



Tributary Initiative for Learning Tel: +234 8184747486 Cell: +234 8109552435 Address: 18b Canary Drive, MKO Abiola Gardens, Ikeja Lagos, Nigeria	END YOUTH UNEMPLOYMENT, SUPPORT TRADE EDUCATION By Tributary Initiative for Learning www.trilearning.org	Contact Eniola Adefioye Managing Director Email: eniola.adebioye@trilearning.org
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1 Objective

The objective of this program is to reduce youth unemployment rate that exists today, by providing Technical trade training at senior secondary school to prepare the students for immediate employment and entrepreneurial opportunities.

2 Statement of Problem

According to the Joint Admissions and Matriculation Board, only 550,357 of the 1,840,225 candidates who applied for admissions into tertiary institutions for the 2017/2018 academic session gained entry, and with a maximum admission capacity of around 550,000 students, this means that about 1.2 million out of school youth remain untrained, unskilled and unemployed in 2017 alone.

2.1 Priority Needs

1. Need to address youth unemployment before completion of secondary school education.
2. Need for training & support for secondary school graduates to transition specific trade workforce.
3. Need for young, skilled, and competent labour for economic growth and industrial work placement.

3 Strategy

As the needs of our workforce change and the level of skill required for jobs increases, demand for vocational and technical education continues to rise.

In 2011, The Ministry of Education mandated 35 trade subjects to be taught in all secondary schools across the country. The implementation of these trade subjects in secondary schools is paramount to addressing the unemployment issue while they are still in formal education.

Secondary school graduates can contribute to economic development via trade-related work and employment by learning hands-on trade subjects. Technical trade will help them to gain the information and understanding necessary to enter the world of work, pursue advanced technical knowledge and entrepreneurship /self-employment.

However, the schools lack the capacity, technical know-how, equipment, consumables, and teachers to implement these trade subjects.

TRIL seeks to activate 3 Trade Subjects in 1 Public starting in the 2019/2020 -2021/2022 school year. Students in SS1 by 2019/2020 session will be the first beneficiaries of the project. These trade subjects include;

1. Electrical (Basic electricity, Electrical installation & maintenance)
2. Refrigeration and Air-conditioning
3. Plumbing and Pipefitting



These trade subjects were selected based on the readily available market it provides. We are confident that early exposure to Engineering trade areas at the secondary school level can contribute to informed choices for self-employment or the world of work. It also empowers the youth to be contributors to family wellbeing, community development, and becoming responsible role models.

4 Activities

With your support, we can implement this program in one secondary school in Lagos during the 2019/2020 -2021/2022 school year. TRIL will provide a complete program for these schools and will help ensure the success and quality of the project.

Activities will include:

- Selection of one school for a 3-year pilot run.
- Train teachers and develop lesson materials.
- Set up and equip workshops with tools and equipment
- Student training (classroom & workshop)
- Conduct pre-NABTEB competency assessments for graduating students.
- Organise Entrepreneurial seminars & start-up workshops for graduating students.
- Support and guidance services to staff and administration to ensure a successful project.
- Oversee post-secondary school support activities
 - Scholarships for post-secondary school education,
 - Venture funding and business start-up funding
 - Industry/work placement for employment

5 Project Outputs

- 150 students will be trained yearly in technical trade subjects.
- Communities will become safer as fewer students engage in social vices.
- Students acquired skills to gain entry-level employment or pursue entrepreneurship route.
- School dropout rate will reduce due to an available pathway to financial security.
- Schools and teachers will continuously technical trade training to future students.
- Improvement in the outlook and perception of Technical education.

6 Call to Action

Addressing youth unemployment is the collective responsibility of the public and private sector industries, development organisations and education stakeholders. In line with the Sustainable Development Goal 17, only through partnerships can we reduce the increasing threat of unemployed youth in Nigeria

Please call on **08109552435** or email us (eniola.adebioye@trilearning.org), as we look forward to an opportunity to discuss this project and future collaboration.

Thank you.