Zunnorain Foundation is a non-profit and non-government organization, working for the welfare of children with disabilities since 2014, mainly through rehabilitation, training and education. Children with mental and physical disabilities have limitations in some areas but they could be very talented in other areas. Zunnorain Foundation polishes such unique talents of the students and enables them to not only become more confident and self-reliant but also make them productive citizens as well. We try to provide them such kind of training opportunities through which they can become contributors to the society rather than being just consumers. Foundation continues to enlighten the lives of mentally retarded and physically challenged special children and gives them hope for a better and happier life.

Special Education

Most of the children Zunnorain Foundation is catering right now are suffering intellectual disabilities along with other physical impairments. These children need special educational plans. Our team of psychologists assesses each child and according to the assessment result, Individual Educational Plan (IEP) is designed. Our team of Special Educationists is also working on developing a standardized plan for children with intellectual disabilities. These plans will not fully cater the learning needs of children but it will be substitute for children with intellectual disability having no access to a special educationist or IEPs.

Inclusive education

Inclusive education is based on the principle that every child has the right to education and he should be provided with all the facilities of education in his/her nearest school. Inclusion is about school change to improve the educational system for all students. It means changes in the curriculum, changes in how teachers teach and how students learn, as well as changes in how students with and without special needs interact with and relate to one another.

Zunnorain Foundation has the experience of teaching and training special needs children since 2013 and we took up the initiative to play our role in the promotion of inclusive education. Zunnorain Foundation has trained regular school teachers in special needs and inclusive education in 2017 for the first time. Till date, we have trained 65 regular school teachers in Faisalabad.

Community-Based Rehabilitation (CBR)

Community-based rehabilitation (CBR) was initiated by WHO (World Health Organization) following the Declaration of Alma-Ata in 1978 in an effort to enhance the quality of life for people with disabilities and their families; meet their basic needs, and ensure their inclusion and participation.Community-Based Rehabilitation (CBR) project of Zunnorain Foundation was started in 2018. Since May 2018, our team of CRPs (Community Resource Persons) is providing home-based services to children and adults with Special Needs in the area of Sher Singh Wala, Faisalabad. We are also conducting training sessions for parents and care givers of children and adults with special needs. We intend to gradually extend these services to maximum areas of Faisalabad.

Vocational Training

Training children with intellectual impairment requires a consistent, extensive and structured vocational training program to empower and help them learn a specific skill. Thus, it is not usually easy to gain and sustain an employment in regular work environment. Zunnorain Welfare Society is among the very few rehabilitative and care facilities for children with special needs providing absolutely free services. Most other organizations charge fees which most of the poor families cannot afford. We, on the other hand, assume a major responsibility of providing these children with much needed care, medical and therapeutic treatments, nutritious food and vocational training. Zunnorain Welfare Society draws its values from basic principles of humanity and equality and we ensure to restore the feeling of self-esteem and dignity in children we serve. By training these children/Persons with special need, we aim to start a cycle of empowering and helping these children so that they don’t have to spend their lives living off charity. Our goal is to make this sheltered training space a sustainable one and reciprocate the same approach to empower more than 50,000 children with intellectual impairment in Faisalabad.

Initially this project will be practiced for 30 children with special need listed below

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **List of students for vocational training 2019-2020** | | | | | | | | | | | | |
|
| **Sr.#** | **Name of Students** | **Father Name of Students** | **DOB** | | **Psychological Diagnosis** | | | | **Recommendations** | | | |
|  |  |  |  | | **Diagnosis** | | **Severity Level** | | **EDU** | **SLT** | | **VT** |
| 1 | Abdul sami shahid | Shahid Nadeem | 21/04/2002 | | DNS | | Slowlearner | |  |  | |  |
| 2 | Abdullah Asif | M. Asif | 20-01-2007 | | ICC | | Modrate ID | |  |  | |  |
| 3 | Abdullah Ayub | M. Ayub | 12/9/2005 | | HIC | | Slowlearner | |  |  | |  |
| 4 | Abdullah usman | Rashid Mehmood | 10/4/2004 | | ICC | | Modrate ID | |  |  | |  |
| 5 | Azam ijaaz | M. Ijaaz | 9/8/2006 | | ICC | | Modrate ID | |  |  | |  |
| 6 | Faheem Raza | Abdul Ghaffar | 4/2/2000 | | ICC | | Modrate ID | |  |  | |  |
| 7 | Faisal Ramzan | M. Ramzan | 6/7/1996 | | DNS | | Modrate ID | |  |  | |  |
| 8 | Fazal Elahi | M.Shoukat | 22/12/2008 | | Slow learner | | Borderline | |  |  | |  |
| 9 | Fizza Javed | M.Javed | 11/3/2006 | | ICC | | Modrate ID | |  |  | |  |
| 10 | Ghulam Sabir | Mukhtar Ahmed | 3/8/2003 | | HIC | | Modrate ID | |  |  | |  |
| 11 | Hunnain saleem | M.Saleem | 18/11/2004 | | ICC | | Modrate ID | |  |  | |  |
| 12 | Husnain Ali | Zafar malick | 28/10/2009 | | HIC | | Modrate ID | |  |  | |  |
| 13 | Khizra Rafiq | M.Rafique | 28/07/2009 | | ICC | | Mild ID | |  |  | |  |
| 14 | Khubaib Saleem | M.Saleem | 28/01/2001 | | ICC | | Mild ID | |  |  | |  |
| 15 | Kiran Mustafa | Ghulam mustafa | 15/10/2008 | | ICC | | Modrate ID | |  |  | |  |
| 16 | Komal Saleem | M.Saleem | 26/07/2003 | | ICC | | Mild ID | |  |  | |  |
| 17 | Mohsin Habib | M.Imran | 13/04/2007 | | ICC | | Mild ID | |  |  | |  |
| 18 | Nimra Tahir | M. Tahir | 22/07/2005 | | ASD | | Modrate ID | |  |  | |  |
| 19 | Rabia Yaseen | M. Yaseen | 15/11/2005 | | ICC | | Modrate ID | |  |  | |  |
| 20 | Rashid ali | Ashiq | 10/7/1998 | | ICC | | Mild ID | |  |  | |  |
| 21 | Sammiya | Tahir mehmood baig | 30/11/2013 | | ASD | | Mild ID | |  |  | |  |
| 22 | Saim qayyum | Abdul qayyum | 2/4/2012 | | ICC | | Moderate ID | |  |  | |  |
| 23 | Shanza | M.Tufail | 9/6/2007 | | ICC | | Modrate ID | |  |  | |  |
| 24 | Tayyab Saleem | M.Saleem | 30/11/2007 | | ICC | | Modrate ID | |  |  | |  |
| 25 | Umer Hayat | M.Asghar | 15/06/2008 | | HIC | | Normal IQ | |  |  | |  |
| 26 | Vishal Shaukat | Shaukat Maseeh | 27/12/2003 | | ICC | | Modrate ID | |  |  | |  |
| 27 | Wareesha Jibran | M.Jibran | 7/12/2010 | | ICC | | Mild ID | |  |  | |  |
| 28 | Zoha Shehzad | M. Shehzad | 7/6/2009 | | ICC | | Modtare ID | |  |  | |  |
| 29 | Zohaib Ashraf | M.Ashraf | 20/11/2006 | | ICC with a Brain Tumor | | Modrate ID | |  |  | |  |
| 30 | Zubair saleem | M.Saleem | 12/12/1998 | | ICC | | Modate ID | |  |  | |  |
| **ICC:Intellectually Challenged Child DNS: Down Syndrome** | | | | | | | **HIC: Hearing Impaired Child** | |  | | | | | | |  |
| **ADHD: Attention Deficit Hyper Active Disorder** | | | | | | | **EDU: Individual Educational plans SLT: Speech And Language Therapy** | | | |  | | | |
| **OT: Occupational Therapy** | |  | |  | |  | |  | | | | | |  | | | |  |  |
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|  | **VocationaL Training Estimated Expense Sheet** | | | | | |
|  |
| **Stitching Unit** | | | | | | |
| **Sr#** | **Items** | **Quantity** | **Price (Rs.)** | **Price($)** | **Total price(Rs.)** | **Total price($)** |
| 1 | Machines | 7 | Rs.8000 | $50 | 56,000 | $350 |
| 2 | Table and Chairs | 10 | Rs.7000 | $45 | 70,000 | $450 |
| 3 | Cutting Table | 2 | Rs.10000 | $60 | 20,000 | $120 |
| 4 | Irons | 2 | Rs.5000 | $35 | 10,000 | $70 |
| 5 | Overlock Machine | 1 | Rs.42000 | $250 | 42,000 | $250 |
| 6 | Embroidery Machine | 1 | Rs.35000 | $210 | 35,000 | $210 |
| 7 | Tool kit (scissors,tape etc) | 7 | Rs.2500 | $15 | 17500 | $105 |
|  |  |  |  |  |  | **$1,555** |
| **Cooking Unit** | | | | | | |
| **Sr#** | **Items** | **Quantity** | **Price (Rs.)** | **Price($)** | **Total price(Rs.)** | **Total price($)** |
| 1 | Oven | 1 | 60000 | $360 | 60,000 | $360 |
| 2 | Stove | 2 | RS.13000 | $75 | 26000 | $150 |
| 3 | Professional blender | 1 | Rs.8,000 | $50 | 8,000 | $50 |
| 4 | Utencils | 5 | Rs.20000 | $120 | 100,000 | $600 |
| 5 | Refrigratot | 1 | Rs.50,000 | $300 | 50,000 | $300 |
| 6 | Fire extinguisher | 3 | Rs.10,000 | $55 | 30,000 | $165 |
|  |  |  |  |  |  | **$1,615** |
| **Jewelry making** | | | | | | |
| **Sr#** | **Items** | **Quantity** | **Price (Rs.)** | **Price($)** | **Total price(Rs.)** | **Total price($)** |
|  | Tool kit (pilers,cutter etc) | 5 | 2000 | 12 | 10000 | 60 |
|  | Raw material (wires,beads,ribbon) | 5 | 2500 | 15 | 7500 | 75 |
|  |  |  |  |  |  | **$135** |
| **Painting** | | | | | | |
| **Sr#** | **Items** | **Quantity** | **Price (Rs.)** | **Price($)** | **Total price(Rs.)** | **Total price($)** |
|  | Brush set | 10 | 1650 | 10 | 16500 | 100 |
|  | Paints (fabric paints,silk paints etc) | 5 | 2500 | 15 | 12500 | 75 |
|  |  |  |  |  |  | **$175** |
|  | **Total Estimated Expense** |  |  |  |  | **$3,480** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Sr# | Job Discription | Salary per month (PKR) | Salary per month(USD) | 6 Months Salary(USD) |
|  | Vocational supervisor | 40000 | 250 | 1500 |
|  | Occupational Therapist | 32000 | 215 | 1290 |
|  | Stitching Expert | 20000 | 125 | 750 |
|  | Cooking Expert | 20000 | 125 | 750 |
|  | Handicraft trainer | 20000 | 120 | 730 |
|  |  |  |  |  |
|  | Total |  |  | **$5020** |

Estimated Project cost is $ 8500 for 6 months, to provide vocational training to 30 persons with special needs.