

## PBBB activities held between April, May and June 2024

During the period of this report, coordination, training and participation in different events of the LEGO® Braille Bricks Program were carried out. The actions included the participation of the project management team and its strategic partners. Below we list the main activities:

- **Transport of kits**
- **Training Course for Educators on the use of LEGO® Braille Bricks**
- **Participation in Congresses, seminars and conversation circles**
- **Monitoring and evaluation visit to the Braille Bricks Program**
- **II LEGO Braille Bricks Award**
- **Clipping**

### Execution of actions:

- **Transport of kits**

During the months of April and May 2024, LEGO® Braille Bricks kits were separated, packaged and sent to municipalities and social institutions that signed a partnership with the Program, in the 1st half of 2024. This semester, the kits distributed totaled 2239 units. Below are photos of loading the transport kits



- **Training Course for Educators on the use of LEGO® Braille Bricks**

The LEGO® Braille Bricks Program Educator Training Course – Edition 2024/1 started on 03/26/2024, as indicated in the previous report.



LEGO® Braille Bricks Program in numbers	
Registered Professionals	878 Subscribers
States	<b>8 States:</b> São Paulo (SP) Paraíba (PB) Santa Catarina (SC) Rondônia (RO) Maranhão (MA) Ceará (CE) Minas Gerais (MG) Rio Grande do Sul (RS)
Counties	<b>12 new municipalities:</b> Araçatuba/SP Ferraz de Vasconcelos/SP Sumaré/SP João Pessoa/PB Joinville/SC Navegantes/SC Porto Velho/RO São Luís/MA Sobral/CE Soledade de Minas/MG Uberaba/MG Santa Cruz do Sul/RS



<b>Entities and Private Schools</b>	<ol style="list-style-type: none"> <li>1. Associação de Deficientes Visuais do Oeste de Santa Catarina (Chapecó/SC)</li> <li>2. Associação Joinvilense para Integração (Joinville/SC)</li> <li>3. Associação de Pais e Amigos dos Portadores de Deficiências Visuais e Associadas (Belo Horizonte/MG)</li> <li>4. Associação Fernanda Bianchini (São Paulo/SP)</li> <li>5. Instituto de Cegos do Brasil Central (Contagem/MG)</li> <li>6. Educar-se (Santa Cruz do Sul/RS)</li> <li>7. Maple Bear (Contagem/MG)</li> </ol>
-------------------------------------	--

During the period covered by this report, 6 synchronous meetings were held, which in addition to live participation, from those registered in the Program, received thousands of views in these 3 months.

<b>Views – Training Course for educators on the use of LBB – 1st semester/2024</b>	<b>Date</b>	<b>Views</b>
<b>Meeting 2</b> – Reflecting on the role of the educator in Inclusion – Danielle Aparecida Santos CCS Approach – Clarifications on the Intervention Plan – Elisa Tomoe Schlünzen	<b>04/09/2024</b>	<b>1.5 thousand</b>
<b>Meeting 3</b> – Understanding visual impairment – Maria Regina Lopes Early Stimulation – Daniele Lopes	<b>04/23/2024</b>	<b>1 thousand</b>
<b>Meeting 4</b> – History of the Braille System – Regina Fátima Caldeira Oliveira Understanding the Braille System – Luciane Maria Molina Barbosa Games and games in education – Bianca Chaló	<b>05/07/2024</b>	<b>1 thousand</b>
<b>Meeting 5</b> – Literacy and literacy and adaptation of teaching materials for children with visual impairments - Maria Cristina Godoy Cruz Felipe and Erika Drezza	<b>05/21/2024</b>	<b>989</b>



<b>Meeting 6</b> - Orientation and Mobility / Audio description – Eduardo Drezza and Mariana Tavares	<b>06/04/2024</b>	<b>1.8 thousand</b>
<b>Meeting 7</b> – Future perspectives and monitoring the use of the LEGO Braille Bricks resource – Ika Fleury	<b>06/11/2024</b>	<b>859</b>
<b>Total views in the period</b>		<b>7.1 thousand</b>

To participate in these meetings, teams from the Municipal Education Departments were organized in different ways, respecting the idiosyncrasies of each region. We can identify some strategies used:

- Individual participation in the educator's preferred spaces
- Organization of collective spaces by SMEs for the collective participation of teachers from the Municipal Education Network
- Meeting of some educators to participate in small groups
- Among other formats, which brought benefits for reflection on the themes presented and pedagogical practices carried out.

Below are some records of the collective space organized by the Municipal Secretariat of João Pessoa, on June 7, 2024, bringing together the 3 groups of educators in the municipality.



- **Participation in Congresses, seminars and conversation circles**

From June 12th to 14th, 2024, Ika Fleury, Maria Regina and Maria Cristina participated in the V International Congress of Inclusive Education and V Chilean Brazilian Journey of Inclusive Education in Campina Grande/PB, with the presentation of the LEGO® Braille Bricks Program at the activities in oral



communication, in addition to being present as listeners in the numerous lectures and activities organized.



FDNC representatives visited the Campina Grande Institute for the Blind, where they had the opportunity to learn about the services developed by this Institution.





- **LEGO® Braille Bricks workshop with employees from the FDNC**

The objective of the workshop was to create educational activities with LEGO® Braille Bricks and other playful elements. The participants (16) developed the themes of the activities using the National Common Curricular Base – BNCC (early childhood education and first years of primary education) as a guide for their work.

The workshop was held on June 20, 2024.



- **Monitoring and evaluation visit to the Braille Bricks Program**

ka Fleury, representative of the Lego® Braille Bricks Program by the Dorina Nowill Foundation for the Blind, carried out a monitoring visit to the Professor Ezequiel Ramos Municipal School, in São José do Rio Preto, watching the pedagogical activities carried out with the 2nd year elementary school class



- **II LEGO Braille Bricks Award**

The LEGO® Braille Bricks Award is in its 2nd edition and consists of a competition aimed at educators who are certified in the Educator Training Course to use the LEGO® Braille Bricks Resource and who promote inclusive education in their classrooms.

The selected works must meet 3 (three) main requirements:

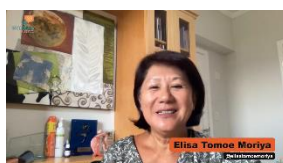
- Be innovative
- Have practical application
- Promote the improvement of the **literacy process** for blind and visually impaired students in inclusive learning environments.

In order to guarantee technical rigor, the event must follow a schedule that covers from the date of submission of works by teachers to the award ceremony, in an in-person event in São Paulo/SP

CRONOGRAMA	
Submission of Work	05/01/2024 to 07/10/2024 (until 23:59h).
Assessment and Selection of Finalist Works	07/12/2024 to 08/18/2024
Announcement of the 3 (three) finalists	08/19/2024
Presentation of the 3 (three) finalist works at an in-person event in the city of São Paulo/SP and subsequent dissemination and delivery of the awards	09/18/2024
Awards Ceremony at an in-person event in São Paulo/SP, according to item 8.8 of this Notice	09/18/2024

- **Podcast inclusion that is the question**

On June 30, 2024, in celebration of one year of the inclusion podcast, this is the question, three people with disabilities participated because everyone has their place to speak, to talk about inclusion with the participation of professor Elisa Tomoe Moroya Schlunzen, member of the LEGO® Braille Bricks Program technical team. The conversation raised the concerns of people with disabilities in all areas, a more inclusive society, sport, education, public policies.



- **7th Conexidades Event**

At the 7th Conexidades, which brought together more than 470 municipalities, Ika Fleury participated in the panel “Much Beyond Inclusion”, together with the Secretary of State for the Rights of People with Disabilities (SP), Marcos da Costa, giving as an example of educational inclusion, the LEGO Braille Bricks Program.

The event took place between June 4th and 8th. Presentation panel with Ika Fleury, took place on June 7th.



- **Clipping**

Sumaré receives Lego Braille kits to reinforce inclusive education (portaldacidade.com)

<https://sumare.portaldacidade.com/noticias/educacao/sumare-recebe-kits-de-lego-braille-para-reforco-da-educacao-inclusiva-3342>

Lego in Braille: students with visual impairments gain new tool in Vitória

<https://globoplay.globo.com/v/12564955>

Transforming Lives: Special Education with Elisa Tomoe Moriya | Podcast inclusion – that is the question

<https://www.youtube.com/watch?v=4kHrsTMazmQ>

Special 1 year of Podcast – Chat with Bento, Cleiton and Gláucio. Podcast Inclusion that is the question

<https://www.youtube.com/watch?v=ygt8-LWOObHE>





Publication of the LEGO Braille Bricks Program in Veja Abril Magazine

You can learn Braille by playing. Lego skins help teach blind and visually impaired children to read and write

<https://saude.abril.com.br/familia/da-para-aprender-braille-brincando>



Publication of the LEGO Braille Bricks Program in Its teens Magazine – Navegantes/SC – June/2024

[https://issuu.com/revistaitss00/docs/revista\\_its\\_teens\\_-\\_navegantes\\_-\\_junho\\_-\\_issuu](https://issuu.com/revistaitss00/docs/revista_its_teens_-_navegantes_-_junho_-_issuu)

