

find out more

PEAS plans to
build ten more
schools
in Uganda

CAN YOU
HELP US?

realising the potential in people



HELP YOUNG PEOPLE INTO SCHOOL

*You can make a donation online or by
sending a cheque (payable to PEAS) to:*

Promoting Equality in African Schools (PEAS)
Office 110–Surrey House,
20 Lavington St. London.
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p: +44 (0)20 7981 9737
e: info@peas.org.uk

Reg Charity No. 1107765
Reg Company No. 6552715



What money can buy!

A WHOLE SCHOOL...

£80,000 (first phase development)

£30,000 (second phase development)

parts of school...

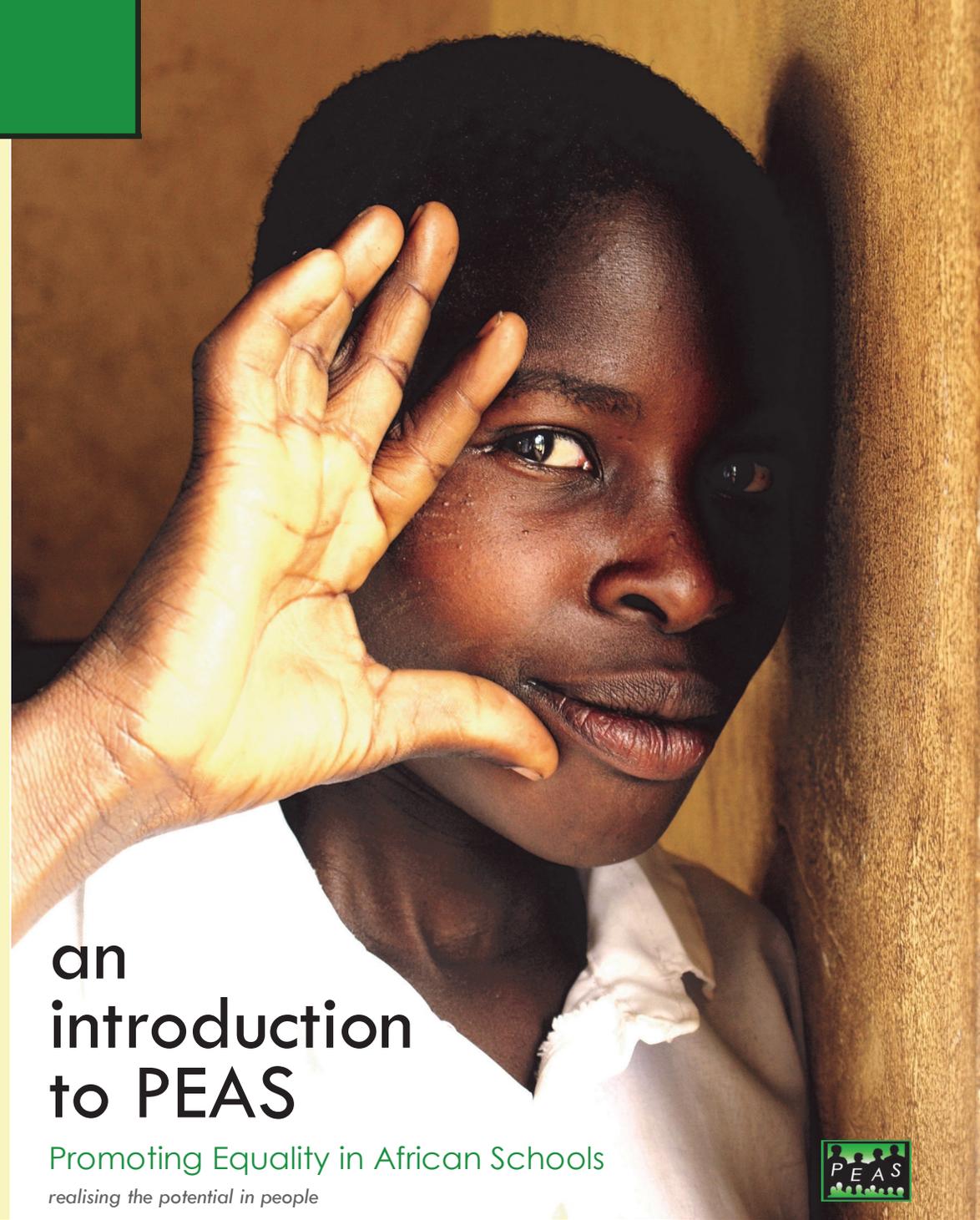
LIBRARY	£5,500
LABORATORY	£4,500
CLASSROOM	£3,000
BEEKEEPING FACILITIES	£1,200
2 FUEL-EFFICIENT STOVES	£1,200
SANITARY BLOCK	£5,500
RAINWATER TANK	£300
DORMITORY	£9,000
CLASSROOM CHALKBOARD	£25
STUDENT DESK & CHAIR	£20

visit our website:

www.peas.org.uk

call us: +44 (0)20 7981 9737

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an introduction to PEAS

Promoting Equality in African Schools

realising the potential in people



Our mission:

'to unlock the potential of Africa by delivering equal access to
affordable, quality secondary education.'

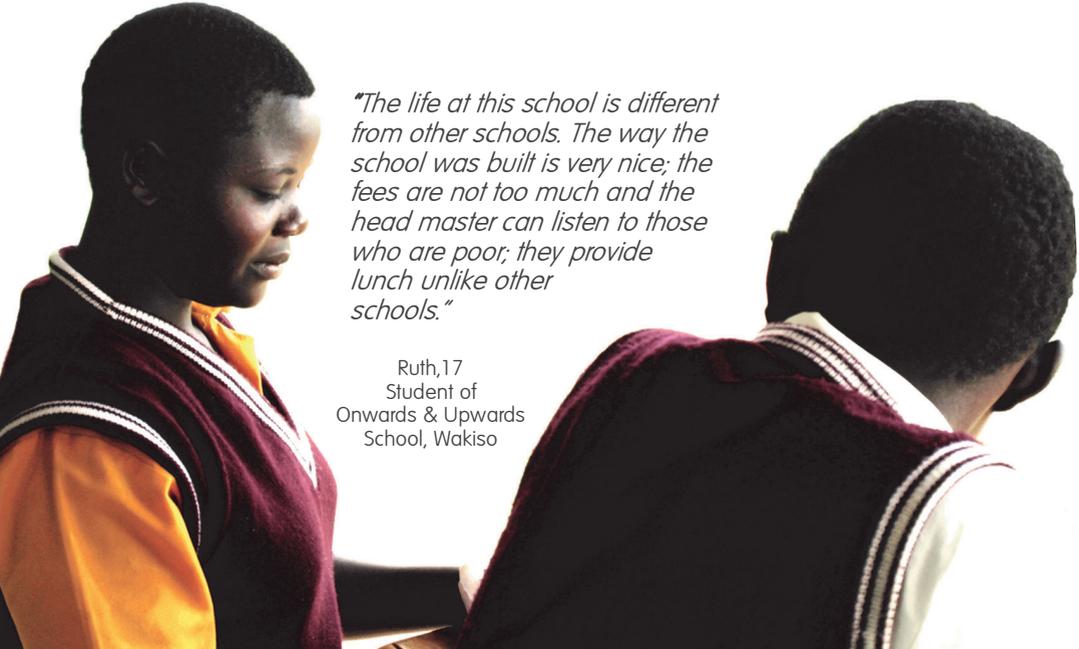
what we do and why

PEAS builds and develops low-fee secondary schools that permanently widen access to secondary education in Uganda.

EDUCATION IN UGANDA: THE FACTS
PRIMARY SCHOOL ENROLMENT - 92%
SECONDARY SCHOOL ENROLMENT - 18%

Insufficient secondary school places and an inability to pay high fees means that millions of young Ugandans are denied the opportunity to continue their education beyond primary school. Our dream is to see truly universal, quality Secondary Education in Uganda.

PEAS is best thought of as a social investor rather than a charity. We create schools that generate sufficient internal revenue (through fees and income generating projects) to continue to provide services indefinitely. This helps reduce the risk of dependency. The PEAS approach generates so much revenue that established projects support the start up costs of new schools.



"The life at this school is different from other schools. The way the school was built is very nice; the fees are not too much and the head master can listen to those who are poor; they provide lunch unlike other schools."

Ruth, 17
Student of
Onwards & Upwards
School, Wakiso

accountability in schools

*financial auditing
& educational inspection*

PEAS schools operate under strong financial management processes with high levels of accountability. Termly budgets and reports are submitted from school managers to PEAS and PEAS carries out termly financial audits. PEAS also conducts annual educational inspections to monitor the quality of provision and allow for continuous improvement.

The management structure in PEAS schools, with a Director of Finance & Development line managing a Director of Education (Headteacher), helps to maintain the efficient financial performance of individual schools.

Some FAQs...

Why do PEAS schools charge fees?

School fees enable us to guarantee the financial sustainability of our schools. As a result the entire running costs of each school are met locally.

How do you keep fees low?

As well as our core focus on financial efficiency within schools, an important element of the PEAS model is to invest excess revenue and/or UK funds in income generating projects, returns from which can be used to lower fees. Boarding facilities at our schools also allow us to reduce fees for the less well-off day school pupils by requiring higher fees from boarding students which can cross-subsidise fees for poorer students.

How do you work with government?

PEAS works with the Ministry of Education to identify areas where secondary schools are in greatest need. All PEAS schools are registered with the Ministry.

Do you run a sponsorship scheme?

We decided against offering child sponsorship because we don't believe it's a sustainable way of permanently widening access to schooling and it can create a dangerous dependency on continuous UK funding.

Do you work in other countries?

Currently our focus is in Uganda, although we are also supporting a project in Kenya. We believe that we can make a bigger difference in the short term by concentrating resources in one country where we have strong networks and an established local team. It is our ambition to move into other countries in the future.

What do students study in PEAS schools?

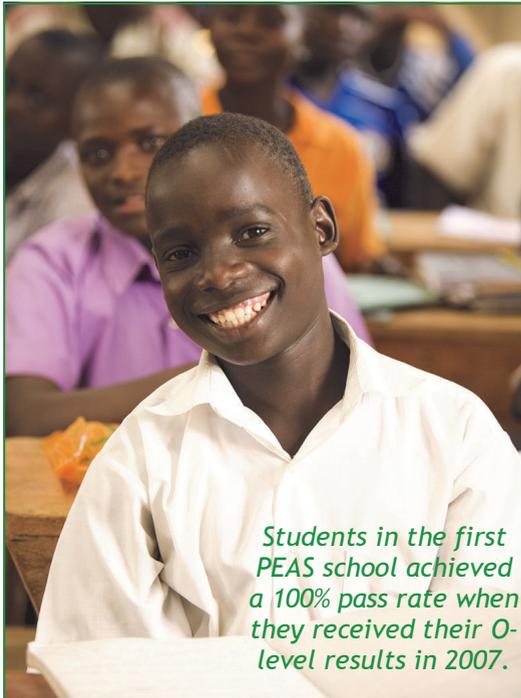
Students in PEAS schools follow the National Curriculum in Uganda, as set by the Ministry of Education. Uganda uses the O-Level and A-Level as national qualifications for secondary education. Students are taught about issues of personal and sexual health. They also gain useful skills in enterprise.

how we work

PEAS is best thought of as a social investment fund. Schools are financed and built for children who would not normally be able to afford secondary education. The schools generate sufficient revenue to finance themselves on an ongoing basis.

PEAS provides funds to cover the capital costs of founding new schools as well as part of the additional costs of continued infrastructural growth.

Our central team in Uganda is responsible for the development of new projects alongside supporting our existing schools.



OUR PRINCIPLES

Sustainability

Every PEAS school will cover its own running costs. Therefore, with capital costs paid by the charity, PEAS schools can dramatically reduce running costs and fees in a sustainable way.

Local Ownership

Every PEAS school will be run by Ugandans for Ugandans with support from UK partners. Each PEAS school will have a local Board of Governors.

Avoiding Market Distortions

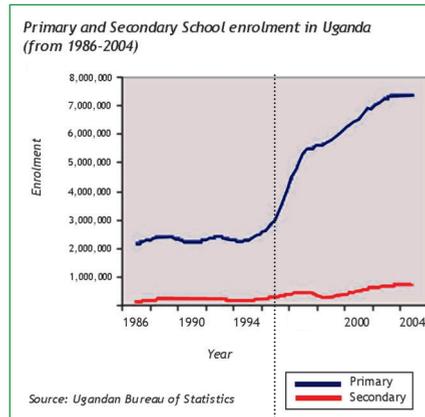
PEAS schools will only be built in areas where there is high demand for extra secondary school provision and not in areas where pupils can simply move from a more expensive school. We market our schools to those in greatest need.

Collaboration with government

PEAS works closely with the Ugandan Ministry of Education and the wider Ugandan government. We believe that the success of our schools depends on working within the educational framework laid out by the government.

Transparency

PEAS never gives or receives bribes. Sometimes this policy demands great patience in achieving our objectives but we believe our approach is essential in countries whose development has been so undermined by corruption.



In 1997, the government of Uganda launched free primary schooling (UPE). Consequently, enrolment and numbers of primary school leavers have increased dramatically.

In Uganda, secondary school educated individuals earn £17.40 more per month than primary school leavers - enough to lift a family out of poverty.

The birth of PEAS

By Chief Executive, John Rendel

"PEAS began in 2002 when I met Mike Kironde, a 22 year-old Ugandan primary school administrator, in Kampala. Mike explained to me that of the 50 students leaving his school each year only around 3 would be able to afford the fees charged by the good quality secondary schools. Just 10 more would be able to attend the low quality schools.

We began developing a plan to launch a low-fee, high-quality secondary school on a disused piece of church land. The land stood in the middle of the Kampalan slum 'KikubaMutwe' (which translates as 'hit over the head with a club', derived from the turbulent civil war period in Uganda after the Idi Amin era).

Within 6 months we had launched the school. It now works with 1000 students of whom well over one third are orphaned. In 2005, our success with this first school inspired us to launch and scale-up PEAS to help create tens of schools in Uganda and elsewhere."



our schools

We believe that students should gain the skills they need to access the job market on leaving school and to develop successful careers within Uganda's fast changing economy. For this reason PEAS establishes income-generating vocational learning projects in all our schools.

THE VALUES OF A PEAS SCHOOL

Equal Access	PEAS schools are open to all students irrespective of ability. PEAS schools never discriminate on the basis of ethnicity, religion, gender, physical disability or primary school performance.
Personal Security	PEAS schools are safe places that work to instil positive behaviour management systems which help Ugandan staff move away from the use of corporal punishment. PEAS carries out risk assessment inspections in all our schools.
Relevant learning	As a minimum, PEAS schools aim to provide students with high levels of literacy and numeracy as well as at least one vocational skill.
Professional development	Through extensive inspection and reciprocal lesson observation, PEAS embeds student centred learning and professional accountability where staff are responsible for their own success.



Above & right: The construction of the main building at Onwards & Upwards School, Buloba (opened Feb. 2008)

'Failure to absorb the growing number of primary school leavers will undermine Universal Primary Education and broader National goals like the elimination of poverty.'

Yusuf Nsubuga, Ugandan Commissioner for Secondary Education

Our volunteers

Volunteers make a significant contribution our work both in the UK and in Uganda. Over 50 people from the UK have so far travelled to Uganda to support our local team in various ways, from marketing to teacher training. The PEAS team in Uganda is also supported by local Ugandan volunteers.



PEAS is very careful to use overseas volunteers sensitively in Uganda. As a matter of principle to guard our sustainability, we never ask volunteers to take up executive or teaching positions within our projects.

'PEAS is not just talking about co-operation and development, it is DOING it.'

Channel 4 newsreader, Jon Snow

UK schools & Bridges to Africa

PEAS works with over 50 different schools in the UK to raise young people's awareness of global citizenship and development issues.

Our annual fundraising event, Bridges to Africa enables students to learn about education and poverty in a developing country, and culminates in a sponsored bridge walk to raise funds to help build a school. In its first three years, 3000 students have raised over £60,000.

A teacher from Lea Valley High School: *"I took part in the walk on Sunday with 40 students from years 7-14, at my school. We had an absolutely brilliant day and I was really proud to be there and to be able to take part in the event. I genuinely think it was an excellent thing for our pupils to be part of too - their response to 'doing something good' overwhelmed me"*



One of the school groups at 'Bridges to Africa' in 2008

our partners

The success of PEAS has only been possible thanks to the continued support of individuals and organisations both in the UK and in Uganda. We are very grateful for the goodwill and commitment of all of our partners, in all of their various capacities.

For the cost of **ONE UK CITY ACADEMY**

PEAS could build 400 LOW-FEE SCHOOLS in Uganda

In Uganda, PEAS is continually developing strategic partnerships with local communities, councils and district authorities in the areas where we work.

We have an established working relationship at a national level with the Ugandan Ministry of Education & Sports. We also collaborate with other education-based organisations and AIDS NGOs to support our work.

In the UK, PEAS has a growing network of partner individuals and organisations who contribute time, money and advice to help us achieve our mission.



Forest High School, Kikandwa— founded in partnership with The New Forests Company. Tracey Emin funded the construction of the school's library (above right)

PEAS is always looking to develop **new partnerships** to help us build **more affordable secondary schools** for thousands more young Ugandans.

Please contact us if you think you may be able to contribute to our work:

call us: +44 (0)20 7981 9737 / email us: info@peas.org.uk



Funding partners

- Citi Group
- HSBC
- Rothschild & Sons
- Standard Chartered
- The New Forests Company
- Euristix
- Best Practice Network
- UnLtd
- Bounce
- David Stephenson
- Tracey Emin

- Richard Feilden Foundation
- James Knott Family Trust
- Allen & Nesta Ferguson Charitable Settlement
- Equitable Charitable Trust
- Haramead Trust
- The COINS Foundation

Support Partners

- Uganda Ministry of Education & Sports
- Education Standards Agency
- Teach a Man to Fish
- Straight Talk Foundation
- Got Matar Project, Kenya
- Teach First

Making Money from Making Honey...

Our first income-generating vocational-learning project, 'PEAS BEES', helps our students learn how to make honey, how to run a business and most importantly how to make money from making honey.

Because jobs aren't always available, the enterprise skills are vital in enabling our alumni to create small businesses and then to begin employing others.

From 2010, PEAS will support our most entrepreneurial alumni with micro-finance loans to help them realise their business visions.



PEAS schools operate a sustainable, low-fee model where all running costs are met by fees and where the richer boarding-school students subsidise the very low day-school fees of less well off local students.



our staff & students

Everyone who works for PEAS recognises how lucky we are to have benefited from a quality education.

We believe it is unacceptable that so many Ugandans will never have the opportunities we have had. So we have joined together to create an organisation which builds a network of high performing, affordable schools.

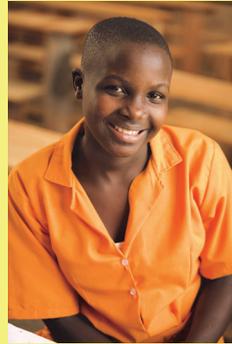
All teaching staff in PEAS schools are trained teachers who are locally recruited in Uganda.

To ensure the sustainability of our approach and to build local capacity, all our permanent team in Uganda are Ugandan. PEAS volunteers support this team through discrete, value-adding projects.

50% of Ugandans are under 15 years old



student spotlight: Edith Katasi...

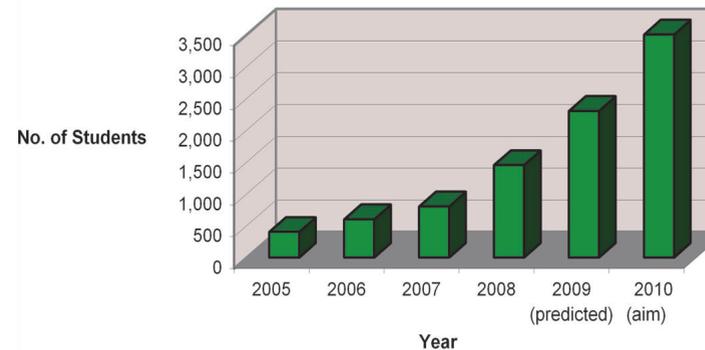


At 14, Edith is enrolled in senior three at Onward and Upwards school in Buloba. She enjoys music, dancing and spending time with her friends; she loves parties. "But the thing which makes me happiest is my education. When I get more knowledge it makes me happy. I want to continue my studies and become a lawyer. But I will have to study very hard and for a very long time."

When she is at home, she helps her father by fetching water, washing his clothes and cooking for her younger brothers and sisters. "I like this school because they serve lunch here, unlike many schools. That makes the students happy."



Total Number of Students in PEAS Schools 2005- 2008



More than 1/3 of students in PEAS schools have lost one or both their parents

student spotlight: John Kawesa

As a young boy, John led a fairly normal life in the Gulu district of northern Uganda, but at 9 years old, like one million other children of northern Uganda, his father was killed by rebels of the Lord's Resistance Army. He lived with his mother until she died of Aids a year later. At 10 years old, John's world had imploded.

He completed primary school despite missing several months of school in his final year because he was working to help his grandmother raise the fees. At 12, he decided to move away from his grandmother's rural village in western Uganda to Kampala district in order to earn enough money to fund his secondary education. He told his grandmother: "If I stay here, my life cannot continue."

John joined Onwards and Upwards School, Buloba when it opened in January 2008: "I like the environment here and the buildings, especially the laboratories." He makes bricks to fund his education. He can make up to 500 bricks in a weekend and must sell 5000 bricks to earn the 100,000 shillings (less than £30) he needs for his termly expenses: "I paid half the school fees. I told the head master I can pay the other half when I sell my bricks."

