

INNOVATION FOR EMPOWERMENT AND SUSTAINABLE PEACE INITIATIVE

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**Project Name:** SCHOOL FOR 300 ORPHANS IN NIGERIA.

**Project Period:** 2019

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 **SCHOOL FOR 300 ORPHANS IN NIGERIA.**

**INTRODUCTION**

Skills Learning Centre and School for Orphans will strives to provide underprivileged people in Nigerian communities with affordable quality of education that will help them to break the cycle of poverty.

The project goal is to equip youth, women and less privilege people with sufficient skills and education through focussing on skills like tailoring, computer repairs, installation of renewable energy systems, mechanics so as to meet educational, nutritional and other support needs of the communities we support.

This project aims to support at least 300 orphans and vulnerable people aged between 10-20 years by the year 2020.

The primary target group are girls, youth, less privilege children from the lowest income populations, particularly those who are affected by the communal clashes and bandits attacks and enroll 5 fee paying students in every class to enable parents who are able to pay fees to participate in the school.

The strategy we have adopted to provide quality education to these girls is through the establishment of a school known as IESP International School which will provide holistic education that addresses both the physical and emotional needs of the community while creating dignity through self-reliance.

**Our Mission Statement**

The School will exist to reach its full potential by providing sustainable, affordable and accessible quality skills and education to the communities in Gusau, Zamfara State Nigeria.

**Our Vision**

Empower communities and youth who can reach their full potential so that they are healthier, able to make their own decisions and through education, enable their families and communities to flourish.

**Our Core Values**

* Commitment to needs of the communities
* Partnerships
* Integrity and Discipline
* Teamwork
* Responsiveness
* Respect for People
* Encourage environmental soundness
* Promote people-centered development programmes

**Our Objectives**

Specific objectives following are to:

* Support communities to break the cycle of poverty by providing quality education and life skills training.
* To improve the quality of life of women and marginalized people through Human Rights education & awareness and provision of health care services.
* To contribute to poverty reduction and improved vocational skill amongst women and to enhance the quality of life of marginalized women.
* To improve the sexual and reproductive health and rights, including maternal health care, family planning TB, Hepatitis and HIV/AIDS services, of the poorest and most marginalized people.
* To sensitize people about environmental concerns/ issues in Nigeria.
* To rehabilitate the victims of natural disasters like flood, earthquake and tribal conflicts and armed bandits etc.
* To provide free educational services to poor children especially young girls of the society.

**PROJECT PURPOSE/OBJECTIVES**

Our communities struggle to raise their families in many slums and villages across Gusau in Zamfara State of Nigeria. Lack of food, water and proper sanitation facilities, school fees and high death rates coupled with the burden of raising orphaned children are some of the hardships these communities face every day.

Currently, there’s no government initiative to make skills training and education free, many people especially orphans remain out of school due to inhibitory costs for tuition, buying stationery, school uniforms and feeding the children.

It is on this foregoing background that we are building a school for orphans in Janyau Village, a 7 Kilometre drive from Gusau town with the aim of:

1. Providing affordable and accessible quality education to over 200 orphans by the year 2020. The school will enroll students every academic year and will gradually expands to the next class every year.
2. Making the school self-sustaining by investing in skills training centre for youth and women. In the skills training centre, machines such as computers, tailoring machines and renewable energy study practical devices will be installed for effective practical.
3. Providing renewable energy at the school. We are looking forward to having renewable energy systems installed at the school. As we work towards sustainability, we are looking at having the school run on solar or wind power to reduce costs associated with paying electricity bills.
4. Creating jobs for women as teachers, caretakers, matrons and administrators thereby empowering them to take care of their families. By 2020 we will create jobs for at least 30 women (20 teachers will be recruited including instructors, facilitators of the training).
5. Establishing fruitful relationship and collaboration with donors, Government and NGO with the view of extending their activities to the projects beneficiaries.

**PROJECT IMPLEMENTATION STRATEGY**

This project will be implemented by adopting the following strategy:

**Criteria for selecting orphans to be enrolled in IESP EXCELLENCE School**

* Total Orphans and vulnerable children in Zamfara State will be considered
* Applications will be done in December every year to select students joining IESP EXCELLENCE **School** in Gusau, Zamfara State.
* **IESP EXCELLENCE School** graduates will be given first priority to join the Skills Training Centre in Janyau Village, Gusau.
* Students from Gusau town will also apply to join the school in December every year.
* Fee paying students will be admitted in every class and will pay fees that will be determined by the school management from time to time

**Service provision:**

* Formation of student recruitment/admissions committee (teachers, parents representatives and Administrators)
* Linkages will be developed with local government/community administration (assistant chief, community elders and leaders) to help identify and refer bright and needy students to the school
* Orphans in IESP EXCELLENCE **School** will get free education.
* Caretakers and matrons will be employed at the school to look after the small children.

**Monitoring of Individual child performance:**

* The matrons will monitor the progress of the every student
* Teachers will monitor individual student performance in the classrooms
* They will develop performance report on each child every month

**Project Sustainability:**

* Income Generating Activities (IGAs) will be promoted to sustain the project
* This includes enrolment of fee paying students to the classes
* We will also invest in renewable energy sources like solar energy

**PRESENT PLANS AND NEEDS:**

The school plans to get materials, financial support and in kind donations to help meet its objectives from individuals, companies, religious organizations, the business fraternity, friends, external donors, the government and other organizations.

**IESP EXCELLENCE School** immediate needs are mainly in making the new school ready for the operation before the end of the year, 2019and these include:

1. Construction of 5 blocks of Six Class Rooms and Toilet
2. Construction of Administrative Offices for Teachers and Instructors
3. Plastering the walls/floors, making ceiling, putting up glasses on doors/windows and painting the 5 blocks of the classrooms.
4. Construction of a boarding house to accommodate students not enrolled on day schooling.
5. Water Borehole to provide water at the school and for its daily use and for the community.
6. Construction of Kitchen, Toilets , and fencing the compound
7. Installation of solar or wind energy (mainly for lighting) and biogas energy for cooking at the school kitchen
8. Purchase of kitchen equipment, furniture/beds/bedding for dormitory, office furniture and other equipment such as water tanks, gas cookers and utensils
9. Construction of Library/Computer training center mosque from January 2016

**PROJECT SUSTAINABILITY**

* **Renewable energy:** Solar or wind energy will be installed at the school to provide lighting for both the classrooms and the dormitory.
* **Library and Information Technology Center:** The library will be located in the school primeses before January 2020. The library will include MPESA (mobile money transfer shop), a general goods shop, computer training center which offers copier and printing services to generate income for the school. The library will provide homework assistance for children in the community.
* **Cost-Sharing:** 5 students from well-off families will be admitted in each class to help defray the project costs through cost-sharing. This translates to 60 fee paying students by 2020. With each student paying **$375** per year, **$22,500** will be raised every year.

**Expected project outputs and benefits to the communities we work with in Gusau local area:**

1. Promotion of sponsorship system. Participation in international society by improving children’s scholastic level as a result of protection of their rights to receive education.
2. Reduction of widespread phenomenon of abused of orphans who are a burden to social or economic field of the country’s growth.
3. Promotion of gender development and growth.
4. Promotion of ICT skills
5. Enhancement of community resource identification, mobilization or marshalling of the same eradication of poverty in slum and rural setting
6. Promotion of inter-agency collaboration in professional ideas and experience sharing.

**Project future plans:**

1. Start/Construct operation before 2020
2. Sponsorship of orphans to colleges/universities.
3. Construct Teachers Training Centre/College
4. Innovation of computer and ICT skills.
5. Hire professional Personnel
6. Short income generating projects and production units to boost the centers income

**PROJECT ORGANIZATIONAL STRUCTURE AND STAFFING**

 Board of Directors

 Chief Executive Officer (CEO)

 Director of Operations Head Teachers

 Deputy Head Teacher

Accountant Project Managers Volunteers

 Head of Departments (HODs)

 Teachers Computer Trainers Sports coaches/Cooks/Matrons

**IMPLEMENTATION SCHEDULE FOR THE YEAR 2020**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **Jan**  | **Feb**  | **Mar**  | **Apr**  | **May**  | **Jun** | **Jul** | **Aug** | **Sep** | **Oct** | **Nov** | **Dec** |
| **Activity** |  |  |  |  |  |  |  |  |  |  |  |  |
| Construction of 5 blocks of 6 classrooms  |  |  |  |  |  |  | X | X | X |  |  |  |
| Construction of Boarding House |  |  |  |  | X | X | X |  |  |  |  |  |
| Bringing water to the site & Construction of toilets & Water kiosk |  |  |  |  |  |  | X | X |  |  |  |  |
| Solar installation |  |  |  |  |  | X | X | X |  |  |  |  |
| Online Fundraising for supplies |  |  |  |  |  | X | X | X | X |  |  |  |
| Fencing of the plot and gate construction |  |  |  |  |  |  |  | X |  |  |  |  |
| Kitchen and stores construction |  |  |  |  |  |  |  | X |  |  |  |  |
| Purchase of kitchen equipment &/beds/mattresses for dormitory |  |  |  |  |  |  |  | X |  |  |  |  |
| Employing matron & cook |  |  |  |  |  |  |  | X |  |  |  |  |
| New school open to students for 1st term |  |  |  |  |  |  |  |  | X |  |  |  |
| Fundraising for construction of Akili Library & setting up Mpesa/computer training, copier and printing business |  |  |  |  |  |  |  |  | X | X | X | X |

**6PROJECTED RESOURCES REQUIREMENTS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DESCRIPTION** | **FY2020** | **FY2021** | **FY2022** | **FY2023** | **FY2024** |
| **Staff Salaries** | $ | $ | $ | $ | $ |
| Teachers/staff salaries | 36,000 | 38,000 | 40,000 | 43,000 | 45,000 |
|  |  |  |  |  |  |
| **Project needs** |  |  |  |  |  |
| Feeding program  |  |  |  |  |  |
| School supplies & medical needs |  |  |  |  |  |
| ICT & Internet | 450.00 | 500.00 | 550.00 | 600.00 | 650.00 |
| Electricity/Solar Maintainance | 900.00 | 1,000.00 | 1,000.00 | 1,000.00 | 1,000.00 |
| Telephone/Mobile/Post office | 1,801.00 | 1,900.00 | 2,000.00 | 2,100.00 | 2,200.00 |
| Staff capacity building in different programs | 2,400.00 | 2,500.00 | 2,600.00 | 2,700.00 | 2,800.00 |
| Office supplies/toners/papers | 2,833.50 | 2,900.00 | 3,000.00 | 3,100.00 | 3,200.00 |
| Staff medical needs | 1,125.00 | 1,200.00 | 1,350.00 | 1,425.00 | 1,500.00 |
| Bank charges/Audit fees | 750.00 | 750.00 | 750.00 | 750.00 | 750.00 |
| Staff travel expenses | 1,250.00 | 1,250.00 | 1,250.00 | 1,250.00 | 1,250.00 |
| Vehicle maintenance/fuels/insurance | 1,200.00 | 1,200.00 | 1,500.00 | 1,500.00 | 1,500.00 |
| Other administrative miscellaneous costs | 650.00 | 650.00 | 650.00 | 650.00 | 650.00 |
| Beds/mattresses/bed sheets | 1,950.00 | 1,950.00 | 1,950.00 | 1,950.00 | 1,950.00 |
| Grand Total |  |  |  |  |  |

**WHERE WE ARE NOW/ OUR TOP PRIORITIES:**

**Construction of the 5 blocks of 6 classrooms:** We have identified a portion of land in Janyau Village to the school. It could go for **$7,500**. We are hoping to purchase it between July and September 2019. The construction and furnishing of all the blocks will cost about **$46,000.** We are considering fundraising on global giving challenge (www.globalgiving.org) where we hope to raise at least **$40,000** to purchase the equipment. The challenge is in July. 2019. We are writing a grant application to Classrooms for Africa Organizations and other agencies to fund construction before the end of 2019. We will reach out to other partners in the course of the year.

**Solar or wind energy installation, toilets construction, digging water well:** This will cost about **$4,900.** We are considering fundraising on global giving challenge (www.globalgiving.org) where we hope to raise at least **$4,900** to purchase the equipment. The challenge is in July. 2019.

**Purchasing beds, matresses, bedsheets, kitchen construction & utensils:** This will cost about **$9,750.** We have raised **$1,500** on through individual donations to support feeding program for the students when they join the school in September. We are considering fundraising again on global giving challenge (www.globalgiving.org) where we hope to raise at least **$5,000** to purchase beds and bedding. The challenge is in July. 2019. We are also reaching out to other organizations and individuals to help furnish the boarding house.