

At Voy Con Vos we believe that education is an essential factor in achieving equal opportunities. Whoever has access to this fundamental right has the opportunity to project himself, make decisions with greater freedom and define his/ her future.

We believe that education is vital in the **development of active citizens**, who are fully aware of their rights and obligations.

ABOUT US



Voy con Vos is a Civil Association that since 2007 makes it possible for children and young people from rural areas to access quality education.

💊 Vision

To make access to quality education at all levels a reality in the rural areas of Argentina.

Mission

To implement programs that promote the education of children and young people from rural areas, understanding that the problem must be addressed in a comprehensive manner and by the entire educational community.

🔦 Values

Commitment: We are actively involved and participate within the communities. **Sustainability:** We develop programs that generate installed capacity in the communities. **Closeness:** We work with children as individuals, considering each case as unique and particular.



WHERE WE WORK



We work with the communities of the rural areas of the Argentinian Province of Chaco. 20 RURAL SCHOOLS

We implemented our programs in public schools in the regions of Tres Isletas and El Impenetrable, in articulation with the educational community.

TEAM

We are 11 people in the team. The Executive Director is MSc. Carla Abbate working from Buenos Aires. In Chaco, the team is led by BBA Tomás Montemerlo, founder of Voy con Vos and current Program Director.



WHERE WE WORK



The Province of Chaco is one of the most backward jurisdictions in the country.

 igsim It is one of the provinces with the highest index of households with unsatisfied basic needs in rural areas: 31,4% $_{
m 1}$

 $^{\infty}$ It is the province with the highest percentage of children not enrolled in the initial level: 8,8% $_{
m 2}$

 \mathbf{N} The illiteracy rate is the highest in the whole country: 5,5% $_3$

In the rural areas of Argentina,

🔦 Every 4 students who finish primary school, only 1 will enroll in high school. 4

 $^{
m A}$ In rural primary schools there is twice as much repetition and abandonment as in urban ones. $_{
m 5}$



- 1 NBI: Fuente: INDEC. Censo Nacional de Población, Hogares y Viviendas 2010 en Voy con Vos Transformamos la realidad desde la escuela rural 2007, p.10.
- 2 Niños no escolarizados: DiNIECE, 2013 en Malajovich 2016 en Voy con Vos Transformamos la realidad desde la escuela rural 2007, p.10.

₃ INDEC 2010 en Voy con Vos – Transformamos la realidad desde la escuela rural – 2007, p.10.

- 4 Cuadro de brecha primaria y secundaria: UNICEF Informe provincia de Chaco. Las oportunidades educativas (1998 2010) en Voy con Vos Transformamos la realidad desde la escuela rural 2007, p.11.
- s DiNIECE (2012) Serie Informes de Investigación N°7 en Voy con Vos Transformamos la realidad desde la escuela rural 2007, p.8.

OUR PROGRAMS



SCHOOLING

The Schooling Program aims to improve the learning, promotion and permanence of the children through the transformation of the school together with the educational community. To achieve this, it makes human, didactic and infrastructure resources available to schools.

SCHOLARSHIPS

The program seeks to promote education for young people from rural areas, accompanying them to continue their studies in the nearest town through follow-up with personalized tutoring, the total financing of their studies and the involvement of their families as key players in their education.

685 CHILDREN AND YOUNG PEOPLE PARTICIPATED IN OUR PROGRAMS AND 258 YOUNG PEOPLE ACCESSED THE SECONDARY SCHOOL



SCHOOLING PROGRAM



During 2019 we will implement the Schooling Program in 20 rural schools with more than 400 direct beneficiaries.

The program includes the following three lines of work:

School support through the DALE Proposal!*

The program is developed as a tool to teach children to read and write in contexts of poverty that are not progressing at the pace of their peers. It is a systematic proposal, which provides for the attention of children twice a week, individually. For this implementation, we have a trained team that visits the schools weekly.

Development and distribution of pedagogical booklets.

The booklets provide specific didactic material for students of rural schools and are developed by our team of professionals in Educational Sciences, together with the teachers and directors of the schools where Voy con Vos works. The booklets allow students to continue reinforcing concepts learned in school, in their homes, and thus involve parents in their education.

Proposal of Learning Communities**.

Process of transformation of the school and its environment through the implementation of "Educational Success Actions" that increase academic performance and improve coexistence and attitudes of solidarity, favoring the participation of the community, with the objective to overcome social inequalities. This process involves all those who, influence the learning and development of students; among them teachers, relatives, people from the neighborhood, members of associations and neighborhood organizations.

* www.propuestadale.com

** www.comunidaddeaprendizaje.com.es

SCHOLARSHIPS PROGRAM

Guarantee access to secondary school for 78 students:

- Total financing of lodging and food expenses.
- Total financing of supplies, study materials and uniform.
- Team of rented tutors to carry out personalized follow-up to each scholarship holder: individual weekly and group meetings, intervention in case of school drop-out risk and immediate elevation and report of critical cases.
- Carrying out workshops on "Family Involvement" for family members of the scholars. Workshops are delivered by Operators in Social Psychology, part of the team at Voy con Vos.
- Carrying out workshops on "Family Involvement" for family members of the scholars. Workshops are delivered by Operators in Social Psychology, part of the team at Voy con Vos.
- Carrying out workshops on "Emotional education and group strengthening" for our scholars. Workshops are delivered by Operators in Social Psychology, part of the team at Voy con Vos.

IMPACT 2018



SCHOOLS

2 REGIONS: Tres Isletas and El Impenetrable.

♦ 65 SCHOLARSHIPS

348 DIRECT BENEFICIARIES

1 IMPACT EVALUATION

BUDGET: \$6.402.231



VOY CON VOS IN NUMBERS

Sources of funding 2018





Business sector

Public sector (one time grant)





THANK YOU



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