



Readers for the Future

“Improving educational achievement in Puerto Rico one child at a time”

Proposal Project Outline

Organization Name: Multisensory Reading Centers of Puerto Rico (MRC)

Mission: Provide access to effective literacy instruction for struggling readers, particularly students with language-based learning disabilities.

Vision: Education in which qualified and knowledgeable teachers meet the diverse literacy needs of all students in order for them to achieve their full potential.

Project Time Period: August 2019- May 2020

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| Project Name | <i>Lectores para un Futuro</i> |
| Needs | <ul style="list-style-type: none"> ● 43% of 3rd grade students in Puerto Rico failed the Spanish subtest of the Pruebas Puertorriqueñas de Aprovechamiento Académico (PPAA) in 2014. ● Based on a study of need conducted by MRC in August 2016, 87% of First Graders do not own the necessary pre reading skills to begin the process of literacy acquisition. ● Students that read below grade level by the end of 3rd grade are 4 times more prone to abandon school. In low socio-economic status students, the probability is 6 times greater (Hernandez, 2012). ● Teachers in the most highly competitive School of Education in the island receive only two courses related to literacy while going through their teacher preparation studies. |
| Demographics | <ul style="list-style-type: none"> ● 96% live under poverty line ● 33% have more than 2 siblings ● 7% are repeating a grade |
| Project Description | |
| Goals | <ul style="list-style-type: none"> ● Develop reading skills up to grade level in “at risk” students in order to increase their chances of academic success. |
| Objectives | <ul style="list-style-type: none"> ● Increase the reading level (accuracy and fluency) by at least 40% of 20 First Graders, 12 Second Graders ● Increase the reading comprehension level by at least 30% of 20 First Graders, 12 Second Graders ● Augment Kindergarten readiness. Increase alphabet knowledge by at least 40% in 15 students. ● After three years of intervention, 50% of the Third Graders will score at proficiency level in the Prueba Puertorriqueñas de Aprovechamiento Académico (PPAA), now known as META- PR |
| Methods | <ul style="list-style-type: none"> ● Student will receive small group reading intervention sessions. <ul style="list-style-type: none"> ○ Instruction is provided by certified teachers in Orton-Gilligham (OG) methodology. The same is the most prevalent form of reading remediation as it offers a multisensory approach to literacy in a systematic, explicit and cumulative manner. <p>Kindergartners: 30 minute lessons (three times a week) First Graders and Second graders: 50 minutes (four times a week)</p> <ul style="list-style-type: none"> ● Our OG Teachers align efforts with student’s teachers to ensure optimal literacy development. ● Our OG Teachers provide parents workshops to provide them with tools to support literacy development at home |
| Staffing | <p>1 Program Teacher (full time) 2 Program Teachers (part time) 1 Program Assistant (part time)</p> |

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| Impact | Kinder: 16 students 1 st grade: 20 students 2 nd grade: 12 students Total: 48 students |
| Evaluation | <ul style="list-style-type: none"> ● Standardized pre and post testing (Batería Woodcock Muñoz III) to compare experimental and control group (August/May) ● Screening in August to choose students performing at or below the 25% percentile (DIBELS) ● Progress monitoring three times a year (Tejas Lee, CELF, DIBELS) ● Teacher, parent, student surveys |
| Sustainability | <ul style="list-style-type: none"> ● Board of Directors annual pledged donations ● Ongoing annual support has been received from Fundación Banco Popular de Puerto Rico, Griffin Foundation, Puerto Rico Open, Fundación Segarra Boerman, First Bank |

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| Pro Forma | Salaries, medical insurance, bonuses, payroll taxes | \$130,215 |
| | Professional services (part-time teacher, part time assistant, data collection, program development) | \$38,552 |
| | Professional development | \$1,250 |
| | Materials | \$3,000 |
| | Accounting and Audit | \$1,860 |
| | Insurances | \$1,710 |
| | Other general expenses (accreditation fees, postage, travel, bank fees, etc.) | \$6,233 |
| | Total Program Cost | \$182,820 |

