



# ENABLING → LEADERSHIP



## QUARTERLY REPORT 2021-22

June-September

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## EXECUTIVE SUMMARY

Our program sessions kicked off across all our villages. Our students, fully equipped with their program kits, were ready and raring to go. Synchronous and asynchronous activities, discussions and initiatives marked an exciting beginning to our programs.

In line with our belief in collaboration, our team of coaches and teachers attended their first cross-program training to learn, share ideas and adopt common strategies! The focus areas spanned across blended learning, virtual tools, situational awareness and gender! Consistent learning circles and city meetings ensured they pushed the level of their sessions and improved the learning outcomes for our students.

**DONATION AMOUNT: \$19835**

**No. of Girls Supported: 165**

**Areas of Impact: Dharwad**





# JUNE-SEPTEMBER

## JUNE

The coaches and teachers started having the general check-in calls with the students from the first week of June. Coaches and Teachers focused on the children's mental well-being by asking questions and discussing the students' responses.

## JULY

The program kicked off in July across all the 13 villages of Dharwad. Our students were given activities to do at home only by the coaches. The activities were like using colour papers to create wall hangings, creating pencil boxes using paper, building houses by card sheets, drawing and painting. In the last week of July, the stationary materials were distributed to the students; it included the journal, 3 pencils, two pens, crayons and colour paper.



# JUNE-SEPTEMBER

## AUGUST

For the first time, the students in the Dharwad site started experiencing the google meet tool to attend the sessions. It wasn't easy for both coaches and the teachers to adjust to it in the initial days. The students in the rural areas with less technology literacy did not stop them from learning new things.



## SEPTEMBER

As program implementation continued, our students were thrilled to receive their footballs and stationery kits. Parents were just as happy to see their children enjoying their sessions.



## PROGRAM DETAILS

The virtual football program has focussed on the same elements of our curriculum that we've concentrated on in any other year to enable leadership through football. We have completed 24 out of 48 sessions. The coaches worked on Beginning Of Year students life skills assessments.

When the going gets tough, we ensure we equip our frontline staff! All our Coaches and Teachers received tabs to ensure quality session delivery and interaction with students.

### LIFE SKILLS

- The session activities were focused on health and well-being, fitness and football knowledge-based activities. The focus was more on a keen sense of awareness, self-confidence, grit and health and hygiene from the leadership framework.
- Students learnt about the importance of belief in others by writing different qualities of other students.
- Students further developed their planning skills by completing activities related to designing daily routines.

### TECHNICAL SKILLS

- Students practised dribbling using both their feet. Students were given the task of dribbling the ball in different shapes grids.
- Sessions were focused more on ball control skills. Each student was given a football which helped each one of them to practice regularly.
- Students learnt and practised football activities like targeting the objects, passing the ball through the ring, holding the ball within the circle and juggling.



# STORIES

## MEET OUR STUDENT LEADER

Manju (**name changed**), studying in the Government Higher Primary School Timmapur, has been with Just For Kicks for the last 3 years, and presently she is in the 4th year of the program. Manju came forward to help the other children by giving them a bundle of papers for worksheets printing. In October, the government of Karnataka has decided that the students till 5th standard will get the worksheets from the schools which their parents can receive from the school and return it once the students complete the activities in the worksheets.

The school got the printer donated by the gram panchayat, but the papers were not enough to print the students' worksheets. Our student Manju came forward and donated the whole bundle of A4 sized papers to school by saving her pocket money for 1 month.



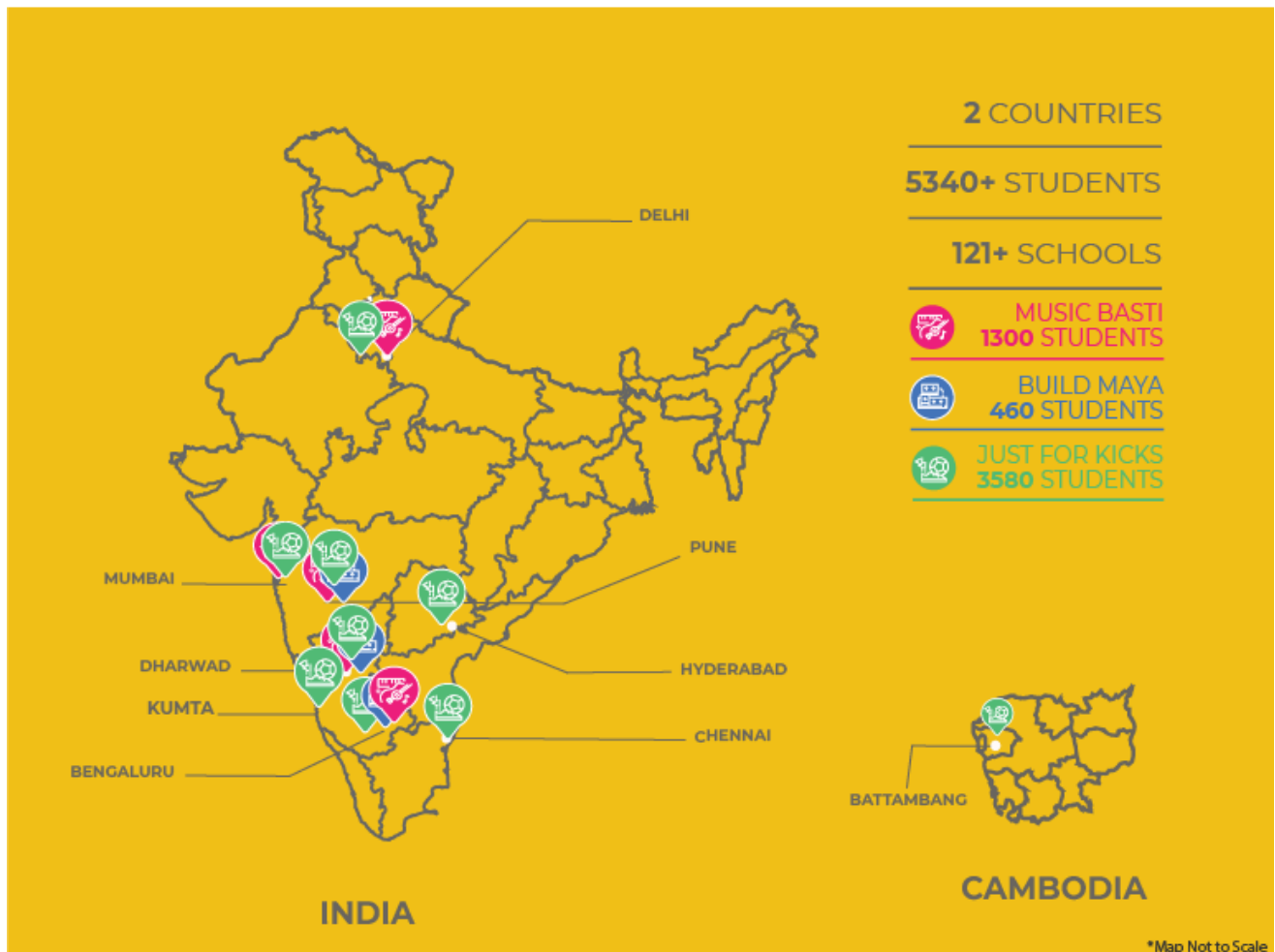
## Moments of Pride

The villagers and local authorities of Maradgi, Dharwad felicitated our team for their contribution to the life skills development of their children. We are humbled by their support and love!



# ORGANISATIONAL HIGHLIGHTS

## OUTREACH OF ALL PROGRAMS : 2021-22



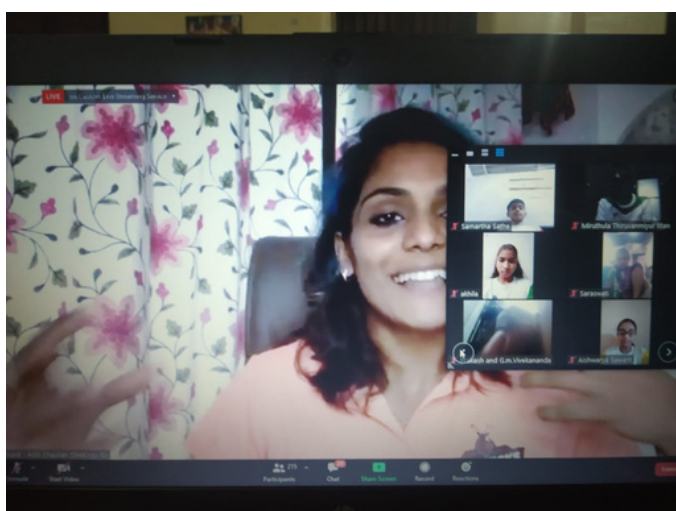
As an organization, we are reaching **5240** children in across our 3 programs. It gives us immense pride to see Aliya, Just For Kicks Assistant Coach and Alumnus, Pune as part of the Global Citizen Year academy exemplifying what it means to be a student leader!

As part of our partnership with Empow(her) and under the guidance of Vacha Trust, Mohini (Just For Kicks alumnus) and Shaheen (Just For Kicks Alumnus and Associate) will be mentoring ten girls in their communities in Mumbai!



# ORGANISATIONAL HIGHLIGHTS

## Hyderabad Fc X EL International Youth Day Collaboration



We are delighted to partner with **Hyderabad FC** to explore opportunities for learning and collaboration with them. On **International Youth Day**, our Just For Kicks students and Coaches had the opportunity to interact with noted players and staff from **Hyderabad FC** and **Borussia Dortmund**. The session was full of learning and excitement, true to the spirit of celebrating our youth.



REBUILD 2021 DREAMS  
SUPPORT 2021 LEADERS

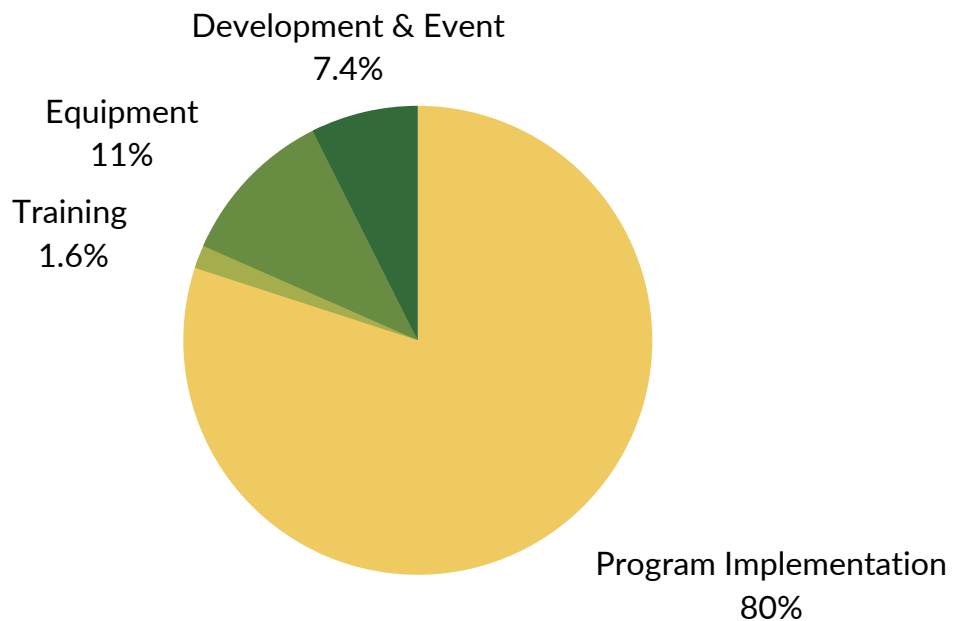
Our Annual Fundraising Campaign is here! Support our children or start a campaign of your own. Click [Here](#) To Start Your Campaign





## YOUR CONTRIBUTION

Our children have all the resources to learn, grow and rebuild themselves because of your continued support.



## THE WAY FORWARD

As we step into the second half of the program year, we are determined to continuously improve our students' learning experience and outcomes and equip our team with the necessary support to do so.

We will be focussing on:

- Completing 48 sessions by March
- Continuing our school and parent engagement
- Completing our end of year evaluation in March
- Exploring the Hybrid Model of League depending on the Covid Scenario and School permissions.



# WHY WE DO WHAT WE DO

Check out our video below to understand what drives us and keeps us going here at Enabling Leadership! Click below to know more!



**WE BELIEVE EVERY CHILD CAN BE A LEADER**