





REPORT

The main actions developed by the LEGO® Braille Bricks Brazil Program in November and December 2021 were:

* Course to train educators to use LEGO® Braille Bricks in three cities in the state of São Paulo
* Participation in events
* Dissemination
* Distribution of LEGO® Braille Bricks kits
* Elaboration, publication and distribution of the LEGO® Braille Bricks kit user manual
* Distribution of educational kits for the Trainee Program

Course to train educators to use LEGO® Braille Bricks in three cities in the state of São Paulo.

* **Course conducted from:** 09/21/2021 to 12/13/2021 (Modules I, II and III)
* **Workload:** 100 hours
* **Cities involved:** São José do Rio Preto (SP), Presidente Prudente (SP) and São Paulo (SP)
* **Number of schools:** 519
* **Number of participants:** Total865

1. (São Paulo – 717), (Presidente Prudente – 56) and (São José do Rio Preto - 92)

The educators' training course started on 09/21/2021 with the introduction of the digital platform, where the trainees had the opportunity to get to know how it works, as well as the actions already developed by the Program.

Ten web conferences lasting two hours each were held, totaling twenty hours of live sessions. These virtual meetings were conducted by specialists in different themes, giving the trainees the opportunity to present their doubts and experiences.

The eighty hours of activities developed in the virtual environment dealt with the planning and execution of a pedagogical intervention project with the use of LEGO® Braille Bricks to be developed in schools with students with and without visual impairment.

The following are the course contents:

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|  | **Activity** | **Date or period** | **Type** |
| Module I | Activity 1: Previous knowledge. | 09/21 to 10/04/2021 | Activity directly on the platform |
| **Web conference 1:**  (inaugural class)   * History and perspectives of the Braille Bricks Brazil Program. * Introduction to the Virtual Learning Environment. | 09/29/2021 | Live |
| Activity 2: Case studies on blindness and low sight. | 10/05 to 10/11/2021 | Activity directly on the platform |
| **Web conference 2**: Learning about visual impairment and pedagogical practices using the LEGO Braille Bricks resource. | 10/06/2021 | Live |

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| Module II | Activity 3: Quiz with crossword puzzle, word search, connect words | 10/12 to 10/18/2021 | Activity directly on the platform |
| **Web conference 3**: Fundamentals of reading and writing for visually impaired children. | 10/13/2021 | Live |
| Activity 4 (individual, pair or trio): Exploration of the LEGO Braille Bricks kit and recording of reflections. | 10/19 to 10/25/2021 | Activity directly on the platform |
| **Web conference 4**:   * What is the Braille System? * Lego Braille Bricks and Math | 10/20/2021 | Live |
| Activity 5: Problem scenarios involving orientation and mobility concepts. | 10/26 to 11/01/2021 | Activity directly on the platform |
| **Web conference 5**: Orientation and mobility. | 10/27/2021 | Live |

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| Module III | Activity 6 (group): Initial proposal of the strategic intervention plan. | 11/02 to 11/08/2021 | Activity directly on the platform |
| **Web conference 6**: Clarification about the Intervention Plan. | 11/03/2021 | Live |
| Continuation of Activity 6: Critical commentary reflecting on the proposals of at least 2 groups | 11/09 to 11/15/2021 | Activity directly on the platform |
| **Web conference 7**: The ludic and the Braille System: a possible equation? | 11/10/2021 | Live |
| Activity 7: Redesign the plan based on peer comments and tutor feedback. | 11/16 to 11/22/2021 | Activity directly on the platform |

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|  | **Web conference 8**: Intervention plan: challenges, doubts and strategies. | 11/17/2021 | Live |
|  | Activity 8: Posting records of the plan's execution. | 11/23 to 11/29/2021 | Activity directly on the platform |
|  | **Web conference 9**: Reflecting on the educator's role in inclusion | 11/24/2021 | Live |
|  | Activity 9: Reflection on the plan's execution | 11/30 to 12/06/2021 | Activity directly on the platform |
|  | Activity 10: Satisfaction survey and presentation of the follow-up schedule |  |  |
|  | Recovery | 12/07 to 12/13/2021 | Activity directly on the platform |

Images:

* Web conferences with images of the speakers
* Practical experiences
* Home page of the course's virtual learning environment
* Participants' comments

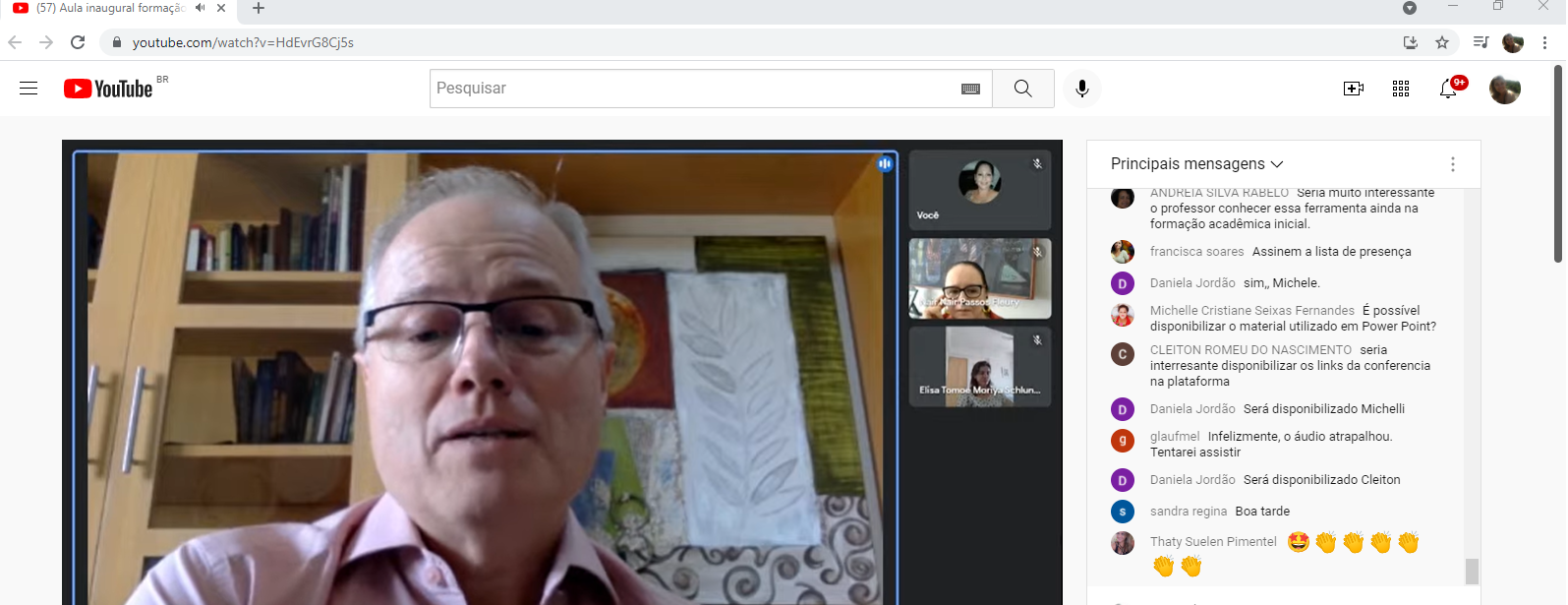


Image 1

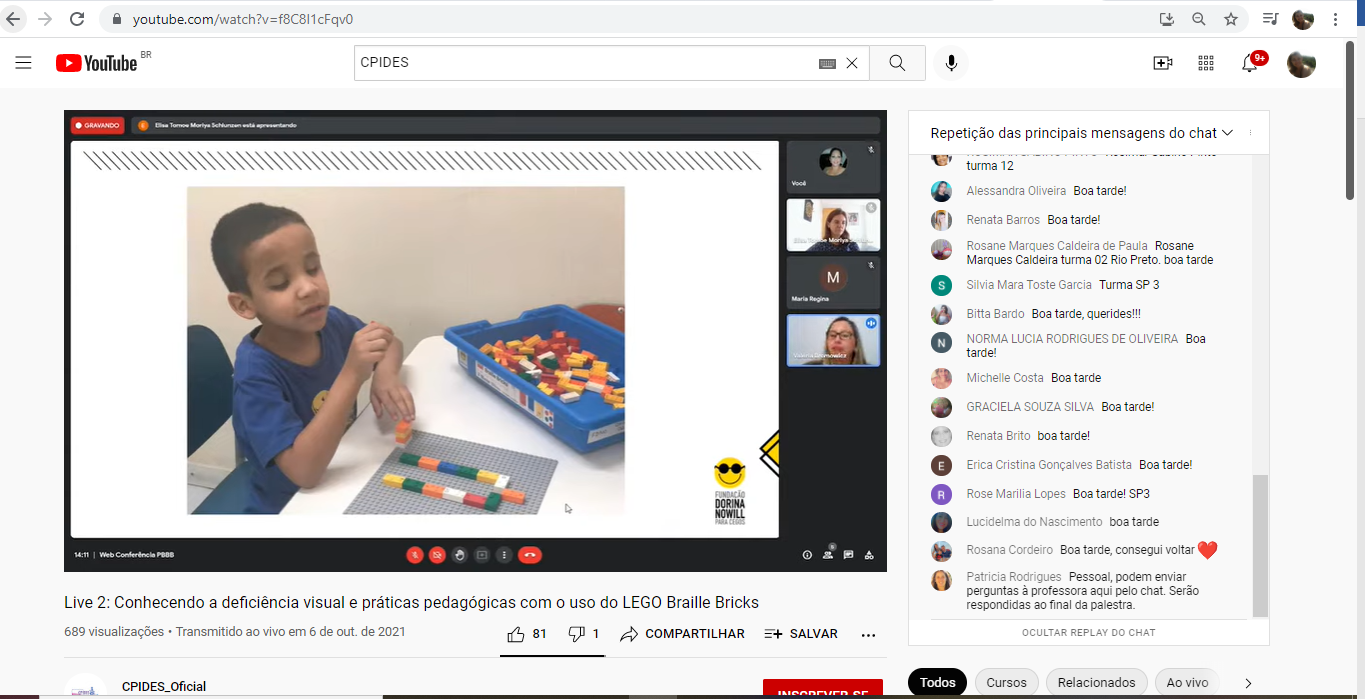
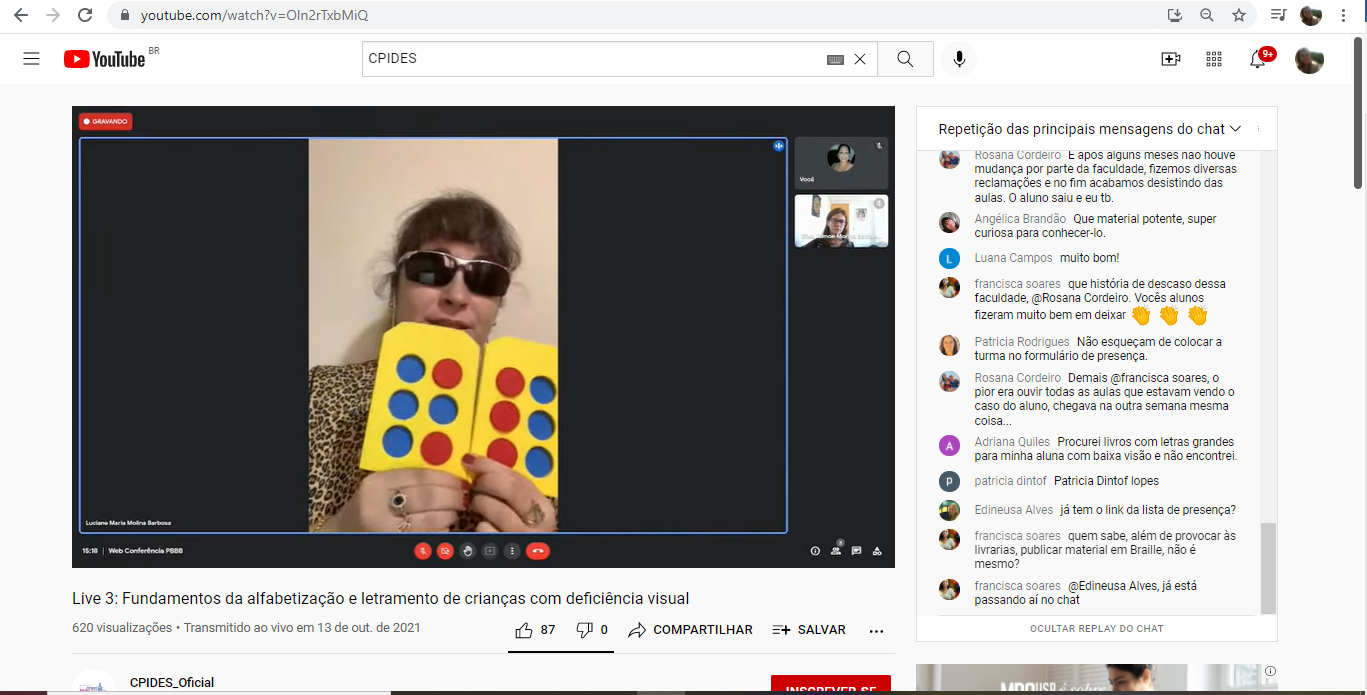


Image 3

Image 2

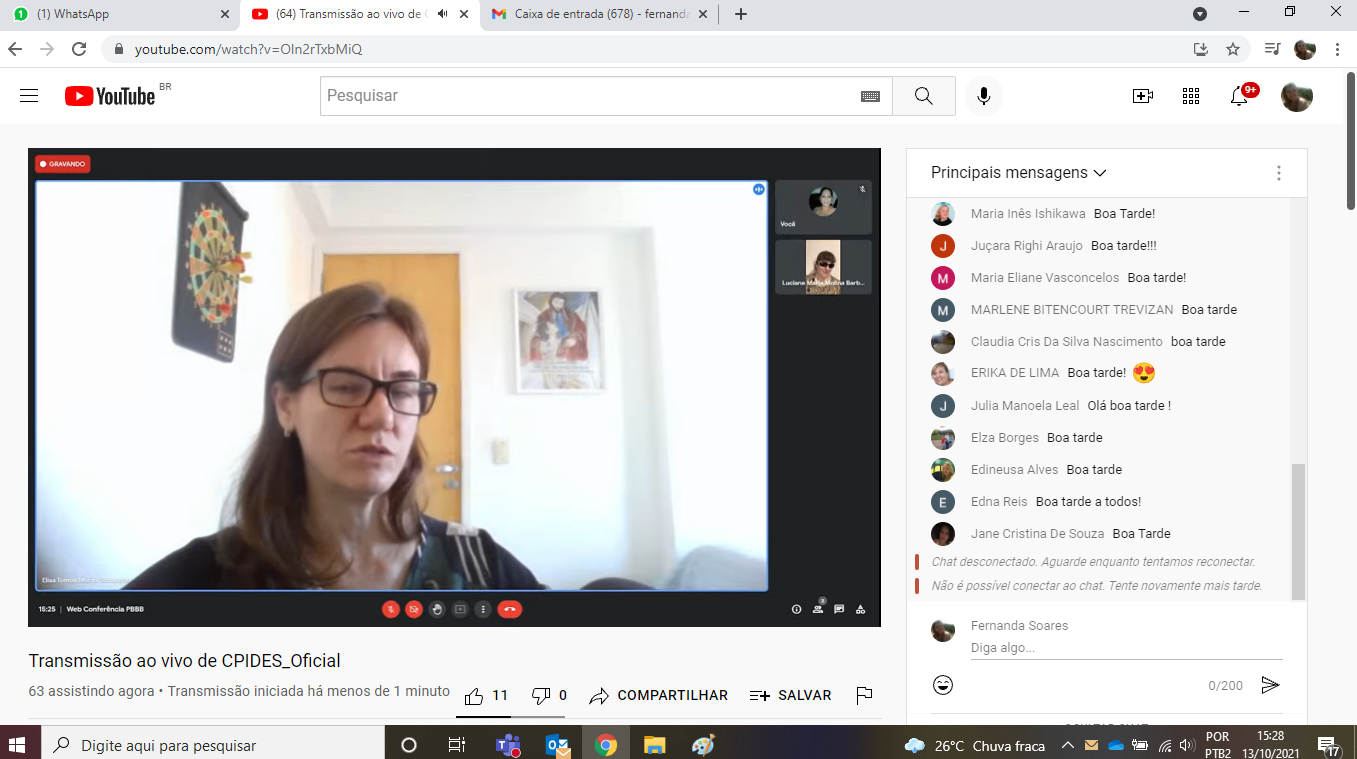


Image 5

Image 4



Image 6 - Home page of the course's virtual learning environment

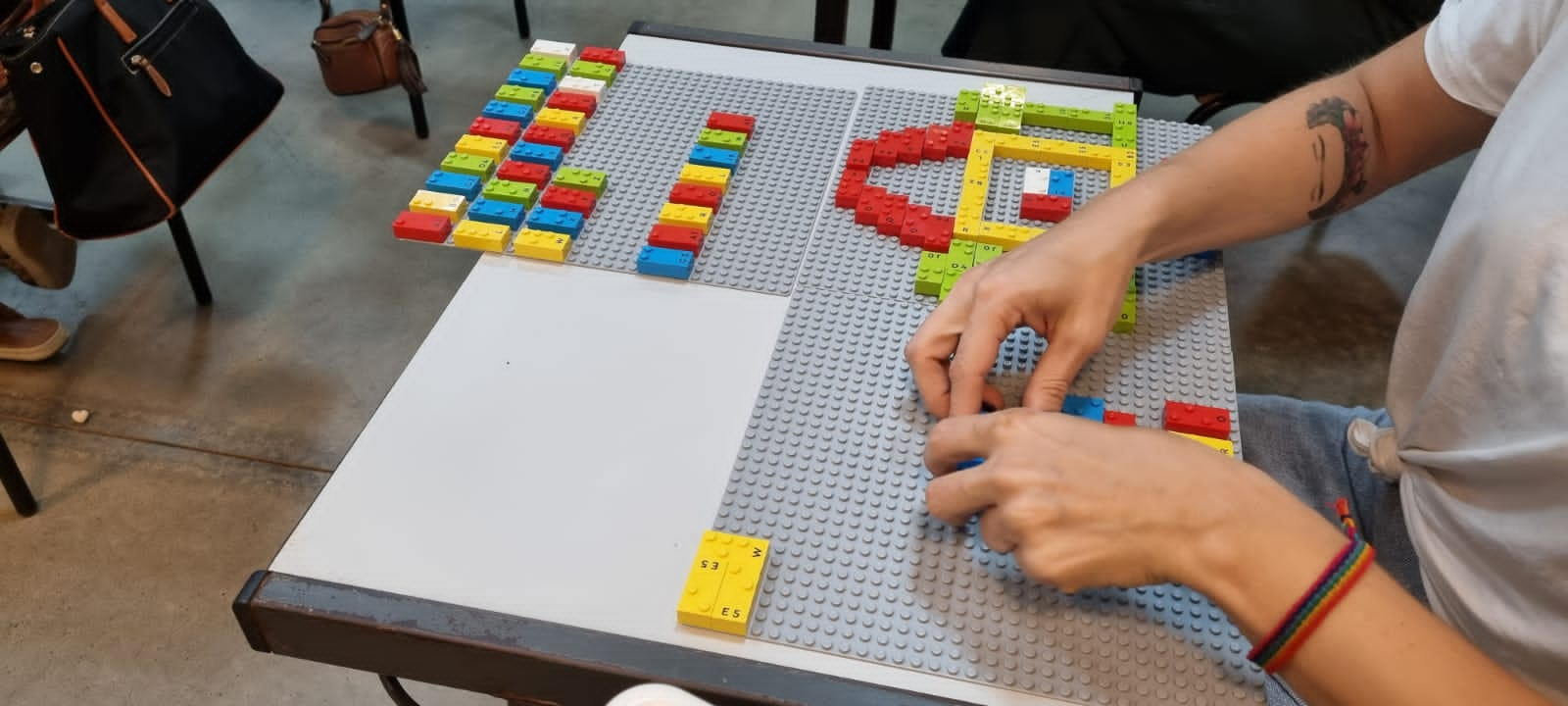


Image 9

Image 8

Image 7

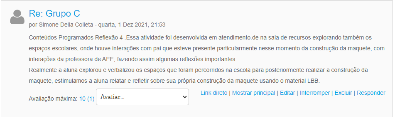


Image 11



Image 10

**Date**: 11/23/2021

**Event**: WARNER Media Webinar.

**Representatives:** Alexandre Munck, Ane Olesen and Regina Fátima Oliveira

**DISSEMINATION**

**Date**: 11/14/2021

**Action**: Post about the LEGO® Braille Bricks Brazil Program on Facebook on National Literacy Day.

**Date**: 12/21/2021

**Action**: Interview for World Braille Day - 01/04/2022 - Boa Vontade TV

**2021 HIGHLIGHTS**

**DISTRIBUTION OF LEGO® BRAILLE BRICKS KITS**

* Number of kits distributed in 2021: 2,079.

**DISTRIBUTION OF EDUCATIONAL KITS FOR THE TRAINEE PROGRAM**

* Number of kits distributed: (150 custom bags, 150 notepads with braille cover, 150 custom sales)

**ELABORATION, PUBLICATION AND DISTRIBUTION OF THE LEGO® Braille Bricks KIT USER MANUAL**

* Formats: Braille, audio and digital

**Number of copies in Braille:** 1,000

**Number of audio copies:** 1,000

**Digital**: published on the Hotsite

The main actions developed by the LEGO® Braille Bricks Brazil Program in the first month of 2022 were:

Dialog with 21 cities to establish a partnership in the educators' training program:

* Salvador – BA
* Bataguassu – MS
* Campo Grande – MS
* Nova Andradina – MS
* Amparo – SP
* Barueri – SP
* Bauru – SP
* Campinas – SP
* Diadema – SP
* Guararema – SP
* Guarulhos – SP
* Itapecerica da Serra – SP
* Jandira – SP
* Limeira - SP
* Osasco – SP
* Poá – SP
* Ribeirão Pires – SP
* Santo André – SP
* São Bernardo do Campo – SP
* Suzano – SP
* Vinhedo – SP
* Organization for the delivery of LEGO® Braille Bricks kits to all the cities that took part in the dialogs;
* Pedagogical planning for the LEGO Braille Bricks training course for professionals in municipal education schools with visually impaired students.



**Dorina de Gouvêa Nowill (in memoriam):** Emeritus and Lifetime President

**Francisco Henrique Della Manna:** President

**Alexandre dos Santos Oliveira Munck:** Superintendent



FUNDRAISING

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