
Nigerian Association for Women's  
Advancement (Nigeria)  
Nurisha Trust (Kenya)  
Women's Board - Educational Cooperation  
Society (Nigeria)

### Americas Partners

Associação de Desenvolvimento Educativo e  
Cultural (Brazil)  
Escuela Técnica de Hotelería Los Sauces  
(Honduras)  
Fundación Junkabál (Guatemala)

### Asia Partners

Foundation for Professional Training, Inc.  
(Philippines)  
Kazakhstan Foundation for Cultural, Social  
and Educational Development (Kazakhstan)  
Protsahan Trust (India)

### Europe Partners

Fondazione ELIS (Italy)

Fundacija Sursum (Slovenia)  
Fundacion Canfranc (Spain)  
Fundacion Senara (Spain)  
Kopienas Attīstības Centrs (Latvia)  
Na Reja (Poland)  
Porta Nevia - Fondazione Rui (Italy)  
Stowarzyszenie Krzewienia Edukacji i Kultury  
Dziesiątka (Latvia)  
Stowarzyszenie Panorama (Poland)  
The Baytree Centre (UK)  
Zavod (Slovenia)

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1148679

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Thank You




Since WONDER was established as a charity in 2012, we have worked with 30 partners in 23 countries to empower 61,893 women and girls through quality education and training.

**Contact us**

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