



## OUR WORK WITH PUBLIC SCHOOL STUDENTS

The beginning of the year was an extremely hectic one at Readers for the Future (RFF). August began with MRC having to relocate in both schools. Right after setting up our new classrooms, our team—consisting of 4 teachers, 2 assistants, and three trained volunteers—evaluated 258 kinder through third grade students from Luis Llorens Torres and Manuel Elzaburu Vizcarrondo school.

We administered two different standardized tests to identify those students most in need of our services. Furthermore, we collected beginning-of-the-year data for every student enrolled in the primary grades of both schools to establish their baseline.

# 8%

*of fathers have pursued education after high school graduation, compared to 40% of mothers.*

# 49%

*of the students are enrolled in after school activities, while 91% have access to technology.*

# 100%

*live in households with 3 siblings or more.*

# 40%

*of students receive Special Education services.*



**Readers for the Future is impacting 67 students this year!**



Only 61% of the new students display a positive attitude towards learning, compared to 86% of the students who were involved in the initiative last year.



Only 32% of the new students are performing at grade-level expectations in literacy skills, compared to 83% of students who participated in the initiative last year.



# LEARNING LITERACY IN A MULTISENSORY WAY

Right from the start, students have been hard at work. We are teaching them literacy skills based on their specific needs.



For many of our **Kindergartners**, this year is their first year of formal schooling. Thus they have spent their first lessons adjusting to the routine and learning mostly through multisensory games. Learning vowel sounds and teaching basic print concepts has taken up most of our lessons.



## 1st Grade

100% of our first graders are nonreaders with limited knowledge of letter sounds. Through explicit instruction they are being taught how to blend letter sounds into syllables and words.

## 2nd Grade

Most of our second graders are early readers who now need to automatize their understanding of how language works in order to read more fluently and thus be able to comprehend the text .



## 3rd Grade

Third graders have been expanding their vocabulary as word knowledge is one of the predictors of reading comprehension.

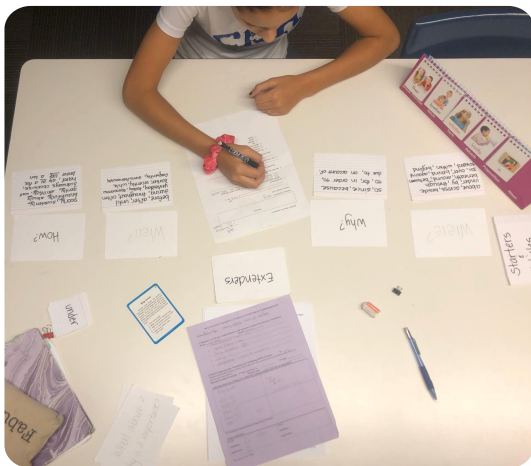


[ONE ON ONE READING SESSIONS]

## **READING CLINIC HAS INCREASED ITS OUTREACH!**

This semester we have reached our highest enrollment number ever in our reading clinic! 52 kinder through 11th grade students are currently receiving reading intervention services from 18 MRC expert teachers. We are servicing students from 11 different schools on the island.

We have students who travel from the west coast and south coast to receive our services and we have gone international! One of our teachers recently started working via Skype with two young students who live in Punta Cana, Dominican Republic.



A huge shout out to parents for taking the time to go the extra mile to support their children!

[PARENTS AS ALLIES]

## **WE ENCOURAGE PARENT INVOLVEMENT!**

Promoting support at home is one of our goals as it results in further progress for our students. Teachers have been hosting one-on-one conferences to address individual needs and situations. 73% of parents whose children are enrolled in our programs have participated.

Additionally, we have organized workshops for parents impacting 85 families. For example, parents from the public sector recently joined us in the workshop- "Home: Our First School." They learned strategies to establish effective routines at home that result in learning and good behavior.



[PROMOTING KNOWLEDGE]

## **READY-TO-USE STRATEGIES!**



**In our annual professional development workshop Practical Strategies for Developing Executive Function Skills, held on October 18th MRC hosted Ann Larsen from Landmark School. 125 participants learned about the significant influence these essential self-regulating skills (executive functions) can have on accomplishing everything and anything we do. Teachers and parents learned ready-to-use strategies in order to aid students in the process of developing these critical skills.**



**Enhancing professional growth in the island is at the core of our mission as teachers are the drivers of change. Empowering them as educators results in students having a better chance at success in their school years.**

**Thanks to all our sponsors!**

## [MEETING PUERTO RICAN AUTHORS] CULTIVATING LOVE FOR READING!



**"De Mañana con Nuestros Autores "** was held on November 7th with the purpose of cultivating interest and love for reading. Nine Puerto Rican authors spent the morning with our students. During their visit students were thrilled to interview them and learn more about their life and books. While honoring local talent, our students further developed their enthusiasm and curiosity towards literacy!





[BOARD OF DIRECTORS]  
**THANK YOU!**

A big thank you to our BOD members for planning and hosting our first official fundraiser *Don't Wig Out About Dyslexia!* We are truly grateful for the support from all who participated.

A DAY TO GIVE BACK!

**#GIVING  
TUESDAY**

SAVE THE DATE  
DECEMBER 3RD, 2019

