



# WARIF EDUCATIONAL SCHOOL PROGRAM

SPONSORED BY CUMMINS WEST AFRICA

# Table of Content

---



Executive  
Summary



Project Location



Rapid  
Assessment



Testimonials



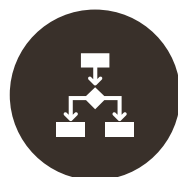
Train The Trainer  
Session



Classroom  
Session



Parent Forum



Outcome/Results



Annex

# Executive Summary

---

**The WARIF Educational School Programme (WESP) is an initiative designed for Senior Secondary School students - girls between the SS 1 and SS 2 levels of education. The focus is on educating young girls on issues of sexual violence; teaching them practical ways through which they can protect themselves and speak up in cases where there is an occurrence of rape or sexual assault.**

**With the support of Cummins West Africa, The WESP was implemented in three locations (Port-Harcourt Rivers State, Ikeja, Lagos State and Gwagwa, FCT Abuja) with a total reach of eight hundred and fifty (850) direct beneficiaries.**

**There were four components of the intervention**

**A. Rapid Assessment**

**B. Train the trainer session**

**C. Classroom session**

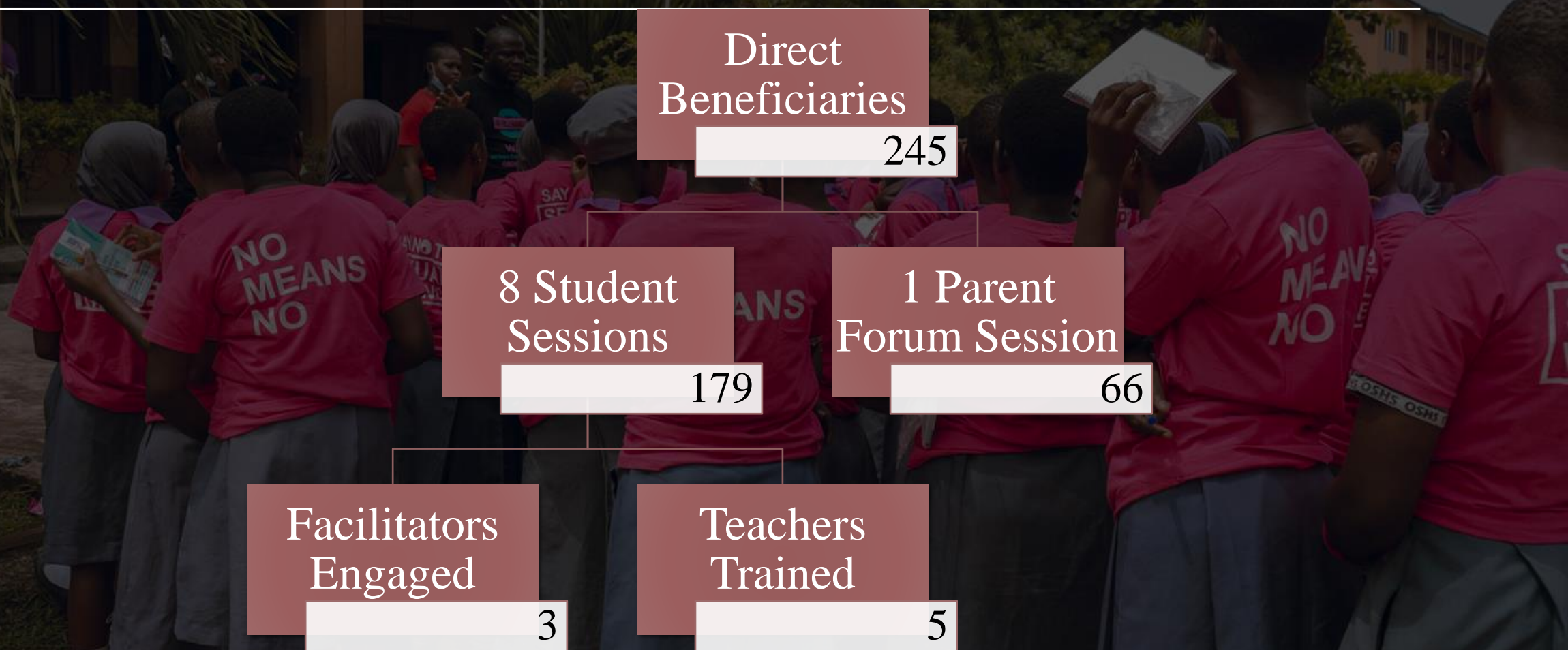


A close-up photograph of a map with several pushpins of different colors (red, green, blue, yellow) marking various locations. The pushpins are of different sizes and are arranged in a way that suggests a project or a journey. The map is partially visible, showing some geographical features and text.

# Project Locations

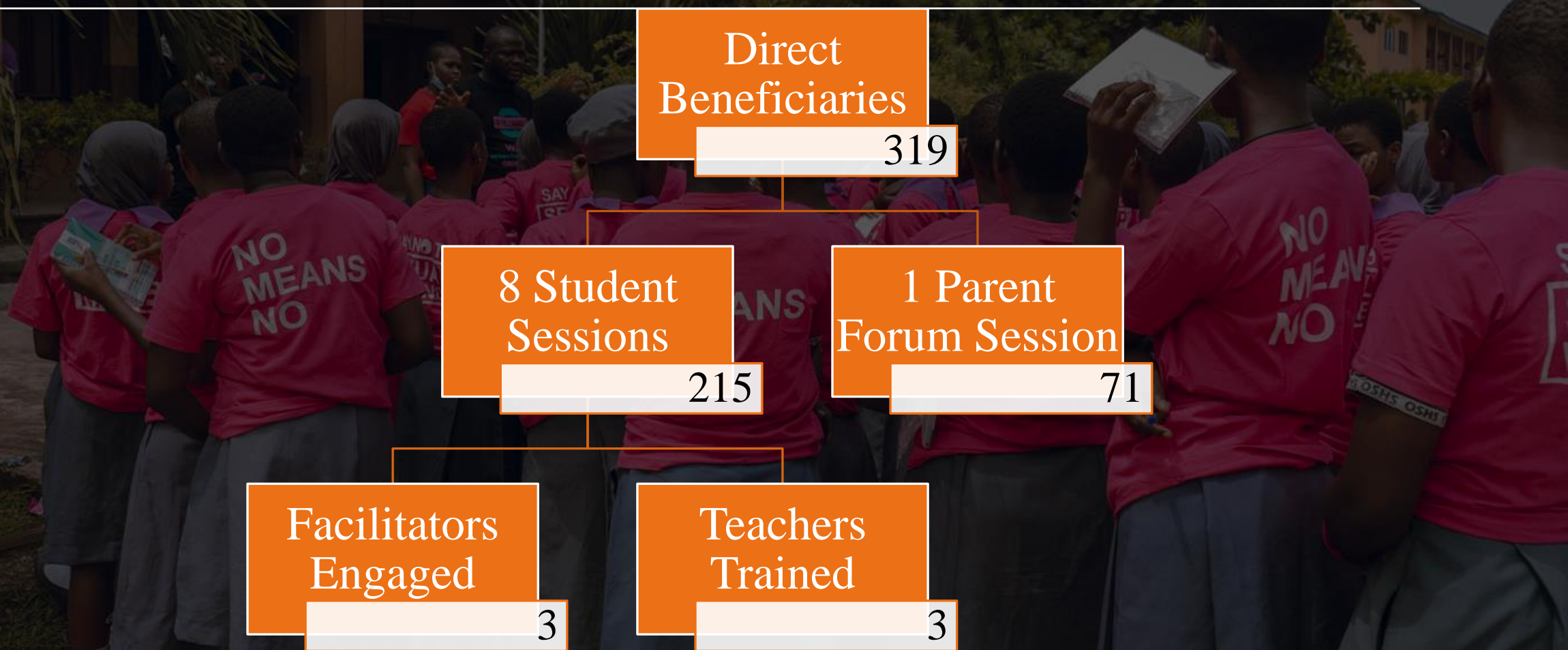
---

# Lagos State Oregon Senior High School

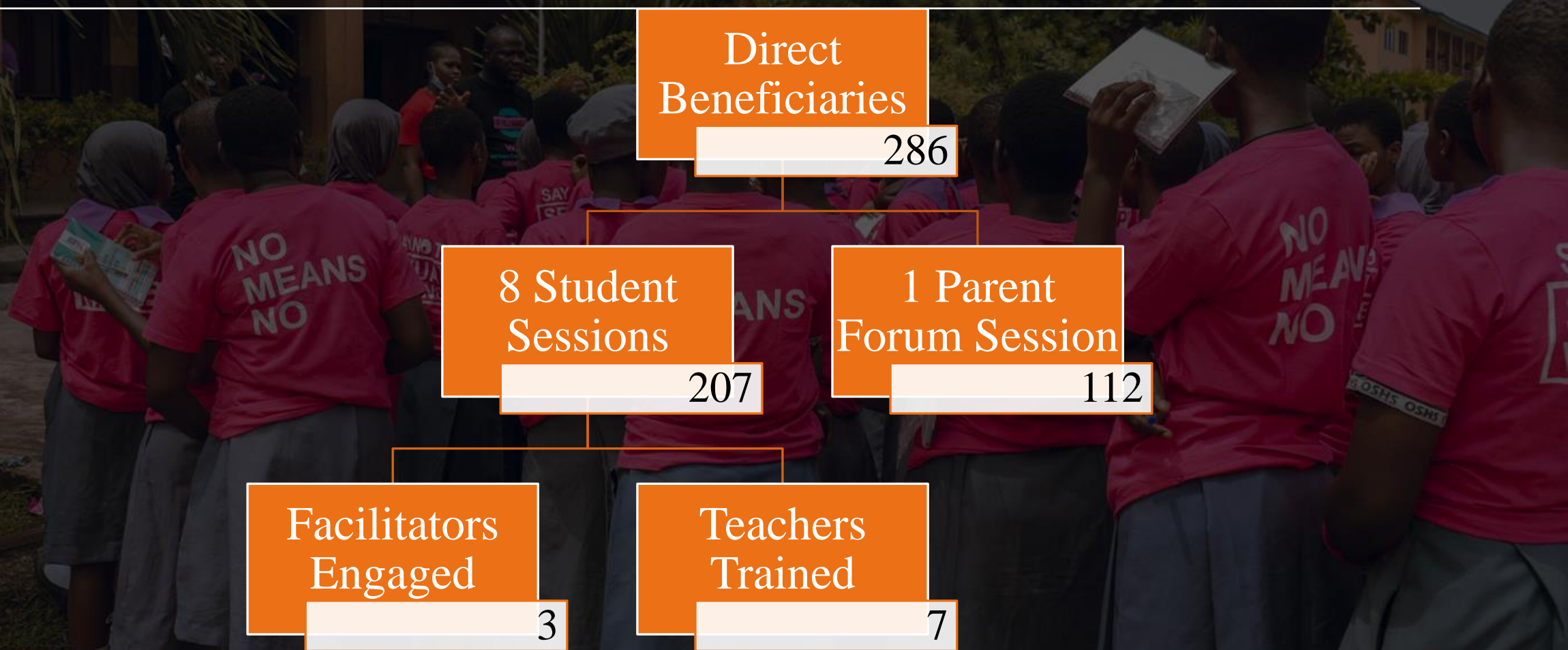




# Rivers State Oginigba Comprehensive Secondary School



# FCT Abuja Government Secondary School Gwagwa





## Location/Implementation Schedule

Scheduled activities	Rivers State - PortHarcourt Oginigba Comprehensive Secondary School,	Abuja - Gwagwa Government Secondary School, Gwagwa	Lagos - Ikeka Oregun Senior High School, Ikeja.
Project Inception visit	July 17, 2022	July 19, 2022	July 21, 2022
Training of Trainers (ToT)	February 7, 2022	March 14, 2022	May 9, 2022
Classroom session Cohort 1	February 8 -11, 2022	March 15-18, 2022	May 10-12, 2022
Classroom session Cohort 2	Feb.14- 17, 2022	March 21-24; 2022	May 16-18, 2022
Graduation/ Closeout	Feb. 17, 2022	March 24, 2022	May 18, 2022
Parents forum	Feb. 18, 2022	March 25, 2022	May 19, 2022





# Rapid Assessment

---

# Rapid Assessment

---

The project inception, a rapid assessment visit was conducted in the 3 project sites to confirm the suitability of the chosen schools shared by the funder, ascertain the accessibility of the location and access the receptiveness of the programme by the school.

During the process, we were able to determine the critical stakeholders needed to ensure project success across the three locations, the degree of impact on the population, and the status of sector-specific population needs. Also, With then rapid assessment, we were able to determine the critical path of the project implementation.



# Rapid Assessment

---

Some of the metrics for this assessment are

- Willingness of the school principal to support the programme
- Availability of the required number of at-risk students allocated (200 per school)
- Availability of classrooms for the sessions
- Availability of a Parents/Teachers forum
- Level of security in the communities where the implementing schools are located.



# Testimonials

---



*Balikis O; 16 years old; SS1, Oregun Snr High School Ikeja Lagos*

---

“I have had all manner of friends and the program has made me to realise the influence they make on me. I will be choosing my friends wisely now”



*Idowu W; 14 years old; SS1, Oregun Snr High School Ikeja Lagos*

---

“I have a right to my body, and no one can touch me without my consent”





*Eze U; 16 years old; SS1, Oregon Snr High School Ikeja Lagos*

---

“Having a boyfriend at this level may not be the best for me. I will stop the relationship and concentrate on my studies”



*Favour D; 16 years old; SS3, Oginigba Comprehensive Secondary School Port-Harcourt*

---

“One of the things I will start doing is abstaining from sex (pre-marital sex) and also stay away from pornographic movies”



*Emem U; 16 years old; SS2, Oginigba Comprehensive Secondary School Port-Harcourt Port-Harcourt*

---

“I have a friend who frequently goes to nightclubs. After the program, she asked me, but I said No. From now onwards, my NO will mean NO and I will stand by it”





*Esther N; 15 years old; SS2; Oginigba Comprehensive Secondary School Port-Harcourt Port-Harcourt*

---

“It is a great time to be here, and I will start avoiding those boys who claim to love me but are taking advantage of me”



*Farida S; 16 years old; SS1, Government Secondary School Gwagwa Abuja*

---

“Boys used to smooch me but now I have changed and that will stop”



*Lolade A; 15 years old; SS2; Government Secondary School Gwagwa Abuja*

---

“I have a lot of friends who smoke and have multiple boyfriends, but I have decided to change my cycle of friends and end the relationship with my boyfriend to focus on my studies”





*Gift P; 15 years old; SS2; Government Secondary School Gwagwa Abuja*

---

“Because of this program, I got the courage to confront a man in our area who likes to call me his wife. My mother also confronted him when I confided in her, this has made him stop calling me his wife”





# Train the Trainer Session

---

# Train the Trainer Session

---

The Training of Trainers (ToT) workshop on SGBV for facilitators and school counselling team was intended to build a pool of competent instructors to coach students on SRGBV prevention, reportage and response.

The training was held in all the three locations of implementation and served as an onboarding session to bring the participants up to speed on the project objective, strategy and its objectives. It also created an avenue for discussions regarding the peculiarities of each location and how to mitigate possible challenges and roadblocks that may spring up.

The discussions in the training sessions centered around the prevalence of GBV in the country, highlighting the drivers of the epidemic, identification of the concerned stakeholders, spotlighting their roles as well as put in focus what roles the facilitators would play and their deliverables.



# Train the Trainer Session

---

- Classroom management
- Confidentiality
- Identifying abuse
- Laws (in Nigeria) about Sexual Abuse and Rape
- Sociocultural norms, traditions or religious beliefs that promote GBV
- Pointers of sexual violence to look out for in girls



# Classroom Session

---

# WESP Classroom Session

---

WARIF classroom session is a safe space for girls to be themselves and have difficult discussions they would normally not feel comfortable having. In the three (3) locations, an average of 30 girl students were distributed into three groups for the sessions to commence.

Each of the girls went through the four sessions being held by a facilitator using the WARIF outline targeted to educate girls on breaking the culture of silence, how to cope with physical and emotional changes, identify and report cases of abuse, educate beneficiaries about who their protectors are and ensure that survivors have access to proper medical care and counselling.



# The Sessions

---

Breaking the Silence

My body & I/ Sex and sexuality

Unmask the abuser

Act now/ Steps to reporting GBV



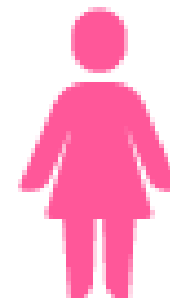
# Parent Forum

---

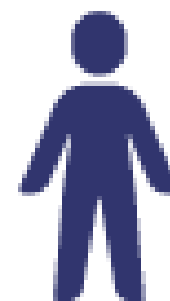
# Parent Forum

---

## Parents Forum



**70%**



**30%**

# Engaging the parents

---

The Parent Forum was an opportunity for parents (in the three locations – a Parent Forum was held in Abuja, Lagos and Port-Harcourt) to meet with each other and with representatives of WARIF to share ideas about the success and challenges of their children/wards and to support the progress made in creating awareness on the issues of sexual violence among teens.

The forum was an opportunity to share with the parents directly the purpose of the program, as WARIF's effort to address the prevailing issues of Gender-Based violence. The focus was equipping girls, who are most affected by sexual and Gender-Based violence with the right information and skills to enable them prevent and respond to sexual and Gender-Based violence which is critical for growth and development in the communities.





# RESULTS

Outcome

PROJECT IMPLEMENTATION

- 
- 601 students were directly impacted by the WESP project in the three locations
  - 249 parents/guardians attended the Parent Forum
  - All the direct beneficiaries were girls ranging from ages 13 to 20 years old
  - There was an increase in beneficiaries' awareness and consciousness as regards the prevalence of GBV – 92%
  - All the beneficiaries are now aware that the statutory age of CONSENT for sex in Nigeria is 18 years old
  - At the end of the session, ALL the beneficiaries resolve to speak up and end the culture of silence

- 91% of the beneficiaries believe that it is necessary to have positive self-esteem as a young adult as this impacts their decision-making process, relationships, emotional health, and overall well-being
- The beneficiaries were representatives of the three levels of the senior classes – SS1, SS2 and SS3
- The education initiative transformed the community of students into ambassadors in the space who can speak out thereby breaking the culture of silence



Beneficiaries strongly agreed that they will support the cause to end the scourge of Gender-Based violence by

---

Exhibit

Exhibit self-discipline!

---

Speak out

Speak out to end the culture of silence!

---

Put

Put an end to truant behaviours!

---

Become

Become focused as young adults!

---

Concentrate on

Concentrate on their primary objective of being in school which is studying!

---



Beneficiaries also decided that they will

---

Speak out

Report cases of  
rape and sexual  
abuse

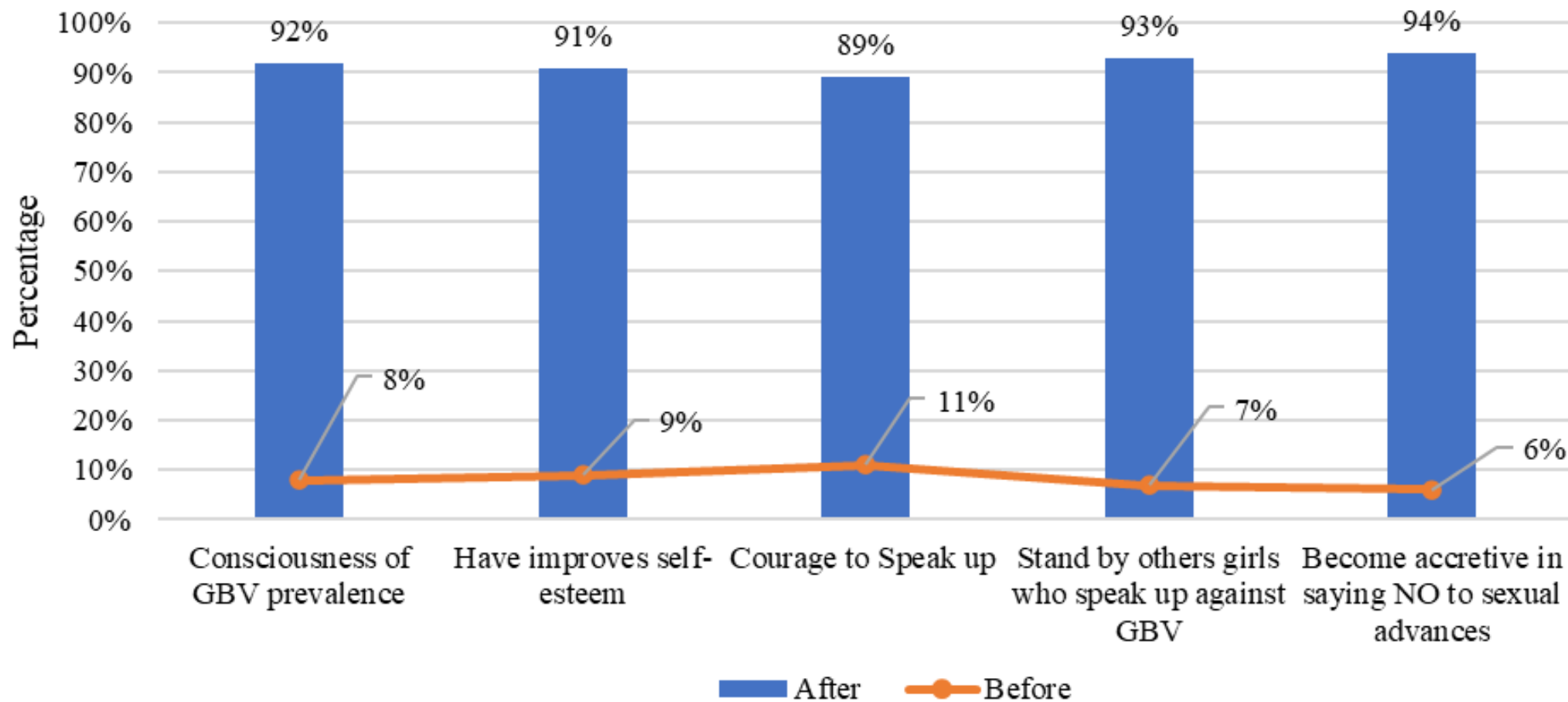
Concentrate on their  
primary objective of  
being in school  
which is studying!

Work on improving  
their self-esteem!

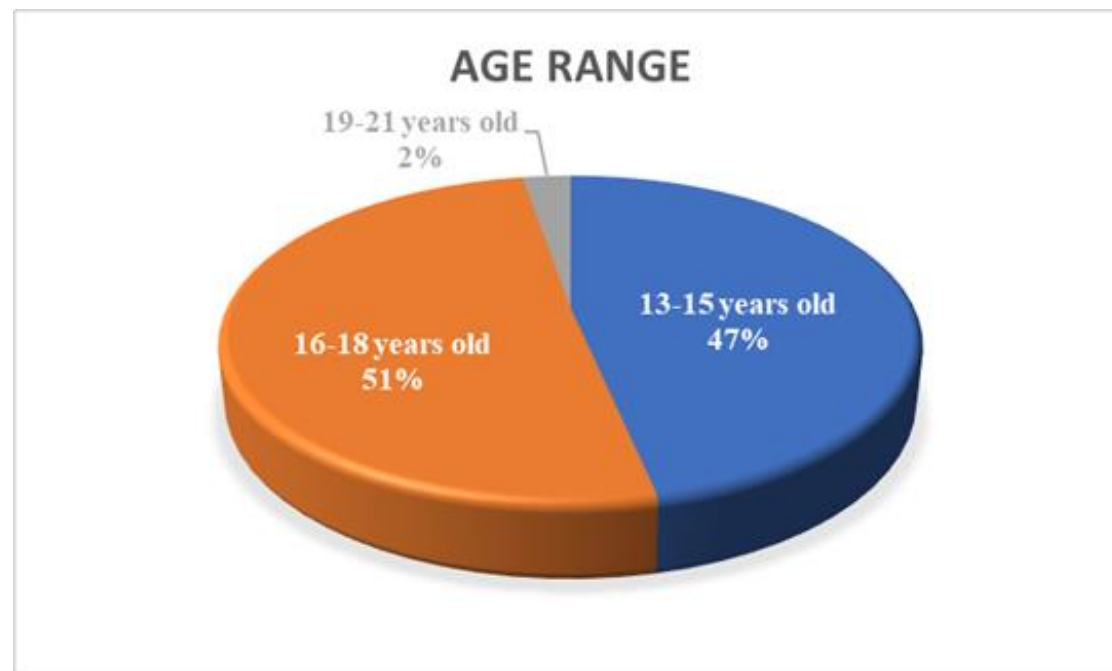
Make use of referral  
pathways to report  
cases of SGBV!



## Project Learning Outcome



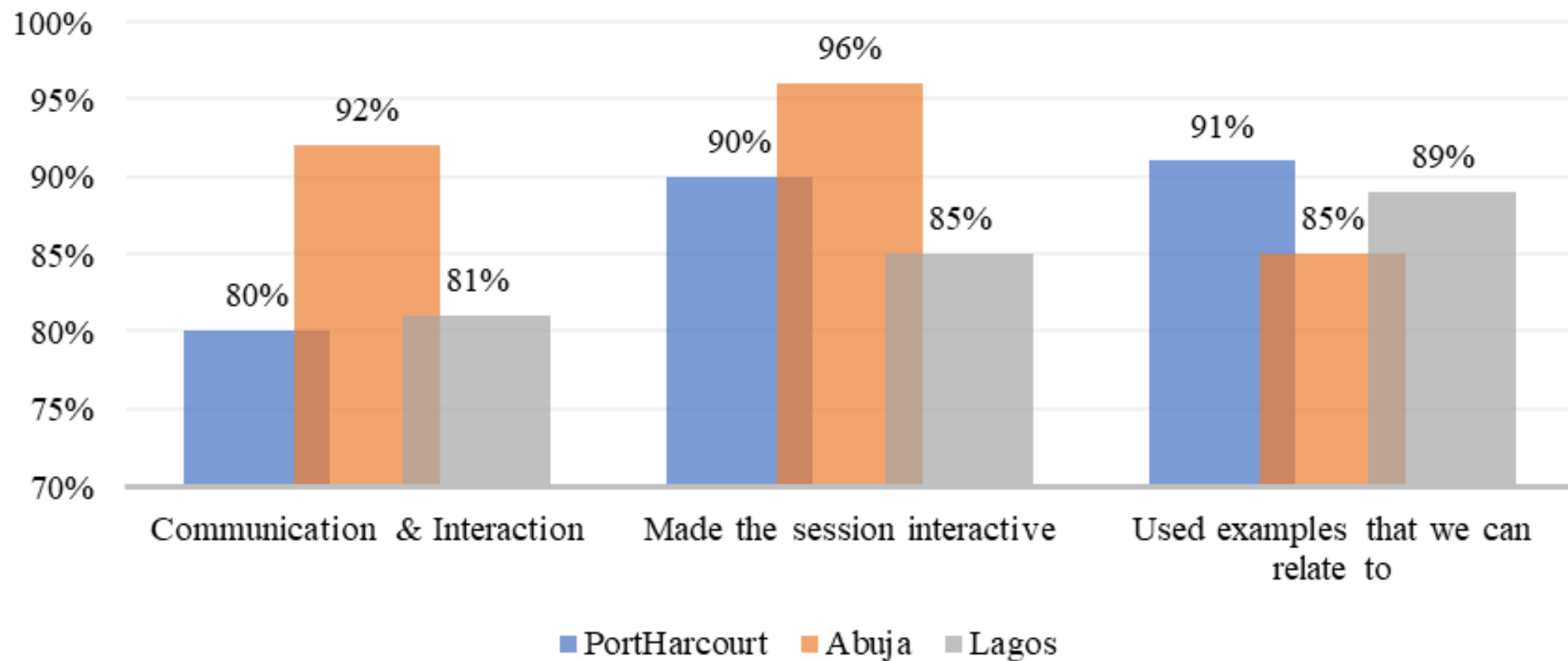
## Class Range of Beneficiaries



# Demography: Direct Beneficiaries

---

## Facilitator Rating





## Suggestions for improvement (as made by the beneficiaries)

---

Set up	Set up a GBV school club for girls and boys
Extend	Extend the training to boys
Review	Review the training and do a deep dive into sex education and relationships
Educate	Educate our parents about early child marriage
Increase	Increase the training time to allow for more discussions



**annex**

Annex 1:

Advocacy visit to  
NAPTIB  
*Rivers State  
Command Obiakpor  
LGA Port-Harcourt,*

To facilitate reportage and effective response for sexual violence for the targeted school in the school, the WARIF team paid an advocacy visit to the state office of the National Agency for The Prohibition of Trafficking Against Persons (NAPTIP) at Obio Akpor Local Government Secretariat on Friday February 11<sup>th</sup>, 2022.

The objective of the visit was to formally introduce WARIF and its initiatives, discuss avenues for partnerships for SGBV in the state as well as to invite the agency as a guest speaker on GBV reportage and response process during for the student's graduation and parents' forum.

Officers of NAPTIP made appearances during the project closeout to create awareness, share IEC materials and informed the students about available reporting pathway in Port Harcourt

## Annex 2:

# Images

Please [click](#) here for pictures, videos and media mentions for the WESP in FCT Abuja

Please click [here](#) for pictures, videos and media mentions for the WESP in Port Harcourt

Please click [HERE](#) for pictures, videos and media mentions for the WESP in Lagos

For all the media at a glance, click [HERE](#)



---

THANK

YOU