



LEGO BRAILLE BRICKS | Play, Learn and Include

OUR PROJECT

The LEGO Braille Bricks Program is a globally innovative initiative by the Dorina Nowill Foundation for the Blind in partnership with the LEGO Foundation and with the support of the Promotion Center for School and Social Digital Inclusion (CPIDES) at Universidade Estadual Paulista Júlio de Mesquita Filho (UNESP).

It is main objective is to promote the learning of children with visual impairments aged 4 to 10 years, as well as to enable the teaching of this system by teachers in the common room in an inclusive manner.

LEGO Braille Bricks was made with the objective of developing a pedagogical resource that seeks to arouse the interest of the teacher, the student and their families, in carrying out activities for the practice of literacy of children with and without visual impairment together, so that they can be used countless possibilities that stimulate creativity and curiosity, thus being able to play in various ways.

The Kit consists of a set of LEGO bricks, a board and an instruction manual. It contains letters, numbers and basic arithmetic signs. It is resistant, long lasting, colorful and easy to clean. But, above all, it is a playful educational resource.



Dorina de Gouveia Nowill Emerita President Founder – in memory

OBJECTIVES



Collaborate to build a full inclusive education

Sensitize and educate educators, families and government officials about the importance of using the Braille System in the literacy of blind children.



Conceive and develop the inclusion of people with visual impairments, through the pedagogical resource

Provide an online platform to monitor the activities carried out and contribute to the development of a Pedagogical Intervention Plan that allows inclusion in an effective and playful way



Transform the Braille System into a more accessible tool for visually impaired children in schools and, consequently, qualify students' literacy

Enable children to learn to read, write, interpret, understand and develop independently with the same degree of equality;

LEGO BRAILLE BRICKS

It is not easy to integrate a disable child into the classroom, especially when we are talking about the first steep of earlier education: literacy!



Blind people need to learn in a whole different way, and for that they have a unique alphabetical system call Braille, that uses the touch of the hands to read



IN THIS MOMENT



We live in a pandemic period, in which we had to adapt to new habits, especially social coexistence. The Dorina Nowill Foundation has had its face-to-face service totally reduced in order to ensure the safety of our blind customers and employees. There was a gradual return to face-to-face and online service in August, but we will reduce it again due to the increase in cases of Covid.

During this period, the LEGO Braille Bricks project was directly impacted by being a teaching and interaction tool for blind children in public schools in Brazil. With the pandemic, schools suspended all activities, thus postponing distribution to the 2021 school year.

The LEGO Braille Bricks tools arrived in Brazil in mid-November and, therefore, we planned some deliveries for the online training with the public school teachers until the classroom return.

However, supplies of this kind are usually difficult to come by.
Also, there is the issue of "what can we do to not isolate these kids?" That is when Braille Bricks Project come in!

IN THIS MOMENT

Hope is the light of darkness



We have not yet reached our goal for the total distribution of the kits and more than ever we need your support and everyone.

Share our campaign with your friends and family:

https://www.globalgiving.org/projects/braillebricks-a-toy-for-blind-children-literacy/

Be responsible for maintaining the smile of inclusion in Brazil and in the world.

We need you on this journey!





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