

THE NGAO FOUNDATION



THE NGAO FOUNDATION

PROJECT PROPOSAL

HELP CHILDREN GET BACK TO SCHOOL PROJECT

PROJECT HOLDER:

Implementing organization: THE NGAO FOUNDATION

Address: P.O Box 23686-00625, Nairobi, Kenya.

Tel: +254-723 335 704

Email: thengaofoundation@gmail.com, or brantonlul@gmail.com

Website:

www.thengaofoundation.org

Contact

Anthony Richard Hulula

Director

INTRODUCTION.

Kangemi is an informal makeshift settlement with an estimated population of 250,000 people mostly living below poverty level. Most of the women and young girls living here lack basic skills and education for income generation. Their dependency on handouts from men through transactional sex makes them vulnerable to social abuse, sexual exploitation, unwanted pregnancies, HIV/AIDS infection and domestic violence as they attempt to get their basic needs. This makes their children vulnerable. Most children are also from broken families, where there have been experiences where children are left without care. This has also exposed them to so many dangers while not at school.

PROBLEM STATEMENT.

When schools closed in March 2020, we expected that every child will resume schooling but it never happened. A good number of children who remain from vulnerable families have never returned to school. We need them back to school to learn with others. There is increased cases of violence, child labour as they continue roaming the streets. Together let us help 760 children get back their happy lives by helping them access education as well as reduce child violence and labour. Others are engaging in drug and substance abuse as early as 9 years of age. This project seeks to address the issue by sponsoring children to go to both primary and secondary school.

PROJECT DESCRIPTION.

i. Project scope.

This project will benefit various communities in the informal settlements, those children can get quality education and be able to realize their dreams. The project aims to build confidence and enable all eligible school going children to achieve their dreams and feel protected. Most of these children are from vulnerable families who cannot afford their schooling, over 70% of whom are girls.

The project will be executed in collaboration with the ministry of education, the local authority and the parents. The community leaders shall also be involved to make sure that no child is left at home.

This project will also ensure that psychosocial support is provided to these children during holidays. The psychosocial support will include; guidance and counselling, mentorship, life skills and games to boost their self-esteem and creativity.

ii. Project goals and objectives.

- Self-sustained children will be an asset to their families/the community. This will change their perception of themselves and that of the community.
- Children will develop a sense of belonging in the community along with those already in school.
- The supported families will have a smile on their faces and will afford basic needs and support their children education.

- Children being back to school will enhance their career dreams propel them to take up community/national leadership roles as others.

iii. Direct and indirect beneficiaries.

The direct beneficiaries will be the children living in the informal settlements, while the indirect beneficiaries will be the parents, community and the general population of the Kangemi and its education system.

iv. Project components, activities and outputs.

a. Community awareness and mobilization.

This component will aim at informing the community on the benefits of educating a child and the dangers of engaging children in child labour and exposing them to unwanted pregnancies and STIs. Awareness of the scholarship opportunities shall also be availed on The Ngao Foundation website.

b. Establish scholarship selection criteria.

This will entail how the beneficiaries of the program will be selected, the application procedure and how the interviews shall be conducted. A committee shall be formed to vet successful applicants.

c. Project Management, Coordination and Monitoring and Evaluation.

This component will include technical supervision and coordination, financial management, work plan, reporting functions, monitoring and evaluation of the project.

d. Project implementation.

PROJECT PHASES.

The implementation shall be divided into two phases.

Phase one shall include calling out for the various children from underprivileged families to apply for the scholarship. Engaging local communities in search of the best schools in which the selected candidates shall be enrolled into.

Phase two shall focus on the interviews and picking candidates who meet the requirements. Only a maximum of two children from the same family shall be selected. The selected candidates will be notified of the procedures of getting a suitable school.

e. Responsibilities of the project beneficiaries.

The sponsored children will be expected to undertake volunteer activities during the holidays. The parents shall allow their children to participate in various NGAO FOUNDATION activities and community activities. These activities aim to instil the spirit of giving back to society.

f. Responsibility of the implementing institution.

The Ngao Foundation shall make sure that the sponsored children are well catered for in terms of fees paid and academic materials are provided. The foundation shall conduct school visits at least once per term to make sure that the children are learning and the attendance list shall be checked. The organization shall provide psychosocial support.

g. Project coordination and management.

The ngao Foundation's education program officer will establish a team to provide overall oversight, guidance and direction for the project. This team will meet at least once a month to review the progress of the project implementation, consider and approve work plans, review financial reports and address any project issues that require policy-level direction and guidance.

The team shall evaluate the performance of the students in schools and those who may need some additional support. A project management unit will be established at The ngao Foundation offices to undertake the day-to-day implementation of the project. The unit will be composed of a full-time Program Coordinator and an administrative assistant who has experience in running scholarship programs.

MONITORING AND EVALUATION.

The progress of the project will be monitored through periodic assessments against the project outputs and indicators set out in the monitoring and evaluation plan contained. Semi-annual progress reports will be prepared by the education program coordinator and submitted to the education team to the donors. An annual financial and management audit report will be undertaken as part of the normal internal process of the project.

A participatory monitoring and reporting system supported will be used to assess the progress and impact of the project. The project beneficiaries will be asked to provide feedback to the project management team regarding positive aspects and any shortcomings in the project implementation. Testaments from the project beneficiaries about their experience of the scholarship and overall perceived benefits will be compiled through informal interviews and reports shall be made.

On the basis, the progress reports and the feedback received from the pupils, necessary adjustments to the project will be identified and recommended to the Project Steering Committee for consideration. The final evaluation of the project will be undertaken by an independent consultant annually.

RISK ASSESSMENT.

The most and likeliest assessment to happen is the unwillingness of some of the community members to comply with bringing the children for the shortlisting. This will be because some parents may feel ashamed by not being able to provide education for their children, other parents may fear the loss of income they were getting from the working children. This risk shall be

addressed through seminars, community awareness and involving local authorities to enforce adherence to children rights.

PROJECT SUSTAINABILITY.

The sustainability of this project rest majorly on The ngao Foundation, whereby the foundation will ensure that all the stakeholders fully cooperate. Overall, the objective is to ensure that at the end of the implementation period, all major project stakeholders including beneficiaries and local schools have all increased their capacity to support this project.

The project funds will be solely focused on the successful implementation of the project ensuring that the number of school-going children in Kangemi informal settlement has greatly increased. The long-term goal is to ensure that children in slums can achieve their goals and careers.

All shareholders, including beneficiaries and volunteers that will participate in baseline surveys, will contribute to enhanced local capacity to continue to apply and refine project methods and extend results for the project.

MONITORING AND EVALUATION LOGFRAME.

OBJECTIVE	VERIFICATION INDICATORS	MEANS OF VERIFICATION	ASSUMPTIONS	FREQUENCY OF REPORTING
<ul style="list-style-type: none"> To provide education and learning materials for the underprivileged children in Kangemi informal settlement. 	No child will be sent home for school fees or wearing torn uniforms. Attendance will increase, the number of students in class shall increase.	Monthly visits to schools. Improved school performances.	Every sponsored student shall take this opportunity very serious.	Termly (every 3 months)
<ul style="list-style-type: none"> To provide psychosocial support for the young children in the community. 	many children will apply for this opportunity.	Session reports. During holidays.	Parents will allow their children to come for these programs.	holidays. (April, August, December)
<ul style="list-style-type: none"> To sensitize the community on the importance of upholding children rights. 	Cases of child labour will reduce.	There will be no child employed in any sector whether formal or informal.	the local authority will crack down on those exploiting children.	at the beginning of the project.
<ul style="list-style-type: none"> To promote girl child empowerment initiatives. 	The majority of applicants will be girls.	70% of successful candidates are girls.	Girls will be given priority because they are very vulnerable.	During the selection process of the interview.