



MultiSensory Reading Centers of Puerto Rico

Lectores para un Futuro



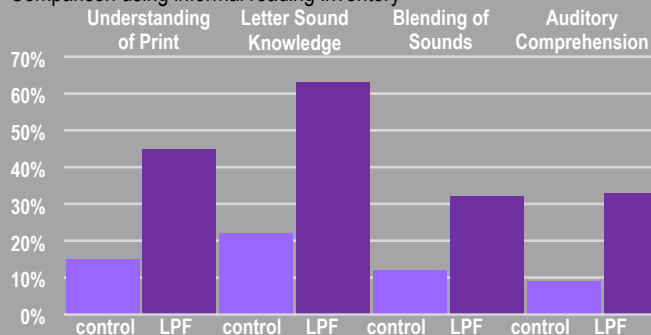
JUNE 2019

RESULTS THAT SPEAK VOLUMES

Lectores Para un Futuro [LPF]

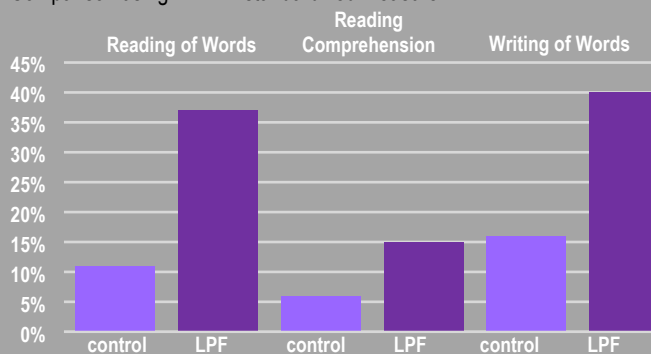
Kinder Results 10/2018 vs 05/2019 → 40 sessions

Comparison using informal reading inventory



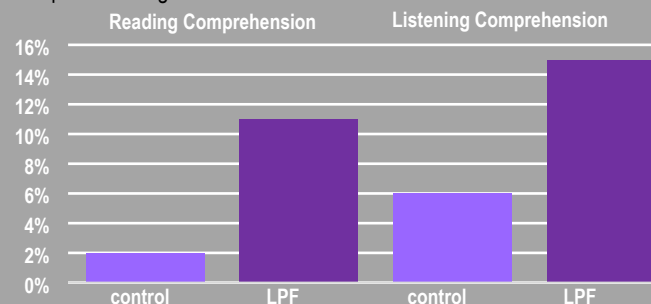
1st Grade Results 08/2018 vs 05/2019 → 91 sessions

Comparison using BWMIII standardized measure



3rd Grade Results 08/2018 vs 05/2019 → 61 sessions

Comparison using BWMIII standardized measure



PROGRESS RESULTS SPRING 2019

Pre-data 08/2018

→ Progress Monitoring 05/2019

Kindergarten: 23 students / 40 sessions

- Can write name accurately 59% → **96%**
- % of letter sounds produced 10% → **72%**
- % of letters written 10% → **62%**
- % at grade comprehension 21% → **57%**
- 25% now beginning readers

1st Grade: 34 students / 91 sessions

- % reading at grade level 0% → **28%** read at grade level
- Fluency/Words per minute N/A → **26**
- % at grade comprehension 32% → **58%**

2nd Grade: 6 students / 84 sessions (1st year of intervention)

- % reading at grade level 14% → **50%**
- Fluency/Words per minute 24 → **35**
- % at grade comprehension 25% → **67%**

2nd Grade: 7 students / 84 sessions (2nd year of intervention)

- % reading at grade level 14% → **71%**
- Fluency/Words per minute 24 → **40**
- % at grade comprehension 36% → **86%**

3rd Grade: 8 students / 61 sessions (3rd year of intervention)

- Reading level 67% beginners → **63%** proficient
- Fluency/Words per minute 43 → **66**
- % at grade comprehension 67% → **100%**

Attitude towards reading

- Happy reading in free time 61% → **94%**

“I am grateful for MRC and their Lectores para un Futuro initiative. The participating students have shown significant improvement, they now enjoy reading and are wanting to read and write incessantly. We consider it a privilege that they chose our school. All schools in Puerto Rico should have access and benefit from this program.”

Rosana Rodríguez, maestra, Escuela Montessori Manuel Elzaburu y Vizcarrondo

COMMUNITY OUTREACH

- * Shown above, our friends from **First Bank** visited our Cantera classroom to speak about the importance of saving money by making their very own piggy banks.
- * In April, we conducted a parent workshop: *Jugando con Palabras*. Parents had the opportunity to create different “games” to promote basic pre-reading skills at home.



- * A huge thanks to **María Isabel Casellas** for sponsoring the 2018-19 LPF shirts. We also want to congratulate **Kamila Ortiz Cancel** whose beautiful illustration portraying how reading makes her feel is featured in the shirts.
- * A warm felt appreciation to visiting author **Lizette Martinez** for sharing with our students some of her poems and short stories from her book *Puerto Rico en el corazón*. We were also proud to hear our students express why reading is a valuable experience for them:
 - “I learn new words when I read.”
 - “I gain information from books.”



- * Thanks to **INE** and **First Medical** for their visit!