Alfalah Development Foundation (ADF)

Project Proposal / Concept on

Access to regular schooling for 50 Out-of-school street children in Union Council & Village Pajjagi in District Peshawar, Pakistan

Project Background:

The city of Peshawar is the capital of Khyber Pakhtunkhwa province of Pakistan situated in North West of Pakistan and bordering Afghanistan. Peshawar city has remained in news for many years since 1980 due to Afghan war and its refugees and the longest and largest refugee operation through UNHCR Sub-Office Peshawar. Peshawar has undergone huge extremists and terrorism activities which includes bomb blasts, target killing, abduction for ransom, and the very recent killings of more than 150 children in Army Public School in Peshawar in December 2016. Peshawar was once famous for foreigners to visit and enjoy one of world's primitive culture by walking on road, cycling, staying for months without any fear. The city of gardens once known was turned into city of garbage, hospitality has greatly replaced with anonymity. The local culture has greatly suffered and hence the economy also deteriorated as a result of terrorism. The poor has become poorest and the priority from maintaining a standard of life to just living a life by earning at any cost.

Peshawar District is divided in to 4 administrative towns i.e. Town 1, Town 2, Town 3 and Town 4. Pajjagi village in situated in Town- 2 and is a rural UC with over 26,157 population (census 2017). Average family size in Peshawar is nearly 7 persons and the the project identified village Pajjagi has a vast majority of poor people living below poverty line and hence per household income or per capita income is less than 112USD. In such situation, parents send their kids (girls/boys) to engage in low income and indecent work like garbage collection, selling toys/edibles and become child labor with brick kiln, tire shop, etc.

Problem Statement:

According to the Elementary and Secondary Education Department (ES&ED) of Khyber Pakhtunkhwa, Pakistan, more than 1.8 million children are out of schools in Khyber Pakhtunkhwa alone. A survey conducted by the department revealed many factors of the missing children from school, including lack of interest, poverty and absence of schools. The survey findings showed that figure of out of school children in the province was 23 percent of the total population of the children aged 5 to 17 years. It said that of the out-of-school children, 64 percent are girls and 36 percent boys. Out of the total children, at least 1.152 million (64 percent are reported as 'never enrolled' and 0.648 million (36 percent as 'previously enrolled' or dropped out. Both incidences of 'never enrolment' and 'previous enrollment' are substantially higher for girls than boys.

Peshawar city is bordering Afghanistan and has greatly suffered due to extremism and terrorism which included bomb blasts, abductions and target killings, etc. Many children have become orphans or with a single parent. Besides other reasons, children have been particularly dropped out of school due to poverty, punishment and improper teaching, heavy syllabus, and unfamiliar medium of instructions at school cause losing interest of the students in education. Children aging 8-12 with zero literacy do not find any place in corresponding grades in school. These children are being considered as misfit and seldom accepted by any govt. or private schools.

Hence, these out of school girls and boys are pushed to earn money through garbage collection and selling toys/candies on the streets. Such children have been exposed to sexual abuse and easily trapped in street crimes at the hands of criminals.

According to the English Daily DAWN 27th August 2019,

"My father used to beat me severely for not being able to bring him heroin or money. He also beat my mother and sometime my eight sisters and brothers. One day, I decided to run away and a bus drove me to Peshawar. I scavenge all the daylong for reusable items and if I don't then I sleep with truckers to get some money to feed my belly. I miss my mom but...," he narrated with his eyes welled up.

The horrible story of Mr. Razi Gul is writ large on the innocent face of every child struggling with life in the most hostile environment. Maheen Jan, 14, has similar woeful tale to share. He said that his parents would always quarrel with each other on petty issues. He said that his parents' bitter relations forced him to leave his home three years ago.

"I work at a teashop on Ring Road from where I get PKR50 (0.31 USD) per day. Sometime I accompany my friends to Karkhano Market, Peshawar for smuggling hashish for truck drivers. I spend my night with owner of a roadside restaurant. He pays me for pleasure but most often not. At times, I feel I should commit suicide as life seems worthless for children like me," said Mr. Maheen Jan.

According to experts, children grown up today in a hostile environment can become a potential threat for the society tomorrow. Children become tools in the hands of different anti-social mafias if due protection is not provided to them. They say that these mafias use unprotected children for serving their own ulterior motives including drugs trafficking, smuggling, beggary, street crimes and home robberies. Many children from age group of six to 14 undergo child labour and sexual abuse. Survey reports suggest that there is a sharp increase every year in the 'on the street children' [those children, who come on the streets at daytime and go back to their homes at night] and 'of the street children' [those, who have no shelter].

An expert on child rights, told this scribe that most studies showed teenagers had been used in terror activities. He said that unattended children were prone to multiple social hazards and insecurities. He said that unfortunately KP government was not serious about child rights and had not been taking steps to strengthen already existing institutions including 'provincial child projection and welfare commission'.

The Project:

Project title:

"50-Street Children resume schools in rural Pakistan"

Project Summary:

The project targets 50 children (aging 8-12 years) who left primary school in poor villages in Pakistan due to various reasons will start learning in quick learning classroom for daily 2-hours during 6-months to attain grade-3 or 4 standards of reading, writing and doing simple mathematics. As a result of this project, these children will be able to continue their regular schooling and will become source of motivation for other street children and their parents.

Project Strategy to solve the problem:

The project staff will carry out extensive community mobilization/motivation with parents, children and general community. Similarly, coordination will be established with law enforcement agencies and district administration and Education Department to commence welfare work for a huge number of street or out-of-school children. Community dialogue and mobilization will be a key for success for the project. The project did not include any material benefits for any child or parent so that sustainable effects can be created, however, where required parents dependents on child's earning will be compensated from charity from local influential people and government's Bailt-Ul-Maal (Charity department) for maintaining basic livelihoods.

The project will identify at least 70 street children or / out-of-school children who have not either enrolled or dropped out of school. The project will strive to enroll 30 percent of the girls in the learning classrooms. There is always a likelihood that few children get dropped and hence to keep the total number of children as 50. Psycho-social support and community engagement will be a regular feature of the project in order to sustain the Quick Learning Classroom or it may be called Teaching and Learning Centre (TLC).

Street children who missed 3 to 5 years of primary schooling will resume regular schools after going through learning in quick or accelerated learning classrooms situated in near vicinity for 6-months. During this period, children will only focus and learn reading, writing and do mathematics in a joyful and informal manner under the guidance of best teachers and management.

There will be 2 classrooms each with 25 students and a qualified, devoted, kind-hearted female teacher. The government approved syllabus for quick learning for children will be utilized which offers Urdu as national language and English as international language. The medium of instructions will be Pashto language (mother language). These quick learning classrooms will help children to become equal in education to grade-3 and grade-4 standard. The tests of children for equivalency will be carried out under the supervision of educational experts from the government and private institutions. Hence these children can be absorbed by available primary schools in corresponding grades as per their literacy in grade-3 or 4 or 5.

Since, these street children are very intelligent but reluctant to pick books, teaching aids including audio/visual aids, games, simulation exercises and other indigenous materials for learning will be utilized for teaching children. Quiz and game competitions during the last week of each month will enable teacher and project management to assess performance of the children and to take measures as

required improving children's learning. Towards the end of the project i.e. during the last month of the project, these children will not be hesitating or reluctant to read or study from books.

Potential long term impact:

During the project execution, rehabilitation of these children will start. The project will help revival of inclination towards education and protecting them from exposure to misappropriation in the society. The trend of street children going back to school will be followed in the nearby society. Certainly, reduction in child abuse and street crimes will occur. The project will help reducing further trauma to affected children at the evil hands. These street children will become productive citizens of the society and some will initiate similar interventions for other underserved people.

The project also envisages as long term planning to equip these children with vocational and technical skills in order to enable them decent work and suitable wages.



Alfalah Development Foundation (ADF)

Project Budget for "50 Street Children Resume School in Rural Pakistan"

Note: Forex rate as 1USD = 158 PKR

items	Unit price	Quantity	Months	Total
Personnel Cost (salary):				
Project Manager (30% charged to project)	141	1	6	846
Admin/Finance (50% charged to project)	130	1	6	780
Community motivator / mobilizer	140	1	3	420
Classroom Teachers (female)	145	2	6	1,740
Watchmen/Cleaners	95	2	6	1,139
Sub-Total Personnel Cost:				4,925
Operational Cost:				
Classroom establishment charges	253	2	1	506
Rent of the classrooms	63	2	6	759
Books / stationary	6	50	1	316
Teaching aids (audio/video)	6	50	1	316
Supervision / Monitoring visit charges to classrooms	23	12	6	1,656
Sub-Total Operational Cost:				3,555
Grand Total				8,480
Analysis of the budge	t for donation	options		
Cost per child in USD for 6-months				170
Cost per child in USD per day				1.28

Alfalah Development Foundation (ADF) - Peshawar, Pakistan

Project: 50 Street Children Resume Schools in Rural Pakistan

Work Plan for Implementation of different phases of the Project

Project Implementation Period: 6-months

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1	Needs assessment / situation analysis	n																															Ш	
2	Project proposal development		n																														Ш	
3	Submission of proposal and solicitation donations			n	n	า																											Ш	
4	Kicking project off with at least 1000 USD available					r	1																										Ш	
5	Hiring of project staff (Community motivators/ classroom teachers)					r	1																										Ш	
6	Identificaiton of street children for motivation / psychosocial sessions					r	n r	ı																					\perp				Ш	
7	Community motivation / mobilization with parents & street children					r	n r	n r	n l	n	n l	n r	n n	n	n	n	n	n	n	n r	n r	n			n			n	r	1	n		n	
8	Identification of suitable venue for classrooms in community					r	n r	ı																									Ш	
9	Establishment of 2 Learning Classrooms at different venues						r	1																									Ш	
10	Enrolment of 50 street childrens in 2 learning classrooms						r	n r	n																									
11	Commencement of non-formal education session							r	n ı	n I	n ı	n r	n n	n	n	n	n	n	n	n r	n r	n	n	n	n	n	n	n	n r	n n	n	n	n r	n n
12	Quiz and competitions											r	1				n				r	ì				n				n	ı		Ш	n
13	Supervision / monitoring visits of the management								ı	n	n	r	1	n	n		n		n	n	r	١	n	n		n	n		n	n		n	Į,	n n
14	Children Competency assessment											r	n				n				r	1				n				n	ı		Щ	n
15	Visits of public/private schools authorities to these children																																L.	n n
16	Ceremoney of admissions of 50 street children in schools in grade-3 / 4																																Ш	n





Our Future Depends On What We Do Today









Organization Profile

Updated 1st Quarter 2019











Office: D2, 3rd floor Town Centre Plaza, Abdara Road, University Town Peshawar. Phone/Fax: 091-5853420, Email: Info@alfalahdf.org.pk Web: www.alfalahdf.org.pk

Contact Details of ADF:

Chief Executive Officer (CEO): Mohammad Israr Khan Khattak

Cell No.: 0321 – 909 5509

Email Address: izakhattak@gmail.com

Office Telephone Number: +92-91-5853420

Chairperson ADF Board: Ms. Mehr Sultana (Advocate)

Email Address: lnfo@alfalahdf.org.pk

Cell No.: 0333-9336855

Email: info@alfalahdf.org.pk

Organization Registration: The Voluntary Social Welfare Agencies (Registration &

Control) Ordinance 1961 with Social Welfare Department KPK.

Registration number: DSW/NWFP/2924

Year of establishment: July 2008

Geographical Area of Operations: Khyber Pukhtunkhwa / Tribal Districts

Web site <u>www.alfalahdf.org.pk</u>

Head Office Address D-2, 3rd Floor, Town Center, Abdara Road, Peshawar

INTRODUCTION:

Alfalah Development Foundation (ADF) is a non-profit and non-governmental organization (NGO) registered with Social Welfare Department Peshawar, Khyber Pakhtunkhwa in July 2008.

The name "Alfalah" is an Arabic word meaning "welfare" and is the prime objective of ADF. After getting a warm response for our services in local communities, we extended our canvas to different sectors and geographical areas. Today we are serving poor communities in the sector of Education, Livelihood, Small Infrastructure, Water Supply, Health and Protection and evidence based advocacy. ADF, respecting the local values, forms an organization sensitive to the local welfare needs, aspirations, capabilities and potentials of the poor of Khyber Pakhtunkhwa and other areas of the country. ADF played and is playing a distinct role in supporting developmental interventions that stimulates the socio-economic indicators of dwellers across Khyber Pakhtunkhwa in specific and Pakistan in general. This belief is harmonized by its local community acceptance and spread penetration.

Due to the trust of our funding partners, beneficiaries, members and our projects being augmenting the government efforts, we are have so far completed more than a dozen projects worth PKR200millions with organizations and donors including UNHCR/RAHA, CERD, UNDP, USAID/IRD, TVO, Media Flood Relief Fund, British Council Pakistan, HOPE'87, SPO, CRS Pakistan, Concern Worldwide/Rapid Fund, CARE International in Pakistan and ACTED.

Aligned with our strategic priorities 2013-18, ADF aims to expand its network in different parts of the province for local solutions towards common issues and challenges.

Vision:

"Provide a platform of outstanding quality, sustainable, cost effective and valuable mechanisms for social development"

Mission:

"Engage local communities for prioritizing problems and local solutions to establish self-resilient, aware and empowered individuals"

Values:

- Ensuring gender sensitive planning and development
- Ensuring DRM measures and inclusive approaches in all phases of humanitarian support

Sectors of Expertise:

ADF has attained significant expertise in working emergency, early recovery, rehabilitation and development phases of humanitarian support. ADF has the following sectoral expertise:

- 1. Gender sensitive planning and implementation
- 2. Social cohesion and protection
- 3. Emergency response for FI/NFI distribution, transition shelter, Protection and psycho social support
- 4. Training (Formal and Non-formal Education)
- 5. Economic empowerment through technical & vocational skills development / outplacement
- 6. Natural resource management with emphasis on livelihood
- 7. Primary Healthcare
- 8. Water and sanitation WASH
- 9. Design and development of community & institutional infrastructure

Management Services Expertise:

- System design of Monitoring & Evaluation, Education Management and management Information Systems design/development
- Research & Development i.e. project external evaluation, Pre & Post KAP, baseline surveys, need assessment surveys, social and technical feasibilities, etc.

Geographical Focus:

ADF has implemented and completed projects throughout KPK and benefitting underserved people from all walks of life. ADF has been implementing project in merged districts / Tribal Districts since 2017.

Development approach:

ADF follows a participatory approach for implementation of its projects and mentor civil society groups and local organization as working force for ownership and sustainability. Further, ADF considers mobilization and awareness as a cornerstone for development initiatives, thus pursuing this as cross cutting theme for developmental strategies. The organization endeavors to build up the skills and knowledge of local people as well as institutions they belong to. It enables them to take advantage of the opportunities that are available and thus influence the environment they live in. It also helps ADF in acceptability of its interventions and thus getting a longer and sustainable impact of its projects.

Financial management/control & Turnover:

ADF has computerized financial management and control system. In order to ensure transparency and scientific manipulation it has segregated its accounts under different heads. The organization runs its accounts with books maintained on double entry system. The entire transactions are regulated through cheques with two signatories and monitored periodically with bank reconciliation statements. Further, ADF regularly conducts its internal audit annually at program level in addition to externally conducted project audits by donor agencies. The organization is running its well-maintained inventory system for effective assets management.

Financial Year	Turnover (PKR)	Financial Year	Turnover (PKR)
2017-18	28,266,143		
2016-17	39,533,669	2012-13	1,692,716
2015-16	55,000,000	2011-12	7,395,549
2014-15	33,343,789	2010-11	6,808,381
2013-14	27,281,211	2009-10	4,420,211
	203,741,669		
	1,465,767.40		

Comparative Advantage of ADF:

- ADF project management and implementation experience stretches over 10
- ADF has successfully worked under emergency and normal situation with various partners
- Our core staff and project staff has gained years of practical experience and national, international and on the job trainings and are proficient in their respective sectors. We have a broad based professional human resources experts on M&E, Project Design and implementation, trained young volunteers (data enumerators), and research team
- We are registered with Social Welfare, FBR, SDC and TTB. We are also part of National Humanitarian Network (NHN).
- We have a wide local network, access to difficult areas and cultural acceptance thought KP and Tribal districts
- We are cost efficient and effective and involve local youth in development initiatives

Operational procedures:

ADF has constituted a set of clearly defined policies and standard operating procedures pursued at all the levels of the organization. The rules and regulations are constituted under learning experiences, feedback from our partners and beneficiaries and careful review of existing practices that have been acquired after years' of endeavors in development sector. ADF policies and procedures are further refined for better financial and management controls in recommendation and suggestions received its external auditors.

Management & internal controls:

ADF with a decentralized structure manages its operations through a 3-tier management structure. The management structure includes:

- Board of Directors: mainly assigned with policy level functions and strategic direction.
- Operational Core: Lead by ADF CEO, the core management team comprises of Program & Operations Manager, Project Managers/Coordinators and Team Leaders who provide overall technical assistance and guidance to the teams deployed in the field.
- **Project Staff:** Staff with technical and professional expertise hired for each project and based in project sites working directly with the beneficiaries and stakeholders.

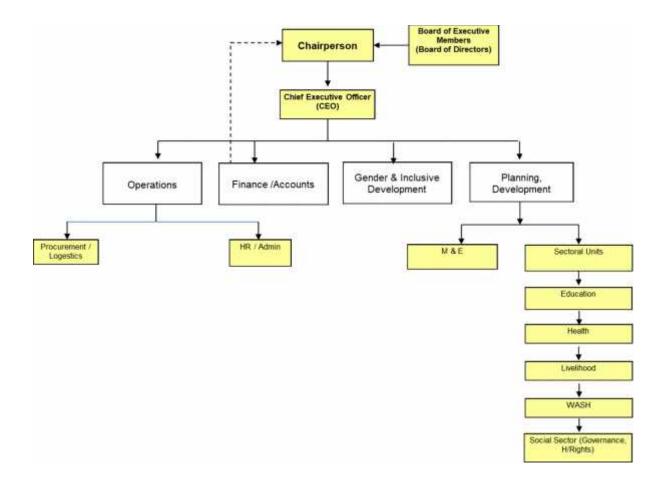
Monitoring & documentation:

ADF has a defined monitoring and evaluation system of screening its procedural mechanisms and developmental projects. The pre-defined reporting formats, trainings, workshops, audio-video visuals, internal staff monitoring visits and other tools are used to keep check and balance on activities. ADF believes that a successful project is due to an efficient M&E system that has salient features such as timeliness in data collection, information generation, feedback / reporting mechanism and SMART indicators of output, outcome and impact.

ADF Collaborations with Organizations:

National NGOs	International NGOs	Government	Donors								
CERD	ECHO / HOPE'87	Social Welfare & Women	OFDA RAPID Fund								
		Development KPK									
SPO	Malteser International	PDMA	UNHCR								
Hashoo Foundation	Concern Worldwide	Anti-Narcotics Force of	UNDP								
	Concern worldwide	Pakistan (ANF)									
AHAN	CARE International in	CAR / Ministry of SAFRON	USAID / IRD								
	Pakistan										
Talat Hussain & Kashif	ACTED	PPHI / Health Dept.	British Council Pakistan								
Abbasi Flood Relief Fund											
SRSP		Education Dept. KPK	TVO								
PREPARED		Frontier Women University	CRS Pakistan								
FPAP											
PHKN / FDP-LD											

Organizational Structure:



ADF Projects detail:

S. No.	Project Name	Funding Source	Implementation District/Province	Type of Assistance / Project / Input	Duration (From – To)
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Live	lihood & Skills Tra	aining:			
1	Community Mobilization for TVET Support Interventions	Govt. of Pakistan / TUSDEC	Karak / Kohat	Social Mobilization on TVET Support initiatives & Beneficiary identification skills training	24/03/2016 – 15/09/2016
2	Livelihood project for IDPs	ACTED	Peshawar / Kohat	11 Enterprise schemes, Livestock training, Handicraft training 400 Cash for Work	Nov. 2015 – Mar. 2016
3	Training on Project Manag- ement Cycle	roject Manag- International /		3-days training of 24 medical and non-medical staff	November 2015
4	Skills Training for TDP Women	SRSP	District Bannu	Training of 370 women on tailoring	20 th August to 20 th Sep 2015
5	Skills Training for IDP Women	SRSP	District Bannu	Training of 360 women on tailoring	13th Apr - 13th Jun 2015
6	Empowerment of IDPs	IRC/ACD	Peshawar & Nowshera	Livelihood improvement through skills development in 5 trades	October -Dec 2014
7	Conflict Victim Support Program	USAID/IRD	KPK & FATA	Livelihood & Enterprise Development	April 2013 – Dec 2014
8	Skills Development Training	UNDP/RAHA	Nowshera	Tailoring & Dress Designing Training for 20 women	Mar – May 2012
9	TOT Skills Training [WASH assistance for conflict affected people]	ECHO / HOPE'87	District Swat	Skills training to 90 crafts persons on Masonry & Plumbing	February 2012
10	Skills Development Training	UNDP/RAHA	Peshawar	Beautician Training for 20 women	November 2011
11	Livelihood & Enterprise Restoration Project for Flood Affected people	Talat Hussain & Kashif Abbasi Flood Relief Fund (TFRF)	Nowshera	Relief & Rehabilitation Training of 300 women on Jute Handicrafts	Feb – June 2011
12	Quick Impact Vocational Training for flood affected people	UNHCR	Nowshera	Total 225 trainees (135 trained on Masonry, Plumbing & Painting) (90 women trained in hand bags, bangles and tailoring)	Nov – Dec 2010
13	Honey Beekeeping Training Project	FDP-LD / PHKN	FR Bannu, FR Lukki, FR Kohat	Consultancy on Project design & Implementation, module/manual development	July – Nov 2010
14	Vocational Training of women	Social Welfare Dept. KPK & ADF	District Karak & Bannu	Tailoring training to semi-skilled poor women	October 2010 - December 2013

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S. No.	Project Name	Funding Source	Implementation District/Province	Type of Assistance / Project / Input	Duration (From – To)
S. No.	Project Name	Funding Source			

Wate	er, Sanitation & H	ygiene - WASH			
1	WASH Assistance for TDPs & Returnees of NWTD	Concern WW/ RF	Baka Khel TDP Camp, Bannu Ghulam Khan tehsil, NWTD	05 solarized pressure pumps 1 pressure pump at Baka Khel, 287 school/community hygiene sessions, 6 O&M training and kits for WASH Committees Wheel chair/WC Chair for 10 vulnerable 510 soakage pits rehab	26 th Nov. 18 – 29 th Mar. 19
2	WASH for Returnees in NWA	Concern WW/ RF	North Waziristan Agency (NWA)	Construction of 30 model pour flush latrines 05 Pressure Pumps 20 Hand Pumps 02 Govt. DWSS rehabilitation 27 O&M training and kits for WASH Committees 2-days capacity building session for govt. staff 90 hygiene sessions	26 th March – 5 th Sep. 2018
3	Community Support through WASH intervention in NWA	Concern WW/ RF	North Waziristan Agency (NWA)	20 Pressure Pumps 20 Hand Pumps 76 hygiene education sessions in 38 primary schools	20 th Feb – 18 th May 2017
4	Improved Life through WASH facilities for TDPs	Concern WW/ RF	District Bannu	14 Pressure Pumps 13 Hand Pumps	15 th Sep. – 18 th Dec. 2016
5	WASH project for IDPs	ACTED	Peshawar / Kohat	20 Water schemes 300 latrines 400 Cash for Work	Nov. 2015 – Mar. 2016
6	WASH facilities for TDPS in Bannu	OFDA RAPID Fund / Concern Worldwide	Bannu	Construction 180 latrines, 144 Hygiene Sessions, 722 hygiene kits	1 st June to 15 th Sep 3 & half Months
7	WASH facilities for TDPS in Bannu	OFDA RAPID Fund / Concern Worldwide	Bannu	Construction 153 latrines, 110 Hygiene Sessions, 544 hygiene kits	20 Jan - 19 Apr 2015
8	Clean Water	TVO	District Karak & Bannu	Installation of 24 hand pumps	June – Dec 10

s.	Project Name	Name Funding Source Implementation Type of Assistance / Project		Type of Assistance / Project /	Duration
No.	1 Toject Name	runding 30drce	District/Province	Input	(From – To)

Edu	cation / Social Col	hesion and Prote	ection		
1	Enhancing School/Institute Infrastructure Project	UNHCR / RAHA	DIKhan / Peshawar	Construction & Rehab in GGHS DIKhan Rehab & Renovation in Blind Institute (Boys) Peshawar	15 Sep – 31 st Dec. 2016
2	Enhancement Capacities & Infrastructure Project	UNHCR / RAHA	Nowshera	Construction of 12 new classroom, Rehab of 06 rooms, 10 latrines, PTC and teacher training, Furniture provision	12 Feb - 12 Dec. 2015
3	Girls Education Project	UNHCR / RAHA / GOP	District Nowshera	Construction/Rehabilitation of GGPS Namal Bala UC-Nizampur and GGPS Charpani UC- Mandoori	Dec 2013 – March 2014 (4 months)
4	Urdu Remedial Lesson / IT Education Project	UNHCR / RAHA / GOP	District Kohat	TOT on Urdu remedial lesson, Courses to students, Establish IT Labs in Middle/High schools	Sep – Dec 2013 (4 months)
5	Improvement of Health & Education Facilities in Kohat	UNHCR / RAHA / GOP	District Kohat	Health Education Social Mobilization	Mar – Aug 2013 (6 months)
6	School Online Project Cultural Exchange	British Council Pakistan	Peshawar, Nowshera, Kohat Karak, Bannu, DIKhan	Training on IT, Online portal, online global partnership, social action projects	Apr-Dec 11

Hea	lth:				
1	Improvement of Health & Education Facilities in Kohat	UNHCR / RAHA / GOP	District Kohat	Health Education Social Mobilization	Mar – Aug 2013 (6 months)
2	Rural Health Centre (RHC) Rehabilitation	UNHCR / GOP RAHA	UC Gumbat, District Kohat	Reconstruction & Rehabilitation of hospital and provision of medical equipment	Mar – June 2012 (4 months)
3	Relief, health care program	Self Generated Funds	District Peshawar Nowshera	Distribution of food and non food items for flood affectees, free medical and eye camps	October 2010 – Feb 2011
4	Survey for Assessment of Institutions for Disables	Hashoo Foundation / UNICEF	District Peshawar	Baseline survey to identify and make profile of disable institutes	November 2009
5	Psychosocial Support Project	Frontier Women University Peshawar & ADF	IDPs Camps in Mardan and Peshawar	Survey for identification of psychosocial patients, their treatment and in-kind support	June – August 2009
6	Free Medical Camps	Primary Health Care Initiatives (PPHI)	District Karak, Peshawar, Kohat, Bannu	In-kind contribution by PPHI and ADF (more than 12,000 patients	Regular Program
7	Free Eye Camps	Al-Shefa Eye Trust Kohat	Karak, Nowshera , Kohat	provided health relief	. rogram

Emergency Relief (Shelter & NFI Distribution)												
1	Emergency Relief for NWA IDPs	CRS Pakistan/ PREPARED	District Karak / Bannu	Hygiene Kits, Water Equipment, Kitchen Utensils, Shelter Materials Distributed	July – Sep 2014 (3 months)							

Public Awareness and Mobilization:					
1	Seminar on Drug Demand Reduction	Anti-Narcotics Force GOP	District Peshawar, Kohat, Karak, Bannu & DIKhan	Civic Education / Human Rights and Awareness	Nov 2012 - March 2013
2	Human Rights & Peace Development	SPO, Paiman, Search for Common Ground (SFCG)	Peshawar, Nowshera, Karak, Bannu	Seminars on Human Rights & Peace Development Processes	July 2012 – December 2013

Brief of Projects Implemented by ADF:

Following are the projects / assignments ADF has carried out:

WASH, EMERGENCY, RELIEF & RECOVERY:

Project Name: WASH Assistance for TDPs and Returnees in NWTD

Donor: RAPID FUND / Concern Worldwide

Duration: 26th November, 2018 – 25th February, 2019

Geographical Location: Tehsil Ghulam Khan-NWTD and Bakka Khel TDPs Camp-Bannu.







Project Brief / Achievements:

Under this project, Alfalah Development Foundation (ADF) constructed of model Pour Flush Latrines, rehabilitated 510 soakage pits and installed of submersible pressure pump in Bakka Khel TDPs camp and also installed of solarized pressure pumps in Ghulam Khan tehsil and conducted Two Eighty (280) hygiene education sessions with men, women and children in both the target areas.

ADF also provided of Operation and maintenance (O&M) kits to trained groups for immediate and minor repair in the rehabilitated/constructed water infrastructure. These infrastructures benefited a total of 2,822 families (17,147 individuals) including 8,525 being women/girls in North Waziristan Tribal District and Bakka Khel-Bannu.

Project Name:WASH for Returnees in NWADonor:RAPID FUND / Concern WorldwideDuration: 26^{th} March -5^{th} September 2018Geographical Location:Razmak & Shawal, NWA

Project Brief / Achievements:

- 1. Over 20,000 individuals have been provided quality services through the project
- 2. Installation of 20 hand pumps along with civil work
- 3. Installation of 05 solarized pressure pumps along with civil work and water distribution mechanism
- 4. Rehabilitation/ Construction of 30 model Pour Flush Latrines
- 5. A total of 90 Health and hygiene education and awareness sessions with target beneficiaries
- 6. Operation & Maintenance (O&M) training of WASH Committees and handing over kits
- 7. 02 DWSS Aziz Khel and Yenga Maal
- 8. Capacity Building training of Govt. line departments and WASH Committee Reps on "Water Supply Planning" is being carried out in Razmak on 16th August 2018
- 9. 27 Water quality tests and treatments were carried out as per test results

Project Name: Community Support through WASH intervention in NWA

Donor: RAPID FUND / Concern Worldwide

Duration: 20th February – 14th September 2017

Geographical Location: Tehsil Miranshah and Mir Ali, NWA

Project Brief / Achievements:

Under the project installation of 20 solarized pressure pumps, 20 hand pumps, complete Solarization with 16 KVA system of Boya Hospital Miran Shah, 76 Hygiene Promotion sessions have been carried out. The project has benefited 37,500 individuals (incl. 19,000 females). Through Boya Hospital Solarization, it has become fully functional with required medical and para-medical staff to serve 1,700 patients per month.

Project Name: Improved Life through WASH Facilities for TDPs

Donor: RAPID FUND / Concern Worldwide

Duration: 19th September 2016 – 2nd January 2017

Geographical Location: UC Asperka Waziran, District Bannu

Project Brief:

The project is about construction of 14 pressure pumps and 13 hand pumps in UC Asperka Waziran for 3,143 TDP families. A total of 1,500 TDPs individuals were involved in 75 health & hygiene sessions. Soaps were provided to hygiene session participants.

Achievements:

- A total of 27 water supply schemes (14 Pressure Pumps with storage tanks and 13 Hand Pumps) constructed
- Nearly 8,000 individuals including local population and the TDPs has direct access to clean drinking water facility as per SPHERE standards
- 1,500 TDP families received hygiene education and retained at least 3 messages related to hygiene. These were also provided EIC material and a pair of soap each individual

Project Name: Responding to Evolving & Long-term IDP Emergencies (RELEIF)

Donor: ACTED / DFID

Duration: December 2015 – October 2016 Geographical Location: District Peshawar & Kohat

Project Brief:

Relief is a proposed humanitarian programme that will provide immediate assistance and early recovery support to displaced communities and their hosts in KP/FATA according to their needs and in coordination with other support and assist mechanisms. RELIEF will be managed by a consortium of three international NGOs (IRC, ACTED and Helpage) supported by the IPs on the ground.

The activities include Cash for work, Conditional cash grants (CCGs), Small business support program, Vocational skill trainings, Vaccination and development campaigns, Beneficiaries training on livestock related assistance etc., Distribution IEC material, Hygiene Kit distribution, Awareness session related to WASH, Installation/rehabilitation of water supply schemes and Construction/rehabilitation of latrines.

Project Name: Provision of WASH Facilities to TDPs (NWA) in Bannu

Donor: RAPID FUND / Concern Worldwide

Duration: 1st June – 15th September 2015

Geographical Location: UC Mamash Khel, District Bannu

Project Brief:

The project is about construction of 180 pour flush latrines and 4 pressure pumps in UC Mamash Khel for 1,500 TDP families (8,500 individuals). 144 health & hygiene sessions carried out to involve 722 families (1,444 individuals). Hygiene basic kits and EIC material, Jerry Cans and Soaps have been distributed to 722 TDP families during the project.

- 180 latrines constructed and used by community with 70% of household with no evidence of human feces observed
- 722 TDP families (1,444 individuals) received hygiene kits and hygiene education and retained at least 3 messages related to hygiene

Project Name: WASH Facilities for TDPs of NWA in District Bannu

Donor: RAPID FUND / Concern Worldwide

Duration: January - May 2015

Geographical Location: UC Jhando Khel, District Bannu

Project Brief:

The project is about construction of 153 permanent latrines in UC Jhando Khel for 544 TDP families. A total of 1,088 individuals from these families have been oriented on health and hygiene education through training sessions and refreshers. Hygiene basic kits and EIC material, Jerry Cans and Soaps have been distributed to TDPs during the project.

Achievements:

- 153 latrines constructed and used by community with 70% of household with no evidence of human feces observed
- 544 received hygiene kits and hygiene education and retained at least 3 messages related to hygiene

Project Name: Emergency Relief Assistance for NWA IDPs

Donor: CRS Pakistan

Partner: PREPARED from Sindh
Duration: July 2014 – September 2014
Geographical Location: District Karak / Bannu

Project Brief:

The project addressed the most essential needs of the IDPs influx area of District Karak and District Bannu as a result of military operation in NWA. The project has distributed 4,200 NFI kits including Hygiene Kits, Water equipments and Kitchen Utensils. Beside this 3,650 Shelter materials have also been distributed to the IDPs. The distribution was carried out through voucher system to ensure transparency and boost the local economy.

- A total of 6,000 families have been registered and provided with NFI kits and shelter materials
- As per the criteria 4,200 NFI kits distributed to deserving families who have been verified by NADRA as well. Similarly, 3650 families received shelter materials. There were around 2,500 families who received all the NFIs i.e. domestic NFIs and shelter materials.

EDUCATION & CONSTRUCTION:

Project Name: Enhancement of Govt. Educational Facilities
Donor: UNHCR / RAHA Programme for KPK / GOP

Duration: September – December 2016
Geographical Location: District Peshawar and DIKhan

Project Brief:

There were 2 projects under the same title. One was a social protection project being implemented in Govt. Institute for Blinds Nishterabad, Peshawar and the other project was implemented in GGHS Ratta Kulachi DIKhan. Both the projects included infrastructural upgradation, renovation, rehabilitation and construction. It also included supply of IT, Electronics, Science Lab equipment, furniture, etc.

Achievements:

- o3 additional rooms constructed and rehabilitated 6 old rooms
- Annually 450 girl students in GGHS and 100 have been provided with better school facilities
- Enabled Blind institute Peshawar to enroll up to 100 students (30 currently enrolled) through completely renovated building including 3, 60'x40' halls, 10 classrooms, 7 washrooms, playground, etc.

Project Name: Enhancing Capacities & Infrastructure Project

Donor: UNHCR / RAHA Programme for KPK / GOP

Duration: February - December 2015 Geographical Location: **District Nowshera**

Project Brief:

The project was about improvement of education facilities in 3 schools (GPS Sobat Garhi, GPS 7 Dak Ismail Khel and GPS Afrido Garhi) in Nowshera district. The project scope included cognitive improvement in students through Urdu remedial lessons, child centered teaching approaches, health & hygiene education to students and teachers, increase in enrollment of Pakistani and Afghan students, curtailing dropout, infrastructural needs such as additional classrooms, boundary wall, playground, etc., PTA revitalization and ensuring its active role, improved sanitation facilities and provision of other school related facilities.







- 12 additional rooms constructed and rehabilitated 6 old rooms
- Raised overall enrollment by 48% both Pakistani and Afghan students (535 earlier to 790 as of Jan. 2016). An increase of 74 percent in Afghan refugee children enrollment.
- Teacher's training on Urdu remedial lesson and capacity building revitalization of PTAs
- Campaigns/competitions, PTA training and social mobilization, hygiene education and kits provided to students
- Nearly 800 students have been provided with better school facilities

Project Name: Improvement of Education Facilities in Govt. School

Donor: UNHCR / RAHA Programme for KPK / GOP

Duration: March 2013 – August 2013

Geographical Location: District Kohat



Project Brief:

The project was about improvement of education facilities in 6 schools in Kohat district. The facilities which were improved included construction of new classrooms, rehabilitation of old classrooms, electrical fixture, water and sanitation, increasing enrolment and curtailing dropout, pedagogical monitoring and refresher training of PTAs.

Achievements:

- Enrolment of 400 out of school students in 2 schools in Nowshera
- School facilities improvement carried out in 8 schools in Nowshera and Kohat
- Three thousand 3,000 (2,500 being girls) students have been provided with better school facilities

Project Name:Urdu Remedial Lesson for Teachers / StudentsDonor:UNHCR / RAHA Programme for KPK / GOP

Duration: September – December 2013

Geographical Location: District Kohat







Project Brief:

The pilot project was carried out in 6 girls' schools. Under this project the girls enrollment was tried to be curtailed which usually dropped due to less interest in Education due to lack of knowledge of Urdu language. On the whole, 17 schools teachers in 5 schools were trained on how to teach Urdu and how to teach in Urdu. This has made the teachers very much clear about common mistakes they usually do while teaching. It had helped in improving teaching all the subjects to the students. Similarly, a component of Computer literacy was brought in by establishing 2 well equipped computer laboratories in 2 girls school in Kohat. PTAs training and provision of school supplies was also mandate of the project.

- The teaching standards were raised and marked improvement was observed in teaching methodology of the teachers
- Understanding various concepts in all the subjects including Maths improved due to audio and visual assistance while using simple Urdu
- Urdu language was taught in a simplified manner and children vocabulary improved

Project Name: Girls Education Project

Donor: UNHCR / RAHA Programme for KPK / GOP

Duration: December 2013 – March 2014

Geographical Location: District Nowshera



Project Brief:

The project was about provision of improved educational facilities to the girls in UC Nizampur and UC CharPani in District Nowshera. Under the project a school was completely newly constructed along with water and sanitation facilities. Similarly, the other school was provided with additional classrooms, rehabilitation of old building, water and sanitation facility, social mobilization, reactivation of PTAs, etc.

Achievements:

- Enrolment of 400 out of school students in 2 schools in Nowshera
- School facilities improvement carried out in 8 schools in Nowshera and Kohat which includes construction, rehabilitation, water & sanitation, campaigns/competitions, PTA training and social mobilization

Project Name: British Council School Online Project

Year: Feb 2011 – December 2011

Donor: British Council

Geographical Location: 04 districts of KP, Peshawar, Nowshera, Kohat, Karak and Bannu

Project Brief:



ADF with the support of British Council (BC) is embarking on a new initiative— Connecting Classroom Online (CCO)—of establishing global linkages for promoting cultural exchange for schools in 04 districts of Khyber Pakhtoonkhwa including Peshawar (Cantt & City), Nowshera, Kohat and Karak. In the pilot phase of the project, ADF will be going to establish linkage for at least 30 schools i.e. 5 in each of the four

districts. The project is primarily based on the efficient use of Information Communication Technology (ICT) by carrying out project of mutual interest with other schools globally.

The selected schools had an opportunity to link themselves globally with schools in all over the world under the project. This not only helped them understand the culture of other countries but also sufficient exposure to enhance the schooling standards of their school. The schools attained a chance to work towards promoting BC's objectives and will receive an appropriate acknowledgement in return.

Another important component of this project is its Social Action Project (SAP) in which each registered school is provided an amount of Rs. 15,000/- for any social action project that helps the school surrounding community. ADF is directly involved in the assessment of SAP applications, approval, implementation, disbursement, monitoring and supervision.

HEALTH:

Project Name: Improvement of Health Facilities in Kohat Donor: UNHCR / RAHA Programme for KPK / GOP

Duration: March 2013 – August 2013

Geographical Location: District Kohat

Project Brief:

Two (o2) health facilities functioning under PPHI have been upgraded in terms of services, capacity, medical equipments and infrastructure. Similarly, the project has ensured better MCH services to nearly 50,000 population in the catchment area of BHU Sulaiman Talab and BHU Barh in District Kohat.

Achievements:

- Three thousand 3,000 (2,500 being girls) students have been provided with better school facilities either through construction/rehabilitation, IT Labs, Urdu remedial lesson courses to improve access to education and improvement in education learning
- 50,000 population in 2 remote UCs (Shahpur & Barh) in Kohat have been provided with access to quality MCH services
- 5,914 children brought back into regular stream of vaccinations who missed at some stage
- 374 Ultrasound screening of pregnant women carried out and antenatal cards issued
- 32 successful deliveries carried out during 3-mon while utilizing improved MCH and equipments
- PPHI has sustained the BHUs by provision of Lady Doctor and 2 LHVs in each hospital facility

Project Name: Construction & Rehabilitation of Rural Health Centre (RHC)

Donor: UNHCR / RAHA Programme for KPK
Duration: March – June 2012 (4 months project)

Geographical Location: UC Gumbat, District Kohat

Project Brief:

A total of 11 activities were carried out under the project for up-gradation of RHC including rehabilitation of roof, water reservoir, hospital pathways, drainage system, water supply, new latrines construction, repair of dental chair and X-ray machine, equipment supply, community training and hospital staff training. As a result of the services provided 4000 patients are getting improved health services on monthly basis.

- Water supply was ensured which provides clean drinking water to 4,000 patients in a month
- Ample water available for maintaining the hospital clean
- Infrastructure improved and provided with 5 improved toilets before which there was no latrine for male and female
- Medical equipments provided for improved health services and dental x-ray made operational to treat all dental cases in the hospital
- Male & female health management committee and LHVs/LHWs refresher training carried out. Similarly, para-medical staff trained on hospital management, stock recording and warehouse maintenance, water purification, etc.

Project Name: Free Medical & Eye Camps (Medical Relief)

Donor: UNHCR / RAHA Programme for KPK
Duration: March – June 2012 (4 months project)

Geographical Location: UC Gumbat, District Kohat

Project Brief:

ADF has been running its program on conducting free medical and eye camps in District Karak, Peshawar, Bannu and Kohat. The financial aspects of this intervention are covered mostly by ADF itself and partly by other collaborating organizations. So far, ADF has provided medical facilities to more than 12,000 patients.







Project Name: Psycho-Social Support Program (Survey and Skill development)

Year: June – August 2009

Donor: Frontier Women University Peshawar and ADF own resources

Partners: Frontier Women University Peshawar

Geo Location: Sheikh Yaseen/Shehzad Camps Mardan, Larama Campus Peshawar

Project Brief:

The project was about the identification of psycho social support survey to identify more traumatized patients and their subsequent treatment. During the project 1600 families (1500 questionnaires) were contacted and after analysis results were shared with FWUP. A total of 120 severely traumatized patients were referred to FWUP trauma center for individual counseling. For group counseling skill development 7-days course was arranged for 100 women on tailoring, embroidery and candle making courses.

Achievements:

ADF has carried out the whole project from its own resources which was managed from contribution from various sources. The project was successful in many folds. It has helped to trained 40 volunteers on psycho social, data collection, analysis and reporting. It has also helped traumatized people in individual and group counseling and made a significant difference in their lives. The role of Frontier Women University was of great support and importance in the project.



LIVELIHOOD:

Project Name: Conflict Victim Support Program (CVSP)

Donor: USAID / IRD

Duration: April 2013 – December 2014

Geographical Location: KPK and FATA

ADF is providing income generation skills development training in 20 trades to victims of conflict. ADF has trained a batch of 32 persons on Solar Energy and Building Painting. As per USAID, ADF is the only organization which is providing training services in Solar Energy all over KPK. ADF has established expertise in livelihood through training and enterprise development.

ADF has trained 300 youth who were victims of violence due to militancy in the country. 40% of the youth have been able to establish their own enterprises and earning very good income. These youth represent different areas such Khyber Agency, Bajaur Agency, Mohmand Agency, Kurram Agency, Peshawar, Charsadda, Mardan, Karak, Bannu, DIKhan, etc. Currently trainings in 10 different technical & vocational trades is being imparted in Peshawar and DIKhan.

Project Name: Skills Training in Conflict Area of Swat

Donor: ECHO / HOPE'87

Duration: February - March 2012 (1 month assignment)

Geographical Location: Khwazakhela, Swat

Project Brief:

A total of 90 crafts persons were trained on Masonry and Plumbing trade. The assignment was part of a Water and Sanitation project being implemented by HOPE'87 in Swat. Three days training in plumbing trade and 5 days training on masonry trade was delivered. The trained crafts persons then participated in the construction of toilets and water supply work of the project in the target area.

Project Name: Skills Development Training on Beautician & Tailoring

Donor: UNDP-RAHA KPK

Duration: November 2011 - May 2012

Geographical Location: Peshawar / Nowshera

Project Brief:

A total of 50 women have been provided with advance level training on Beautician and advance level training on Tailoring through skills development training courses. The financial assistance was provided by UNDP/RAHA for conducting these courses. The trainees were made skillful the respective trades to a level where these women have started making substantial saving for their families. All the trainees completed the training successfully and were awarded course completion certificates and a toolkit each trainee.

- 50 women trained
- Trainees generated income in terms of income saving or providing services. Each trainee has increased their income by 100 to 300%



Project Name: Enterprise Development Training

Objective: To equip women/men with entrepreneurial skills

Donor: AHAN / UNDP-RAHA
Duration: June - July 2011

Geographical Location: Nowshera, Swabi, Peshawar & Haripur

Project Brief:

A total of 300 men and women were trained on One-day training on Enterprise Development in the 04 districts such as Haripur, Peshawar, Swabi and Nowshera. A total of 12 trainings were conducted in June – July 2011.





Achievements:

- A bi-lingual manual on Enterprise Development was developed
- 300 women and men trained on Enterprise Development

Project Name: Restoration of Livelihood through Capacity Building in Flood Affected

Areas of KP

Donor: Talat Hussain & Kashif Abbasi Flood Relief Fund

Duration: February – June 2011

Geographical Location: 05 flood affected villages in District Nowshera

Project Brief:

The project aimed at training 300 women in 5 villages of District Nowshera namely Mohib Banda, Banda Mallahan, Banda Sheikh Ismail, Pashtoon Garhi and Dheri Ishaq in Jute Handicrafts such as Tote, designer bags and household decoration and daily utility items i.e. rugs, macramé, wall hangings, table tops, wrappers, etc. The project was expected to increase the livelihood of 300 women by 100 per cent with the introduction of jute handicrafts manufacturing and its utilization in the market.

- The project has received orders from WBDC/SMEDA for jute tote bags
- During 2 exhibition, ADF has sold out Rs.04 m jute handicrafts
- Training manual, modules and EIC materials developed
- 300 women have been trained so far in 12 trainings





Project Name: Vocational Training Project for Flood Affected Population in Nowshera,

ΚP

Year: November – December 2010

Donor: UNHCR

Partner: CERD, Sub Contracting partnership with ADF Duration: 1st November 2010 – 31st December 2010

Geographical Location: Villages Mohib Banda, Pashtoon Garhi and Chowki Drab

Project Brief:

The project is to train 225 beneficiaries (90 being women) from Mohib Banda, Pashtoon Garhi and Chowki Drab villages of District Nowshera in Masonry, Plumbing, Building Paint, Tailoring and Ladies Bags and Embroidered Bangles. On the whole out of the total 225, 90 women will be trained in Tailoring and Ladies Hand Bags and Embroidered Bangles.

Achievements:

- Bi-lingual Training manual for 5 trades and EIC materials developed
- 225 beneficiaries are being trained in 2-months UNHCR funded project
- 100% of the male beneficiaries have been employed gainfully















Project Name: Honey Bee Keeping Training Project

Planning, Implementation, Development of English/Urdu Training

Manual and Modules

Year: Sep – Nov 2010

Donor: FDP-LD

Partner: PHKN, sub contracting partner ADF

Geographical Location: Lower FATA including: NWA, FR Bannu, FR Kohat, FR Tank, Kurram and

Orakzai Agencies

Project Brief:

The project was about training 288 FATA beneficiaries in Lower FATA Tank, Waziristan, Orakzai Agency, FR Kohat, FR Bannu, FR Peshawar on the 04-days training manual and modules.

- Bi-lingual Training manual, modules and EIC materials developed
- 86 beneficiaries from FR Bannu and FR Lukky have been trained so far.

Project Name: Vocational Training of Vulnerable Women in Dist Karak

Year: July - August 2010

Donor: Govt of KPK (Social Welfare & Women Development dept)

Partner: ADF

Geographical Location: Village and UC Takht-e-Nasrati, District Karak

Project Brief:

As per the project, ADF was to train 50 vulnerable women on Enhancement of Tailoring Skills. The women were identified from the Takht-e-Nasrati village and trained two batches of 50 participants in 5-days training session. Financial support was provided by the Social Welfare & Women Development Department of Provincial Government of KPK.

Achievements:

The project has achieved to train the 1st batch of 25 women identified from village Takht-e-Nasrati. The training of 2nd batch is ongoing.

GOVERNANCE, HUMAN RIGHTS & CIVIC EDUCATION:

Project Name: Protecting Human Rights & Promoting Peace in KPK/FATA

Donor: SPO / ADF

Duration: November 2012 – November 2013 (12 months)

Geographical Location: Peshawar, Nowshera,

Karak, Bannu

Project Brief:

Peace is a bi-product of human rights; the more a society promotes, protects and fulfils the human rights of its people, the greater its chances for curbing violence and resolving conflict peacefully. Peace is not just the absence of conflict and violence, however, it is a way of living together so that all members of society have access to their human rights.



In partnership with the project partners, ADF implemented the project in 4 districts as per the assigned role. The project was mainly training of youth groups on Human Rights and Peace Building. The trained groups of young male and female are further creating awareness among community about human rights and peace building and write case studies. Similarly, ADF has been holding seminars at various venues of the project districts involving community in general and youth in specific for providing education of what are human rights and how to protect bear minimal rights under current circumstances.

CLEAN DRINKING WATER PROJECT:

Project Name: Clean drinking water project through hand pumps

Year: June – Dec 2010

Donor: Trust for Voluntary Organization (TVO)

Partners: ADF

Geographical Location: District Karak

Project Brief:

Under this project 24 hand pumps have been bored in District Karak and Bannu. are being installed in Shinkai banda and Zarki Nasrati villages UC Takht-e-Nasrati. The population is living in cluster in the target area. The hand pumps have been bored up to 180 feet below ground level due to low water level terrain.



This is one of the areas where a long term target has been set by ADF. The target is to eliminate all water born diseases by 2012 in UC Takht-e-Nasrati District Karak. The clean drinking water shortage is being fulfilled by various water supply schemes. Trust for Voluntary Organization (TVO) has financially supported the ADF for installation of 8 Hand Pumps for clean drinking water project for 160 Households with approximately 1,280 individuals.

The ADF has been arranging safe water through various projects with coordination of provincial, district governments and some big NGOs such as SRSP Karak.





Achievements:

On the whole 5,600 individuals are benefiting from the project.

SURVEY & RESEARCH:

Psycho Social Support Survey for IDPs of Malakand:

ADF launched its Psycho Social Support programme May – July 2009 in collaboration with Frontier Women University Peshawar (FWUP). FWUP is a renowned institute of NWFP and has the qualified and competent psychologists. It is the only university of the NWFP which is offering Diploma in clinical psychology and has an established therapeutic centre catering to the needs of women and children suffering from mental health problems.





ADF signed MoU with FWUP and in collaboration the Psychosocial Support Programme for IDP's of Malakand Division was conducted. Under this programme population census at Sheikh Yasin, Sheikh Shehzad and Larama Campus was carried out and a total of 1,800 families/households (more than 5,500 individuals) were contacted for the survey. Funds were made available for the programme by special fund of Prime Minister and Chief Minister NWFP, Al-Sabat Charity Trust UAE and industrial owners in Peshawar, Nowshera and Rawalpindi. The purpose of survey was:



- 1. To conduct need assessment of psychosocial disorder patients in Malakand IDP's
- 2. To identify the traumatized patients in Sheikh Yaseen Camp Mardan and Larama Camp Peshawar
- 3. To provide treatment to traumatized patients through individual and group therapy

After detail analysis of the questionnaires, there were 1,600 families were interviewed. Out of these families, 1,500 individuals were found traumatized and referred for group counseling through discussions, meetings, vocational trainings, sports, etc. Whereas 120 were sever





cases which were referred for individual counseling in trauma center at FWUP for therapeutic treatment. Fifty percent of the total traumatized identified patients have been treated and symptoms of normalcy were observed.

ADF launched a project of vocational training for 100 women for carrying out group counseling under psycho social support program.









Mapping of Special Education Institutions in NWFP:

In collaboration with Hashoo Foundation Islamabad, ADF carried out a study on mapping of special education institutions in Peshawar from 13th – 24th November, 2009. The findings and recommendations of the study were to become part of National Action Plan of Government of Pakistan for Challenged Children. As per the ToRs, ADF was responsible for the following:

- Coordination and communication with Social Welfare & Women Development Dept NWFP and special education institutes in whole NWFP
- 2. Mobilizing human resources such as volunteers and data enumerators, their orientation on the questionnaires and FGDs
- 3. Implementation of mapping survey
- 4. Compilation of final report
- 5. Sharing data (questionnaires, FGDs, notes, photos) with Hashoo Foundation.



A total of 20 registered special education institutes in Peshawar were visited in Peshawar where 50 percent were found inactive. The remaining are short of substantial assistance in repair maintenance, staff training, provision of equipment, awareness to parents and general masses, etc.







