



Quarterly Report on Conducted Activities Period: October to December 2023

During the period covered by this report, actions related to the coordination, training, and logistics of the LEGO Braille Bricks Project were carried out. The actions involved the participation of the project management team and its strategic partners. The following are the main activities:

- **Training Course for Educators on the use of LEGO® Braille Bricks**
- **Coordination actions with Municipal Education Secretariats**
- **LEGO Braille Bricks Activities**
- **Media Coverage**

Development of Activities:

- **Training Course for Educators on the use of LEGO® Braille Bricks**

Recognizing the importance of theoretical and methodological grounding in educators' pedagogical practice, the LEGO Braille Bricks Program offered a training course for educators (educational managers and teachers). The course consisted of 20 hours of web conferencing, distributed over 11 live sessions on Tuesdays, and 80 hours of pedagogical activities.

The topics of the web conferences were provided to the participants to work on pedagogical activities during the week, with guidance from tutors.

In the second semester, we had 27 tutors hired to support the 27 groups of participants.

The 1st Stage of the training course began on 08/11/2023, with the enrollment of 1,818 educators distributed across different municipalities and project partner institutions.

Class	Tutor	Number of registered educators
T01	Ana Cristina Cardoso Coimbra	65
T02	Ana Mayra Samuel da Silva Rezende	68
T03	Andréia Figueira	74
T04	Carmen Lucia Moreno	69
T05	Catia Cristina Gavronski Ramalheiro	67
T06	Cicera Aparecida Lima Malheiro	70
T07	Cristiane Gabriela Tudeschini Marques	70
T08	Dênia Falcão de Bittencourt	68
T09	Denise Gregory Trentin	66
T10	Éder Santana	68
T11	Francisca Soares da Silva Tavares	77
T12	Gilvaneide de Sousa Santos	58
T13	Jane Aparecida de Souza Santana	58
T14	Janiele de Souza Santos Uchelli	66
T15	José Roberto Barboza Junior	63
T16	Jozeildo Kleberon Barbosa	65
T17	Juliana Panissa Minchillo	71
T18	Juliana Souza Nunes	63
T19	Karla Cristina Vincentini de Araujo	70
T20	Katia de Abreu Fonseca	67
T21	Lorayne Cristina do Vale	67
T22	Lucia Helena de Souza Molina Barbosa	65

T23	Maria Inês Garcia Ishikawa	69
T24	Mariana Tavares	62
T25	Rúbia Mara Lemes	73
T26	Silvia Diener Cavalcanti	60
T27	Siony da Silva	79
Total		1818

The activities related to the Training Course took place until November 13, 2023.

Views – Training Course	Speakers	Date	Views
Web conference 1 History and perspectives of the LEGO Braille Bricks Program Introduction to the Virtual Learning Environment	Ika Fleury	08/15/2023	3.9 thousand
Web conference 2 Getting to know the tutor and colleagues		08/22/2023	
Web conference 3 Reflecting on the educator's role in inclusion; CCS Approach Clarification on the Intervention Plan	Elisa Tomoe Moroya Schlünzen	08/29/2023	3.9 thousand
Web conference 4 Understanding visual impairment	Maria Regina Marques Lopes Silva	09/05/2023	3.5 thousand
Early Stimulation Process for Children with	Daniele Sales Ramos		

Visual Impairment	Lopes		
Web conference 5 Fundamentals of the Braille system	Luciane Maria Molina Barbosa	09/12/2023	2.8 thousand
Web conference 6 History and importance of the Braille System	Regina Fátima Caldeira de Oliveira	09/19/2023	3.2 thousand
Web conference 7 Adaptation of materials for children with Visual Impairment	Erika Rack Dreza	09/26/2023	2.5 thousand
Web conference 8 Literacy and Literacy of children with visual impairment Games and activities in education and Pedagogical practices using LEGO® Braille Bricks	Maria Cristina GodoyCruz Felipe Bianca Chaló	10/10/2023	2.3 thousand
Web conference 9 Basic principles of audio description	Luciane Maria MolinaBarbosa Mariana Tavares	10/17/2023	2.2 thousand
Web conference 10 Orientation and mobility interventions – Early childhood and preschool	Eduardo Dreza	10/24/2023	2 thousand

Web conference 11 Future perspectives and monitoring the use of LEGO® Braille Bricks	Ika Fleury	10/31/2023	2.2 thousand
Total views until 12/26/2023			28.5 thousand

Criteria for approval of participants

The criteria for approval of participants are:

- Average equal to or greater than 7, according to the evaluation criteria for each activity;
- Submission of the 10 asynchronous activities;
- Attendance of 70%, as per the web conference attendance record;

Submission of the Intervention Plan.

PROGRAM IN NUMBERS	
Start of the Course:	08/11/2023
Course Completion:	11/13/2023
Registered Participants:	1,818
Graduated Participants:	1,149
Web Conference Views:	Updated until 12/26/2023: 28.5 thousand views
Number of Manuals Distributed:	1,004 manuals
Number of Kits Distributed 2nd Semester 2023:	1,890 kits
Distance Traveled:	23,187.6 km

- **Coordination actions with Municipal Education Secretariats**

Contacts were established to advance partnership processes with Municipal



Education Secretariats in 25 municipalities across 16 federative units for the year 2024, as follows:

- AM: Manaus
- CE: Fortaleza, Sobral
- GO: Goiânia
- MA: Caxias, São Luís
- MG: Uberaba
- PB: João Pessoa
- PE: Recife
- PI: Teresina
- PR: Cascavel
- RJ: Rio de Janeiro
- RO: Porto Velho
- RR: Belém, Boa Vista
- RS: Uruguaiana
- SC: Florianópolis, Joinville, Navegantes
- SP: Araçatuba, Ferraz de Vasconcelos, São Carlos, Sorocaba, Sumaré
- TO: Palmas

In addition to the Municipal Education Secretariats, the project also established partnerships with 3 social institutions specialized in visual impairment:

- Associação Joinvilense para Integração dos Deficientes Visuais [Joinville Association for Integration of Visually Impaired Individuals] – AJIDEVI – Joinville/Santa Catarina
- Associação dos Pais e Amigos dos Portadores de Deficientes Visuais e Associadas [Association of Parents and Friends of People with Visual Impairments] – APADV BH – Belo Horizonte/MG
- Associação de Deficientes Visuais do Oeste Santa Catarina Passo dos

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Fortes Association of Visually Impaired Individuals in Western Santa Catarina [Passo dos Fortes] – ADEVOSC – Chapecó/SC

Private School:

Associação Pró-Ensino em Santa Cruz do Sul [Pro-Education Association in Santa Cruz do Sul] – APESC / Educar-se (Santa Cruz do Sul – Rio Grande do Sul/RS)

- FARJ Educação LTDA (Maple Bear) – Contagem – Minas Gerais/MG

For the first semester of 2024, partnerships with the municipalities of Cascavel (PR), Educar-se (Private School – RS), Joinville (SC), Navegantes (SC), Sobral (CE), Sumaré (SP), Araçatuba (SP), and Maple Bear (PrivateSchool – MG) already have signed partnership agreements.

Negotiations with the remaining municipalities mentioned above are currently in the process of signing.

- **LEGO Braille Bricks Activities**

The LEGO Braille Bricks Program carried out additional activities related to the project's methodology and its impact on the pedagogical proposals for the literacy of students with and without visual impairments.

Meeting with the LEGO Foundation (Billund, Denmark – 08/14/2023)

Representatives from FNDC Mr. Alexandre Munck (FNDC Superintendent) and Mrs. Anne Olesen (Vice- President of the FNDC Board of Trustees) met with the Executive President of the LEGO Foundation Mrs. Sidsel Marie Kristensen and the LEGO Foundation's Project Manager for LEGO Braille Bricks, Mrs. Stine Storm.

Topics discussed: Presentation of the work developed in Brazil;

Continuation of the LEGO Braille Bricks Project in Brazil and an invitation to visit FNDC and schools participating in the LBB Program.



Anne Olesen, Stine Storm (Senior Programme Specialist Well-Being), Alexandre Munck



LEGO Foundation Facilities – Alexandre Munck, Stine Storm and Anne Olesen

**VI Municipal Education Congress – Connecting Knowledge
for Transformative Education Municipal Education
Secretariat of São Paulo – 10/04/2023**

"The goal of the VI Municipal Education Congress is to provide spaces for reflection on the education we want and pedagogical practice, as well as to share projects and actions implemented by teams in our educational units."

Representatives from the municipal education network using LEGO® Braille Bricks in classrooms and resourcerooms presented at the Congress. These teachers participated in the LBB training course in 2021 and have been working in classrooms and resource rooms.



Enbrace ExpoBraille 2023 – Centro Cultural de São Paulo [São Paulo Cultural Center] – 10/10/2023

To promote a unique, inclusive, and exclusive experience where everyone can learn about Braille and experience a bit of the reality of blind and visually impaired people. Enjoy arts, dances, and activities for all (blind and sighted of all ages).

Enbrace Expobraille 2023 is a way to contribute to a more inclusive and aware society.

Representatives from FDNC presented the interactive use of LBB to event visitors.



5th edition – FIC (Invention and Creativity Festival) Municipal Education Secretariat of Vinhedo – 10/21/2023

"The Municipal Education Secretariat of Vinhedo, through teachers in the Inclusive Education field, presented the LEGO® Braille Bricks kit and other pedagogical resources made from recyclable materials.

On this occasion, Mrs. Ika Fleury gave a lecture on the history of the Braille Bricks Program, and Mrs. Maria Regina spoke about FDNC services."

Teachers from the Municipality of Vinhedo participated in the training course in 2022. The participants who completed the training are current multipliers in the Municipality.



➤ **Survey of Federal Universities with Pedagogy Courses for Future Contacts**

In October 2023, a survey was conducted on Federal Universities offering pedagogy courses for future contacts regarding the use of LEGO® Braille



Bricks.

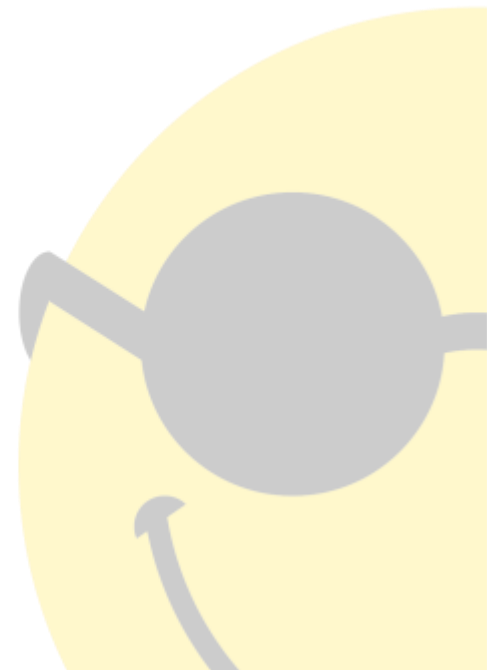
Below is the list of universities from the conducted survey:

Universidade Federal do Acre
Universidade Federal de Alagoas
Universidade Federal do Amapá
Universidade Federal do Amazonas
Universidade Federal da Bahia
Universidade Federal do Sul da Bahia
Universidade Federal do Recôncavo da Bahia
Universidade Federal do Cariri
Universidade Federal do Ceará
Universidade Federal da Lusofonia Afro-Brasileira
Universidade de Brasília
Universidade Federal do Espírito Santo
Universidade Federal de Goiás
Universidade Federal de Catalão
Universidade Federal de Jataí
Universidade Federal do Maranhão
Universidade Federal de Mato Grosso
Universidade Federal de Rondonópolis
Universidade Federal da Grande Dourados
Universidade Federal de Mato Grosso do Sul
Universidade Federal de Alfenas
Universidade Federal de Juiz de Fora
Universidade Federal de Lavras
Universidade Federal de Minas Gerais
Universidade Federal de Ouro Preto
Universidade Federal de São João del-Rei
Universidade Federal de Uberlândia
Universidade Federal de Viçosa
Universidade Federal do Triângulo Mineiro
Universidade Federal dos Vales do Jequitinhonha

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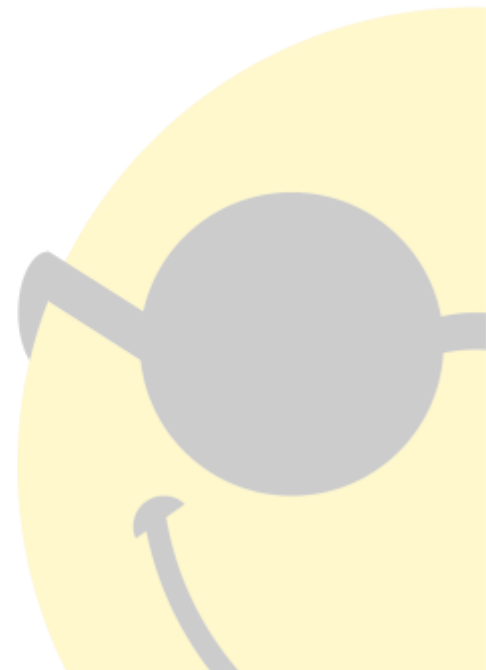
FUNDAÇÃO
DORINA
NOWILL
PARA CEGOS

Universidade Federal do Oeste do Pará
Universidade Federal do Pará
Universidade Federal Rural da Amazônia
Universidade Federal do Sul e Sudeste do Pará
Universidade Federal da Paraíba
Universidade Federal de Campina Grande
Universidade Federal do Paraná
Universidade Federal de Pernambuco
Universidade Federal Rural de Pernambuco
Universidade Federal do Agreste de Pernambuco
Universidade Federal do Vale do São Francisco
Universidade Federal do Piauí
Universidade Federal do Delta do Parnaíba
Universidade Federal do Estado do Rio de Janeiro
Universidade Federal do Rio de Janeiro
Universidade Federal Fluminense
Universidade Federal Rural do Rio de Janeiro
Universidade Federal do Rio Grande do Norte
Universidade Federal Rural do Semi-Árido
Universidade Federal de Pelotas
Universidade Federal do Pampa
Universidade Federal do Rio Grande
Universidade Federal de Santa Catarina
Universidade Federal da Fronteira Sul
Universidade Federal de São Carlos
Universidade Federal de São Paulo
Universidade Federal de Sergipe
Universidade Federal do Tocantins
Universidade Federal do Norte do Tocantins

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➤ Report Brazilian Review – Danish-Brazilian Chamber of Commerce –



















LEGO® Braille Bricks
Teaching How to Read and Write with Creativity and Inclusion

Fundação Dorina Nowill para Cegos is a Brazilian non-profit organization that has been working for 73 decades to support the inclusion, autonomy and education of blind people and people with low vision. Created in 1944 by Everson de Faria, the founder, the organization has been dedicated to promoting the autonomy and quality of life of visually impaired people, offering spiritual and emotional support, promoting health and rehabilitation, production of materials in Braille, digital publications, accessibility courses among others.

The Foundation is also known for offering, all over the world, technology of resources for people who use Braille and struggle with the system, leading to others that they have access to the same opportunities in accessible sites, IT devices, programs, in Braille and projects aimed at inclusion of students, increasing the reading in Braille, access to information, training professionals with white canes, such as the IESB Foundation, responsible for developing the work, LAMP (Luz e Movimento) (Light and Movement) (Luz e Movimento) Center for Cognitive, School and Social Inclusion, in the preparation of educators.

This mutual educational key plays to promote the Braille code system, which is essential for a full educational experience in any context, leading to all the benefits of this system, and allowing children, adolescents and adults opportunities to learn and play together in a joyful and inclusive way. In this context, the LEGO Braille Bricks project stands out as an innovative approach that combines playing, learning and inclusion for visually impaired children.

<https://www.fundacaodorina.org.br/lego-braille-bricks/>

10/22/2023

The innovative concept of LEGO® Braille Bricks

LEGO® Braille Bricks is a pioneering development that aims to play in Braille and learn and include visually impaired children through Braille in a fun and interactive way. It is a highly innovative initiative. The kit includes a variety of colorful bricks, but unlike conventional parts, the colors of the parts are arranged to correspond to the numbers and letters of the Braille alphabet. Each piece also has a printed system of the symbol or letter, allowing children to play and learn together, as they should in any other environment.

The role of the educator

One of the central pillars of this project is the role of the educator in the effective use of LEGO® Braille Bricks to include visually impaired children. The training course allowed teachers to understand and apply the LEGO® Braille Bricks resource, allowing them to understand the importance of the Braille system in inclusive learning for visually impaired children.

Let us know how LEGO® Braille Bricks and its educational approach is being used in your teaching practice. For the use of LEGO® Braille Bricks as a recreational and educational resource, contact us via email (possible by using the link in the blue box) or by phone. We will be happy to provide you with all the information you need, with or without visual impairment, to learning.

So far, 4,513 kits have already been distributed and by the end of the year another 4,000 will be distributed in Brazil, with more 2,450 distributed abroad. The project, so far, is for 80 municipalities in Brazil. More than 3,000 teachers have

Silvia Heery
Member of the Dorina Nowill Foundation Board of Directors

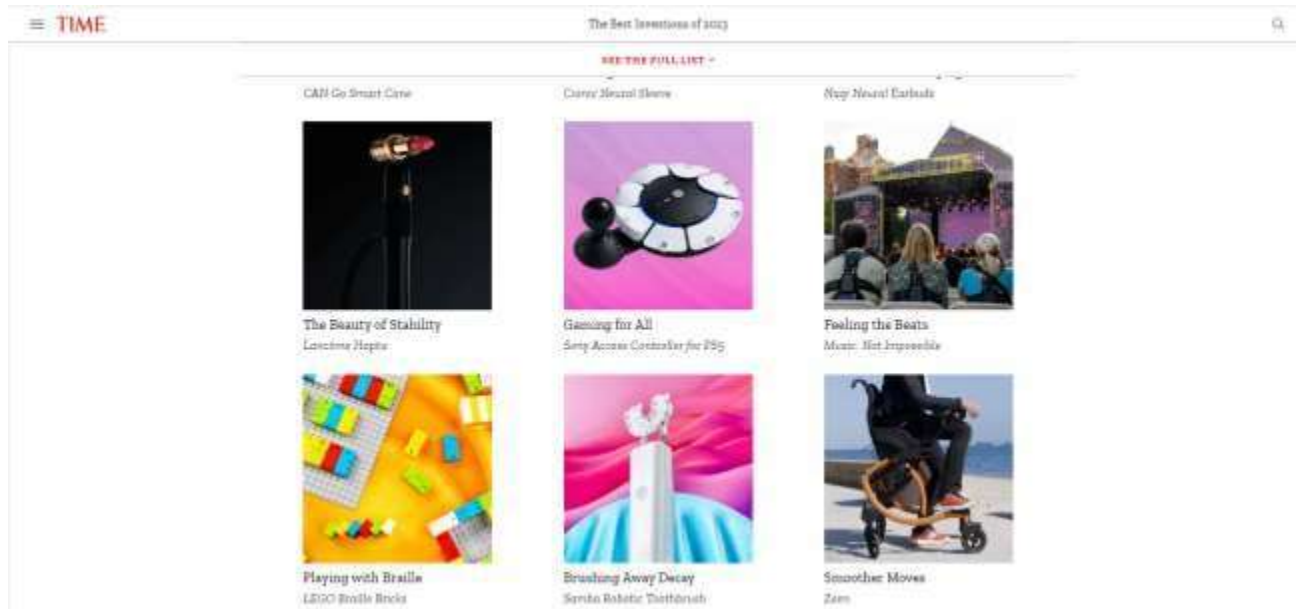
Silvia Heery
Member of the Dorina Nowill Foundation Board of Directors

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➤ LEGO® Braille Bricks Considered One of the Top 200 Creations of 2023 – 10/24/2023

The American magazine TIME released the list of the top 200 creations of 2023. In the "Accessibility" category, LEGO® Braille Bricks ranked among the best.





➤ **Evaluation Meeting of the Training Course and New Proposal for the Training Course Methodology for Educators for the Use of LBB**

A meeting was held on 11/17/2023 to evaluate the training course from the tutors' perspective. Improvements that occurred since the last training course were noted, and new enhancements for the upcoming course were discussed, including a new proposed methodology.

The new proposal aims for all activities during the training to contribute to the Strategic Intervention Plan, which constitutes the final activity of the training.

Each week, one or more topics will be covered in asynchronous videos and synchronous meetings, which will be addressed in the weekly activities that make up the Strategic Intervention Plan.

➤ **New Course Platform to be Implemented by the Universidade Federal de São Paulo [Federal University of São Paulo] (UNIFESP) – Partnership Agreement FDNC x UNIFESP – November/2023**



FORMA is a research and extension project of the Universidade Aberta do Brasil [Open University of Brazil] (UAB) – Universidade Federal Paulista de São Paulo [Federal University of São Paulo] (UNIFESP) that, through the Moodle platform, offers online, open, and free courses for different audiences, aiming at professional and citizen training with contemporary themes in the field of education. FORMA is a project based on the official principles of UAB - Capes for open, online education, with a central focus on democratizing access to information and disseminating academic knowledge.

The integrated actions with UAB at UNIFESP are directed towards the development of professionals working directly or indirectly in the field of education, including managers, teachers, tutors, educational affairs technicians, interns, popular educators, and other education professionals and technical teams supporting educational actions.

As a public university, the political and social responsibility is to enable the appropriation of knowledge and the preservation of scientific, technical, and cultural heritage relevant to reality and the exercise of citizenship, as well as to produce new knowledge for the development of intellectual creativity and social critical reflection. FORMA courses are organized into the following categories:

- Diversity in Education
- Education and Digital Culture
- Education for Accessibility
- Education for Sustainability

They have as a transversal axis Education in contemporaneity, which refers to emerging themes in society and a commitment to didactic and pedagogical innovation. Therefore, the presented categories are rethought and reorganized according to the demands of society.

The target audience:

University and basic education teachers working in the public network;

Formal and non-formal educators;
Technicians such as designers, programmers, pedagogues, and others working in the educational field; Education managers;
Researchers (master's and doctoral students, and professors).
Students in the field of education (licentiate, pedagogy), educational designers.

➤ **Presentation of PBB to Prof. Sean Bracken (United Kingdom) – 11/28/2023**

Theme: THE BRAILLE BRICKS PROGRAM AND ONLINE TEACHER TRAINING: INCLUSIVE TEACHING PRACTICE

Prof. Sean Bracken, BA Hons in History and Sociology - National University of Ireland, PG Cert Ed – State University of New York, M.Phil Applied Linguistics – Trinity College (Dublin/Ireland), Master's in Education, School Leadership – National University of Ireland (Maynooth/Ireland), Doctorate in Education from the University of Leicester (England/United Kingdom), was ecstatic about the LEGO Braille Bricks Program.

This was the first activity of his visit to Universidade Estadual Paulista Júlio de Mesquita Filho [São Paulo State University Júlio de Mesquita Filho] (UNESP).

In the following days, he used LEGO® Braille Bricks as an example of inclusion. The meeting was held in a hybrid format, in a meeting room at CPIDES/UNESP, with the presence of Prof. Dr. Elisa Schlünzen, Prof. Dr; Klaus Schlünzen, Prof. Dr. Sean Bracken and Portuguese/English interpreter. Online, the tutors of the training course participated, including the coordinator and teacher, Daniela Jordão.



Prof. Dr. Elisa Schlünzen, Portuguese/English interpreter, Prof. Dr. Sean Bracken and Prof. Dr. Klaus Schlünzen.

➤ **Partnership Agreement – Brazilian Sign Language (LIBRAS) – UFRJ – 12/04/2023**

During the last semester of 2023, the partnership agreement with the Universidade Federal do Rio de Janeiro [Federal University of Rio de Janeiro] was renewed for communication in Brazilian Sign Language (LIBRAS) during course presentations.

➤ **Meeting with the Municipal Secretary of Education – Fernando Padula – 12/06/2023**

In-person meeting with the Municipal Secretary of Education of São Paulo, Mr. Fernando Padula, and advisors, representing FDNC: Ms. Ika Fleury, Maria Regina, Lucia Poletti, Danielle Freitas and Bianca Chaló.

Meeting objective: Dialogue on inclusive education actions in SME schools;



presenting the list of materials and resources used by the Dorina Nowill Foundation for the Blind with its clients for literacy, including LEGO® Braille Bricks.

- **Planning and Development of the LBB Program Website – 12/15/2023**
Meeting held to align the content of the new LEGO® Braille Bricks Program website.

It was agreed to include Intervention Plans using LEGO® Braille Bricks on the program's website; additional information will be added, such as bibliographic references, institutional partnerships, testimonials, and summaries of events where the resource was used.

- **Online Meeting – Representatives from FDNC: Mr. Alexandre Munck, Ms. Ika Fleury and Ms. Anne Olesen with representatives from the LEGO Foundation: Ms. Stine Storm and Ms. Christine Witcomb – 12/19/2023**

LEGO Foundation's communication in response to our requests:

- The LEGO® Braille Bricks Project will continue in Brazil.
- A LEGO Foundation delegation will come to São Paulo in February. Arrival dates: 02/14/2024, and return on: 02/23/2024

International Project LBB Consultants Mr. Marc Angelier and Ms. Marie Oddoux Representing the LEGO Foundation: Ms. Christina Witcomb and Mr. Pedro.

Planning the visit of LEGO Foundation representatives*

**Subject to changes*

02/14/2024 – Arrival of the Delegation

02/15/2024 – Morning: Meeting with representatives



Afternoon: Official opening and guided tour at the Dorina Nowill Foundation for the Blind with a LEGO® Braille Bricks Workshop presentation to clients and their families.

02/16/2024 – Workshop by LEGO Foundation representatives

02/17/2024 and 02/18/2024 – Free Program

02/19/2024 – Delegation to São José do Rio Preto: school visit and workshop for educators

02/20/2024 – Visit to a CEU and a Municipal School in São Paulo

02/21/2024 – Meeting with Universities and a discussion circle with students and families.

02/22/2024 – Closing with guests (Instituto João e Belinha Ometto [João and Belinha Ometto Institute], Instituto Helena Florisbal [Helena Florisbal Institute], etc.)

02/23/2024 – Departure to Denmark

➤ **International Braille Day – Theme Music Created with the Help of LEGO® Braille Bricks and Artificial Intelligence**

With the assistance of Artificial Intelligence to create the music and LEGO® Braille Bricks as a background to display the lyrics, Beto Pereira, President of the National Organization of the Blind in Brazil (ONCB), released the video of the theme song in celebration of International Braille Day.

Below is the link to the video:

[Theme for International Braille Day - music created with the assistance of Artificial Intelligence, AI.\(youtube.com\)](https://www.youtube.com/watch?v=...)

• **Media Coverage**

Vehicle: Cotia/SP City Hall Date: 10/04/2023

Access: <https://cotia.sp.gov.br/cotia-da-mais-um-salto-na-inclusao-com-parceria-com-o-programa-lego-braille-bricks/>

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Vehicle: Altamira/PA City Hall Date: 10/10/2023

Access: <https://altamira.pa.gov.br/escolas-da-rede-municipal-de-ensino-recebem-kits-de-lego-braille-para-trabalhar-com-alunos-com-deficiencia-visual/>

Vehicle: Mairiporã/SP City Hall Date: 10/10/2023

Access: <https://www.mairipora.sp.gov.br/educacao-recebe-kits-lego-braille-para-educacao-inclusiva/>

Vehicle: LinkedIn Date: October/2023

Access: https://www.linkedin.com/posts/elias-j%C3%BAnior-77aa557b_paratodosverem-activity-7117238976947589120-cC03?utm_source=share&utm_medium=member_android

Vehicle: Replicated on the following social media: Instagram, Facebook, LinkedIn, and Facebook Group Date: 10/11/2023

Access: https://www.instagram.com/p/CyRTOJJNj_1/

Vehicle: Revista TIME [TIME Magazine] Date: 10/24/2023

Access: <https://time.com/collection/best-inventions-2023/>

Vehicle: Vinhedo/SP City Hall Date: 10/25/2023

Access: <https://www.vinhedo.sp.gov.br/portal/noticias/0/3/18981/5-edicao-do-fic-de-vinhedo-reune-cerca-de-15-mil-pessoas-no-ceprovi>

Vehicle: Replicated on the following social media: Instagram, Facebook, LinkedIn, and Facebook Group Date: 11/22/2023

Access: https://www.instagram.com/fundacaodorinanowill/p/Cz9ZR_1Jirn/

Vehicle: Replicated on the following social media: Instagram, Facebook, LinkedIn, and Facebook Group Date: 12/22/2023

Access: <https://www.instagram.com/fundacaodorinanowill/p/C1HbPHrsGQu/>



Vehicle: YouTube – ONBC (Organização Nacional de Cegos do Brasil [National Organization of the Blind of Brazil])

Date: 01/03/2024

Access: <https://youtu.be/uf15WYTer6I?si=aacHBenQ0Jc6Zmc7>

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