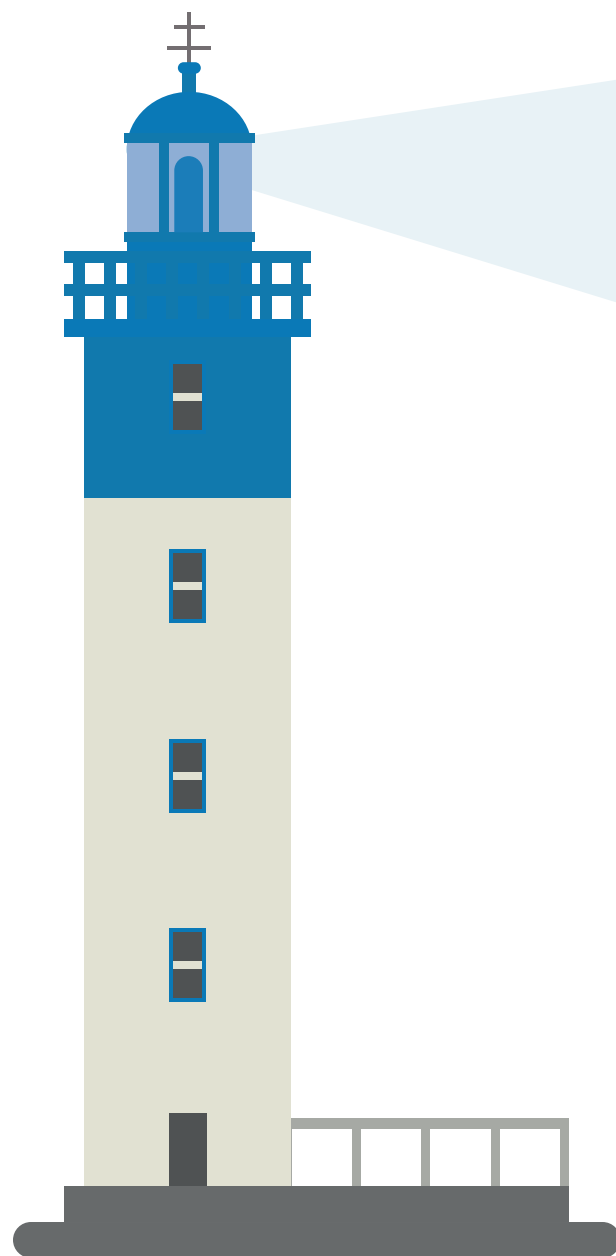




# PRO.SVIT

CENTER FOR INNOVATIVE EDUCATION

# Our mission

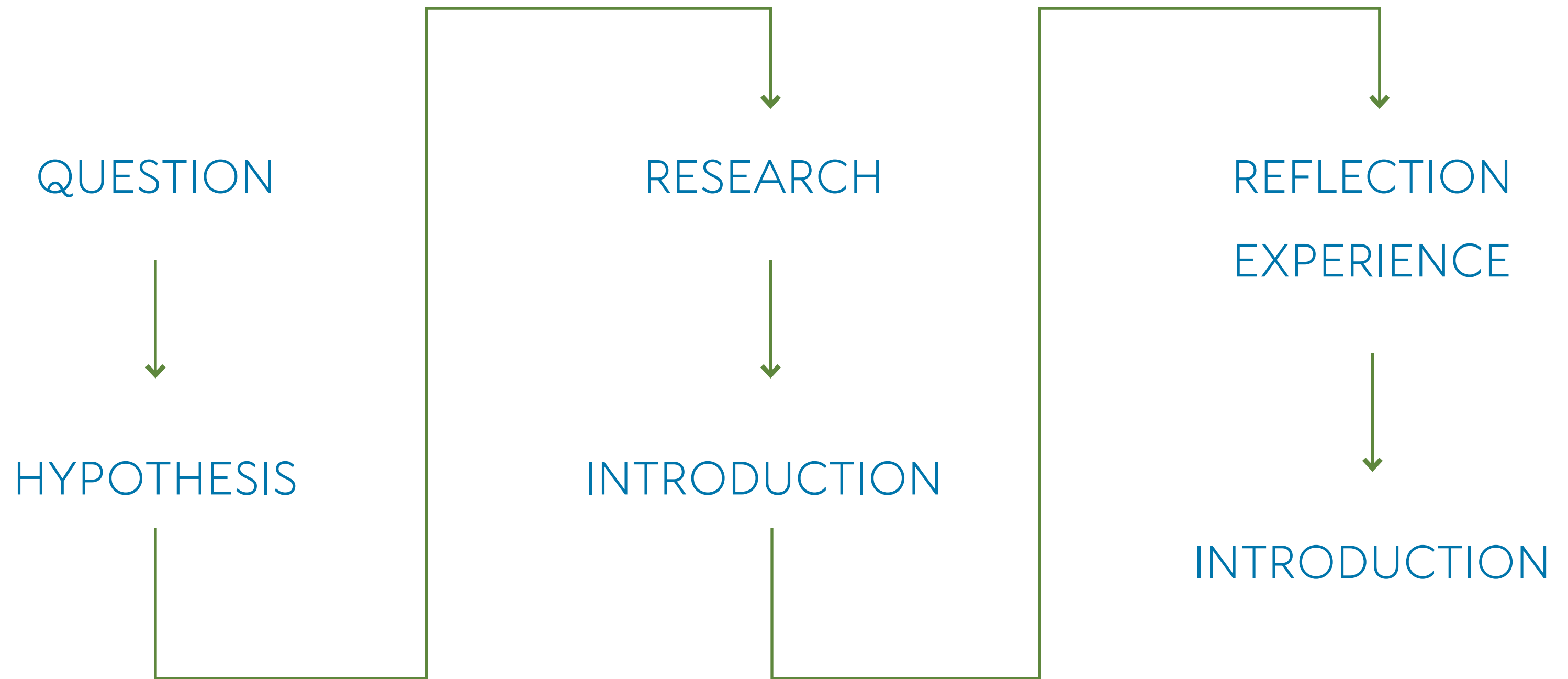


**Center for Innovative Education “PRO.SVIT”  
a Ukrainian public organization which unites experts  
of the educational sector to enhance the capacity of educators  
and educational institutions  
to implement quality changes.**

# “Pro.Svit” today

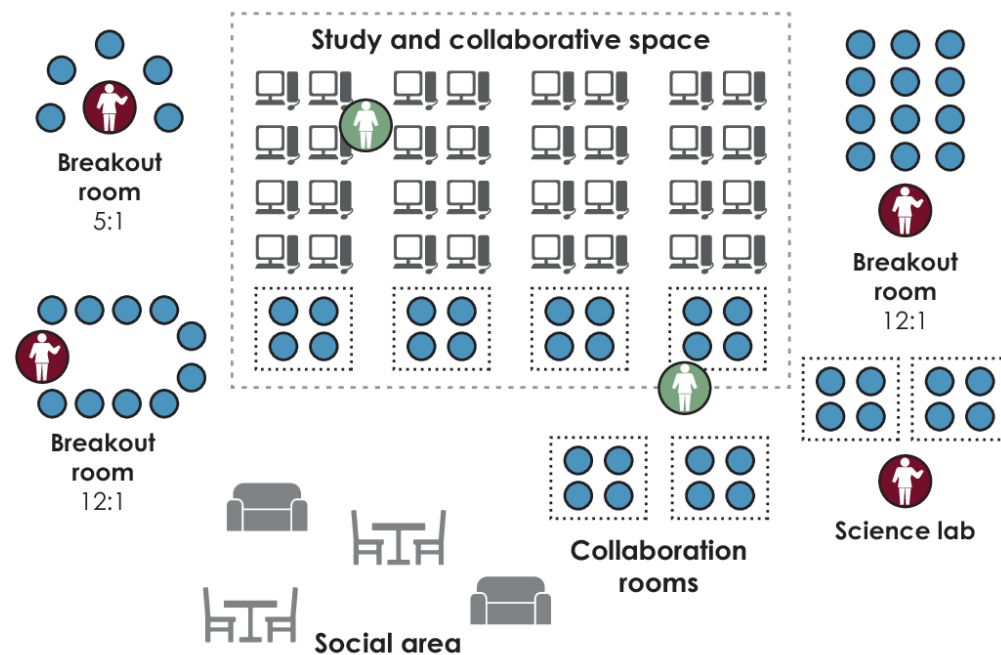
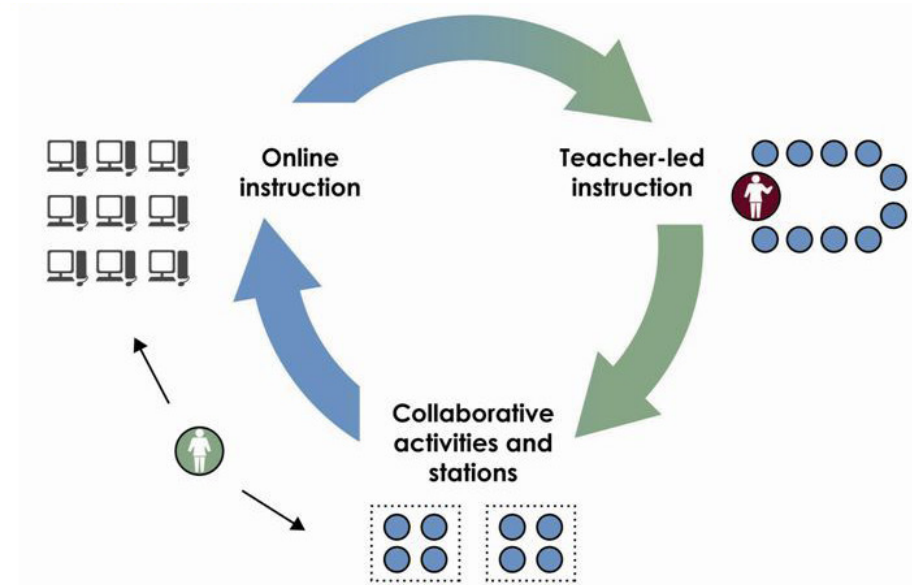
Now “PRO.SVIT” working on research and implementation of educational programs for schools, supporting community change agents through crowdfunding GoFundEd, provides consulting services to schools based on the diagnosis of needs.

How we are changing  
Ukrainian education  
and implementing  
innovative  
projects.



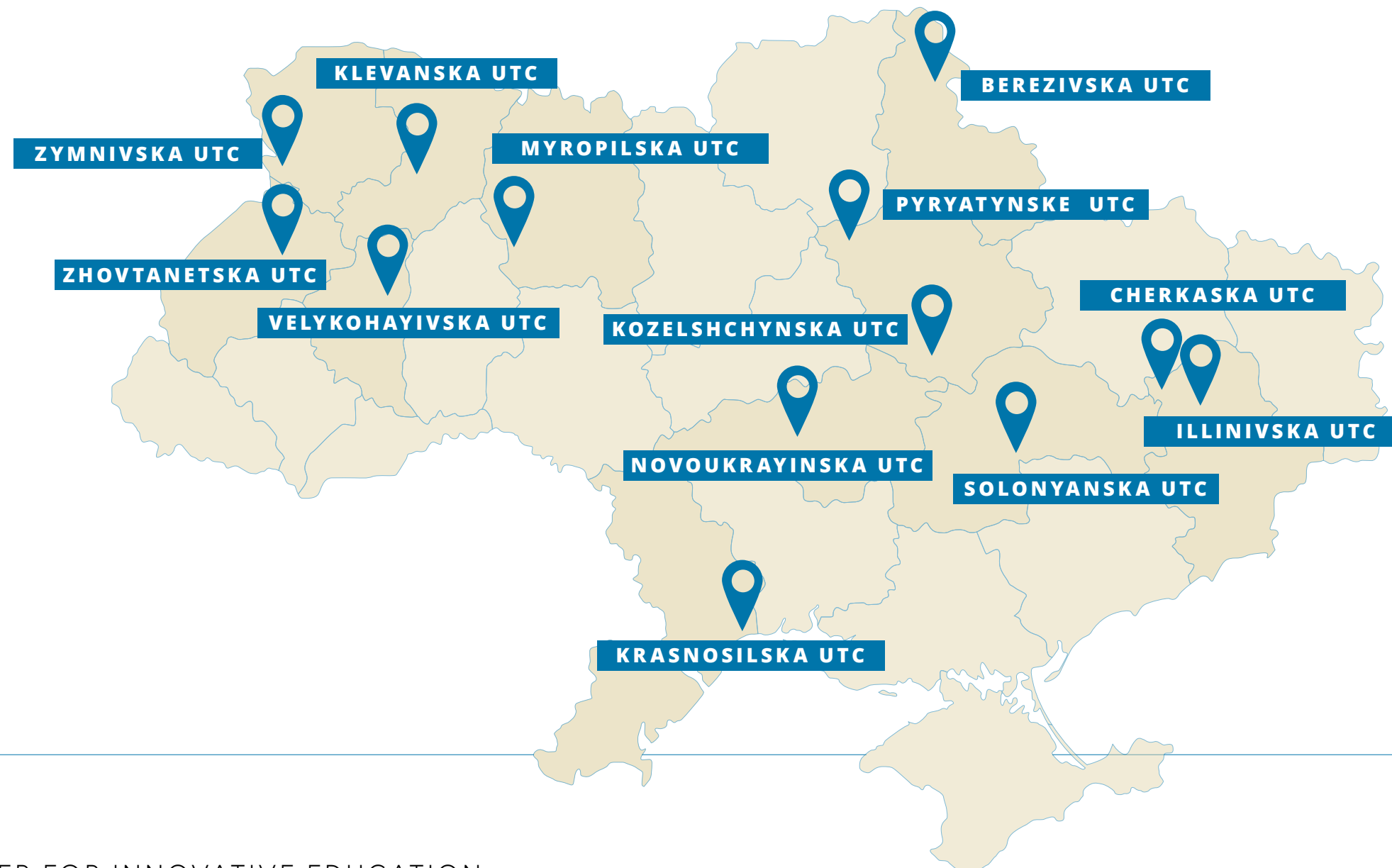
# METHODOLOGIES AND PROJECTS

# Blended learning



- Pupils have an individual learning trajectory.
- Develops student independence.
- The student can move on to learning the next topic when he or she has mastered the previous one.
- The student himself regulates the moment when he is ready to take the test.
- There are clear standards for each student.
- Students develop skills.

# Our projects “School 3.0.Ukraine” and “School 3.0. Communities”



- Mentor — orchestra
- Interaction at 2 levels:  
school and education  
department
- 3 vectors of work:  
school team, principal,  
department of education
- The main focus is the  
formation of a new  
culture of interaction



# Our project “Pro.Navychky”

The main goal: Blended Learning + Project Management.



- There must be a minimum of **2 participants** from one school.
- **Mentoring support** of participants between blocks of study.
- In order for participants to be able to implement their project, they need a **tool** that will help raise project funding.
- In order for the changes in the school to be permanent, it is necessary to **work with the principal**.



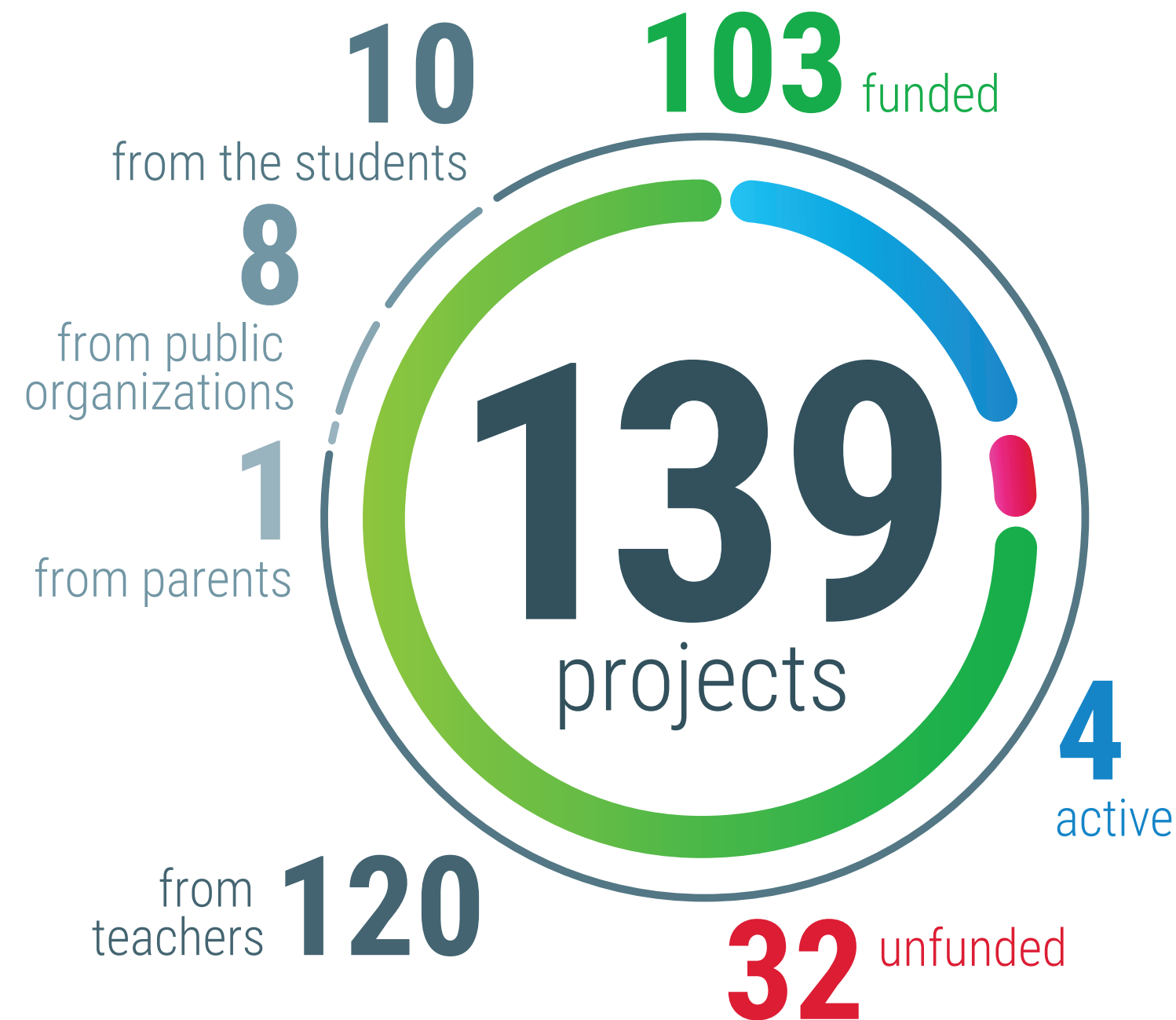
# GoFundEd —

educational crowdfunding platform



#fuelingdreams

# GoFundEd platform results for 3,5 years



Projects were funded for:

**3 485 753 €**

From:

**4371**  
benefactors

# Impact of crowdfunding on leadership development

## Increased:



- **Confidence** in the ability to solve a problem if it occurs.
- To **plan** and **implement the project**.
- **Formulate a budget** and clear project goals.
- Ability to **manage people and resources**.

## Need strengthening:



- **Involve funding and benefactors** for the project.
- Involving **parents and local businesses** in the project.
- **Support for colleagues** at school.
- **Financial management**.

# Project management skills

**94%** attention to detail in the work.

**92%** problem solving.

**76%** goal setting.

**70%** think over the project strategy.

**65%** planning and sequence of actions.

**65%** plan the project budget (30% difficult agree).

**48%** is difficult to fundraise for projects / attract funding.

# Attraction skills

**98%** willingly support others when needed.

**62%** ability to attract people — a strong side.

**60%** are ready to implement the following initiatives.

**53%** do not feel support and interest of the community.

**46%** do not feel support and interest from colleagues.



# How do schools become an organization who learn?



- **Shared vision**
- Continuous teacher training
- **Team training**
- Creating a culture of innovation
- **Establishment of a system for collection and analysis**
- **Training in the external environment**
- **Development of educational management**

# Our project “Pilot 24”

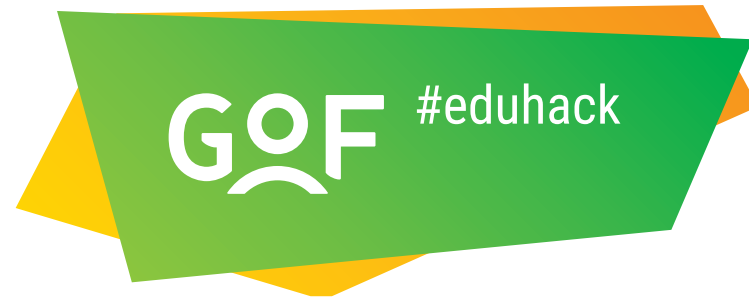


- Work with the school team (principal + 2 teachers).
- Separate blocks for teachers and principals
- Joint development of the school development plan
- Online tutoring from mentors between modules

## **Experience analysis:**

- Work with an extended team.
- Have the opportunity to be physically present at school.
- Emotional intelligence is one of the important focuses.
- Culture of interaction inschool.





# Let's reboot the Ukrainian school together

Two-day educational hackathons for teams that embody change.

Collaboration with mentors and experts that enhance the experience of the participants and adapt the idea of the teams to a nationwide scale.

2

hackathons

19

teams

106

participants

6

initiatives



Step by step – from  
initiative in school  
to community  
development.

A program for school teams in Donetsk  
and Luhansk regions, which aims to  
strengthen the potential of teachers,  
students, community activists in initiating  
and implementing effective solutions for  
transforming the educational system.

14

cities of  
Donetsk  
and Luhansk  
regions

362

participants

103

schools

50

initiatives

LET'S CHANGE UKRAINIAN  
EDUCATION TOGETHER.

JOIN US!

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**ПРО.СВІТ**  
ЦЕНТР ІННОВАЦІЙНОЇ ОСВІТИ