

**LERNE ADAMS FOUNDATION**

**FINANCIAL REQUEST FOR THE SUPPORT OF EDUCATING THE ABANDONED DISABLED GIRLS IN THE SLUMS OF KISUMU**

**GENERAL INFORMATION**

<b>Name of the organization</b>	Lerne Adams Foundation
<b>Project title</b>	Educating the abandoned disabled girls in the slums
<b>Project location</b> <i>&lt;County, Sub-county and Location&gt;</i>	Kisumu, Kisumu Central Constituency –slums
<b>Project timeline/duration</b>	12 Months
<b>Requested funding (Ksh.)</b>	<b>20,312, 000</b>
<b>Requested funding (USD.)</b>	<b>203,120</b>

<b>Applicant's contact details</b>	
<b>Contact person</b> <i>(at least two individuals)</i>	EVELYN AWINO - CHIEF EXECUTIVE OFFICER
<b>Telephone number</b> <i>(at least two mobile numbers)</i>	0722 116 416
<b>Email address</b> <i>(at least two email addresses)</i>	info@lerneadamsfoundation.org
<b>Postal address</b>	P.O BOX 1740 KISUMU

## 1.0 EXECUTIVE SUMMARY

### **Brief overview and summary of the applicant's project idea**

Persons living with disability has over the time been considered a curse according to the dominant Luo community traditions and many parents, whenever such cases occur in their families, do respond differently with the most common approach of hiding the case hence denying them education and other social services that should be able to support their social development in the society.

Our project therefore has been designed to support children living with disability, to attain education services by supporting their education, skills development, society awareness on disability and active engagement of the duty bearers to provide policies and laws that supports education of children living with disability in Kisumu. Because of the complexity in the slums where many residents are of different cultures and believes, our project targets the main 4 slums of Bandani, Obunga, Nyalenda and Manyatta.

Lack of such services in these slums has encouraged neglect on such children besides human right abuses that has been on the rise day by day. As an organization, we have worked with these communities on other children related services and its time we respond and include the disability approaches in our interventions.

Our past project activities have included the sensitization of students on their rights and responsibilities as children in the constituency and community empower abuse children through counseling and developing long term safety plan for them. Sensitization and training of teachers, community members and school attendance on the appropriate means of control to ensure discipline in school and the community and finally, encouraging children to break the silence speak out and seek help when they are abused or find their friends, neighbor being abuse. We will also provide various training modules to school counselors.

**Why this problem needs to be addressed and the anticipated changes by the project on the broader community.**

The World Report on Disability estimates that 15 percent of the world population is people with disabilities. There may be some variance from one country to another. But experts believe that many countries significantly underestimate the actual prevalence rate. According to many definitions, a disability is an impairment that may be cognitive, developmental, intellectual, mental, physical, sensory, or some combination of these. Other definitions describe disability as the societal disadvantage arising from such impairments. Most common conditions that are considered disabilities include:- Arthritis and other musculoskeletal problems; Heart disease; Lung or respiratory problems; Mental illness, including depression; Diabetes; Stroke; Cancer and Nervous system disorders among others.

The slums of Bandani, Obunga, Nyalenda and Manyatta are home to some ugly cases where physically disabled children are confined in cages while others are being strangled at birth since disability is seen as a bad omen in the Luo traditions. Such cases have been common while the few institutions such as Joyland special school cannot handle such cases. The attitude and the economic wellness of the affected families is also a point of worry as most of such families cannot support these disability cases. Failure by the Kisumu County Government to come up with legislations or policies towards these special children has complicated the matters, which now calls for an active engagement of other actors to come on board.

As a result of the above, we want to roll out this project with the aim of supporting children living with disability, especially those that are confined and their families cannot afford to support their education either because of culture or poor background. We also want to engage the entire community in an advocacy approach to unearth such cases for immediate response and help.

## 1.1 PROJECT OBJECTIVES

### **Objective:**

The objective of this project is to contribute to the education of children living with disability in the Kisumu slums by providing formal education, vocational skills training and community advocacy approaches to minimized the harsh common Luo traditions on the disability and encourage the Kisumu County Government to speed up the disability welfare policies and legislations for the betterment of all community.

### **Activities**

#### **FORMAL EDUCATION:**

We intend to identify the confined cases of children living with disability in all the 4 slums, engage their parents and enroll them in a formal education where they will be able to learn how to write and read, develop mind and be equal in the society. In this, we shall enroll these cases on normal classes, we shall engage special trainers and offer care services while within in the premises. As Lerne Adams Foundation, we already have training infrastructure as we are running school facility in Obunga slums at the moment and this will be of help to this project.

#### **VOCATIONAL TRAINING: -**

The cases that are above normal formal education will be supported for vocational training. We shall offer tailoring, masonry, bead-making, shoe making etc among other available cases.

#### **COMMUNITY FORUM: -**

We shall support the community dialogue involving the key stakeholders and the parents drawn from the local slums on disability issues. The dialogue would involve the engagement of TOTs, informal and town hall sessions targeting 4500 community members on how to handle and support the education of children living with disability.

## 1.2 PROJECT BENEFICIARIES

Number of beneficiaries by gender (Male and female)
Male – 9,000
Female – 12,000

## 1.3 PROJECT INDICATORS

Indicators used for measuring progress
<p><b><u>Project Outputs</u></b></p> <p><b><u>FORMAL EDUCATION</u></b></p> <ul style="list-style-type: none"><li>▪ We want to identify and support 500 cases of children living with disability in attaining formal education per year. We shall also engage or employ 5 trainers in supporting this.</li></ul> <p><b><u>VOCATIONAL TRAINING</u></b></p> <ul style="list-style-type: none"><li>▪ We want to identify and support 500 cases of children living with disability in attaining vocational training per year. We shall also engage or employ 5 trainers in supporting this while giving preference to a variety of available options in the vocational trainings.</li></ul> <p><b><u>COMMUNITY FORUM</u></b></p> <ul style="list-style-type: none"><li>▪ 1000 copies of training manual targeting 1000 influential individuals which is a resource that will go hand in hand in providing timely and common knowledge on the disability issues in Kenya.</li><li>▪ 30 trained women TOTs that will traverse the area with disability awareness.</li><li>▪ 7 months informal sessions targeting 50 participants each by each 30 TOTs in all 14 areas brining a total of at least 147,000 local community persons.</li><li>▪ 14 formal sessions with a target of 100 participants each which brings a total of 1400 local communities reached directly with disability protection and involvement of the Kisumu County Government.</li></ul>

#### 1.4 PROJECT SUSTAINABILITY

<b>How the project will continue its operations after termination of the funding</b>
--

<p>This project shall be linked with other development partners to further support any emerging needs. Lerne Adams Foundation, being a local grassroots organization will still be available to fundraise for any follow-up activity. The trained volunteers and women in the community dialogue, being locals, would also be available to support any aspect that would require technical or knowledge assistance on the same. Kisumu County Government will be pressed upon to allocate a budget to support the disability.</p>
---

#### 1.5 PROJECT MONITORING

<b>Description of how the project will be monitored in the course of implementation</b>
---

<p>The Monitoring and Evaluation officer, Finance assistant and the Project Coordinator shall make up the Project Team responsible for the overall monitoring of the implementation of this project. Clear indicators shall be developed at the beginning of the project to facilitate effective measurements, analysis and reporting of the key project outputs, outcomes and impact.</p>
--

<p>This project team shall prepare and submit progress report on a monthly basis (16 times). Lerne Adams Foundation board shall serve as the advisory and oversight mechanism for this project. Apart from tracking progress in project implementation and realization of key results, the 12 monthly board meetings will assess challenges in the project implementation and make corrective decisions for performance improvement. Questionnaires and feedback forms shall be used in the evaluation of specific activities.</p>
--

## 1.6 AWARENESS CREATION

### Awareness creation about the project

On community forum, this project intends to procure or make T-shirts, caps, training manuals and banners. The materials will be done in the vernacular language for the community to fully understand while the training manuals will be able to be translated by the volunteers during the trainings. The distribution of these materials to the physical participants will be done equally under the supervision of Lerne Adams Foundation.

To extend the reach of the audience, the project shall use the social media to disseminate the deliberations of the forum and also to popularize the disability issues to most of the online users who are majority youths.

The final project outputs and results will be contained in the monthly project report and the final project report which will be shared with the key project actors and partners for any further interventions.

## 1.7 PROJECT BUDGET

### Guidelines on allowable and disallowable cost

Grantees shall only incur allowable expenses in line with the approved detailed budget and charge these expenses to the Funders . To be allowable, costs must:

- be reasonable, in nature and amount. A cost is considered reasonable if it would be incurred by a prudent person in the conduct of similar types of activities;
- be necessary for the performance of the project activities;
- be allocable (of benefit to the project), directly or indirectly;

## 1.8 PROJECT IMPLEMENTATION, MANAGEMENT PLAN AND WORKPLAN

### Appendix A: Project Budget

<b>Organization name</b>	Lerne Adams Foundation				
<b>Project title</b>	Educating the abandoned disabled girls in the slums of Kisumu				
<b>Date</b>	14 <sup>th</sup> Oct 2019				
<b>Total amount for the project</b>	<b>203,120 USD</b>				
			<b>Total for the project</b>		
<b>Outcome description</b>	<b>Activity description</b>	<b>Details/ budget justification</b>	<b>Units/ Number</b>	<b>Unit cost/Rate (KShs)</b>	<b>Amount (KShs)</b>
<b>Outcome 1</b>	<b>Activity 1.1</b>				
		Project entry meetings (@ 50,000 X 10)	10	50,000	500,000
<b>Formal education</b>	Supporting 500 children living with disability to attain formal education per year	School uniform for 500 Pax @ 1500 per term for 3 terms	500	1,500	750,000
		Meals and drinks for 500 Pax @ 500 per month for 12 months	12	250,000	3,000,000
		Books and other stationery for 500 Pax @ 500 per term for 3 terms.	3	250,000	750,000
		Allowance for 5 Trainers / teachers @ 25,000 per month for 12 months.	60	25,000	1,500,000
		Medical services for 500 Pax @ 1000 per term for 3 terms	3	500,000	1,500,000
		<b>Total for activity 1.1</b>			<b>8,000,000</b>



<b>Outcome 2</b>	<b>Activity 2.1</b>				
<b>Vocational training</b>	Supporting 500 children living with disability to attain vocational training per year	School uniform for 500 Pax @ 1500 per term for 3 terms	3	750,000	2,225,000
		Meals and drinks for 500 Pax @ 500 per month for 12 months	600	500	3,000,000
		Books and other stationery for 500 Pax @ 500 per term for 3 terms.	150	500	750,000
		Allowance for 5 Trainers / teachers @ 25,000 per month for 12 months.	60	15,000	1,500,000
		Medical services for 500 Pax @ 1000 per term for 3 terms	3	500,000	1,500,000
	<b>Total for activity 2.1</b>	Text			<b>8,975,000</b>
<b>Outcome 3</b>	<b>Activity 3.1</b>				
<b>Use of community Forum</b>	Research	Research persons (2 Pax @ 5,000 for 2 days)	4	5,000	20,000
		Materials (2 pax @ 1,500)	2	1,500	3,000
		Review team (15Pax @ 2,500 for 2 days)	30	2,500	75,000
		Fliers (1,000 copies @ 25)	1,000	25	25,000
		T shirts (1,000 pieces @ 500)	500	500	250,000
	<b>Total for activity 3.1</b>				<b>373,000</b>
	<b>Activity 3.2</b>				
	8 day training for 30 volunteers	Trainers (2 Pax @ 2000 for 8 days)	16	2,000	32,000
		Hall (1 hall @ 5000 for 8 days)	8	5,000	40,000
		Stationery (30 Pax @ 300 )	30	300	9,000
		Meals (30 Pax @ 500 for 8 days)	240	500	120,000
		Transport refund (30 Pax @ 600 for 8 days)	240	600	144,000
		LCD Hire (@ 15,000 for 8 days)	8	15,000	120,000
	<b>Total for activity 3.2</b>				<b>465,000</b>
	<b>Activity 3.3</b>				
	Community fora	Facilitators (6 Pax @ 2000 for 14 meetings)	14	12,000	168,000
		Hall (1 hall @ 5000 for 14 meetings)	14	5,000	70,000

		Stationery (100 Pax @ 50 for 14 meetings)	1400	50	70,000
		Snacks and lunch (100 Pax @ 300 for 14 meetings)	1400	300	420,000
		Transport refund (100Pax @ 200 for 14 meetings)	1400	200	280,000
		Movements of organizers (1 team @ 5000 for 14 meetings)	14	5,000	70,000
		Support for TOTs (30Pax @ 2,500 for 7 months)	210	2,500	525,000
	<b>Total for activity 3.3</b>				<b>896,000</b>
	Project Admin				
		Project Coordinator	8	30,000	240,000
		Finance Assistance	8	30,000	240,000
		M&E Officer	8	25,000	200,000
		Board meetings (7 Pax @ 2,000, 16 times)	80	2,000	224,000
					<b>1,603,000</b>
<b>TOTAL (KES)</b>					<b>20,312,000</b>
<b>USD</b>					<b>203,120</b>

#### Appendix B: Project Workplan

<b>Funders</b>	
<b>Organization name</b>	Lerne Adams Foundation
<b>Project title</b>	Saving Disabled-girl child project
<b>Date</b>	14th Oct 2019

Outcomes and Activities			Year												
		Responsibility	J	F	M	A	M	J	J	A	S	O	N	D	
Programme management and set up															
Project entry meetings		Project coordinator Lerne Adams Foundation Chairperson Project team	X												
Outcome 1	Formal education														
Activity 1.1	Supporting 500 children living with disability to attain formal education per year	Project team	X	X	X	X	X	X	X	X	X	X	X	X	
Outcome 2	Vocational training														
Activity 2.1	Supporting 500 children living with disability to attain vocational training per year	Project team		X	X	X	X	X	X	X	X	X	X	X	
Outcome 3	Use of community dialogue														
Activity 3.1	Basic Research	Project team				X									
Activity 3.2	Training of 30 volunteers	Project team				X									
Activity 3.3	14 Community dialogue fora	Project team				X	X	X	X	X	X	X	X	X	
M&E			X	X	X	X	X	X	X	X	X	X	X	X	