**CHANGE CARE FOUNDATION**

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| **Project title** | **Empowering youths in acquiring skills/knowledge** |
| **Project location** | Cameroon, North West Region, Bamenda |
| **Applicants postal/ physical address(HEAD OFFICE)** | U.S.A - 9898 Bissonnet street, suite 430\_o Houston, Texas,  Tell +1 3465712190,  PO BOX 77036 |
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| **Project duration** | 3YEARS |
| **Total project budget** | **18,660,000 cfa / 31,479.1$** |

**Empowering youths in acquiring skills/knowledge**

1. **SUMMARY**

This program is aimed at empowering 100 displaced youths (80 women and girls,20 young boys) in Bamenda, North West Region of Cameroon between ages of 18 to 26 to acquire basic skills in tailoring, carpentry, hair dressing ,motor mechanics ,shoe making, beads, beauty and make up: so as to take them off the streets and reduce youth unemployment and build their entrepreneurial skills

This program will assist willing displaced youths who want to acquire a skill but have no means to afford the tuition. This program is a crises response mechanism to reduce the long-term impact of the crises on the population.

At the end of their training sessions, each candidate will be supported with basic materials necessary so they can be able to put into practice what they learnt, train others; so they can help take care of themselves and their families

1. **PROJECT DESCRIPTION**
2. ***Problem statement***

The effect of the socio-political crisis in the English speaking region of Cameroon has left close to 5000 youths displaced and about 3000 killed. The timid resumption of schools in the past 3 years has forced a lot of these youths to go to the streets; as a result illiteracy levels are increasing, youths are now venturing into ill practices such as kidnappings, joining separatist fighter movements as well as female prostitution all in the bids to survive the horrors of the crises. Most villages in the English speaking regions have been deserted with the inhabitants fleeing to the urban towns for refuge (which is still not safe).livelihoods have been damaged, most of these families have nothing to feed on, little or no income, no shelter or clothing, no jobs, nothing whatsoever, they often rely on the goodwill of the population to survive. Their children can’t go to school partly due to finances and timid resumption of schools.

1. ***Rationale***

This project is very important because it will build the entrepreneurial capacity of the youths to help mitigate the effect of the crises.it helps in taking actions to build safety, awareness and responsibility for their lives. These participants will have a focus and a starting point in reshaping their futures. More so, the outcome of the program will produce positive energy and attract more youths to engage in the program thus gradually reducing ill practices amongst these youths and in the society

1. ***Project goal and objectives***

The main goal of the project is assisting displaced youths in acquiring basic skills/knowledge to render services which would in turn provide income so they can take care of their lives and families as well as train others with what they have learnt

Specific results

* To train 100 displaced youths in any skill of their choice
* Promote cohesive relationships between displaced persons and the population

1. ***project outcome/results***

* The primary outcome is that 100 displaced youths will acquire skills at the end of their trainings.
* These youths will be assisted in setting up their various work spaces
* Each trainee will be able to train two or more other beneficiaries

1. ***Project output***

* 2500 displaced youths sensitized
* 100 to be selected(using vulnerability scorecard) and trained with 50 from each municipality (Bamenda 1,2,3)

1. ***Project activities***

* Sensitization about the program
* Selection process
* First meeting with participants and trainings
* Drafting of MOUs with participants and trainers
* Second meetings with participants trainings
* Signings of MOUs
* Official launching of the program /activities

1. ***Target beneficiaries***

* The project will be implemented in Bamenda, North West Region of Cameroon
* The direct beneficiaries will be displaced youths in Bamenda

1. ***Risk and assumptions***

* The project will have failures if the participants are not focused on their trainings, this will be mitigated through constant follow ups and monitoring
* The project will have failures in case a participant dies along the process, this will be resolved between the trainer and the organization and coming to a resolution that another beneficiary would take the others place with mutual understanding.

1. ***Project sustainability***

The project will be managed and supervised by change care foundation.to ensure sustainability, these first set of trainees will serve as master trainers for the next set of trainees, and the cycle continues, this is in a bid to minimize cost of trainings and help foster collaboration and understanding amongst youths from various backgrounds.

1. ***Monitoring and evaluation***

The project will be monitored directly by a monitoring and supervision team assigned to the project every month, and evaluated quarterly by the head of operations and projects. Monthly meetings will be held with participants to discuss, challenges, and other maters so as to ensure concern, safety and well-being of the participants

1. ***Project duration***

The project is to run for a period of 3 years from execution, at the end; the participants will receive their training certificates and will be supported in starting up their own activities.

1. **BUDGET ANALYSIS**
2. **Skill sets**

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| **SKILLS TO BE LEARNED** | **COST OF LEARNING (CFA/$)** | **PERIOD** |
| Tailoring | 250,000cfa /500$ | 1year 6months |
| Carpentry | 150,000cfa/300$ | 2years |
| Motor mechanic | 300,000cfa /600$ | 3 years |
| Shoe making | 150,000cfa /300$ | 1year 6months |
| Beads/beauty and make-up | 50,000cfa / 100$ | 9months |
| Hair dressing | 150,000cfa / 300$ | 1year |

1. **Skills sets and number of participants**

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| --- | --- | --- | --- |
| **Skills** | **No of participants** | **COST OF LEARNING (CFA/$)** | **TOTAL COST OF LEARNING PER SKILL**  *cost x no of participants* |
| Tailoring | 20 youths(15 females/5 males) | 250,000cfa /500$ | 5,000,000cfa / 10,000$ |
| Carpentry | 10 youths | 150,000cfa/300$ | 1,500,000cfa / 3,000$ |
| Motor mechanic | 10 youths | 300,000cfa /600$ | 3,000,000cfa / 6,000$ |
| Shoe making | 20 youths(15 males/5females | 150,000cfa /300$ | 3,000,000cfa / 6000$ |
| Beads/beauty and make-up | 20 youths | 50,000cfa / 100$ | 1,000,000cfa / 2000$ |
| Hair dressing | 20 youths | 150,000cfa / 300$ | 3,000,000cfa / 6000$ |
| **Sub-total 1** | **100 youths** |  | **16,500,000cfa/ 27,835$** |

1. **Monitoring of project**

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| **ACTIVITY** | **PERIOD 3years** | | | | | | | | | | | | **COST per month** | **Total** |
| monitoring | J | F | M | A | M | J | J | A | S | O | N | D | 10,000cfa | 360,000cfa  700$ |
| X3 | X3 | X3 | X3 | X3 | X3 | X3 | X3 | X3 | X3 | X3 | X3 |
| Monthly meetings  Transport/snacks | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | J | F | M | A | M | J | J | A | S | O | N | D | | X3 | X3 | X3 | X3 | X3 | X3 | X3 | X3 | X3 | X3 | X3 | X  3 | | | | | | | | | | | | | 50,000cfa | 1,800,000cfa  3,036.57$ |
| **Sub-total 2** |  | | | | | | | | | | | |  | **2,160,000cfa/3,643.88$** |

**Grand total =sub-total 1 + sub-total 2**

***16,500,000cfa / 27,835$ + 2,160,000cfa / 3,643.88$***

**18,660,000 cfa / 31,479.1$**