

PROJECT PROPOSAL

FOR

THE

**CONSTRUCTION OF 3NO. 5-UNIT CLASSROOM
WITH ICT AND LIBRARY FACILITY FOR
APUAYEM, AKYENA AND AKWABOA
COMMUNITIES IN THE ATWIMA NWABIAGYA
MUNICIPALITY**



PREPARED BY:

**CENTER FOR INTEGRATED RURAL AND CHILD
DEVELOPMENT (CIRCDev)**

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PROPOSAL SUMMARY

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|-------------------------------|---|
| Name of proposal: | Construction of 3No. 5-Unit Classroom block with library and ICT facility for Akwaboa, Apuayem and Akyena in the Atwima Nwabiagya Municipality |
| Implementing Agency: | Center for Integrated Rural and Child Development (CIRCDev) |
| Contact Address | Box KS 5304, Adum Kumasi info@circdev.org www.circdev.org |
| Contact Persons | Francis Sarkodie fsarkodie@hotmail.com +233 (0) 502 568 658 |
| Location of Project | Atwima Nwabiagya Municipality (Apuayem, Akwaboa, Akyena) |
| Project Beneficiaries | 1,806 |
| Duration of Project | 18 months |
| Date of Commencement | January, 2019 |
| Date of Completion | June, 2020 |
| Community Contribution | US\$ 6,799.68 |
| Fund Request | US\$ 5,000 |
| Total | US\$135,993.51 |

OPEN LETTER TO YOU OUR CHERISHED PARTNER

Dear Donor,

Thank you so much for your support to aid the construction of 3No. 5-Unit Classroom block with ICT and library for the Apuayem, Akyena and Akwaboa communities in the Atwima Nwabiagya Municipality of Ghana.

Every child has the right to education but in the abovementioned communities, education has become scarce to children. Children within the age group of 6-12 years are walking an average distance of 4.4km through bushes to access a school in nearby communities.

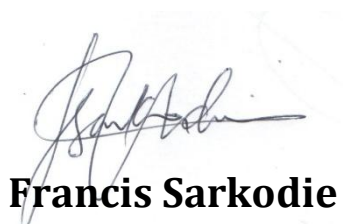
As a result, these children from the abovementioned communities perform poor academically due to the fact that, they are always tired for academic works. Parents in these communities are also scared for the lives of their wards so they do not allow these children to go through bushes to access school until they feel the children are grown enough to cover the distance.

We believe working together to solve the problems in the world particularly in the rural communities is the ultimate reason why CIRCDev and you exist in this world.

We kindly seek your support once again to donate towards the construction of this school facilities to improve the social well-being of children in rural communities. This problem perpetuates poverty in these communities since these children grow to become the youth and adults are limited to employment opportunities and fail to see the outside world as result of lack of education.

We look forward to working with you to put a smile on the faces of children and parents in these rural communities.

Sincerely,



Francis Sarkodie
Executive Director

PROBLEM STATEMENT

A child without education is like a building without foundation. In this case, education is a means to development of every community. Rural communities in the Atwima Nwabiagya Municipality of Ghana have problem with limited social amenities which is educational facility is one of them. About 90 per cent of rural communities in the Atwima Nwabiagya Municipality have no educational facility. The rural communities that have educational facility, have a dilapidated facility which children spends their school time under tree studying. The situation of Apuayem, Akyena and Akwaboa community is worse than expected. Children from these communities walk an average distance of 4.4 kilometers to access a school from nearby community.

As a result of this phenomenon, children between the ages of 6-10 years do not go to school in these communities. Report from the schools near to these communities indicate that, children from these communities are always late for school and are not punctual due to the distance the cover. 2 out 10 children complete their basic education in these communities.

Child labour is a major issue in these communities as a result of the lack of educational facility in these communities. Children between the ages of 6-12 years who cannot walk the distance of 4.4 kilometers to school walk even longer distances to farm. Parents from these communities justifies why they take their children to farms with the reason that, there is no one in the home to take of the children when they are away and these children too cannot cover the distance to access a school.

Averagely, these communities have a total population of 602 with 15.2 per cent being children. Children population in these communities is expected to grow at the current growth rate of 2.7 of the Municipality. The implication is that, a lot of children from communities with similar or same characteristics like Apuayem, Akwaboa and Akyena risk attaining education and also the situation will increase the number of child labour cases in these communities.

This situation is affecting the development of the Atwima Nwabiagya Municipality and the general development of Ghana and it is in this light that the Center for Integrated Rural and Child Development, a local NGO operating in the Atwima Nwabiagya Municipality has designed a project “Build a school for 3 rural communities” to provide these communities with an educational facility to help improve the social well-being of children from these community.

PROJECT SUMMARY

“Build a school for 3 rural communities” is a project which seeks to provide educational facility for Apuayem, Akwaboa and Akyena rural communities in the Atwima Nwabiagya Municipality of Ghana. The project seeks to put up a 3No. 5-Unit Classroom block with Library and ICT facility to help improve the social well-being of children from the abovementioned rural communities.

This project seeks to support the Self-Help development of rural communities in the Atwima Nwabiagya Municipality and inculcate a sense of ownership in project beneficiaries to enhance project sustainability. Our research indicates that, projects that are given to beneficiaries entirely free are not managed well. There is this adage that, “expensive items are good” so this concept is being translated into project implementation. Beneficiary communities will be made to initiate the project with their community fund for others to come and support. Apuayem, Akyena and Akwaboa communities have been selected for this project because, these communities are made preparation towards solving their problem.

The project seeks to improve the reading skills of children in these communities. It is also to give children from these communities digital knowledge and help them partake in the international ICT day celebration.

Project Description

The project is a constructional project. It is to put up a 3No. 5-Unit Classroom block with Library and ICT facility for the people of

Akwaboa, Akyena and Apuayem in the Atwima Nwabiagya Municipality.

PROJECT GOAL AND OBJECTIVES

The broad goal of the project is to provide rural communities educational facility to bridge the educational gap of rural communities and urban communities in the Atwima Nwabiagya Municipality. However, the following objectives are to be achieved in order to achieve the goal;

1. Build a 5-Unit classroom block with Library and ICT facility for Apuayem community by the end of 2019
2. Build a 5-Unit classroom block with Library and ICT facility for Akwaboa community by the end of 2019
3. Build a 5-Unit classroom block with Library and ICT facility for Akyena community by the end of 2019

PROJECT OUTPUT

At the end of the project, the following output are expected to be achieved. It is expected that,

1. A 5-Unit classroom block with library and ICT facility built for Akwaboa, Akyena and Apuayem communities,
2. Children from these communities are in school at the school going time and days but not in the farm.
3. Children between the ages of 6-10 years and even lower do not walk 4.4 kilometers to access school

PROJECT OUTCOME

The project seeks to achieve but not limited to the following outcomes. It is expected that;

1. The community's negative perception about education is changed,
2. Social well-being of children from these communities have improved,
3. Child labour of all forms as a result of the lack of the educational facility is eliminated

IMPLEMENTATION ARRANGEMENT/ACTIVITIES

The following the activities to be carried out during the implementation of the project;

1. Formation of an implementation committee for each of the three communities.
2. Establishing community fund
3. Organizing community fundraising event to raise money to support the project
4. Clearing of site
5. Write sponsorship letters to key people from the community and other companies
6. Foundation works on the site
7. Initiating actual construction of the school in the various communities.

IMPLEMENTATION TIMELINES/WORK PLAN

| Category | Activity | Responsible Person | Monitoring Indicator | Timeframe | | | | | | | | | | | | | | | | | |
|--------------------|---|---|---|-------------------------|---|---|-------------------------|---|---|-------------------------|---|---|-------------------------|---|---|-------------------------|---|---|-------------------------|---|---|
| | | | | 2019 | | | | | | | | | | | | 2020 | | | | | |
| | | | | 1 st Quarter | | | 2 nd Quarter | | | 3 rd Quarter | | | 4 th Quarter | | | 1 st Quarter | | | 2 nd Quarter | | |
| | | | | J | F | M | A | M | J | J | A | S | O | N | D | J | F | M | A | M | J |
| Administrative | Writing of sponsorship letter and proposal | Project Coordinator of CIRCDev | Sponsorship letter and proposal sent with copies on file and list of sponsors filed | | | | | | | | | | | | | | | | | | |
| | Financial Management of project | Project Coordinator and Finance Officer of CIRCDev, Project Committee | Separate income and expenditure book opened for the project | | | | | | | | | | | | | | | | | | |
| Fundraising | Planning and organization | Project committee led by CIRCDev Project Coordinator | Fundraising plan prepared and filed on the project file | | | | | | | | | | | | | | | | | | |
| | Grounds preparation for fundraising program | Project Committee | Venue for program acquired | | | | | | | | | | | | | | | | | | |
| | Work of list of invited guest and dignitaries | Project Committee | Copies of letter sent to invited guest filed and list of invited guest filed | | | | | | | | | | | | | | | | | | |
| | Community mobilization | Project committee | Community members fully aware of the program's date and venue | | | | | | | | | | | | | | | | | | |
| | Organizing fundraising program | Project committee | | | | | | | | | | | | | | | | | | | |
| Construction Works | Clearing of site for the building | Community Members led by project committee | Site cleared with pictures on file | | | | | | | | | | | | | | | | | | |
| | Foundation works | Community Members led by project committee | Foundations begun with pictures on file | | | | | | | | | | | | | | | | | | |
| | Laying of blocks | Community Members led by project committee | Building in place with pictures filed | | | | | | | | | | | | | | | | | | |
| | Roofing of building | Community Members led by project committee | Roofing works completed with pictures filed | | | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | | |
|---------------------------|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | Plastering of building | Community Members led by project committee | Plastering works completed with pictures on file | | | | | | | | | | | | | | | | | |
| | Painting works | Community Members led by project committee | Painting works completed with pictures on file | | | | | | | | | | | | | | | | | |
| | School compound preparation | Community Members led by project committee | School compound prepared with pictures on file | | | | | | | | | | | | | | | | | |
| | Furnishing and lighting works | Community Members led by project committee | Chairs, table and lighting, computer and Library stocked with pictures on file | | | | | | | | | | | | | | | | | |
| | Building Inspection | District Works Engineer | Building certified by District Engineer with certificated filed | | | | | | | | | | | | | | | | | |
| | Official Launching and opening of school | Project Committee led project coordinator of CIRCDev | School launched and handed over to community with pictures of program filed | | | | | | | | | | | | | | | | | |
| Monitoring and Evaluation | Setting of indicators | Project Committee led project coordinator of CIRCDev | M&E questionnaire designed | | | | | | | | | | | | | | | | | |
| | Data collection | Project Committee led project coordinator of CIRCDev | Data collected and analyzed | | | | | | | | | | | | | | | | | |
| | Report writing and dissemination of report | Project Committee led project coordinator of CIRCDev | Report written and disseminated to respective agencies and sponsors | | | | | | | | | | | | | | | | | |
| Facility Management | Recruitment of workers | Education directorate of the district | Workers are post working with pictures and list of workers filed | | | | | | | | | | | | | | | | | |
| | Renovation and maintenance works | Project coordinator of CIRCDev, Project committee and Education Directorate | Renovation and Maintenance plan prepared and initiated. | | | | | | | | | | | | | | | | | |

PROJECT OUTPUT/OUTCOME/IMPACT SUSTAINABILITY

To sustain the output, outcome and impact of the project, the following measures will be instituted;

1. Establishing a maintenance and renovation fund. This fund will be managed by the project committee, school management committee and the traditional authority in the various communities. Parent will be made to pay GHc 1.00 every week.
2. The school will be handed over to the government to ensure the children enjoys the school feeding program of the government. However, CIRCDev will look for sponsors to enhance and support the school feeding program of the government.

MONITORING AND EVALUATION PLAN

| Indicator & Assumptions | Indicator Definition (Unit of measure) | Data collection Method/Sources | Frequency & Schedule | Responsibilities | Information Use/Audience |
|--|---|--------------------------------------|--|--------------------------------|--|
| Outcome 1: The community's negative perception about education is changed, | | | | | |
| % change of people with negative perception about education | <p>People: refers to community members in Apuayem, Akyena and Akwaboa.</p> <p>Change: refers to the positive perception</p> <p>Numerator: number of people with positive perception</p> <p>Denominator: total number of people in the community</p> | Through questionnaire administration | At the end of the project | Project coordinator of CIRCDev | <p>To inform the formulation of other projects</p> <p>To report to project donors and sponsors</p> |
| Assumption: Traditional Issues and land issues does not prevent project implementation | Traditional issues or land issues refers to faction between families | In field monitoring by project team | On-going monitoring during the duration of program | Field monitoring: Project team | Monitor risks for informed implementation and achievement of project |

| | | | | | |
|--|---|---|--|---------------------------------|---|
| n in target communities | | | | | |
| Outcome 2: Social well-being of children from these communities have improved, | | | | | |
| % of children in school at the school going age | School: refers to K1 – P3 in the communities School going age: ages between 2 – 10 years Numerator: number of children in school at the school going age Denominator: total number of children in the community | Through Questionnaire administration on the community members | At the end of the project | Project coordinator of CIRCDev | To the education directorate of the municipality To inform the formulation of other similar projects |
| Assumption: Civil unrest does not prevent program implementation in target communities. | Civil unrest refers to the previous history of “faction A” fighting with “faction B.” | In field monitoring by program team with community partners. | Ongoing monitoring during duration of program. | Field monitoring: Program team. | Monitor risks for informed implementation and achievement of the project objective/s. |
| Outcome 3: Child labour of all forms as a result of the lack of the educational facility is eliminated | | | | | |
| % of children going to farm and doing other activities at the expense of their education | Children: refers to a person between the age of 0 – 17 years Farm or Activity: refers to activity that has negative impact on the child’s education. Numerator: number of children in school at the school going age Denominator: total number of children in the community | Through Questionnaire administration on the community members Focus group discussion | At the end of the project | Project coordinator of CIRCDev | Account to donors and sponsors |
| Assumption: Traditional Issues and land issues does not prevent project implementation in target communities | Traditional issues or land issues refers to faction between families | In field monitoring by project team | On-going monitoring during the duration of program | Field monitoring: Project team | Monitor risks for informed implementation and achievement of project |

PROJECT BUDGET

YEAR 1 - 2019

YEAR 2 - 2020

| CATEGORIES | Sub-Categories | Materials/Activities | Qty | Unit Cost (GHc) | US \$ equiv. | Freq . | Total (GHc) | US \$ equiv. | Qty | Unit Cost (GHc) | US \$ equiv | Freq . | Total (GHc) | US \$ equiv |
|--------------------|-------------------------------|---|-----|-----------------|---------------|--------|------------------|------------------|-----|-----------------|--------------|--------|---------------|--------------|
| ADMINISTRATI ON | Fuel | Fuel for the distribution of sponsorship letters (gallons) | 10 | 28.00 | 5.96 | 1 | 280.00 | 59.57 | 5 | 28.00 | 5.96 | 1 | 140.00 | 29.79 |
| | A - 4 ream for correspondence | A-4 ream for printing of correspondence and sponsorship letters | 4 | 25.00 | 5.32 | 1 | 100.00 | 21.28 | 2 | 25.00 | 5.32 | 1 | 50.00 | 10.64 |
| | Tonner for printing | Printing and photocopying of correspondence | 2 | 120.00 | 25.53 | 1 | 240.00 | 51.06 | 1 | 120.00 | 25.53 | 1 | 120.00 | 25.53 |
| | Sub-Total | | | 173.00 | 36.81 | | 620.00 | 131.91 | | 173.00 | 36.81 | | 310.00 | 65.96 |
| | Contingency @10% | | | 17.30 | 3.68 | | 62.00 | 13.19 | | 17.30 | 3.68 | | 31.00 | 6.60 |
| | Total | | | 190.30 | 40.49 | | 682.00 | 196.17 | | 190.30 | 40.49 | | 341.00 | 72.55 |
| | | | | | | | | | | | | | | |
| | Block laying | Site preparation | 1 | 500.00 | 106.38 | 3 | 1,500.00 | 319.15 | | | | | | |
| | | Foundations | 1 | 3,000.00 | 638.30 | 3 | 9,000.00 | 1,914.89 | | | | | | |
| | | Sand (trips) | 10 | 500.00 | 106.38 | 3 | 15,000.00 | 3,191.49 | | | | | | |
| | | Cement (bags) | 400 | 35.00 | 7.45 | 3 | 42,000.00 | 8,936.17 | | | | | | |
| | | | | - | - | | - | - | | | | | | |
| | Sub-Total | | | 4,035.00 | 858.51 | | 67,500.00 | 14,361.70 | | | | | | |
| | Contingency @15% | | | 605.25 | 128.78 | | 10,125.00 | 2,154.26 | | | | | | |
| | Total | | | 4,640.25 | 987.29 | | 77,625.00 | 16,515.96 | | | | | | |
| | | | | | | | | | | | | | | |
| | Steel Works | 14 mm rod (pieces) | 100 | 30.00 | 6.38 | 3 | 9,000.00 | 1,914.89 | | | | | | |
| | | 0.25 mm rod (pieces) | 40 | 15.00 | 3.19 | 3 | 1,800.00 | 382.98 | | | | | | |
| | | | | - | - | | - | - | | | | | | |
| | Sub-Total | | | 45.00 | 9.57 | | 10,800.00 | 2,297.87 | | | | | | |
| | Contingency @15% | | | 6.75 | 1.44 | | 1,620.00 | 344.68 | | | | | | |
| | Total | | | 51.75 | 11.01 | | 12,420.00 | 2,642.55 | | | | | | |
| | | | | | | | | | | | | | | |
| | Floor works/Casting | Sand (trips) | 6 | 600.00 | 127.66 | 3 | 10,800.00 | 2,297.87 | | | 0 | | 0 | 0 |
| | | Cement (bags) | 48 | 35.00 | 7.45 | 3 | 5,040.00 | 1,072.34 | | | 0 | | 0 | 0 |
| | | Quarry stones | 6 | 1,000.00 | 212.77 | 3 | 18,000.00 | 3,829.79 | | | 0 | | 0 | 0 |

| | | | | | | | | | | |
|--------------------|----------------------------------|-----|-----------|----------|---|------------|-----------|---|---|---|
| Sub-Total | | | 14,599.00 | 3,106.17 | | 290,730.00 | 61,857.45 | | | |
| Contingency @15% | | | 2,189.85 | 465.93 | | 43,609.50 | 9,278.62 | | | |
| Total | | | 16,788.85 | 3,572.10 | | 334,339.50 | 71,136.06 | | | |
| Roofing/Ceiling | Aluminum roofing sheet (packets) | 20 | 40.00 | 8.51 | 3 | 2,400.00 | 510.64 | 0 | 0 | 0 |
| | 4" nails (boxes) | 13 | 45.00 | 9.57 | 3 | 1,755.00 | 373.40 | 0 | 0 | 0 |
| | 2x4 wood | 100 | 15.00 | 3.19 | 3 | 4,500.00 | 957.45 | 0 | 0 | 0 |
| | 2x3 wood | 100 | 15.00 | 3.19 | 3 | 4,500.00 | 957.45 | 0 | 0 | 0 |
| | 2x6 wood | 40 | 25.00 | 5.32 | 3 | 3,000.00 | 638.30 | 0 | 0 | 0 |
| | Umbrella nail (boxes) | 13 | 100.00 | 21.28 | 3 | 3,900.00 | 829.79 | 0 | 0 | 0 |
| | 3" nails (boxes) | 13 | 45.00 | 9.57 | 3 | 1,755.00 | 373.40 | 0 | 0 | 0 |
| | Fert | 10 | 10.00 | 2.13 | 3 | 300.00 | 63.83 | 0 | 0 | 0 |
| | Plywood | 30 | 25.00 | 5.32 | 3 | 2,250.00 | 478.72 | 0 | 0 | 0 |
| | 1.5" nails (boxes) | 12 | 13.00 | 2.77 | 3 | 468.00 | 99.57 | | | |
| | 1" nails (boxes) | 12 | 13.00 | 2.77 | 3 | 468.00 | 99.57 | | | |
| | 2x2 wood | 60 | 12.00 | 2.55 | 3 | 2,160.00 | 459.57 | | | |
| | Buttons | 150 | 7.00 | 1.49 | 3 | 3,150.00 | 670.21 | | | |
| Sub-Total | | | 265.00 | 56.38 | | 21,951.00 | 4,670.43 | | | |
| Contingency @15% | | | 39.75 | 8.46 | | 3,292.65 | 700.56 | | | |
| Total | | | 304.75 | 64.84 | | 25,243.65 | 5,370.99 | | | |
| Electricals/Wiring | P.V.C pipes | 40 | 3.00 | 0.64 | 3 | 360.00 | 76.60 | 0 | 0 | 0 |
| | 3x6 metal boxes | 2 | 30.00 | 6.38 | 3 | 180.00 | 38.30 | 0 | 0 | 0 |
| | 3x3 metal boxes | 2 | 15.00 | 3.19 | 3 | 90.00 | 19.15 | 0 | 0 | 0 |
| | circular boxes | 10 | 2.00 | 0.43 | 3 | 60.00 | 12.77 | 0 | 0 | 0 |
| | 1.5mm cables | 7 | 4.00 | 0.85 | 3 | 84.00 | 17.87 | 0 | 0 | 0 |
| | 2.5mm cables | 9 | 52.00 | 11.06 | 3 | 1,404.00 | 298.72 | 0 | 0 | 0 |
| | 1 Cup holder | 12 | 3.00 | 0.64 | 3 | 108.00 | 22.98 | 0 | 0 | 0 |
| | Ceiling rods | 12 | 3.00 | 0.64 | 3 | 108.00 | 22.98 | 0 | 0 | 0 |
| | Flexible wire | 10 | 1.00 | 0.21 | 3 | 30.00 | 6.38 | 0 | 0 | 0 |
| | 1 gang switch | 10 | 5.00 | 1.06 | 3 | 150.00 | 31.91 | 0 | 0 | 0 |
| | 2 gang switch | 5 | 5.00 | 1.06 | 3 | 75.00 | 15.96 | 0 | 0 | 0 |
| | Meter board | 1 | 10.00 | 2.13 | 3 | 30.00 | 6.38 | 0 | 0 | 0 |
| | Main Switch | 1 | 350.00 | 74.47 | 3 | 1,050.00 | 223.40 | 0 | 0 | 0 |

| | | | | | | | | | | |
|-------------------------|--------------------------|----|-----------------|---------------|---|------------------|-----------------|---|---|---|
| | Earth rod | 1 | 15.00 | 3.19 | 3 | 45.00 | 9.57 | 0 | 0 | 0 |
| | Wall pins | 2 | 2.00 | 0.43 | 3 | 12.00 | 2.55 | 0 | 0 | 0 |
| | 16mm coil | 1 | 200.00 | 42.55 | 3 | 600.00 | 127.66 | 0 | 0 | 0 |
| Sub-Total | | | 700.00 | 148.94 | | 4,386.00 | 933.19 | | | |
| Contingency @15% | | | 105.00 | 22.34 | | 657.90 | 139.98 | | | |
| Total | | | 805.00 | 171.28 | | 5,043.90 | 1,073.17 | | | |
| Fittings and fixtures | Double Door frames | 2 | 300.00 | 63.83 | 3 | 1,800.00 | 382.98 | 0 | 0 | 0 |
| | Double Window frames | 4 | 250.00 | 53.19 | 3 | 3,000.00 | 638.30 | 0 | 0 | 0 |
| | Single Door frame | 3 | 200.00 | 42.55 | 3 | 1,800.00 | 382.98 | 0 | 0 | 0 |
| | Single Window frame | 1 | 150.00 | 31.91 | 3 | 450.00 | 95.74 | 0 | 0 | 0 |
| | Double door | 2 | 450.00 | 95.74 | 3 | 2,700.00 | 574.47 | 0 | 0 | 0 |
| | Single Door | 3 | 300.00 | 63.83 | 3 | 2,700.00 | 574.47 | | | |
| | Louvre blades | 68 | 3.00 | 0.64 | 3 | 612.00 | 130.21 | | | |
| | Louvre blades holders | 20 | 8.00 | 1.70 | 3 | 480.00 | 102.13 | | | |
| | Burglar proof | 8 | 400.00 | 85.11 | 3 | 9,600.00 | 2,042.55 | | | |
| Sub-Total | | | 2,061.00 | 737.23 | | 23,142.00 | 5,055.70 | | | |
| Contingency @15% | | | 309.15 | 65.78 | | 3,471.30 | 738.57 | | | |
| Total | | | 2,370.15 | 504.29 | | 26,613.30 | 5,794.28 | | | |
| Painting | Emulsion paint (buckets) | 15 | 180.00 | 38.30 | 3 | 8,100.00 | 1,723.40 | 0 | 0 | 0 |
| | Oil paint (gallons) | 21 | 80.00 | 17.02 | 3 | 5,040.00 | 1,072.34 | 0 | 0 | 0 |
| | Sand paper | 5 | 20.00 | 4.26 | 3 | 300.00 | 63.83 | 0 | 0 | 0 |
| | Putty filler | 10 | 40.00 | 8.51 | 3 | 1,200.00 | 255.32 | 0 | 0 | 0 |
| | Wood primer (gallons) | 6 | 80.00 | 17.02 | 3 | 1,440.00 | 306.38 | | | |
| Sub-Total | | | 400.00 | 85.11 | | 16,080.00 | 3,421.28 | | | |

| | | | | | | | | | | |
|------------------------------------|------------------------------------|----|-----------------|---------------|---|-------------------|------------------|---|---|---|
| Contingency @15% | | | 60.00 | 12.77 | | 2,412.00 | 513.19 | | | |
| Total | | | 460.00 | 97.87 | | 18,492.00 | 3,934.47 | | | |
| Stocking and Furnishing | Dual desk for primary 1 - 3 | 20 | 80.00 | 17.02 | 3 | 4,800.00 | 1,021.28 | 0 | 0 | 0 |
| | Hexagonal table for KG 1 – 2 | 10 | 60.00 | 12.77 | 3 | 1,800.00 | 382.98 | 0 | 0 | 0 |
| | Chairs for KG 1 - 2 | 60 | 25.00 | 5.32 | 3 | 4,500.00 | 957.45 | | | |
| | Computers | 20 | 500.00 | 106.38 | 3 | 30,000.00 | 6,382.98 | 0 | 0 | 0 |
| | Library Shelves | 10 | 200.00 | 42.55 | 3 | 6,000.00 | 1,276.60 | 0 | 0 | 0 |
| | Chairs for computer room | 20 | 40.00 | 8.51 | 3 | 2,400.00 | 510.64 | 0 | 0 | 0 |
| | Tables for computer room | 10 | 120.00 | 25.53 | 3 | 3,600.00 | 765.96 | 0 | 0 | 0 |
| Sub-Total | | | 1,025.00 | 430.85 | | 91,524.00 | 19,473.19 | | | |
| Contingency @15% | | | 153.75 | 32.71 | | 13,728.60 | 2,920.98 | | | |
| Total | | | 1,178.75 | 250.80 | | 105,252.60 | 22,394.17 | | | |
| Designing data collection material | A-4 ream | 5 | 25.00 | 5.32 | 3 | 375.00 | 79.79 | 0 | 0 | 0 |
| | Flip chart | 3 | 20.00 | 4.26 | 3 | 180.00 | 38.30 | 0 | 0 | 0 |
| | Markers | 10 | 1.50 | 0.32 | 3 | 45.00 | 9.57 | 0 | 0 | 0 |
| | Snack and Water (Number of people) | 15 | 15.00 | 3.19 | 3 | 675.00 | 143.62 | 0 | 0 | 0 |
| Data collection exercise | Fuel | 8 | 28.00 | 5.96 | 3 | 672.00 | 142.98 | 0 | 0 | 0 |
| Sub-Total | | | 89.50 | 19.04 | | 1,947.00 | 414.26 | | | |
| Contingency @15% | | | 13.43 | 2.86 | | 292.05 | 62.14 | | | |
| Total | | | 102.93 | 21.90 | | 2,239.05 | 476.39 | | | |

| | | | | | | | | | | | | |
|------------------------|--------------------|--|----|-----------|----------|--------|------------|------------|----------|-------|--------|-------|
| SALARIES AND ALLOWANCE | Mansonry works | Allowance for 5 masons | 5 | 50.00 | 10.64 | 3 | 750.00 | 159.57 | 0 | 0 | 0 | |
| | Carpentry works | Allowance for 5 carpenters | 5 | 50.00 | 10.64 | 3 | 750.00 | 159.57 | 0 | 0 | 0 | |
| | Chainsaw operators | Allowance for 2 chainsaw operators | 2 | 50.00 | 10.64 | 3 | 300.00 | 63.83 | 0 | 0 | 0 | |
| | Electrical works | Allowance for 2 electricians | 2 | 50.00 | 10.64 | 3 | 300.00 | 63.83 | 0 | 0 | 0 | |
| | Steel benders | Allowance for 3 steel benders | 3 | 50.00 | 10.64 | 3 | 450.00 | 95.74 | 0 | 0 | 0 | |
| | General workers | Allowance for 50 labourers | 50 | 30.00 | 6.38 | 3 | 4,500.00 | 957.45 | 0 | 0 | 0 | |
| | Management Team | Allowances for project coordinator | 2 | 200.00 | 42.55 | 18 | 7,200.00 | 1,531.91 | 0 | 0 | 0 | |
| | | Allowance for CIRCDev finance officers | 2 | 200.00 | 42.55 | 18 | 7,200.00 | 1,531.91 | 0 | 0 | 0 | |
| | | Allowance for project committee | 18 | 100.00 | 21.28 | 3 | 5,400.00 | 1,148.94 | 0 | 0 | 0 | |
| | Sub-Total | | | | 780.00 | 165.96 | | 26,850.00 | 5,712.77 | | | |
| | Contingency @15% | | | | 117.00 | 24.89 | | 4,027.50 | 856.91 | | | |
| | Total | | | | 897.00 | 190.85 | | 30,877.50 | 6,569.68 | | | |
| TOTAL FOR THE YEARS | | | | 27,789.73 | 5,912.71 | | 638,828.50 | 135,920.96 | 190.30 | 40.49 | 341.00 | 72.55 |
| GRAND TOTAL | | | | 27,980.03 | 5,953.20 | | 639,169.50 | 135,993.51 | | | | |

ABOUT CIRCDDev

Center for integrated Rural and Child Development (CIRCDDev) is a registered nonprofit organization aiding the alleviation of poverty in rural communities with emphasis on women, youth and children in Ghana. CIRCDDev was established in 2015 with the aim of improving rural communities and also improving the total well-being of disadvantaged groups in rural communities in Ghana. CIRCDDev was formed out of a research conducted by the Development Planning Unit of the Atwima Nwabiagya District in 2015 which is now a Municipal

OUR GOAL

CIRCDDev seeks to assist in rural development and provide for the total well-being of women, youth and children in the various rural communities in Ghana

OUR OBJECTIVES

- ✓ Promote and facilitate the total well-being of women, youth and children.
- ✓ Promote and facilitate the development of rural communities.
- ✓ Contribute a quota in achieving the Sustainable Development Goals (SDG) and Africa agenda 2063.

OUR MISSION

To aid the alleviation of poverty in rural communities and provide for the total well-being of women and children through provision of development needs by collaborating with authorities, groups and organizations to implement programs.

OUR VISION

Our vision is create an enriched local community that adequately supports the total development of women and children" through the provision of social needs, economic opportunities and infrastructure.

AREAS OF INTEREST

CIRCDDev is interested in the following areas to enhance poverty alleviation. CIRCDDev also conducts research into issues affecting the development of women, youth and children as well as the total development of rural communities.

✓ ***Women and Girls Empowerment and development (WED)***

Since our establishment, CIRCDev has been able to achieve the following under our Women Empowerment and Development program. Since 2015, CIRCDev has been able to train 228 rural women and fully supported 99 and shared cost with 129 women 12 of these women are physically challenged. CIRCDev's approach to empowering women is to identify their problems with them and also find solutions to the problem with them in order to ensure sustainability of the identified strategy to solving their problem. The women have been trained in the following; *Bead Making, Soap Making, Liquid Soap, Bleach, Hair Shampoo and Conditioner, Washing powder, Antiseptic, Fabric Softener of and Mushroom farming*

These women are also given financial management and book keeping training in order to ensure the sustainability of their business. Pictures of these training programs have shown below.



Figure 1: Mushroom production training for men and women at Kobeng



Figure 2: Mushroom production training for women at Nerebehi

✓ ***Child Development***

CIRCDev interest in child development is anchored on the fact that, children are the most affected as far as poverty is concerned. Since CIRCDev's establishment, 135 children have been supported with their educational needs. Parents of these children have also been empowered economically to take care of these children.

To ensure Girl-Child Development, CIRCDev has formed functioning Teens' Club in 14 basic schools in 14 rural communities in the Atwima

Nwabiagya to mentor them and also give the knowledge in ICT. Below are some evidence to our child development program.



Figure 3: Distribution of school uniforms and books to school children at Kobeng



Figure 4: Distribution of school uniforms and books to school children at Kyereyaase

✓ **Rural Development**

Rural communities are faced with numerous problems and it is at the heart of CIRCDev to ensure the development of rural communities in the holistic approach by identifying their problems and planning with them to find innovative means of solving their problems. CIRCDev has initiated a project dubbed *“Engaging local communities in the decentralization concept to enhance poverty reduction”*. The project seeks to sensitize rural dwellers on the duties of the Assembly Member and also get the chance to access the performance of their Assembly Member. The project also seeks to identify problems and help community to design their Community Action Plan to inspire Self-help development. CIRCDev has sensitized 28 communities out of the target 40 communities.



Figure 6: Sensitization program at Amanchia



Figure 5: Sensitization program on the Ghana's decentralization for people of Amakye Bare

✓ ***Youth empowerment and development (YED)***

Youth unemployment is one of the major problems affecting the development of Ghana. CIRCDev is empowering both educated and uneducated youth in the rural communities and even in the urban centers of Ghana. CIRCDev has instituted a program called *“After Service; what is next?”* to provide entrepreneurship skills to the youth who about to complete their National Service to inspire them to start a business after service. This program started in 2016 and 146 national service personnel of which 61 are females have received training in how to start their businesses.

CIRCDev also empowers youth in the rural communities through consultation to identify what they want to do with their lives and give them the skills they require to become self-employed. CIRCDev has been able to train and supported 105 youths from the 7 rural communities in the Atwima Nwabiagya Municipality.



Figure 8: Training at Nkonteng



Figure 7: Training at Amanchia