

# THE OTHER SIDE FOUNDATION SCHOOL



*Learn with Passion • Lead with Compassion*

TERM TWO NEWSLETTER • 2026



*The Other Side Foundation School — nurturing minds, building character and transforming lives.*

## 00 FROM THE SCHOOL DIRECTOR

*Dear Parents, Guardians,  
Donors, Partners and Friends,*

Term Two has been a season of *learning, movement, discovery and growth* at The Other Side Foundation School. Beyond the classroom, our learners have had opportunities to develop their talents, strengthen their character, explore future possibilities, and experience the value of teamwork and service.

This newsletter brings together some of the highlights that made the term memorable. We are grateful to every teacher, parent, donor, volunteer and partner whose contribution continues to make a meaningful difference in the lives of our learners.



## 01 GROWING CHARACTER THROUGH EHV

*Education in Human Values — a teacher refresher that brings values into every lesson.*

Our teachers took part in an **Education in Human Values (EHV) Refresher Workshop**, renewing their commitment to making values an integral part of school life. The session explored practical ways of bringing the five core values into everyday teaching and relationships.

- ◆ Love
- ◆ Truth
- ◆ Peace
- ◆ Right Conduct
- ◆ Non-Violence

The workshop encouraged teachers to look beyond academic achievement and help learners become responsible, respectful and compassionate members of society. When knowledge is joined with character, education becomes a powerful force for transformation.

## 02 A STRONGER, HEALTHIER SCHOOL THROUGH SPORT

The launch of the school's **sporting programme** brought learners, teachers and parents together to celebrate physical activity and the many life skills sport develops.

- ◆ Football and netball
- ◆ Athletics and fitness activities
- ◆ Team-building exercises

Through sport, our learners are learning lessons that go far beyond the playing field — discipline, cooperation, resilience, leadership, confidence and healthy living.



*Sport, teamwork and confidence in action.*



*Football ? teamwork, discipline and confidence in action.*

### 03 INTERNATIONAL YOGA DAY — MIND, BODY & SPIRIT



*Calm, focused, balanced — Yoga Day at the school.*

The school joined the world in commemorating **International Yoga Day** through guided yoga activities. The session gave learners a practical introduction to the value of caring for both body and mind.

- ◆ Physical fitness
- ◆ Mental wellness and concentration
- ◆ Emotional balance
- ◆ Healthy lifestyle choices

The atmosphere was energetic and enjoyable, leaving learners refreshed while reminding them that wellbeing is an important part of a successful education.

#### 04 CAREERS DAY — TURNING DREAMS INTO POSSIBILITIES



*Young learners in their crisp whites — futures taking shape.*

Careers Day opened a window into the world of work and gave learners an opportunity to imagine the people they could become. Through interaction with professionals and discussion about different occupations, learners were encouraged to connect today's effort with tomorrow's possibilities.

- ◆ Medicine and teaching
- ◆ Engineering and law
- ◆ Business and information technology
- ◆ Agriculture and other fields
- ◆ Military service and other public-service careers

*Dreams become more achievable when they are supported by discipline, education, determination and the willingness to develop useful skills.*

#### 05 A VOCATIONAL VISIT — SEEING WORK FIRST HAND



*Hands-on learning — learners watch a technician at work.*

As part of Careers Day, learners also visited local tradespeople to see how essential skills are practised in real workplaces — connecting classroom subjects to the livelihoods that sustain families and communities.

★ TERM TWO • HIGHLIGHT REEL ★

## 06 CLEANER SCHOOL, GREATER RESPONSIBILITY

The Other Side Foundation School extends sincere appreciation to **Triple Impact Group** for donating waste-collection equipment. This timely contribution will strengthen waste management and help maintain a cleaner, healthier school environment.

More importantly, the initiative gives learners an opportunity to practise environmental responsibility. By caring for their surroundings today, they are developing habits that can contribute to healthier communities tomorrow.

## 08 MEASURING PROGRESS — END-OF-TERM ASSESSMENTS

Learners completed their **End of Term Two Assessments**, giving them an opportunity to demonstrate the knowledge and skills developed throughout the term. For teachers, the results provide useful insight into areas of strength and areas requiring further attention.

We commend our learners for their effort and encourage them to treat every assessment as a stepping stone towards greater achievement.

## 07 OUR YOUNG ATHLETES RISE TO THE CHALLENGE



*Proud medals and brighter smiles — Kids Athletics Intercompany Relay.*

Our learners proudly represented The Other Side Foundation School at the **Kids Athletics Intercompany Relay**. The competition provided a valuable platform for learners to test their speed and endurance while learning how to compete with confidence and respect.

- ◆ Speed and endurance
- ◆ Teamwork and determination
- ◆ Sportsmanship and discipline
- ◆ Confidence and perseverance

Regardless of the intensity of the competition, our learners carried the school's name with pride. Their participation is a reminder that talent grows when children are given opportunities to challenge themselves.

## 09 GRADE SEVEN — PREPARING FOR THE NATIONAL EXAMINATIONS



*Examinations Council of Zambia — prepare with confidence.*

Our Grade Seven learners sat for their **Mock Examinations** as part of their preparation for the National Examinations. The mocks are more than practice papers — they help learners understand where they are, what they have mastered and where additional effort is needed.

- ◆ Assessing examination readiness
- ◆ Identifying learning gaps
- ◆ Guiding focused revision
- ◆ Building confidence and examination skills

We wish all our Grade Seven candidates determination, confidence and continued success as they prepare for their final examinations.

## 10 WORKING TOGETHER — REPORT CARD DAY

At the end of the term, report cards were issued to parents and guardians. The exercise created an important opportunity for teachers and families to discuss academic progress, behaviour, attendance, areas for improvement and practical ways of supporting each learner.

A child's progress is strongest when school and home work as partners. We sincerely appreciate parents and guardians who remain actively involved in their children's education.

## 11 LOOKING AHEAD TO TERM THREE



As we prepare for the next term, we look forward to building on the progress already made. Our focus will include:

- ◆ Strengthening academic performance and learner achievement
- ◆ Expanding sporting and talent-development opportunities
- ◆ Deepening Education in Human Values activities
- ◆ Encouraging community service and environmental responsibility
- ◆ Supporting learners through targeted academic improvement
- ◆ Strengthening collaboration with parents, donors and community partners

The journey continues. Every lesson taught, every race run, every value practised and every act of kindness contributes to the kind of young person we hope to nurture.

## 12 A HEARTFELT THANK YOU

The School Management extends its sincere appreciation to our parents and guardians, teachers and support staff, donors and well-wishers, community partners, volunteers and friends of The Other Side Foundation School.

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*Your support is not simply assistance — it is an investment in children's potential. Together, we are creating opportunities, building character and helping learners believe that their circumstances do not have to define their future.*

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*Nurturing Minds ◆ Building  
Character ◆ Transforming  
Lives*

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