

WARIF Boys Conversation Cafe Project Sponsored By Cummins Progress Report

February | 2021



WARIF Centre
6, Turton Street off Thorburn Avenue Yaba, Lagos
Email - info@warifng.org
Telephone (+234)-809-210-0008

NAME of ORGANISATION	PROJECT TITLE	DEMOGRAPHYHY of TARGET BENEFICIARIES
Women At Risk International Foundation - WARIF	Boys Conversation Café (BCC)	Age: 13-18years old Gender: Male Class: SS1 and SS2
FOCUS AREA (Education/Health/Empowerment)	PROJECT OBJECTIVES	
Education	<ol style="list-style-type: none"> 1. To change the attitude and existing mindset of boys about rape and sexual abuse 2. To educate boys who will act as protectors rather than bystanders or perpetrators 3. To equip young boys with the knowledge and the tools to assist in the prevention of gender-based violence with the use of the services provided by WARIF Centre 	
SUSTAINABLE DEVELOPMENT GOAL SATISFIED BY PROJECT		
Goal 4 – Quality Education		
LOCATION	PROJECT GOAL	
<ul style="list-style-type: none"> • Oregun Senior High School, Ikeja, Lagos, Nigeria 	The initiative aims to reduce the high incidence of rape and sexual violence in communities through education and the change in the mindset and attitudes of the adolescent boy-child.	
ACTIVITIES	REACH (in figures)	<p>- Cohort 1 Project Implementation (Ongoing)</p> <p>Following the approved proposal for the ongoing WARIF Boys Conversation Café, a total of 225 direct beneficiaries are expected to be trained for the period of a year.</p> <p>Due to the global pandemic and restrictions from Lagos state government, the education board directed schools to maintain social distancing and other COVID-19 protocols which led to the drastic reduction of class size to reasonable numbers.</p> <p>In other to ensure beneficiaries are protected, the implementation of BCC was further broken down into three cohorts. Each cohort is expected to accommodate 90 boys; leaving a total of 15 boys in each classroom for each session.</p> <p>WARIF strategically distributed beneficiaries in sub groups of 45 boys as</p>
<ul style="list-style-type: none"> - Cohort 1 Project Implementation (Ongoing) - Rapid Assessment Visit to Project Site - Teachers Training (January 19, 2021) - Mentors Training (January 20, 2021) 	90	

	<p>school opens for students in alternate days.</p> <p>To this end, the school is opened to students in the Senior Secondary School (SSS) 1 on Wednesdays while SSS2 students are allowed to be in school on Thursdays respectively.</p> <p>In the current cohort, SSS 1 sub-group is divided into 3 classrooms of 15 students. Same is applicable to SSS2 sub-group of 15 students in each classroom.</p>
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ACTIVITIES

- Rapid Assessment Visit to Project Site
 On Wednesday, January 13, 2021, WARIF team was received by the management team of Oregon Senior High School. The visit was to familiarize WARIF with the school and to confirm available classrooms for the implementation of the project.

The Principal of the school was elated to receive WARIF. Mrs. Ojolowo looked forward to a productive engagement with WARIF and fruitful measurable outcomes.

- Coaching Teachers
 WARIF trained four selected teachers from Oregon Senior High School on Tuesday, January 19, 2021 at the WARIF Centre in Yaba, Lagos.

The purpose of the training was to equip the teachers for further engagement beyond the project lifecycle in the selected school. The teachers would also assist Mentors during the session when the need arises.

The selected teachers showed keen interest in the project and looked forward to supporting the team in changing the existing narrative.

The following teachers were selected by the school to assist in the implementation of BCC in Oregon Senior High School:

- Mr. Jato F.O
- Mr. Adeleye A.A
- Mr. Oluseye O.K
- Mr. Ashiru A.A

- Coaching Mentors
 WARIF engaged eight Cummins volunteers who voluntarily made themselves available for the BCC project. The training was held on Wednesday, January 20, 2021 via zoom.

	<p>The coaching session was held virtually due to the Mentors location and unavailability to participate in a physical training session.</p> <p>The session highlighted the project goals and get familiar with general rule of engagement during the project. During the training, WARIF introduced a mock facilitation session in order to have the Mentors understand how to administer baseline and exist surveys.</p> <p>METHODOLOGY</p> <p>A 4-week guided curriculum classroom training for the beneficiaries</p> <p>PARTNERS/COLLABORATORS</p> <p>School authorities</p>
	<p>CHALLENGES</p> <ol style="list-style-type: none"> 1. Due to the global pandemic and social distance law, project implementation has stretched to two days weekly in order to accommodate SSS1 & SSS2. 2. This has impacted on the workforce and resulted in additional sessions with the boys instead of just four sessions/engagement with the boys.
<p>NEXT STEPS</p>	<p><i>Continuation of project implementation.</i></p>
<p>PROJECT TEAM:</p>	<ul style="list-style-type: none"> • Adeyemi Asaba – Project Manager • Damilola Adenusi – Monitoring & Evaluation Manager • Chikezie Chukwuma – Logistics Officer

Appendix





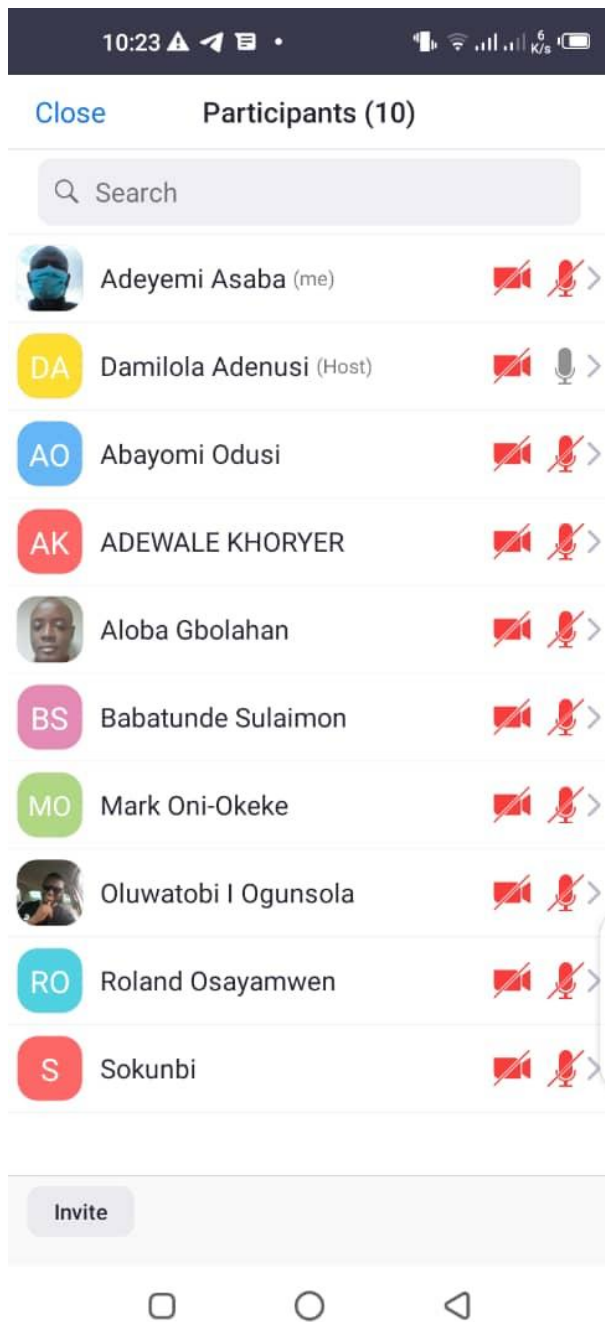


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Visit to Oregon Senior High School for Rapid Assessment Visit on Wednesday, January 13, 2021

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Virtual training session held for Cummins Mentors on Wednesday, January 20, 2021