



**MANDELA WASHINGTON  
FELLOWSHIP**  
FOR YOUNG AFRICAN LEADERS

**2017 MANDELA WASHINGTON FELLOWS-SIERRA LEONE**  
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<b>PROJECT TITLE</b>	1000 Impact campaign on disaster risk reduction.
<b>IMPLEMENTING AGENCY</b>	2017 Mandela Washington Fellows-Sierra Leone
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<b>TOTAL NUMBER OF TARGET BENEFICIARIES</b>	1000 slum dwellers in Freetown
<b>PROJECT LOCATIONS</b>	Western Area Urban District of Sierra Leone (Goderich, Regent, Kossoh Town, Grafton, South Ridge, Duff Cut, Murray Town and Tengbeh Town)

<b>DURATION</b>	September 2018 to November, 2018
<b>BUDGET</b>	

## **ORGANIZATIONAL PROFILE**

2017 Mandela Washington Fellows- Sierra Leone is a non -profit and non-religious local voluntary group established by 10 participants from Sierra Leone in the 2017 Mandela Washington Fellowship with the aim to participate through volunteerism in positive community development programs that impact positively on the lives of vulnerable sections of the society. The organization also advocates and caters for the most vulnerable through its psycho-social and other development interventions.

## **MISSION**

2017 MWF-SL is a non-profit voluntary organization created with a mission to take leadership roles in solving growing community problems in Sierra Leone.

## **VISION**

2017 MWF-SL works towards a vision of communities of Sierra Leone where people enjoy beneficial access to opportunities for productive growth and development by meeting and surpassing the challenges that confront them.

## **GOAL**

The goal of 2017 MWF-SL is to reach as many communities as possible in various districts, communities and chiefdoms in order to create a model for inspiration to create a positive change in the communities, through hands-on projects that will solve problems

## **ACTIVITIES**

2017 MWF SL since its inception has carried out a nation-wide youth development programs through mentorship and trainings aimed at connecting youths to opportunities that will facilitate their career and educational growth and development. The initial intervention targeted 300 youths in all the four regions across Sierra Leone. Currently there are 103 youths who are undergoing our mentorship programs on leadership and community volunteerism in 7 out of 14 districts in Sierra Leone.

The Organization supported 125 victims of August 14, 2017 mudslides and flooding that took place in Sierra Leone with 255 pieces of clothing and other assorted items as immediate recovery help after surviving the disaster.

As a way of contributing to the democratic process ahead of the 2018 General Elections in Sierra Leone, 2017 MWF SL partnered with the other young leaders of Young African Leaders Initiative -YALI to carry out non-violence campaign, voter education and tribal advocacy in 6 districts across Sierra Leone, targeting 7000 first time voters, youths and market women. The campaign was followed by general observation of the elections in 8 electoral districts across Sierra Leone after receiving accreditation certifying the members as Domestic Election Observers.

2017 MWF SL is currently at the 3<sup>rd</sup> Phase of the Implementation of the initiative “Educate youth for Action on Science, Weather Resilience and Sustainability” targeting 500 students in 10 High Schools and reaching out to 1000 community audiences.

## **PROBLEM STATEMENT**

The 21st Century has seen a sharp global increase, in both frequency and severity of disasters around the world. Several reasons have been put forward for this, amongst which are inclement weather, man's advancing technologies, unplanned urbanization, poor agricultural practices, conflict etc. Among other things, these disasters may cause loss of lives, severe disruptions of social structures and materials losses, causing a severe economic and psychological burden on any nation.

The ultimate result leads to loss of lives, poverty, slow pace of human development, injury to people (more especially the poor), and disorganization of their otherwise normal activities and diminish their chances of improving their livelihood. Reports also show that about a third of global mortalities are being caused by some form of disaster.

## **PROJECT CONCEPT**

Sierra Leone has experienced disasters many times in recent years and on 16th September, 2015 floods in Western Area, Bo, Pujehun and Bonthe led to an estimated number of 15,000 internally displaced people. On 14 August 2017, Freetown experienced one of its most severe landslides and flooding. The landslide, comprising a mix of clay soil and boulders of up to 40 cubic meters, ripped through the city of Freetown with tremendous energy destroying everything in its path. Residents reported a large 'tidal wave' of material advancing down the river channel immediately after the landslide. The events had a massive human impact, with 1,141 declared dead or missing and over 6,000 people affected overall. The landslide and flooding caused major destruction of infrastructure, including 349 buildings, bridges, roads, schools, and health facilities. Out of these deaths, 109 were estimated to be children majority of who were in school.

With the problems noted above, there needs to be a comprehensive integrated approach that can address the vulnerabilities of the people of the target areas especially in the field of disaster risk reduction and livelihood promotion. Creating some good evidences at the community level, making the way for those to be replicable and to be up-scaled are the key necessary things for the country now. Disaster risk reduction are not stand alone issue rather, these have been integral parts of people's lives now-a-days. The extremely poor schools in the disaster prone areas bear the heaviest burden in terms of livelihoods lost as they possess limited resources to deal with the risks they face. These schools are mostly

located in acutely water logged, deforested and flood zones of the selected four areas with minimum assets, irregular employment, and limited income generating activities of the inhabitants.

## **PROJECT DESCRIPTION**

In every targeted school under the project, School Disaster Management Committees (SDMCs) will be formed comprising of 25 members. School teachers, students, parents and School Management Committee members will be active members of this committee. Besides, student clubs or task forces will be formed as sub-groups and will comprise of mainly school students coming together under the leadership of SDMC. Students are powerful change agents of the community which is why the project is underpinned by the idea that students, through organized clubs, will be able to lead the campaign of safety and risk reduction and resilience.

The inputs of the project with regards to SDMC will mainly focus on capacity-building through a comprehensive training package on safety, risk reduction and resilience related school issues but also through ensuring the active and meaningful participation of these members in all decision-making processes under School Management Committees. Interactive awareness creation plans (part of school safety plans) will be developed and implemented at each school and the wider community. Both students and teachers will have specific awareness creation activities they will carry out with their peers to raise awareness on the impact of disasters on education and the potential risk reduction options. Awareness levels of students and teachers will be assessed at the start and end of the project to demonstrate the effectiveness of this activity.

School management committee members as well as students will be facilitated to develop school contingency plans based on their risk assessment findings. Contingency Plans will identify preparedness and response measures to be taken by schools in pre, during and post disaster

phases. Task forces will be formed for specific preparedness and response tasks such as early warning, First Aid, Search & Rescue and Shelter Management.

Based on school risk assessment findings, student clubs will be facilitated to develop and implement community services that address the identified disaster risks. Students are excellent risk communicators and they will be encouraged, through their community services, to create awareness on disaster and their risks, school contingency plans and mock drills, as well as other innovative ways which develop a culture of safety at schools.

### **PROJECT GOAL**

The goal is to promote school safety and increase knowledge and awareness among school pupils on disaster preparedness and risk reduction.

### **PROJECT OBJECTIVES**

1. To help create and maintain a safe environment conducive to learning for school pupils and staffs
2. To develop the capacity of school pupils to support disaster preparedness and early warning systems for their schools
3. To conduct school safety plans and risk reduction action plan for targeted schools prone to disasters
4. To organize safe Task Force or Disaster Risk Reduction Clubs on safe school leadership
5. To mobilizing students and teachers as change agents for advocacy towards disaster reduction

### **TARGET BENEFICIARIES**

10 Secondary schools and 1000 of their adolescent populations will be targeted. This age group not only corresponds to young and dynamic individuals but also to a key period where values, ideals and personalities are being shaped. Innovation, creation, curiosity, and challenge are in the nature of adolescents who are looking for active participation and a role to play in positive social change.

**EXPECTED OUTCOMES**

1. A school community based monitoring system to track vulnerability and coping strategies would have been in place and results periodically shared with relevant authorities
2. Schools would have enhanced their early warning systems on disasters
3. Capacity building of schools on disaster risk reduction, search and rescue and first aid would have been achieved

**PROJECT IMPLEMENTATION ACTION PLAN**

Key Strategic Sector Objective	Specific Objective	Key Activity/ intervention	Time Frame	Key Outputs	Key Resource Input	Responsibility

Stakeholders engagement meeting	Meet with schools management committee members and students	(a) Discuss project objectives.  (b) have cooperative agreement	September, 2018	School management committees would have agreed to have projects in their schools	(a) Funds  (b) Human Resources	2017 MWF SL and school management committees
Risk assessment on schools	To build hazard profile of each school	Carry out a survey of what the school is prone to	September, 2018	A detailed assessment of what the school is prone to is done	(a) Funds (b) Human resources	2017 MWF SL, Volunteers and school authorities
Capacity building	To train 2017 MWF SL on key issues on disaster	Organize 2 days workshops on disaster preparedness	October, 2018	2017 MWF have the capacity to train school management	Funds, material and Human resources	Disaster experts, 2017 MWF SL



	preparedness	early warning and first aid.		committees		
Capacity building of disaster management committees and school clubs	Train the disaster management committee on disaster preparedness and risk reduction	Organise 2 days workshop for both the disaster management committees and the school clubs	October, 2018	School management committees are trained in awareness raising and community service	Funds, material and Human resources	2017 MWF SL, school committees and club members
Development of	To put together the	Committee and club	November, 2018	A detailed action plans	Funds, material	school committees and

disaster risk reduction action plan	plan to be used for awareness raising and community service	members develop key activities and action for their schools		would have been developed to guide key activities	and Human resources	club members
Community service action	Key activities are carried out as community service	Awareness is raised among peers and school community on disaster resilience and action	November, 2018	Community service and awareness would have been raised on how to mitigate risk of disasters	Funds, material and Human resources	school committees and club members
Evaluation of key project outcomes	Monitoring of project activities	Key project activities are monitored and evaluated to assess viability	November, 2018	Project is evaluated and activities closed	Funds, material and Human resources	2017 MWF SL, school committees and club members and donors

## 2017 MANDELA WASHINGTON FELLOWS SIERRA LEONE

### Implementation Budget

**PROJECT**

**1000 IMPACT CAMPAIGN ON DISASTER RISK REDUCTION**

<b>Total Funds Requested:</b>	\$ 23,200.00	<b>Total Cost Share:</b>	\$ 2,580.00
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**Expenses**

**Cost Share**

**Activity/Item Description**

<b>Cost Per Unit (\$USD)</b>	<b>Quantity</b>	<b>Total (\$USD)</b>	<b>Cost Per Unit (\$USD)</b>	<b>Quantity</b>	<b>Total (\$USD)</b>
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<b>1</b>	<b>Venue costs</b>					
1.1			\$ -		\$ -	
1.2			\$ -		\$ -	
1.3			\$ -		\$ -	
1.4			\$ -		\$ -	
	<b>Subtotal</b>		<b>\$ -</b>		<b>\$ -</b>	
<b>2</b>	<b>Promotional Items</b>					
2.1	Printing of posters and flyers with basic education on disaster risk reduction	\$ 10.00	200	\$ 2,000.00		\$ -

2.2	First aid kits – 4 packets per school	\$ 40.00	40	\$ 1,600.00			\$ -
2.3	Printing of T-Shirts with disaster slogan (100 per school)	\$ 5.00	1000	\$ 5,000.00			\$ -
2.4				\$ -			\$ -
	<b>Subtotal</b>			<b>\$ 8,600.00</b>			<b>\$ -</b>
<b>3</b>	<b>Meals &amp; Beverage (relevant to activity)</b>						
3.1	Breakfast and Lunch for TOT	\$ 10.00	40	\$ 400.00			\$ -
3.2	Lunch for Workshop	\$ 10.00	228	\$ 2,280.00			\$ -
3.3				\$ -			\$ -
3.4				\$ -			\$ -
	<b>Subtotal</b>			<b>\$ 2,680.00</b>			<b>\$ -</b>
<b>4</b>	<b>Speaker Fees (must not exceed \$200/day)</b>						
4.1	TOT - Design of curriculum and informational materials - Contractual	400	2	\$ 800.00			\$ -
4.2	Follow-up & Mentoring by 2017 MWF	\$ 150.00	10	\$ 1,500.00			\$ -
4.3	Facilitation Fees to 2 disaster experts - Workshop	\$ 200.00		\$ 400.00			\$ -
4.4	Training and Coordination Fees to 200 2017 MWF staff and disaster committee leads	\$ 10.00	200	\$ 2,000.00			\$ -
	<b>Subtotal</b>			<b>\$ 4,700.00</b>			<b>\$ -</b>
<b>5</b>	<b>Lodging &amp; Per Diem</b>						

5.1	2 disaster experts and 1 monitor to attend workshop			\$ -	\$ 180.00	3	\$ 540.00
5.2				\$ -			\$ -
5.3				\$ -			\$ -
5.4				\$ -			\$ -
	<b>Subtotal</b>			\$ -			\$ 540.00
<b>6</b>	<b>Travel</b>						
6.1	28 workshop participants to attend workshop	\$ 5.00	10	\$ 200.00	\$ 5.00	8	\$ 40.00
6.2	201 MWF - To visit adopted school - Assessment visit	\$ 20.00	10	\$ 200.00			\$ -
6.3	2017 MWF - follow-up visits to schools (Mentoring)	\$ 100.00	10	\$ 1,000.00			\$ -
6.4	Transportation to students and teachers to Workshop	\$ 5.00	60	\$ 300.00			\$ -
	<b>Subtotal</b>			\$ 1,700.00			\$ 40.00
<b>7</b>	<b>Supplies, Materials, and Equipment</b>						
7.1	Flip chart, markers, notepads, pens and crayon	\$ 560.00	2	\$ 1,120.00			\$ -
7.2	Disposable gloves for school clubs for community service	160	20	\$ 3,200.00			\$ -
7.3	Drawing book for disaster reduction illustrations	\$15	20	\$ 300.00			\$ -
7.4	Paint and brush for disaster reduction illustrations	\$25	20	\$ 500.00			\$ -
	<b>Subtotal</b>			\$ 5,120.00			\$ -

<b>8</b>	<b>Other (please specify)</b>						
8.1	Vehicle hire to do community service in disaster prone areas	\$ 250.00	1	\$ 250.00			\$ -
8.2	2017 MWF staff time			\$ -	\$ 300.00	4	\$ 1,200.00
8.3	Material editing – Disaster experts and 2017 MWF staff time			\$ -	\$ 200.00	4	\$ 800.00
8.4	Administrative overhead and at workshop locations	\$ 150.00	1	\$ 150.00			\$ -
	<b>Subtotal</b>			<b>\$ 400.00</b>			<b>\$ 2,000.00</b>
<b>Total Costs (\$USD)</b>				<b>\$ 23,200.00</b>			<b>\$2,580.00</b>
<b>Overall Cost of Planned Activities and Programs</b>				<b>\$</b>	<b>25,780.00</b>		