

<b>Performing institution</b>		<b>Dorina Nowill Foundation for the Blind</b>	
<b>Period:</b>	<b>march to October 2025</b>	<b>Submission date:</b>	<b>november 17, 2025</b>
<b>Activities carried out:</b>			
<p>In the period covered by this report, articulation, training and participation in different events of the LEGO® Braille Bricks Program were carried out. Below, we list the main activities:</p> <ul style="list-style-type: none"> <li>• Data from the 12th Edition of the Training Course for Educators on the use of LEGO® Braille Bricks – <b>1nd Semester</b></li> <li>• Data from the 13th Edition of the Training Course for Educators on the use of LEGO® Braille Bricks – <b>2nd Semester</b>;</li> <li>• Welcome Meetings for Tutors;</li> <li>• Participation in events, conferences, workshops, and other activities;</li> <li>• Monitoring and evaluation visits regarding the use of LEGO® Braille Bricks;</li> <li>• Final comparison of the editions;</li> <li>• Results Achieved – 1st Regional Braille Bricks Workshop and 3rd Braille Bricks Award</li> </ul> <p><b>Development of actions:</b></p> <ul style="list-style-type: none"> <li>• Data from the 12th Edition of the Training Course for Educators on the use of LEGO® Braille Bricks – <b>1nd Semester</b></li> </ul> <p>During the first semester, contact was maintained with several municipalities and specialized institutions, listed below, with the aim of formalizing partnerships for the start of activities in 2025. These partnerships were consolidated through Cooperation Agreements signed by their respective legal representatives. As part of the commitments established, the registered educators began the training course in March 2025. In total, 1,947 LEGO® Braille Bricks kits were donated to 20 Municipal Departments of Education and 23 Specialized Institutions participating in the project.</p> <p>Below, we highlight the list of formalized partnerships.</p> <p><b>Municipality</b></p> <ol style="list-style-type: none"> <li>1. Aracruz/ES</li> <li>2. Antonina/PR</li> <li>3. Bariri/SP</li> <li>4. Bom Repouso/MG</li> <li>5. Caieiras/SP</li> <li>6. Garça/SP</li> <li>7. Hortolândia/SP</li> <li>8. Itaquaquecetuba/SP</li> <li>9. Itu/SP</li> <li>10. Fortaleza/CE</li> <li>11. Luziânia/GO</li> <li>12. Manaus/AM</li> <li>13. Pindamonhangaba/SP</li> <li>14. Piratininga/SP</li> <li>15. Parintins/AM</li> <li>16. Porto União/SC</li> <li>17. Sete Barras/SP</li> <li>18. Santa Terezinha de Itaipu/PR</li> <li>19. São Paulo/SP (Novos Cursistas)</li> <li>20. Valinhos/SP</li> </ol> <p><b>Institutions</b></p> <ol style="list-style-type: none"> <li>21. APAE de Patrocínio/MG</li> </ol>			

22. APAE de Juranda/PR
23. APAE de Siqueira Campos/PR
24. APADEVI Guarapuava/PR
25. APADEVI Ponta Grossa/PR
26. Associação de Deficientes Visuais de Salto – ADEVISA
27. Associação de Assistência aos Deficientes Visuais – AADV – Poços de Caldas/MG
28. APAE Sete Barras/SP
29. AJAS – Associação Joseense de Ação Social – São José dos Campos/SP
30. CAP – Centro de Apoio Pedagógico para atendimento às Pessoas com Deficiência Visual – Florianópolis/SC
31. CAP – Centro de Apoio Pedagógico para atendimento às Pessoas com Deficiência Visual – Acre/AC
32. CAP – Centro de Apoio Pedagógico para atendimento às Pessoas com Deficiência Visual – Acre/AC
33. Centro de Pesquisa e Reabilitação Visual de Itapetininga – CEPREVI – Itapetininga/SP
34. Clínica de Reabilitação Supera - Tapera/RS
35. Fundação Dorina Nowill para Cegos – São Paulo/SP (Novos cursistas)
36. Instituto José Alvares de Azevedo - Belém/PA
37. Instituto de Cegos Antonio Pessoa de Queiroz Pernambuco/PE
38. Instituto Benjamin Constant – Rio de Janeiro/RJ
39. Integrar – Centro de Terapias e Integração – Guarulhos/SP
40. Instituto AHIMSA/SP
41. La Salle Sapucaia do Sul - Sapucaia do Sul/RS
42. Visiaudio – Cornélio Procópio/PR

#### **Private Schools**

43. Colégio Sinodal/PR
44. Colégio Dr. Paulo Cezar/ Cordeiro - RJ
45. Colégio Spazio Cresci/ São José do Rio Preto - SP

The delivery process of the 1,947 LEGO® Braille Bricks kits intended for the municipalities and institutions that established partnerships in the first semester of 2025 was carried out satisfactorily, ensuring that, in most cases, the kits were received within the established schedule.

In the municipalities located in the state of Amazonas, such as **Parintins and Manaus**, there was a slight delay in deliveries due to the distance and the logistical particularities of the region. Even so, all deliveries were successfully completed, ensuring that educators could normally carry out the practical activities using the kits in the second semester.

Below, we highlight the number of kits sent to each partner municipality and institution.

**Municipality**

Region	State	Municipality	Number of kits Delivered
Southeast	Espírito Santo	Aracruz	113
	Minas Gerais	Bom Repouso	04
	São Paulo	Bariri	8
		Caieiras	31
		Garça	33
		Hortolândia	81
		Itaquaquecetuba	173
		Itu	51
		Pindamonhangaba	60
		Sete Barras	04
	São Paulo	615	
Rio de Janeiro	Rio de Janeiro	157	
South	Paraná	Antonina	21
		Santa Terezinha de Itaipu	26
Center West	Goiás	Luziânia	65
North	Amazonas	Manaus	315
		Parintins	63
<b>Total Municipalities</b>			<b>1.843</b>

**Institutions**

Region	State	Municipality	Number of kits Delivered
Southeast	Minas Gerais	APAE de Patrocínio	04
		Associação de Assistência aos Deficientes Visuais – AADV – Poços de Caldas	04
	Rio de Janeiro	Instituto Benjamin Constant - Capital	04
		Associação Pestalozzi	04
		Centro Educacional Municipal de Atendimento Gente Eficiente – CEMAGE	04

		Colégio Dr. Paulo Cezar – Cordeiro	04
	São Paulo	Associação de Deficientes Visuais de Salto – ADEVISA	04
		APAE Sete Barras	04
		AJAS – Associação Joseense de Ação Social – São José dos Campos	04
		Centro de Pesquisa e Reabilitação Visual de Itapetininga – CEPREVI	04
		Integrar – Centro de Terapias e Integração Guarulhos	04
		Colégio Spazio Cresci – São José do Rio Preto	04
		Instituto Ahimsa	04
South		Paraná	APAE de Juranda
	APAE Siqueira Campos		04
	APADEVI Guarapuava		04
	APADEVI Ponta Grossa		04
	Visiaudio – Cornélio Procópio		04
	Colégio Sinodal - Ibirubá		04
	Instituto Paranaense de Cegos de Curitiba		04
	Santa Catarina (SC)	CAP - Centro de Apoio Pedagógico para Atendimento às Pessoas com Deficiência Visual - Florianópolis	04
	Rio Grande do Sul	Clínica de Reabilitação Supera	04
	Sapucaia do Sul	La Salle – Sapucaia do Sul	04

North	Pará	Instituto José Álvares de Azevedo	04
	Acre	CAP – Centro de Apoio Pedagógico para Atendimento às Pessoas com Deficiência Visual	04
	Pernambuco	Instituto de Cegos Antonio Pessoa de Queiroz	04
<b>Total Institutions</b>			<b>104</b>

We highlight some of the professionals who will receive the kits in their respective school units



Meeting with the Tutor –

Practical

### Activities Using the Pedagogical Resource

During the week of April 26–30, the meeting with the tutor was held to carry out practical activities using the pedagogical resource.

This moment brought together the participants and their respective tutors, allowing for the joint implementation of the proposed activities.

Below, we highlight some photographic records from these meetings, which demonstrate the engagement and collaboration among participants during the practice sessions.



Coração

- Visualizações | 12ª Edição do Curso de Formação de Educadores para o uso do LEGO® Braille Bricks

<b>Views – Training Course for Educators on the Use of LBB – 2nd Semester/2025</b>	<b>Date</b>	<b>Views</b>
<b>Meeting 1 – Opening</b> History and Perspectives of the Braille Bricks Brazil Program – Ika Fleury Understanding Visual Impairment – Maria Regina Lopes Silva	<b>April, 01, 2025</b>	<b>4.686</b>
<b>Meeting 2 – Meeting with the Tutor</b>	<b>April, 08, 2025</b>	<b>It was not broadcast on YouTube; however, it included 44 respective groups, each with its own tutor, through Microsoft Teams</b>
<b>Meeting 3 - Reflecting on the Role of the Educator in Inclusion – Prof. Dr. Danielle Aparecida do Nascimento dos Santos</b> Constructivist, Contextualized, and Meaningful Approach (CCS) and Clarification on the Intervention Plan – Prof. Dr. Elisa Tomoe Moriya Schlünzen	<b>April, 15, 2025</b>	<b>4.789</b>
<b>Meeting 04 – Understanding Visual Impairment – Maria Regina Lopes Silva</b> Basics of the Braille System and Examples of LBB Applications – Luciane Maria Molina Barbosa	<b>April, 22, 2025</b>	<b>4.441</b>
<b>Meeting 5 – The Importance of Playfulness in Education and Pedagogical Practices Using LEGO® Braille Bricks – Production of Educational Materials for Children with Visual Impairments – Bianca Chaló.</b>	<b>April, 29, 2025</b>	<b>3.961</b>
<b>Meeting 6 – Meeting with the Tutor</b>	<b>May, 06, 2025</b>	<b>It was not broadcast on YouTube; however, it included 44 respective groups, each with its own tutor, through Microsoft Teams</b>
<b>Meeting 7 – Early Stimulation – Daniele Sales Ramos Lopes</b> Literacy and Reading Development for Children with Visual Impairments – Maria Cristina Godoy Cruz Felipe	<b>May, 13, 2025</b>	<b>3.234</b>

<b>Meeting 08</b> – Basic Principles of Audio Description and Guidelines for Using Images and Videos with Audio Description in the Strategic Intervention Plan – Luciane Maria Molina Barbosa Video with Audio Description – Children’s Stories	<b>May, 20, 2025</b>	<b>3.227</b>
<b>Meeting 09</b> – Meeting with the Tutor	<b>May, 27, 2025</b>	<b>It was not broadcast on YouTube; however, it included 44 respective groups, each with its own tutor, through Microsoft Teams</b>
<b>Meeting 10</b> – Orientation and Mobility – Jorge Andrade	<b>june, 03, 2025</b>	<b>2.773</b>
<b>Meeting 11</b> – Meeting with the Tutor	<b>june, 10, 2025</b>	<b>It was not broadcast on YouTube; however, it included 44 respective groups, each with its own tutor, through Microsoft Teams</b>
<b>Meeting 12</b> – Future Perspectives and Monitoring of the Use of the LEGO Braille Bricks Resource – Ika Fleury	<b>June, 17, 2025</b>	<b>2.295</b>
<b>Total views as of October 30</b>	<b>29.406 views</b>	

**Partial Summary – 12th Edition of the Training Course for Educators**

<b>Registered Educators</b>	2.285
<b>Registered Educators with Disabilities:</b>	72
<b>Physical Disability</b>	11
<b>Visual Impairment</b>	42 (Blindness; Low Vision)
<b>Hearing Impairment</b>	14
<b>Intellectual Disability (Autism Spectrum Disorder)</b>	05
<b>Multiple Disabilities</b>	0
<b>Course Duration</b>	100 hours 20 synchronous hours 80 asynchronous hours
<b>Hired Tutors</b>	34
<b>Brazilian Sign Language (LIBRAS) Interpreter</b>	02 via Web Conference
<b>Delivered Kits</b>	1.947
<b>Delivered Manuals</b>	688

- **Data from the 13th Edition of the Training Course for Educators on the use of LEGO® Braille Bricks – 2nd Semester**

During the month of August, registrations with the Municipal Departments of Education and specialized institutions for the second semester of 2025 were finalized. This edition represents the largest since the beginning of the Program, both in the number of participants enrolled and in the number of partner municipalities.

Partnerships were formalized through Cooperation Agreements signed by the respective legal representatives. As part of the commitments established, the registered educators began the training course on August 19, 2025.

At this stage, LEGO® Braille Bricks kits were donated to 27 Municipal Departments of Education, which distributed the materials to schools serving students with visual impairments, and to 19 specialized institutions in the field.

This edition is still in progress, with completion expected on November 18, 2025, when the training and follow-up activities with the participating educators will be concluded.

Due to the high demand for registrations, which exceeded 4,000 participants, it was necessary to reschedule seven Municipal Departments of Education to the first semester of 2026, ensuring the quality of the monitoring and training provided.

Below, we present the list of Departments and institutions included in this edition.

#### **Municipal Departments of Education**

- Altônia/PR
- Antônio Prado/RS
- Boituva/SP
- Cabo Frio/RJ
- Caçapava/SP
- Capela do Alto/SP
- Colombo/PR
- Igaratá/SP
- Imbituva/SP
- Leme/SP
- Matelândia/PR
- Matinhos/PR
- Medianeira/PR
- Monte Alto/SP
- Morretes/PR
- Morungaba/SP
- Paranaguá/PR
- Piedade/SP
- Planalto/PR
- Pontal do Paraná/PR
- Recife/PE
- Rio Bonito/RJ
- Rio Claro/SP
- Rio das Ostras/RJ
- Salesópolis/SP
- Salto/SP
- Sete Lagoas/MG

#### **Specialized institutions**

- Grupo de Apoio ao Adolescente e à Criança com Câncer (GRAAC) - SP
- FACEP – Fundação de Apoio a entidade dos Cegos – Piauí

- Instituto ADEFNAV – SP
- Instituto Federal de Educação, Ciência e Tecnologia de São Paulo Campus Cubatão - SP
- Instituto dos Cegos da Paraíba Adalgisa Cunha - PB
- EEF Instituto dos Cegos – CE
- Centro Regional de Educação Especial Geovania Andrade de Moraes – RN
- Cer II Unileste – Ipatinga-MG
- Centro de Ensino Especial de Deficientes Visuais – CEEDV -DF
- Centro de Atendimento ao Autismo e Desenvolvimento – CAADI – SP
- Centro de Apoio Pedagógico para Deficientes Visuais – Professora Estelina Dantas – PI
- Associação dos Cegos do Piauí – PI
- Associação dos Deficientes Visuais e Amigos de SINOP - MT
- Associação das Pessoas com Deficiência do Município de Abaetetuba
- Associação das Pessoas com Deficiência Visual de Mossoró – RN
- Associação de Pais e Amigos dos Excepcionais de Mogi das Cruzes – SP
- Associação de Pais e Amigos dos Excepcionais de Monte Alto – SP
- Associação de Pais e Amigos dos Excepcionais de Niquelândia - GO
- CAP – DV/RR – Boa Vista Centro de Apoio Pedagógico para Atendimento às Pessoas com Deficiência Visual

The delivery process of the 1,510 LEGO® Braille Bricks kits intended for the municipalities and institutions that established partnerships in the second semester of 2025 was carried out satisfactorily, ensuring that the materials were received within the established schedule.

Below, we highlight the list of municipalities and institutions that were included, as well as the number of kits sent to each.

- **Municipal Departments of Education**

Region	State	Municipality	Number of kits Delivered
Sout	Paraná (PR)	Altônia	10
		Colombo	16
		Imbituva	16
		Matelândia	14
		Matinhos	39
		Medianeira	61
		Morretes	22
		Paranaguá	83
		Planalto	7
		Pontal do Paraná	27
	Rio Grande do Sul (RS)	Antônio Prado	09
Southeast	São Paulo	Boituva	60
		Caçapava	21
		Capela do Alto	15
		Igaratá	8
		Leme	33
		Monte Alto	22
		Morungaba	11
		Piedade	27
		Salesópolis	8
		Salto	28
	Minas Gerais (MG)	Sete Lagoas	37
	Rio de Janeiro (RJ)	Cabo Frio	118
		Rio Bonito	28
	Rio das Ostras	92	

		Rio Claro	23	
<b>Northeast</b>	<b>Pernambuco (PE)</b>	Recife	599	
<b>Number of Kits</b>			<b>1.434</b>	
<ul style="list-style-type: none"> <li>• <b>Specialized institutions</b></li> </ul>				
<b>Region</b>	<b>State</b>	<b>Municipality</b>	<b>Institutions</b>	<b>Number of Kits Delivered</b>
<b>Southeast</b>	<b>São Paulo</b>	São Paulo	Grupo de Apoio ao Adolescente e à Criança com Câncer (GRAAC)	04
			Instituto ADEFÁV	04
		Cubatão	Instituto Federal de Educação, Ciência e Tecnologia de São Paulo Campus Cubatão	04
		Piratinga	Centro de Atendimento ao Autismo e Desenvolvimento – CAADI	04
		Mogi das Cruzes	APAE Mogi das Cruzes	04
		Monte Alto	APAE Monte Alto	04
	<b>Minas Gerais</b>	Ipatinga	CER II – Unileste	04
<b>Northeast</b>	<b>Piauí</b>	Teresina	FACEP – Fundação de Apoio a Entidade dos Cegos	04
		Teresina	Centro de Apoio Pedagógico para Deficientes Visuais – Professora Estelina Dantas	04
		Teresina	Associação dos Cegos do Piauí	04
	<b>Paraíba (PB)</b>	João Pessoa	Instituto dos Cegos da Paraíba Adalgisa Cunha	04
	<b>Ceará (CE)</b>	Fortaleza	EEF Instituto dos Cegos	04
	<b>Rio Grande do Norte (RN)</b>	Apodi	Centro Regional de Educação Especial Geovania Andrade de Moraes	04
		Mossoró	Associação das Pessoas com Deficiência Visual de Mossoró	04
	<b>Central-West</b>	<b>Distrito Federal (DF)</b>	Brasília	Centro de Ensino Especial de Deficientes Visuais – CEEDV
<b>Goiás (GO)</b>		Niquelândia	APAE Niquelândia	04

	<b>Mato Grosso (MT)</b>	Sinop	Associação dos Deficientes Visuais e Amigos de Sinop	04
<b>North</b>	<b>Roraima (RR)</b>	Boa Vista	CAP – DV/RR – Boa Vista Centro de Apoio Pedagógico para Atendimento às Pessoas com Deficiência Visual	04
	<b>Pará (PA)</b>	Abaetetuba	Associação das Pessoas com Deficiência do Município de Abaetetuba	04
<b>Number of kits:</b>				<b>76</b>

Below, we highlight photographic records from some of the municipalities that received the kits.

Centro de Educação Especial Geovania Andrade de Moraes



Matelândia/PR



Instituto Federal Cubatão



- **LEGO Braille Bricks Practice Meeting from the 13th Edition of the Educator Training Course**

Below, we highlight two photographic records from these meetings, which demonstrate the engagement and collaboration among participants of the 13th Edition of the Educator Training Course on the use of LEGO Braille Bricks during the practice sessions. On September 30, a meeting was held with the tutor to carry out practical activities using the pedagogical resource. This moment brought together the course participants and their respective tutors, allowing for the joint implementation of the proposed activities.

Among the 44 participating groups, we highlight below two selected photographic records from these meetings, which showcase the participants' engagement and collaboration during the practices. Throughout the week, additional meetings will also take place, further strengthening this training process.



- **Views – 13th Edition**

<b>Views – Training Course for Educators on the Use of LBB – 2nd Semester/2025</b>	<b>Date</b>	<b>Views</b>
<b>Meeting 1 – Opening</b> History and Perspectives of the Braille Bricks Brazil Program – Ika Fleury Understanding Visual Impairment – Maria Regina Lopes Silva	<b>August 26, 2025</b>	<b>6.002</b>
<b>Meeting 2 – Meeting with the Tutor</b>	<b>September 2, 2025</b>	<b>It was not broadcast on YouTube; however, it included 44 respective groups, each with its own tutor, through Microsoft Teams</b>
<b>Meeting 3 - Reflecting on the Role of the Educator in Inclusion – Prof. Dr. Danielle Aparecida do Nascimento dos Santos</b> Constructivist, Contextualized, and Meaningful Approach (CCS) and Clarification on the Intervention Plan – Prof. Dr. Elisa Tomoe Moriya Schlünzen	<b>September 9, 2025</b>	<b>5.803</b>
<b>Meeting 4 – History and Importance of the Braille System – Regina Fátima</b> Basics of the Braille System and Examples of LBB Applications – Luciane Maria Molina Barbosa	<b>September 16, 2025</b>	<b>4.572</b>
<b>Meeting 5 – The Importance of Playfulness in Education and Pedagogical Practices Using LEGO® Braille Bricks –</b>	<b>September 23, 2025</b>	<b>3.951</b>

Production of Educational Materials for Children with Visual Impairments – Bianca Chaló.		
<b>Meeting 6</b> – Meeting with the Tutor	<b>September 30, 2025</b>	<b>It was not broadcast on YouTube; however, it included 44 respective groups, each with its own tutor, through Microsoft Teams</b>
<b>Meeting 7</b> – Early Stimulation – Daniele Sales Ramos Lopes Literacy and Reading Development for Children with Visual Impairments – Maria Cristina Godoy Cruz Felipe	<b>october 07, 2025</b>	<b>2.939</b>
<b>Meeting 8</b> – Meeting with the Tutor	<b>october 14, 2025</b>	<b>It was not broadcast on YouTube; however, it included 44 respective groups, each with its own tutor, through Microsoft Teams</b>
<b>Meeting 9</b> – Basic Principles of Audio Description and Guidelines for Using Images and Videos with Audio Description in the Strategic Intervention Plan – Luciane Maria Molina Barbosa and Mariana Tavares.	<b>october 21, 2025</b>	<b>2.574</b>
<b>Total views as of October 30</b>	<b>25.841</b>	

**Partial Summary – 13th Edition of the Training Course for Educators**

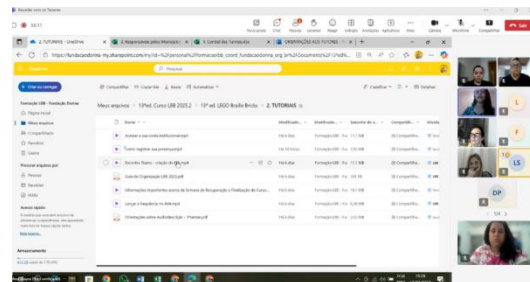
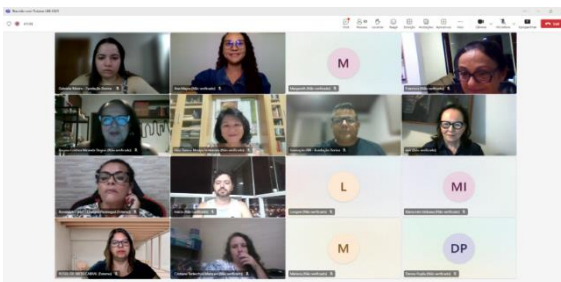
<b>Registered Educators</b>	2.893
<b>Registered Educators with Disabilities:</b>	94
<b>Physical Disability</b>	11
<b>Visual Impairment</b>	57 (Blindness; Low Vision)
<b>Hearing Impairment</b>	11
<b>Intellectual Disability (Autism Spectrum Disorder)</b>	08
<b>Multiple Disabilities</b>	03
<b>Course Duration</b>	100 hours 20 synchronous hours 80 asynchronous hours
<b>Hired Tutors</b>	44
<b>Brazilian Sign Language (LIBRAS) Interpreter</b>	02 via Web Conference
<b>Delivered Kits</b>	1.510
<b>Delivered Manuals</b>	799

- **Welcome Meetings for Tutors**

Two virtual welcome meetings were held for the tutors, with the aim of welcoming them, presenting the course’s new platform, and hearing their expectations for each edition.

The first meeting took place on March 20, 2025, marking the beginning of the activities for the 1st semester. The second meeting was held on August 18, 2025, initiating the edition for the 2nd semester.

Both moments focused on welcoming the tutors, presenting updates to the platform, and strengthening the connection among the teams involved in the training process.



- **Participation in events, conferences, workshops, and other activities**

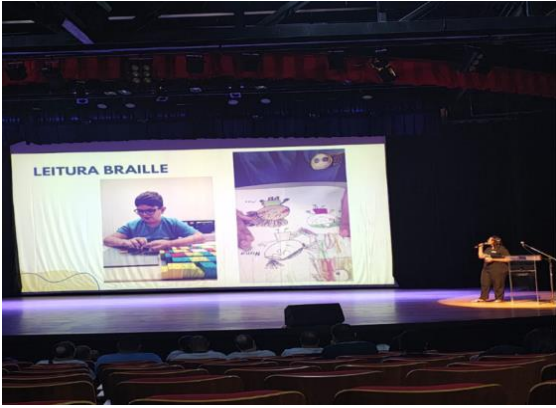
On February 27, 2025, José Roberto Barbosa Junior, the tutor coordinator of the educator training course, participated in the podcast “Inclusão Eis a Questão”, presenting the LEGO® Braille Bricks Program and highlighting its contribution to strengthening inclusive pedagogical practices throughout the country.

Subsequently, on March 20, 2025, episode 083 of the same podcast aired, titled “LEGO® Braille Bricks: A Revolution in Inclusive Education.” In this episode, guests Ana Mayra and Ika discussed the impact of LEGO® Braille Bricks on the education of people with visual impairments, explaining how these playful tools facilitate Braille learning and promote inclusion in the classroom. The episode also presented reflections on the practical implementation of the materials and emphasized the importance of innovative approaches in inclusive education.



- **1st Symposium on Visual Impairment – Paths to Inclusion**

On April 9, during the symposium, the use of LEGO® Braille Bricks in the classroom was presented, highlighting its role in the literacy of people with visual impairments. In addition, LEGO® Braille Bricks was displayed throughout the entire event, providing participants with a hands-on experience. The event took place from 9:00 a.m. to 5:30 p.m.



- **April Marrom Event – Month of Prevention and Combating Blindness**

On April 13, the Dorina Nowill Foundation for the Blind held a special event at the Federation of Industries of the State of São Paulo (FIESP), on Avenida Paulista, in recognition of April Marrom — the Month of Prevention and Combating Blindness. The event focused on raising awareness about eye health and the inclusion of people with visual impairments, bringing together around 700 people, including staff, partners, and the general public.

During the program, LEGO® Braille Bricks was on display for demonstration, giving attendees the opportunity to explore this playful and pedagogical tool designed to support Braille literacy.



- **Awareness Activity at Pluris Mídia**

On April 30, 2025, the LEGO Braille Bricks Program, in partnership with the Employability Department, carried out an awareness activity with Pluris Mídia employees in celebration of Braille Day and in recognition of the importance of inclusive education.

During the activity, simple tips were shared on how to support people with visual impairments in the workplace, along with practical activities using LEGO Braille Bricks.

A total of 93 employees participated in the activity.



- **Participation in the 11th World Disability Meeting – São Paulo**



Between September 1 and 5, the 11th World Disability Meeting took place in São Paulo, bringing together approximately 1,500 participants, including representatives of organizations, Departments of Education, professionals, people with disabilities, and other interested parties. The Foundation participated with an exclusive booth, where it presented LEGO® Braille Bricks — an innovative tool for the inclusion and literacy of people with visual impairments.

At the booth, we conducted practical demonstrations on how to use the resource, allowing participants to have direct and interactive access to the Braille Bricks, experience its use, and understand its pedagogical potential.

The event was an important moment for exchanging experiences, allowing direct dialogue with visitors and representatives from various institutions. In addition, it enabled the expansion of our network, creating opportunities for future partnerships. We also received positive feedback from those who have already used the resource, reinforcing its impact on the learning and inclusion process.



- **LEGO® Braille Bricks Workshop – 11th World Disability Meeting**

On September 4, during the World Meeting, LEGO® Braille Bricks held a workshop with approximately 40 participants, both with and without visual impairments. Most of them were specialists in the Braille System, and the group also included international participants.

The workshop was conducted by Ika Fleury, General Coordinator of the Program, and was supported by Maria Regina Marques Lopes Silva, Regina Fátima Caldeira de Oliveira, Gabriela Nascimento Ribeiro, Paula Regina Freire Fernandes de Barros, and Bianca Chaló.

The purpose of the activity was to present the LEGO® Braille Bricks pedagogical resource, revisit the experiences of play and creativity, and encourage participants to develop and implement inclusive pedagogical practices. Through playful tools such as the LBB, the workshop aimed to promote reflection on childhood and play, while providing a hands-on experience in carrying out and evaluating these activities. The goal was to inspire and empower participants, redefining the school as a truly inclusive space.





- **1st Regional Workshop for Educators Who Participated in the LBB Training Course**

On September 12, we held the 1st Braille Bricks Workshop in the municipality of Itu/SP, with the goal of revisiting the experiences of educators — most of whom were former participants of previous editions of the Training Course for Educators on the Use of LEGO Braille Bricks in the Classroom. The workshop also aimed to reinforce the content covered during the training course and to observe how this learning can be applied in practice through the use of LEGO® Braille Bricks.

The meeting brought together 130 educators from the cities of Itu, Campinas, Tatuí, Salto, Capivari, and Sorocaba, as well as representatives from the Adevisa Institution and the Santa Luzia Institute of Itu

The program was structured in a participatory and dynamic format, combining theoretical presentations about the Braille Bricks Program with practical activities using LEGO® kits. Several accessibility resources were provided, such as:

- Accessible books in large print, ink, Braille, and with audio description
- Visual resources and educational toys;
- Printed materials in Braille;
- Group activities

Throughout the workshop, participants were able to engage in practical experiences, exercise creativity, strengthen collaboration, and expand their contact with Braille reading and writing in a playful and inclusive way.

The activity provided a space for meaningful learning, serving as a moment to consolidate the training course and to engage in practical experimentation. It reinforced the role of play as an essential tool for education and for the inclusion of children with visual impairments.



Below, we share some testimonials collected from our satisfaction survey, which reflect the participants' experiences and perceptions.

- "I am grateful for the opportunity to participate in such a wonderful and enriching event. The exchange of experiences with colleagues from other departments was extremely valuable." - **Ana Paula Watanabe de Castro** – Tatuí/SP

- “I have only compliments — it was a great learning experience.” – **Roseli Ap<sup>a</sup> Lourenço Fávero** – Instituto ADEVISA Salto/SP
- “I commend the organization of the event and the proposal of the practical activity, which was extremely meaningful for reflecting on inclusion. Braille Bricks is an innovative and aesthetically appealing pedagogical resource, capable of stimulating creativity and expanding learning possibilities. Initiatives like this reinforce the importance of promoting equity, giving visibility, and ensuring practices that support the full development of all students.” - **Andréia Gonçalves Ramalho Campinho** – Salto/SP

- **Visits to the Memory Center – Dorina Nowill Foundation for the Blind**

Throughout 2025, the Memory Center of the Dorina Nowill Foundation for the Blind, in partnership with the LEGO® Braille Bricks Program, received several institutional visits with the goal of presenting the Foundation’s work, promoting awareness about visual impairment, and highlighting the importance of play as a tool for inclusion.

### July



**July,16 – Costa Rica Institute of Technology** – The Foundation received representatives from the Costa Rica Institute of Technology, accompanied by professors from UNESP and UNIFESP, who were interested in learning about the institution’s structure and the use of LEGO® Braille Bricks as a tool for educational inclusion. The visit to the Memory Center was conducted by Ika Fleury and Isabela Moraes

### September



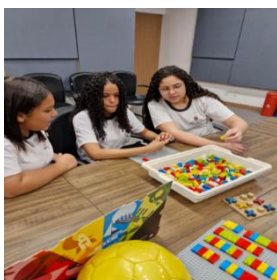
**Aldeia do Futuro Institution** – Located in the Americanópolis neighborhood in São Paulo. A workshop was held with students from the Administrative Assistant and Human Resources courses, who were studying the inclusion of people with disabilities in the labor market.



**Young Cultural Monitor Program** – A project of the Municipal Department of Culture and Creative Economy, located in the Consolação neighborhood. Its goal is to train young people aged 18 to 29 to work in cultural institutions.

**EMEF Ministro Calógeras School** – Located in Jardim Aeroporto, São Paulo. Participating students were the 9<sup>th</sup> grade, with an average age of 14.

**Ranieri School** – Located in Belenzinho, the group was composed of 9<sup>th</sup>-grade students who were studying about disabilities.



**FMU University** – Students from the History Teaching Degree program visited the Foundation to learn about its projects and services, with a focus on those aimed at supporting people with visual impairments.

## October



**Presbyterian Mackenzie University**– We received two groups of students from the Psychology program who were studying visual impairment. The visits took place on October 16 (with 5 students) and October 22 (with 6 students).

**Senac Lapa Scipião** – Located in Vila Romana, in the West Zone of São Paulo, Senac attended with a group of 20 participants, including 18 young apprentices.



**Chiesi Pharmaceutical** – Founded in Parma, Italy, Chiesi is a multinational company with over 80 years of experience in the pharmaceutical sector, focusing on the research, development, and commercialization of innovative medicines in the areas of respiratory health, neonatology, rare diseases, and special care. The visit aimed to provide a day of awareness across the sectors of the Dorina Nowill Foundation, including the LEGO® Braille Bricks Program, the Service Department, and the Memory Center.

**Coca-Cola** – We received a brief visit from company representatives, who visited the LEGO® Braille Bricks Interactive Room with the aim of strengthening partnerships with the Foundation’s Commercial Department.

These visits reinforced the Dorina Nowill Foundation for the Blind’s commitment to inclusive education, promoting the exchange of experiences and raising awareness about accessibility and the use of LEGO® Braille Bricks as an innovative pedagogical resource.

- **Juntos Pela Aprendizagem Seminar – Held by the Municipal Department of Education of São Paulo**

On September 20, the Municipal Department of Education of São Paulo held an in-depth seminar with the aim of reinforcing the learning from the educator training course. The activity was directed toward the participants of the 12th edition, which took place in the previous semester.



- **3rd LEGO® Braille Bricks Award**

The 3rd Braille Bricks Award, held on October 13, 2025, is a competition aimed at educators certified in the Training Course for the Use of LEGO® Braille Bricks. The initiative seeks to highlight pedagogical practices that promote inclusive education and contribute to the

literacy process of students with visual impairments.

On this occasion, the top three finalists were awarded in a ceremony attended by authorities from the São Paulo State Secretariat for the Rights of Persons with Disabilities, the São Paulo Municipal Secretariat for Persons with Disabilities, the Mayor of Laranjal Paulista/SP, the Municipal Department of Education of Santa Terezinha de Itaipu/PR, as well as representatives from the São Paulo Municipal Department of Education, UNICEF, and Senator Mara Gabrilli.

The event also brought together the CEO of Faber-Castell, representatives from the Scandinavian Association, the Helena Florisbal Institute, the Rodrigo Mendes Institute, the Mulheres do Brasil Group, the Fernanda Bianchini Institute, members of the Association of Consuls' Spouses of São Paulo (Aconsp), tutor coordinators, technical and pedagogical teams, project and award sponsors, members of the Dorina Foundation's Board, LIBRAS interpreters provided by the São Paulo Municipal Secretariat for Persons with Disabilities, and partners of the Braille Bricks Program — totaling 72 participants.



**1º st place:** Vilma Gonçalves  
**School:** EM Nossa Senhora do Carmo  
**Municipality:** Santa Terezinha de Itaipu/PR  
**Award Amount:** R\$12.000,00 (doze mil reais)  
**Sponsor:** Fundação Dorina Nowill para Cegos



**2st place:** Brenna de Sousa Orrico de Azevedo  
**school:** EM Nossa Senhora do Carmo  
**Municipality:** Santa Terezinha de Itaipu/PR  
**Award Amount:** R\$10.000,00 (dez mil reais)  
**Sponsor:** Faber-Castell

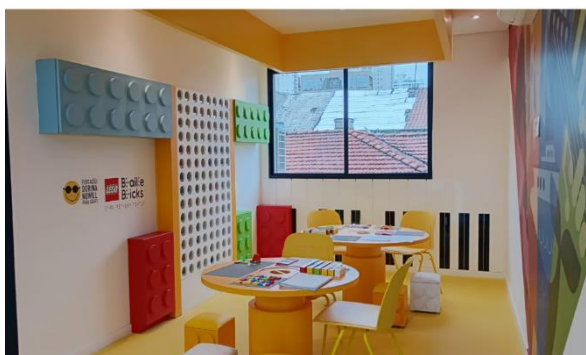


**3 st Place:** Camila Fernanda da Silva Celestino  
**School:** EMEF Presidente Vargas  
**Municipality:** Ribeirão Preto/SP  
**Award amount:** R\$8.000,00 (oito mil reais)  
**Sponsor:** Associação Escandinava

- **Inauguration of the LEGO® Braille Bricks Interactive Room**

In addition to the awards ceremony, the Dorina Nowill Foundation for the Blind inaugurated a room dedicated exclusively to the LEGO® Braille Bricks Program. The space was designed to serve as a reference center for educators, promoting the sharing of best practices, demonstrations of the tool's potential, and the expansion of knowledge about Braille literacy.

“Celebrating the LEGO® Braille Bricks Award while inaugurating this new space is a milestone for us — especially on the eve of such a symbolic moment as the Foundation’s 80th anniversary, which will be celebrated next year. This initiative reinforces our historic commitment to inclusion and to empowering educators, who are key players in building a more accessible society,” says Ika Fleury, General Coordinator of the LEGO® Braille Bricks Program and member of the Board of Trustees of the Dorina Nowill Foundation for the Blind.



- **Monitoring and Evaluation Visits on the Use of LEGO® Braille Bricks**

### **Monitoring Visit Summary – Cotia (May 13)**

On May 13, 2025, a monitoring visit was carried out in the municipality of Cotia, where we were welcomed by the Municipal Secretary of Education, Ms. Ana Paula. We were then taken to Francisco Ferreira Municipal School, where we had the opportunity to visit its facilities, with special attention to the Multifunctional Resource Room, properly equipped to support students with disabilities.

During the visit, we observed an activity in a regular classroom, where the teacher used the LEGO Braille Bricks pedagogical resource in a math activity applied to graph interpretation. The proposal was developed in an inclusive manner, engaging all students in the class, with special attention to student Sara, who has low vision and Down syndrome. The practice observed reflects the school team's commitment to promoting inclusive education through accessible and collaborative strategies that ensure learning for all students.

#### **Participants – Cotia Department of Education:**

- Patrícia Braga – Director of the Special Education Department
- Magda Costa – Project Manager
- Roberta Carvalho – Area Coordinator
- Sandra Castellano – Psychopedagogue
- Patrícia Souza – Psychopedagogue

#### **Participants – Francisco Ferreira Municipal School:**

- Yara Moraes de Almeida – School Principal
- Liene – School Coordinator
- Bruna – Pedagogical Coordinator
- Jussara – AEE (Specialized Educational Assistance) Teacher

#### **Participants – Dorina Nowill Foundation for the Blind:**

- Nair Passos Fleury – General Coordinator of the Program
- Maria Regina Marques Lopes Silva – Training Team Member
- Paula Regina Freire Fernandes de Barros – Project Analyst
- Gabriela Nascimento Ribeiro – Administrative Assistant

### **Conclusion**

Although the regular classroom teacher did not directly participate in the training course, it was evident that the teachers who completed the training acted as multipliers. They continue to develop workshops and apply the practices learned in the course, demonstrating the effectiveness of the training and the positive impact of the established partnership.

The meeting with the municipal management reinforced the importance of this collaboration, which has significantly contributed to strengthening inclusive practices in the municipality.

### **Testimonies collected from teachers at EM Francisco Ferreira**

#### **Yara Moraes de Almeida (School Principal):**

She reported that “her daughter, who has a visual impairment, loved it and connected greatly through touch, enhancing her perception.”

#### **Jussara (AEE Teacher):**

“Congratulations, this is beautiful work.” She also stated that “the children become excited when they realize that, through LEGO, they are able to learn letters and numbers.”



#### **Monitoring Visit Summary – Osasco (May 14)**

On May 14, a monitoring visit was carried out at EMEIEF Professora Jeanete Beauchamp, located in the municipality of Osasco. During the visit, we had the opportunity to meet student Thaeme, who is blind. We visited her classroom and observed a very meaningful moment in which Thaeme gave a presentation to her classmates, explaining how the Braille system works. Afterwards, all students participated in a group activity using the pedagogical resource, which promoted interaction, inclusion, and collective learning.

#### **Participants – EMEIEF Professora Jeanete Beauchamp**

- Elane Melo de Souza – Pedagogical Coordinator
- Klebler Sadraque da Silva Corrêa – AEE Teacher (Inclusion Advisory)
- Joelma Aparecida Riello – AEE Teacher (Inclusion Advisory)
- Bruno Santana Santos – AEE Classroom Teacher
- Sheila Lopes dos Santos – Regular Classroom Teacher

#### **Participants – Dorina Nowill Foundation for the Blind**

- Nair Passos Fleury – General Coordinator of the Program
- Maria Regina Marques Lopes Silva – Training Team Member
- Paula Regina Freire Fernandes de Barros – Project Analyst
- Guilherme Idalgo – Project Analyst
- Gabriela Nascimento Ribeiro – Administrative Assistant

#### **Conclusion**

Pedagogical coordinator Elane Melo de Souza highlighted that the resource has been extremely valuable for the school, as they do not have many materials adapted in Braille. She reported that when Thaeme first arrived, there was a concern about how the school would introduce and develop Braille instruction. Today, thanks to the use of Braille Bricks, Thaeme is fully literate in the Braille system and uses the resource both in the regular classroom and in the Specialized Educational Assistance (AEE) room.

During the visit, it was also observed that there had been a change in the teaching staff, and several new teachers had not participated in the training course on the use of the resource. Those who had taken the training in previous years did not serve as multipliers. In addition, new students joined Thaeme’s class this year, some of whom were not familiar with the LEGO resource. The classroom teacher from the previous year used Braille Bricks regularly in her pedagogical practices.

#### **Testimony from student Thaeme**

During a conversation, Thaeme stated that using LEGO Braille was extremely important for her development. Through this resource, she was able to learn the Braille system in a playful and efficient way. In addition to using the material at school, she also uses it at the institution where she receives support, LARAMARA, further strengthening her learning process and autonomy.



• **Comparative Analysis – 12th and 13th Edition of the LEGO® Braille Bricks Program**

Indicators	12th Edition (1st Semester/2025)	13th Edition (2nd Semester/2025)	Total (2025)
<b>Registered Educators</b>	2.285	2.893	5.178
<b>Registered Educators with Disabilities</b>	72	94	166
<b>Types of Disabilities:</b>			
Physical Disability	11	11	22
Visual Impairment	42	57	99
Hearing Impairment	14	11	25
Intellectual Disability	5	8	13
Multiple Disabilities	-	3	3
<b>Course Duration</b>	100 hours (20 synchronous / 80 asynchronous)	100 hours (20 synchronous / 80 asynchronous)	--
<b>Web Conference Views</b>	29.406	25.841(course not yet fully completed)	55.247
<b>Hired Tutors</b>	34	44	78
<b>Tutor Coordinators</b>	02	02	04
<b>LIBRAS Interpreter</b>	02 (via web conference)	(via web conference)	-
<b>Delivered Kits</b>	1.947	1.510	3.457
<b>Delivered Manuals</b>	688	799	1.487
<b>Municipal Departments of Education</b>	20	27	47
<b>Specialized Institutions</b>	23	18	41
<b>Municipal Schools</b>	488	773	1.261
<b>Private Schools</b>	03	0	03
<b>Students with Visual Impairment</b>	731	854	1.585
<b>Students without Visual Impairment</b>	21.930	25.620	47.550
<b>States Covered</b>	13	16	16*

\* considering that some states appear in both editions, but with different municipalities.

When adding all 13 (thirteen) editions of the Braille Bricks Program, it has reached 25 states of the federation.

## Observations

- **The 12th edition stood out as the largest ever carried out in a first semester**, even in the context of a government transition, which demonstrated the team's operational efficiency and articulation capacity.
- **The 13th edition marked a historic milestone for the Program**, being the largest in the trajectory of LEGO® Braille Bricks, with a record number of registered educators and participating Municipal Departments of Education.
- **The 13th edition is still in progress**, with completion scheduled for **November 18, 2025**, when the training activities and educator follow-up processes will be concluded.

- **Results Achieved – 1st Regional Braille Bricks Workshop and 3rd Braille Bricks Award**

The Foundation promoted initiatives aimed at training and recognizing educators, with emphasis on the 1st Regional Braille Bricks Workshop and the 3rd Braille Bricks Award, as detailed in the tables below:

Indicators	Number of Participating Municipalities	Participating Departments of Education	Participating Institutions	Number of Participants
1st Regional Braille Bricks Workshop	06	Capivari; Campinas; Itu; Salto; Sorocaba; Tatuí.	Instituto Santa Luzia (Itu); Instituição ADEVISA (Salto).	130 Educators

Indicators	Number of Submissions Received	Awarded Municipalities	Educators	Title of the Work and Class
3rd Braille Bricks Award	35	02 ( Santa Terezinha de Itaipu – PR e Ribeirão Preto SP)	<b>1st Place:</b> Vilma Gonçalves <b>School:</b> EM Nossa Senhora do Carmo <b>Municipality:</b> Santa Terezinha de Itaipu/PR	Notices and Messages in the Three Little Pigs' Village" <b>Class:</b> 2nd grade – Elementary School

				<p><b>1st Place:</b> Brenna de Sousa Orrico de Azevedo  <b>School:</b> EM Nossa Senhora do Carmo  <b>Municipality:</b> Santa Terezinha de Itaipu/PR</p>	<p>Counting with Everyone: Mathematics, Inclusion, and Imagination with LEGO Braille Bricks”  <b>Class:</b> 3rd grade – Elementary School</p>
				<p><b>1st Place:</b> Camila Fernanda da Silva Celestino  <b>School:</b> EMEF Presidente Vargas  <b>Municipality:</b> Ribeirão Preto</p>	<p>Exploring LEGO Braille Bricks in the Literacy of Blind Children: A Playful and Structured Approach”  <b>Class:</b> Children aged 4 to 7, assisted by ADEVIRP</p>

- **Monitoring and Evaluation:**

We emphasize that the Braille Bricks Program team, when conducting the monitoring and evaluation of the use of the LEGO Braille Bricks kit in educational settings—whether through in-person sampling, collecting testimonials from educators and students’ families, or through remote questionnaires—also relies on a third source of evidence.

This third source comes from academic work produced by graduate, master’s, doctoral, and postdoctoral students from different Brazilian universities. This production appears in the form of final course papers (TCCs) and scientific articles, in which the object of study is the use of LEGO Braille Bricks as a pedagogical, playful, inclusive, and creative resource, as well as the training of educators.

1. **Title of the work:** Online training process for education professionals using LEGO Braille Bricks for inclusive practice – Final Paper  
**Author:** Daniela Jordão Garcia Perez  
Graduate Program in Education, São Paulo State University (UNESP), School of Sciences and Technology, Presidente Prudente.  
**Year:** 2025
2. **Title of the work:** Play is Serious Business: The Forgotten or Overlooked Advantages of Using Playfulness in the Classroom – Final Paper for the Postgraduate Program in Neuroscience, Child Development, and Education  
**Author:** Ika Fleury  
Pontifical Catholic University of Rio Grande do Sul  
**Year:** 2025
3. **Objective of the work:** Development of a project for a Final Course Paper (TCC) focused on an accessible and inclusive product for people with visual impairments.  
**Authors:** Camila Martins, Ana Carolina, and Receba Nakishina  
São Paulo State Technological College – Tatuapé Campus (Fatec Tatuapé)
4. **Title of the work:** Letters in Relief: The Magic of Braille in Literacy  
Research on the challenges and possibilities in teaching the Braille System for the literacy of blind children in the current educational context.  
**Authors:** Rodrigo Rodrigues Pedra, Joyce Leia Lemes Moreira Mesquita de Melo, Cíntia Máximo de Souza, Valéria Cristina Malta, Albanita Ferreira Lima  
Published in Revista Aracê, Inter-American Faculty of Social Sciences (FICS), MUST University, Ibero-American University Foundation (FUNIBER), Vale do Acaraú State University (UVA)

**Year: 2025**

5. **Title of the work:** (Re)Thinking the Continuing Training Needs of Teachers in the Context of School Inclusion in the Early Years of Elementary Education  
Master's Dissertation in Education  
**Author:** Miriam Alves Turesso  
University of Western São Paulo (Unoeste), Presidente Prudente  
**Year: 2025**
6. **Title of the Article:** *LEGO Braille Bricks in English Teaching: Innovation and Inclusion in Bilingual Literacy in Early Childhood Education*  
**Authors:** Amauri de Queiroz Paiva, Fabrícia Cunha da Silva, Lauro Luiz Pereira Silva  
Maranhão State Institute of Education, Science, and Technology; Maranhão State University; Mato Grosso State Department of Education  
**Year: 20**

- **Findings Achieved**

The 12th and 13th editions consolidate the strengthening and expansion of the program, achieving broad national representation.

The 12th edition included the participation of 20 Municipal Departments of Education and 23 Institutions, covering 13 states — making it, until then, the largest edition ever held in a first semester, even amid a government transition.

The 13th edition surpassed all previous ones, with 2,893 registered participants, representing 27 Municipal Departments of Education and 18 Institutions, distributed across 16 states — considering that some states appear in both editions, but with different municipalities.

Due to the high number of registrations, seven Municipal Departments of Education were rescheduled for the 1st semester of 2026. The survey of schools with students with visual impairments is still in progress.