

FUNDACIÓN
RIDE
DEVUELTA



We are a Non-profit Foundation.

We promote inclusion! We work with people in different contexts throughout Chile, contributing to improve the quality of life of people with disabilities, their families and environments.

The Ride de Vuelta Foundation begins in 2014, with the initiative of Carolina Gonzalez (Differential educator) and Mick Jackson (former professional snowboarder).

Throughout these 5 years we have carried out educational, sports and cultural activities.

We have experienced and observed how learning becomes meaningful in a real activity.



Our Current Activitie



Education: School support

Sport: Snowboarding (championship 'Vive Sin Límites'), adapted snowboarding, adapted surfing, trekking, yoga.

Culture: Cultural Outings, Meetings with artists.

It is imperative that we involve rehabilitation in our programs so, that we can put into practice everything acquired.

Our Mission: To generate and strengthen inclusive learning spaces in diverse contexts in educational, sports, cultural and social areas. Based on a model of social inclusion with an ecological approach that promotes and prioritizes access, learning, participation and permanence of people with disabilities throughout Chile.

Our scopes: 2 FOUNDERS / 4 PROFESSIONALS / 150 VOLUNTEERS / 3000 DIRECTLY IMPACTED / 11,000 IMPACTED INDIRECTLY

**Our
Current
Activitie**

Our Current Activitie



WATER
SPORTS



STABLE
WORK
SHOPS



SNOW
SPORTS

Particular
Activities

—

Event
Participation

—

Sports

Strategic Objective

The Ride de Vuelta Foundation Stimulation Center will implement an ecological approach for people with intellectual disabilities and promote health, well-being and self actualization of its members and to help them create a self-sustaining community.

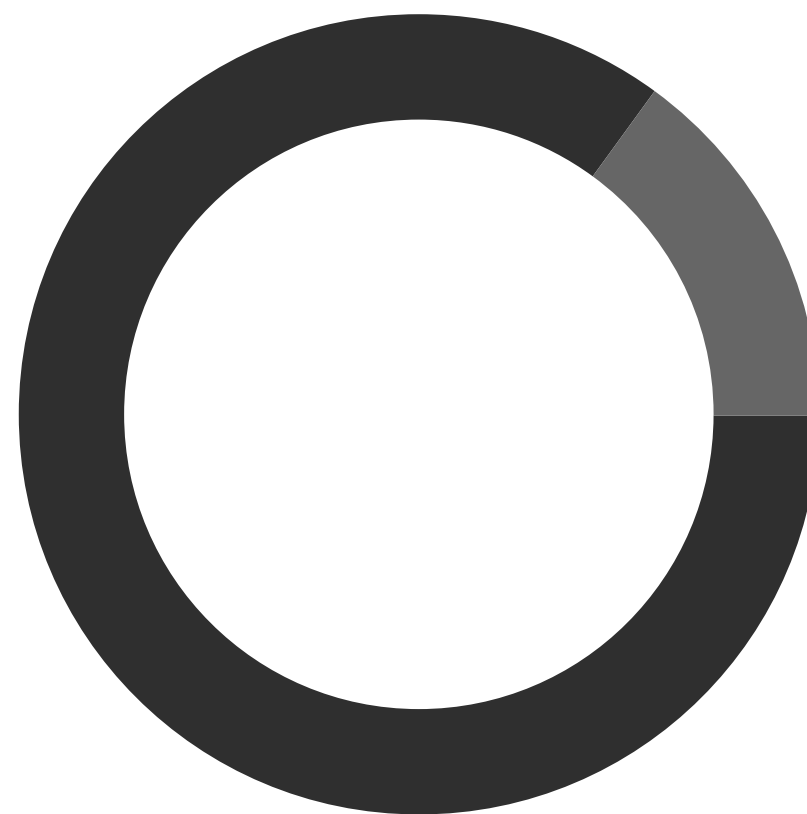



Funda mental Objecti- ves


Comprehensive Rehabilitation is the set of actions and measures aimed at enabling people with disabilities to reach the highest level of participation and ability to exercise one or more essential activities of daily life.



More than a billion people, or 15% of the world's population, suffer from some form of disability. More than 1 billion people or 15% of the world population has some sort of disability.



 **15%**
PeSD

 **85%**
PsSD

People with disabilities have less access to health care services.



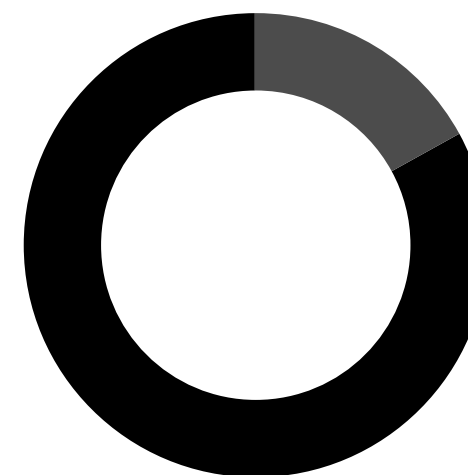
National Context

Like we said the 15% of the world population is made up of people with disabilities, and Chile is not far from this reality.

Distribution of the population aged 2 years and over according to disability situation

Percentage of people with disabilities

Percentage of people without a disability

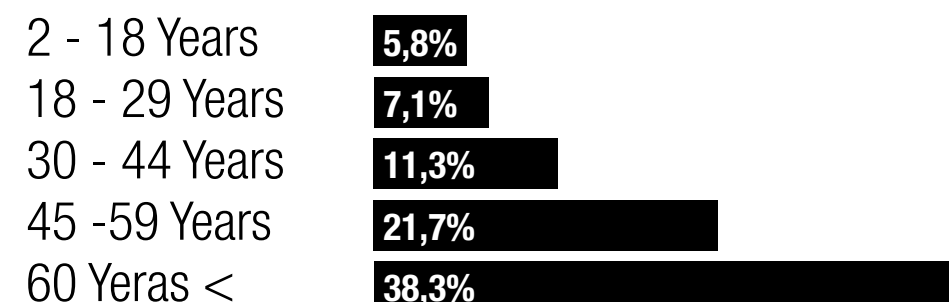


 **16,7%**
PeSD 2.836.818

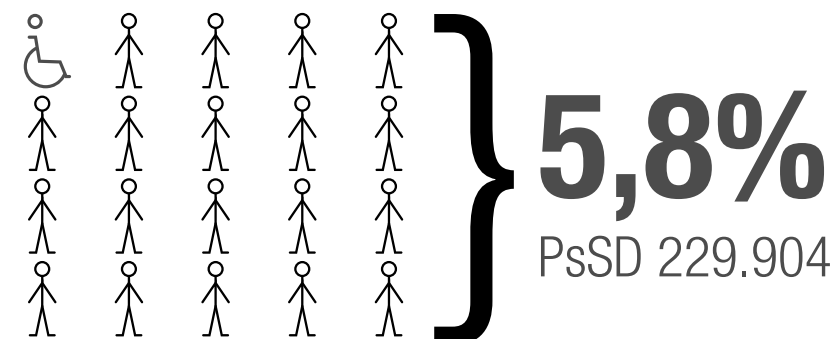
 **83,3%**
PsSD 14.154.519

Percentage of the population with a disability situation by age group

Distribution of the population of children and adolescents according to disability situation

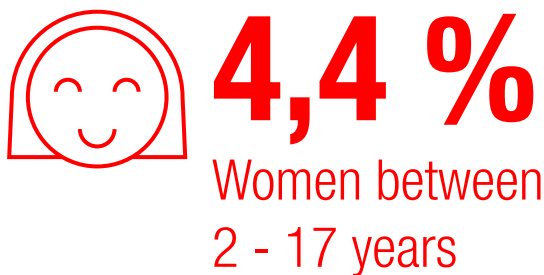


If we observe only the population of children and adolescents (2 to 17 years old), the prevalence of disability reaches 5.8% of the total population, or that corresponds to 229,904 people

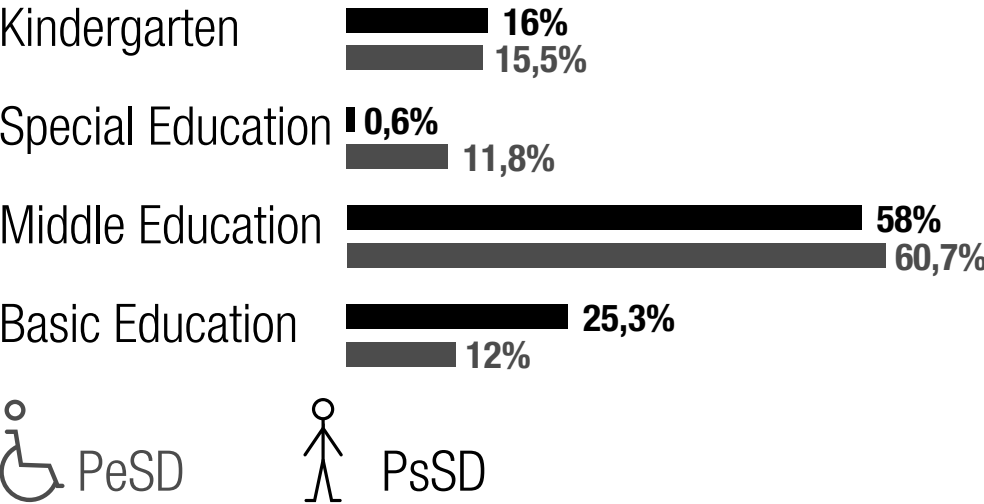




Percentage of the population of children and adolescents who are disabled by sex



Distribution of the population from 4 to 17 years old that attends an educational establishment according to educational level due to disability



This background is a sample of the reality in Chile in 2016, Today this figure is higher and accounts for the great need of our country in the care of persons with disabilities, it is urgent promote opportunities that allow access, learning, participation and permanence for all.

**National
Context**

Promote and protect the rights and inclusion of people with disabilities **contributing to their full participation in society, their enjoyment rights and the elimination of any form of discrimination.**

Promote the social, educational and labor inclusion of people in a situation of disability **contributing to universal accessibility and the development of their autonomous and independent life, through the execution of plans, programs and projects.**

Optimize access, opportunity and quality of products and services for people with disabilities through the **continuous improvement of processes and efficient use of available resources, regionally and nationally.**



Municipality / University / Institution

- The University or Institution will provide us with 4 classrooms for our Stimulation Center.
- Management of property and land (investment)
- Health management
- Management with health services in specific districts

Fundación Ride de Vuelta

- Design and implementation of the project
- Administration and project consultancies

**Work
Flow**



**Action
Plan**



Work Plan

STAGE I

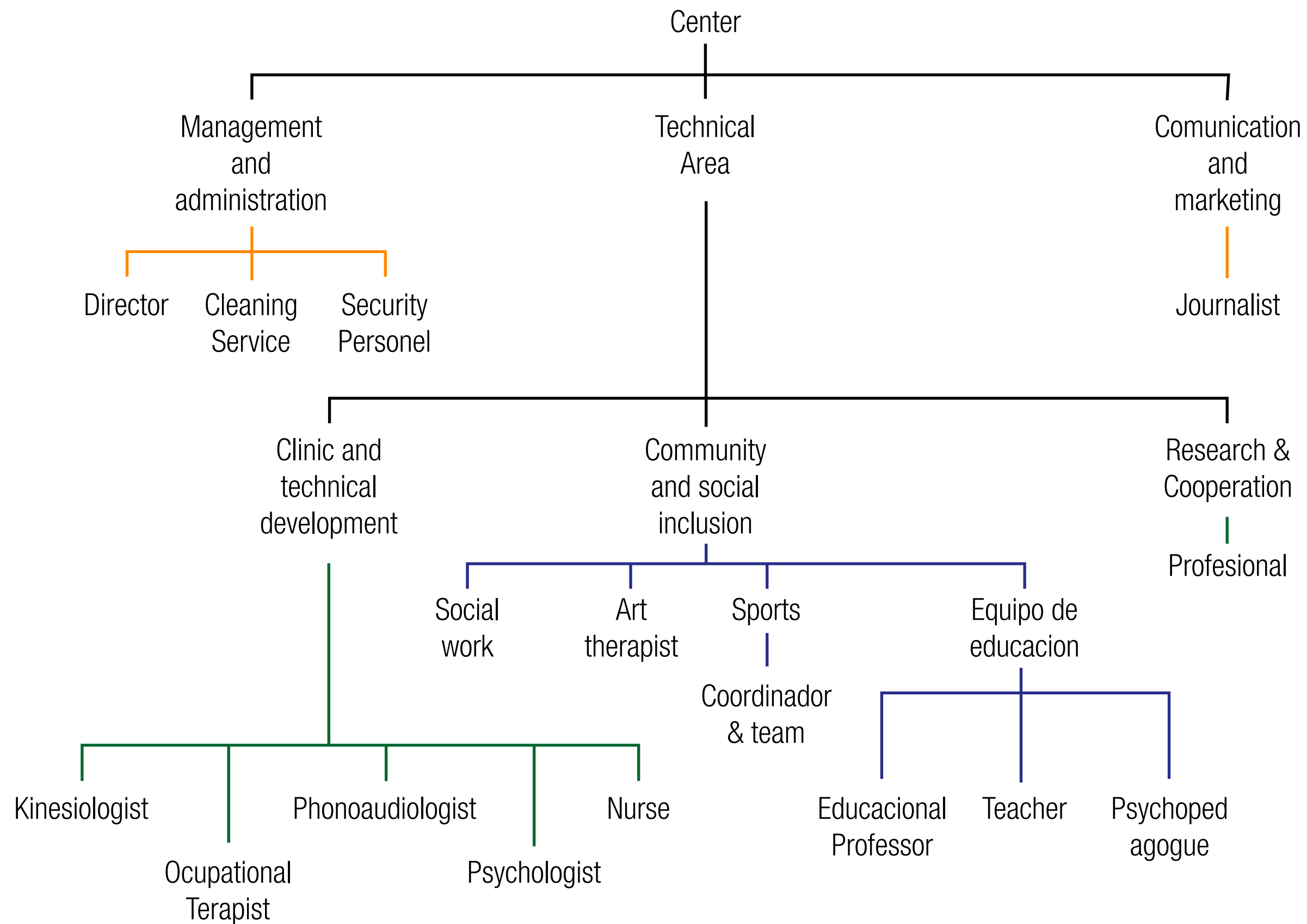
- Design and costs of the total project
- Presentation and review of the project
- Signing of agreements and work contracts and management plan

STAGE II

- Development and implementation of development processes
- Project settings
- Sanitary resolutions and legal documents for operation
- Development of technical implementation and management plan management

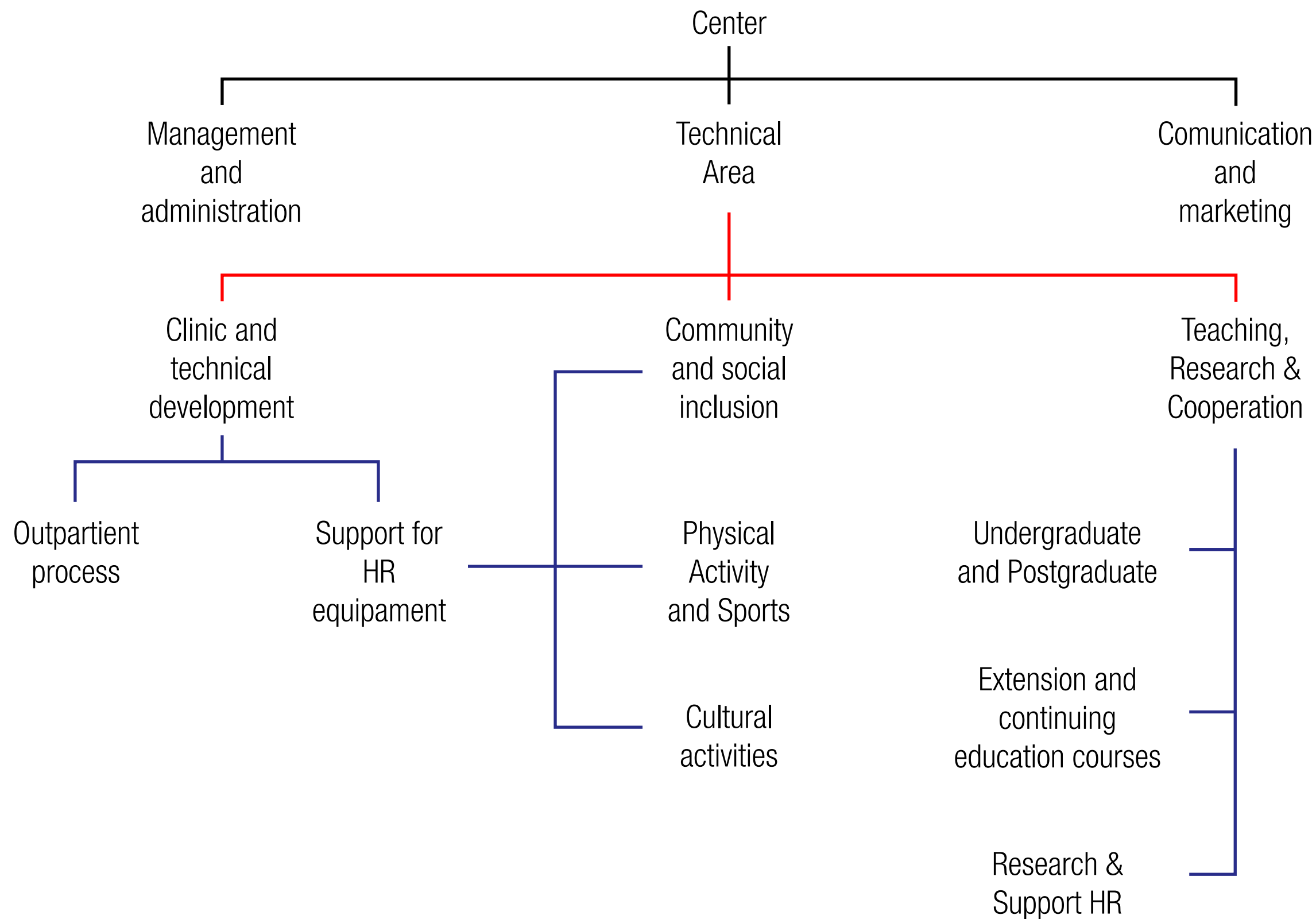
STAGE III

- Implementation of the technical model and project management
- Administration of the technical project and management



Work Teams

Organi- zation



General Require ments

Rehabilitation & Sport

- The gym, with hard rubber floor and music. Where we can have circuits of functional works (Space for rehabilitation processes)
- Court or space for the development of work in adapted physical activity (space for Ride de Vuelta Sports)
- Cellar materials

Education

- 2 rooms for the educational department where it is needed, 1 table, 2 chairs, blackboard and various tools

Common

- Work / office room, with a table, with work stations and space for team rest
- Secretary (coordination of workshops and programs, with waiting space for parents or guardians)
- Bathrooms Users





Center for physical activity and adapted sport



Adapted
Training

—

Activity
Support

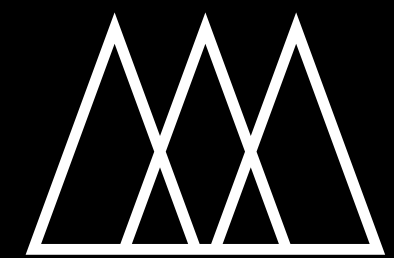
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Support in
other areas



- Article 30.5 deals with the **rights of people with disabilities** to participate in equal conditions with other people in recreational, leisure and **sports activities**, referring both to general sports and to specific sports for people with disabilities (UN 2006).
- The General Assembly (Report A / 61/373), urges governments to apply the principle of "**sports for everyone**" through inclusive and coherent legislation and policies, including measures to promote the participation of people with disabilities.

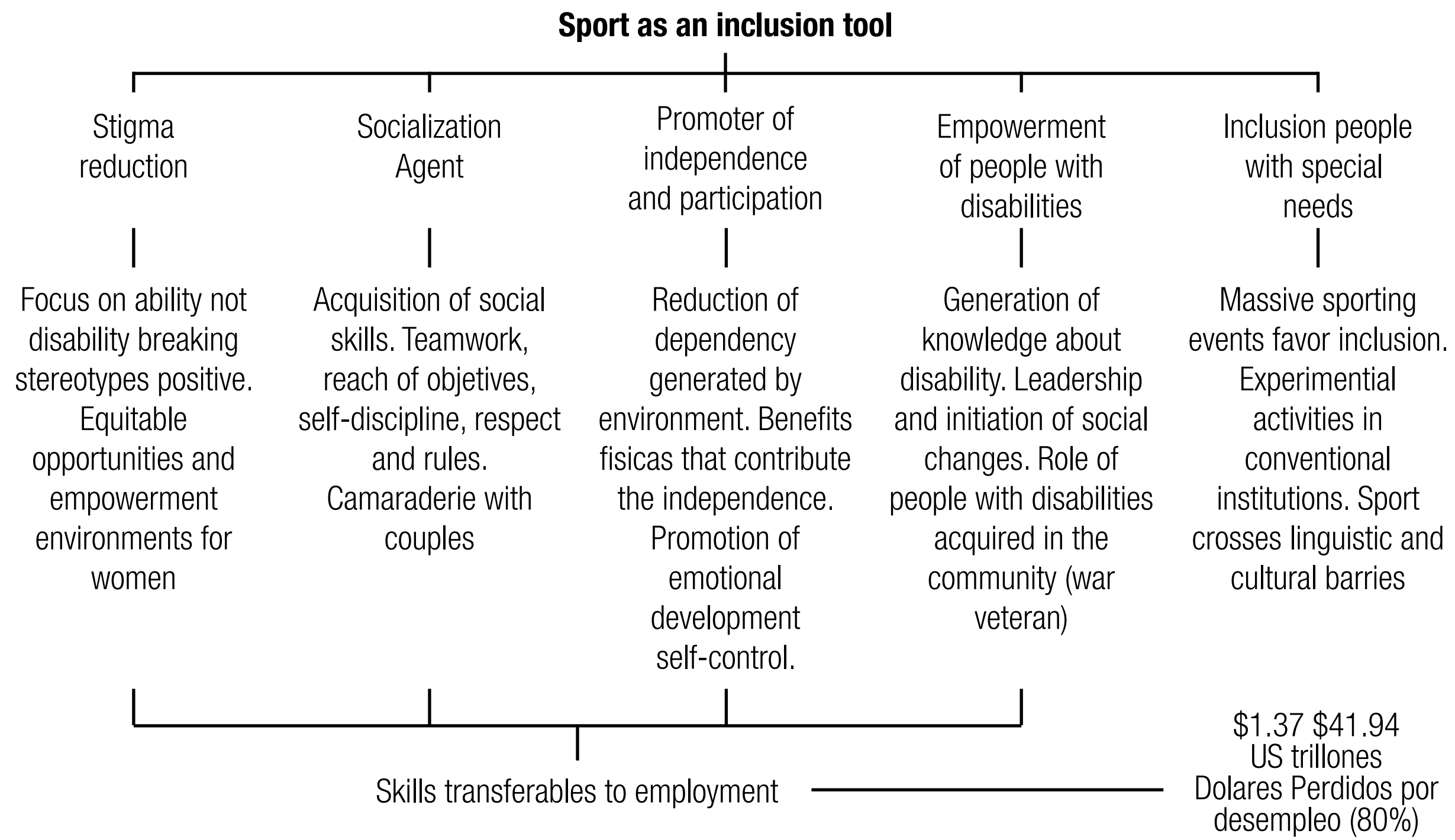
**Sports
and
Disability**



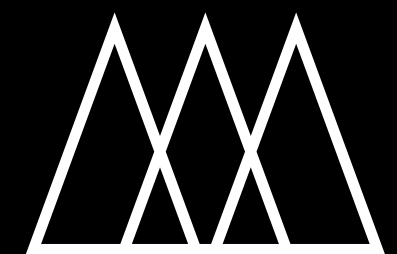
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Sport as an Inclusion tool



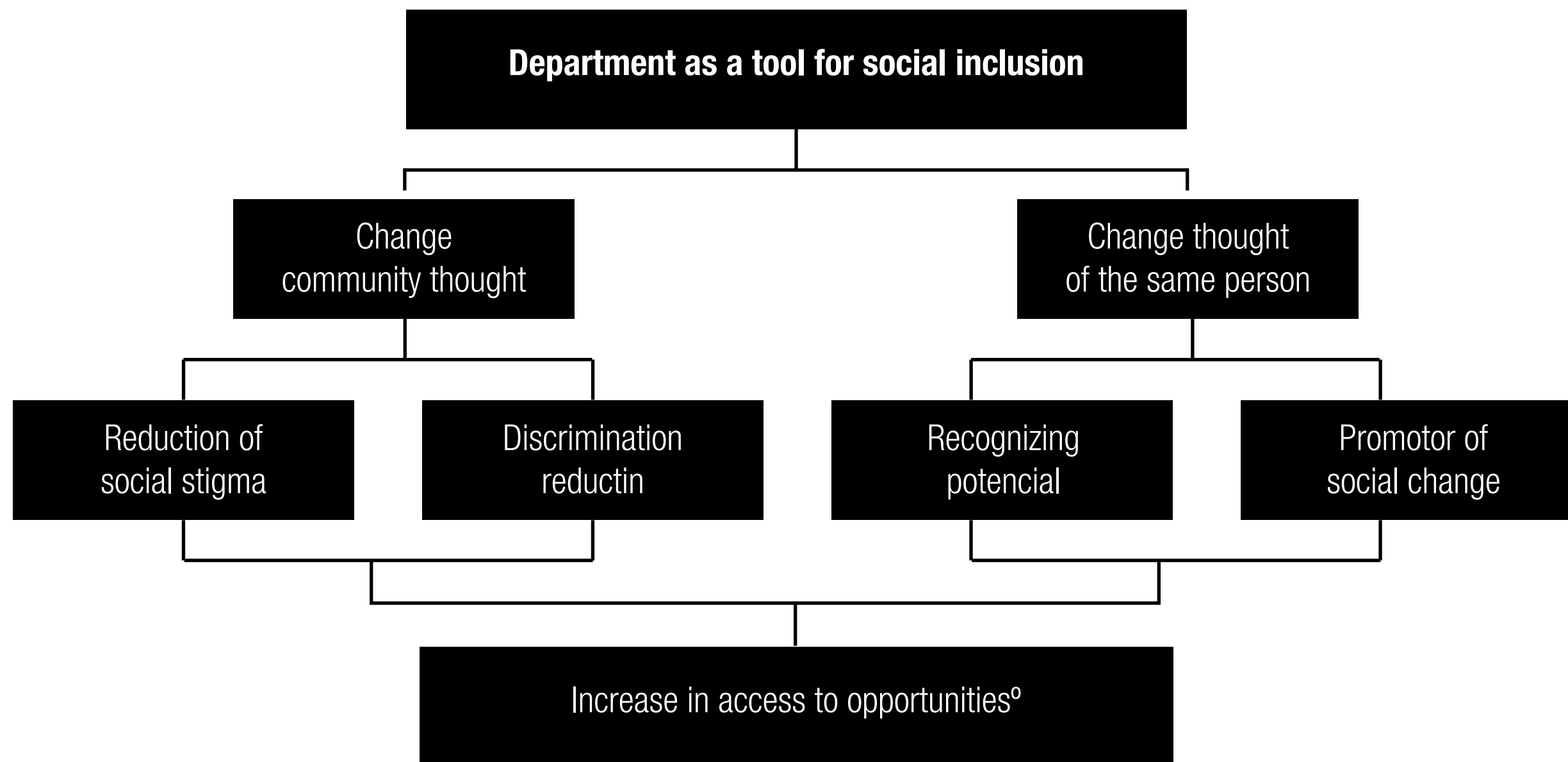
Use of sport as a tool for social inclusion and impact on people and society. Adapted from: Sport for development and peace international working group (2008) Harnessing the power of sport for development and peace: recommendations to governments. Right to Play.



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Our
Current
Activitie



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