



HOGAR  
DE CRISTO  
—



**GET 16 TEENS OUT OF POVERTY  
THROUGH EDUCATION**

## Who We Are

Hogar de Cristo, faithful to its mission and adapting to the new faces of poverty, welcomes with love and dignity more than 35 thousand people living in poverty and exclusion nationwide, to provide opportunities for a better life, personal development and integration into society.

### MISSION

The Hogar de Cristo welcomes with love and dignity the poorest of the poor, to expand their opportunities for a better life. It calls with enthusiasm and links the community in its responsibility with those excluded from society. It is a transparent, efficient and effective organization that, animated by the spirituality of San Alberto Hurtado, promotes a culture of respect, justice and solidarity.

### VISION

Our vision is born from the last words of Father Hurtado, who shortly before he died, expressed his last yearning, which mobilizes us in the construction of a country with justice, respect and solidarity.

### VALUES

Because it is not enough to do good, but you have to do it well; Our actions are guided by values such as Solidarity, Commitment, Entrepreneurship, Respect, Justice, Transparency and Teamwork.

Solidarity: Love is not receiving, it is giving; fill the lives of others with sun.

Commitment: The world is tired of words, wants facts.

Entrepreneurship: Wide vision, big heart. Let nothing dwarf me or imprison me!

Respect: We must make the earth a decent house for all men.

Justice: Charity begins where Justice ends.

Transparency: To still believe in the ideal, in justice, in truth, in good, in which there is goodness in human hearts.

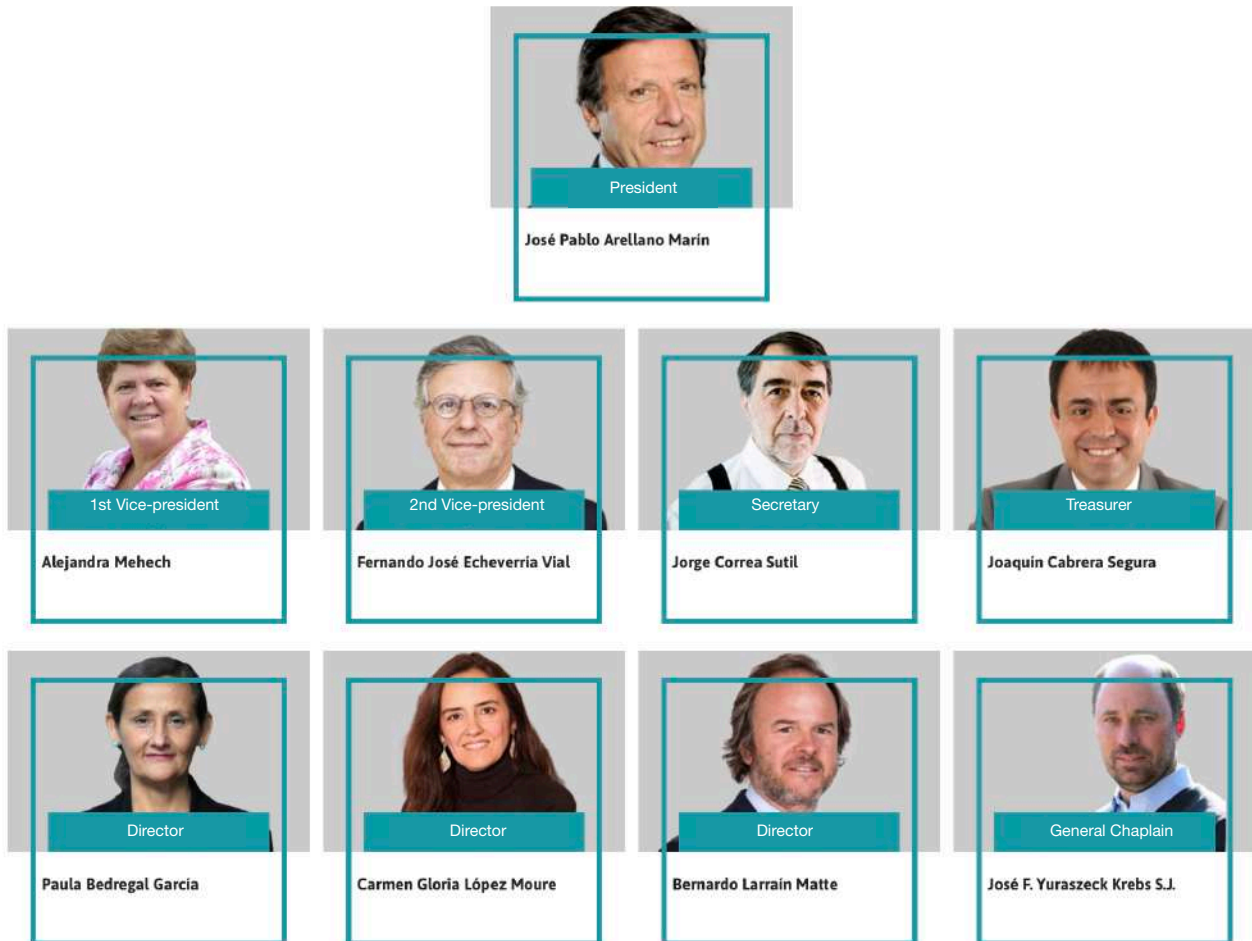
Teamwork: The team spirit creates works called to persevere.

### STRATEGIC ORIENTATIONS OF THE HOGAR DE CRISTO FOUNDATIONS

1. Prioritize our attention in that population in a situation of poverty and social exclusion with greater violation of their human rights, guaranteeing services with quality standards.
2. Convene and involve the community to the cause of social justice.
3. Influence the State to achieve more and better social policies.
4. Be the best place to work in the third sector.
5. Position the cause of social justice in public opinion.
6. Promote sustainable development based on a financial balance, best organizational practices, respect for their environment and environment.

## DIRECTORY

Our directory is made up of nine participants, including the General Chaplain. All of them are Ad honorem, that is to say they do not receive remuneration for the performance in their positions and have a permanence of 6 years since their incorporation.



## SÚMATE Foundation

With more than 25 years of experience, Súmáte Educational Foundation ensures the educational trajectory of children and young people through programs of retention, re-entry, reintegration and projection of their studies, transforming their quality of life and social inclusion.

As the Hogar de Cristo Foundation, Súmáte works with children and young people who are in a situation of poverty, vulnerability and exclusion, delivering real solutions for the training of their students through innovative educational strategies that adapt to the social and pedagogical needs of each one of them. Súmáte Foundation has a presence in the Metropolitan Region, BioBío Region, Valparaíso Region and, as of 2017, in the Antofagasta Region and Coquimbo Region.

### How our schools work

During 2018 we conducted an investigation that gave us as a main result a model of Re-entry Schools adapted to the Chilean reality. The main national and international models and

experiences in restitution of the right to education and recovery of educational trajectories were reviewed; A qualitative and quantitative analysis of this reality resulted in the identification of seven key elements in the operation of a re-entry school which we are now applying:

Custom accompaniment	Each student is accompanied by a professional during their stay in school (meetings at least once a week)
Flexible learning	The national curriculum is applied adapting it to the needs of the students (flexible working day, accreditation of learning modules, adaptation to learning times)
Personalized learning	Teacher link - students optimize learning and development. Few students per teacher (6: 1 ratio) Maximum 35% of hours for teaching hours psychosocial support (1 professionals: 20 students)
Teachers Profile	Selected according to their academic, social skills and motivation for the position. They are trained and trained to work with students in situations of poverty and exclusion.
Working conditions	To avoid the rotation of professionals, the school must ensure good working conditions for all its team
Professional support	The principal and teachers are supported by a mentor and a professional consultant who visits them regularly and helps them solve daily problems and gives them continuous feedback.
Accompaniment to the discharge	The school accompanies the graduate for at least two years after having graduated

### How the educational process is:

1. Meeting: Accompaniment to children and young people who are more than two years excluded from the education system, to integrate them into more formal spaces and participation with adults.
2. Recognition: Accompaniment for children and young people aware of the situation they are in, on a personal, social and academic level. Each child or young person makes relevant decisions for their vital project.
3. Educational experience: Work with children and young people who are less than two years excluded from the education system. They are offered continuity of their basic, middle or higher education, levelling of studies, design of enterprises, trades and labor field.
4. Consolidation: actions are carried out that reflect the autonomy and empowerment of children and youth at the end of their educational career. Proposed goals are realized in their life projects.

### Our priority groups:

Those who are outside the education system or at risk of leaving it. In order to apply for our reintegration schools, the young people must have between 2 to 4 years of pedagogical delay,

The average age of the students of Súmate schools is between 15 and 16 years old.

During last year, 614 Súmate students were promoted, representing 97% of those enrolled.

# Our Project: Give Education, stop poverty.

## SUMMARY

With your support, we will help 16 young Chileans, aged between 15 and 16, through “back to school” programs. Our study program will help them to catch up on their studies in only 3-4 years via an innovative educational model.

These young people have been out of the school system, principally because they are from very poor neighborhoods and go out to work at an early age, assuming the role of adults in order to support their families. Your donation will assure them a comprehensive help: meals; clothing; hands on workshops; and continuity in their studies, thus, making up for lost time.

## CHALLENGE

Currently, there are more than 222.000 children and young people (aged between 6 and 21 years old) who are excluded from the school system in Chile (see Annex 1). This means that they are without access and without having completed their 12 years of compulsory schooling. Two out of three of these children and young people come from families classified within the two quintiles with less income, where 66.6% of the heads of household also have incomplete schooling. 55% of girls and young people who are out of school have been mothers. Due to work, drug use, and domestic violence these young people have been out of the educational system.

## SOLUTION

With more than 25 years of experience, Súmate Foundation ensures the Recovery of Educational Paths of children and young people through two lines: Re-Entry Schools and Comprehensive Socio-Educational Territorial Programs. Súmate Foundation, with its different programs, has a presence in various regions of Chile: Metropolitana, Bío-Bío, Valparaíso and, as of 2017, in Antofagasta and Coquimbo

Let's give these young people the chance to complete their education. We will support them by providing the comprehensive care essential for their human and educational development. Practical tools will give them skills freeing them from the the cycle of poverty and vulnerability. Your help will allow them to continue their studies at “Betania” school, a school that has a multidisciplinary team (teachers, psychopedagogues, psychosocial pairs) where the work is personalized, assuring quality education. Through hands-on workshops - cookery, music, and personal care and presentation - they will also be taught how to make a living.

## THE LONG-TERM IMPACT

During their school years these young people will build harmonious relationships with their classmates, form bonds through friendship, and develop self-confidence.

The majority of the students will continue their studies once they graduate “Betania” school, this is because we accompany the graduate for at least two years after having graduated and we also offer scholarships for further education.

Many of these young people will continue their studies and become the first generation in their families to go on to further education and therefore, lifting them out of the vicious cycle of poverty

Our mission is to guarantee the right to finish school education and project continuing education for girls, boys and young people living in poverty and exclusion, granting opportunities that ensure their educational trajectory and social inclusion, recognizing their dignity.

## FINANCIAL JUSTIFICATION

The following table explains the amount of money needed per student for an integrated educational year. Costs referenced are specifically direct costs. Operational costs such as teacher salaries, infrastructure, basic services, etc. are not included.

TYPE OF EXPENDITURE	Total school budget (CLP \$)	Average cost per student (CLP \$)	Cost for 16 students (CLP \$)	Cost for 16 students in US\$
Sports and recreation activities	7,024,687.50	33,772.54	540,360.58	757.64
Assisted toilet and toilet articles	375,000.00	1,802.88	28,846.15	40.44
Financial assistance	1,728,750.00	8,311.30	132,980.77	186.45
Education expenses	17,625,000.00	84,735.58	1,355,769.23	1,900.91
Health, medication and diaper expenses	135,000.00	649.04	10,384.62	14.56
Workshop Expenses	4,680,000.00	22,500.00	360,000.00	504.75
Assisted clothing	3,482,812.50	16,744.29	267,908.65	375.63
Food expenses	12,165,120.00	58,486.15	935,778.46	1,312.05
<b>TOTAL</b>		227,001.78	3,632,028.46	<b>5,092.44</b>
		<b>Average Student Cost per year US\$</b>		<b>318.28</b>

Dollar price as of August 26, 2019: CLP \$ 713.22

## **PROJECT LEADER**

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## **INFORMATION ABOUT OUR SCHOOL “BETANIA”**

This school corresponds to the first establishment that gave rise to the Súmate Foundation of Hogar de Cristo. In 1989 the need arose to reinsert children who did not have access to formal education into the school system. The school was located on German Yunge Street next to the Hogar de Cristo.

Later this establishment was transferred to the commune of La Granja where it currently receives students who need to recover studies and motivation, with levels of basic and secondary education.

NAME: Escuela básica Talleres Pre-vocacionales Hogar de Cristo

ADDRESS: Av. Santa Rosa 7766

COMMUNE: La Granja

PROVINCE: Santiago

CITY: Santiago

REGION: Metropolitan

PHONE: +56 2 25256860

RBD: 24459 - 7

DEPENDENCE: Subsidised private

LEVELS IT PROVIDES: Basic and High School

MODALITY: Two years in one

DIRECTOR: Paulina Vivanco

ENROLMENT CAPACITY: 230

## Annex 1: Children and young people from 6 to 21 who are outside the school system and that their last establishment that they left was from the regular system:

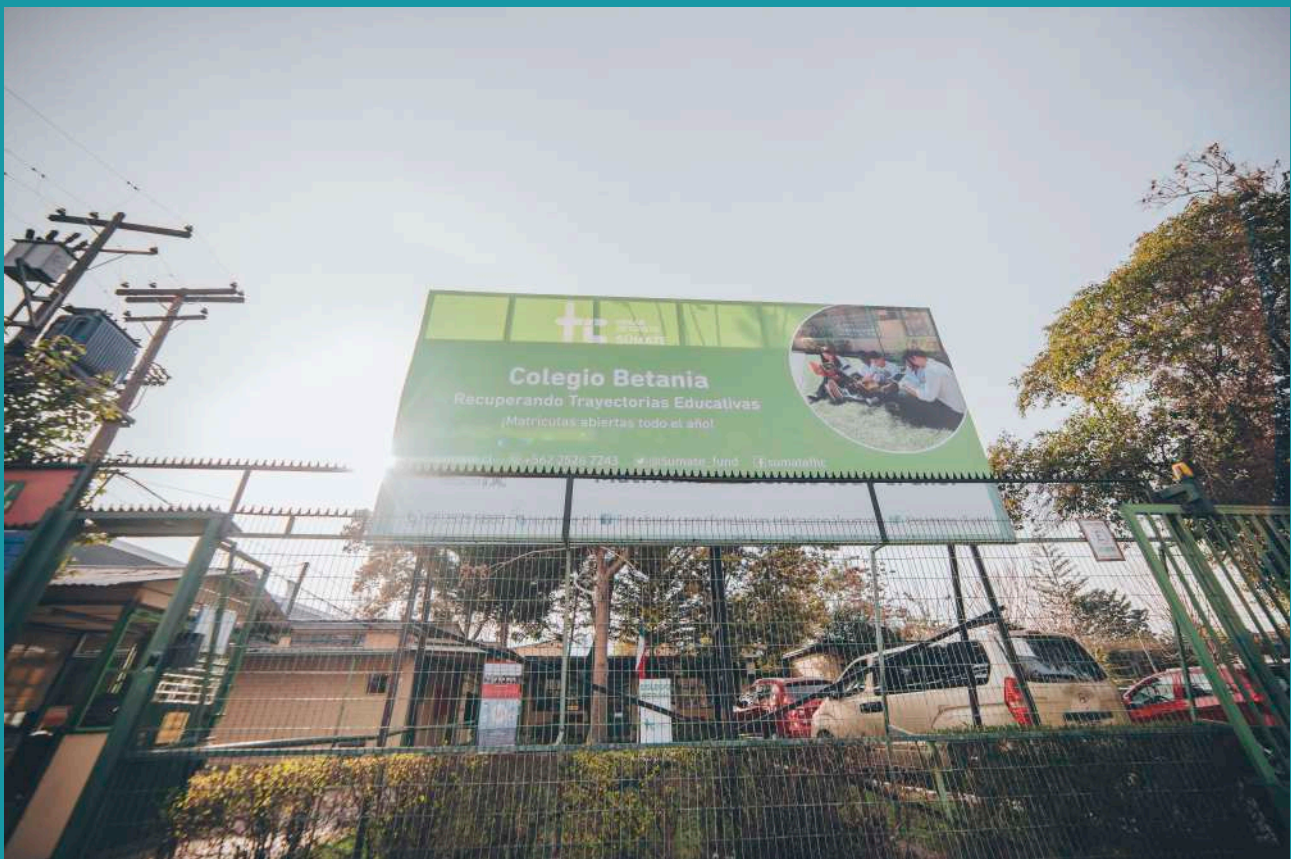
REGION	NUMBER OF CHILDREN AND YOUNG PEOPLE
Tarapacá Region	10.291
Antofagasta Region	16.308
Atacama Region	4.499
Coquimbo Region	7.149
Valparaíso Region	17.004
Libertador Gral. Bernardo O'Higgins Region	8.658
Maule Region	10.501
Biobío Region	15.875
La Araucanía Region	10.449
Los Lagos Region	9.707
Aysén del Gral. Carlos Ibáñez del Campo Region	1.463
Magallanes y de la Antártica Chilena Region	1.554
Metropolitana de Santiago Region	101.202
Los Ríos Region	3.602
Arica y Parinacota Region	3.999
<b>TOTAL</b>	<b>222.261</b>

Source: Own elaboration based on CIAE - HC consulting in the quantitative characterization of school trajectories in young people with some degree of educational exclusion.



# BETANIA SCHOOL PHOTOBOOK

## School exterior



## Classrooms



## Students enjoying breaks



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Chile

[www.hogardecristo.cl](http://www.hogardecristo.cl)

[www.hogardecristousa.org](http://www.hogardecristousa.org) (English)