

People For Action

About People For Action (PFA): PFA is a registered society under the Indian Societies Registration Act (1860) and works with the government school system to support better teaching and school management practices to improve learning outcomes for children in India through its Transform Schools programme. With an established outreach to 2.4 million children across India, it builds upon the past projects and programmes of its patron donor Kusuma Trust UK's (KTUK) investments that have developed a credible body of knowledge and models to impact student learning, teacher performance, school management and governance in India. Transform Learning is the flagship programme implemented by PFA.

About the intervention areas: PFA is executing its Transform Learning Programme in 2 states of India- Chhattisgarh and Odisha through partnerships with the respective State governments to reach 1.2 million children each year through 9,950 schools. Details about the status of secondary education in government schools for the two States are as follows:

Indicators (for	All India	Chhattisgarh	Odisha
secondary level)			
Students	39 million	0.75 million	0.53 million
Dropout rate	19.9%	24.3%	28.9%
Transition rate	66.4%	59.4%	45.6%
(secondary to			
higher)			

Table 1: Key education indicators by State and All India (UDISE-Unified District Information on School Education, 2016-17)

As seen above, the drop out rates of students in the two States is massive with *more than a quarter* falling off the education radar at secondary level. In addition, for those who do continue with secondary education, *nearly half do not transition* to higher education. In addition to the above, our assessments have found that 70% of students in Class 9 do not have class appropriate competencies often affecting their motivation and ability to cope with the school curriculum. Coupled with poor quality of teaching in government schools, the problem gains magnitude as reflected by the data presented above.

About Transform Learning Programme: Our solution is Transform Learning - a 200 hour accelerated programme delivered over 69 days by trained government teachers during school hours. Delivered through a formal partnership with State governments, the programme develops management, training, governance and teacher capacities that have strong potential to sustain quality and impact through our technical expertise and is proven to improve student learning outcomes in

Science, English, Mathematics, Hindi and Odia for Classes 9 and 10. The solution suite includes:

- Implementation guidelines and teacher training materials that ensure highquality delivery of programme
- Accredited teaching and learning resources covering Class 3-8 competencies
- Onsite quality assurance to support teachers and head teachers during each phase
- Meticulously developed assessments to measure learning levels and track improvements
- Orientation and training for school administrators and governors on management and school level monitoring supports quality delivery and informs advocacy.

The programme adopts a systems wide approach and works with students, teachers, Head Teachers, parents and State government to build a capable environment that will motivate students to learn, aspire higher and prepare them to meet challenges in school and beyond.

Budget: PFA leverages government partnerships to unlock majority funding for its programmes to ensure accountability and sustainability of its interventions. Part of PFA's programme costs are also covered by Kusuma Trust UK, whose legacy work in education has formed the foundation of PFA's work in India. Following table presents the programme budget that PFA seeks to raise through its engagement with interested donors on the Global Giving platform and the per beneficiary cost thereof:

S.NO	Budget heads	Chhatisgarh	Odisha	Total
	Programme costs			
А	for PFA	\$25 <i>,</i> 000.00	\$25,000.00	\$50,000.00
В	No. of Students	5,36,218	7,54,024	12,90,242
	Cost per			
С	beneficiary (A/C)	\$0.05	\$0.03	\$0.04

Table 2: Programme budget for Transform Learning in 2 States

The budget presented above provides State wise allocation of funds raised through the Global Giving platform and the per-beneficiary expenditure thereof. With the scale we are able to achieve with donor and government funding, even small donations can make a large difference to our cause. Please donate generously!

For more details, please feel free to contact us at <u>connect@peopleforaction.org</u> Twitter: @TransformEdu_ Website: transformschools.in





OVERVIEW

THE PROBLEM

India is projected to have the largest workforce in the world by 2027. Yet, 7 out of 10 of the 17.6 millon children in government secondary schools are performing below Class appropriate level hindering their transition to higher education, limiting access to employment opportunities, and perpetuating the cycle of poverty. Great strides have been made in India over the past decade to get millions of children into primary school, and, more recently, to begin improving the quality of that education. However, 26.9% of all students and 26.8% of all girls drop out at the secondary school level.

OUR SOLUTION

Transform is working in 65,000 government secondary schools to improve the learning outcomes of 2.4 million children across two States in India, increasing their transition to higher education and access to career opportunities. We do this by providing rigorously tested tools and training to students, teachers, school governors, and head teachers.

By 2021, we aim to impact learning levels of 4 million children by fostering partnerships with seven State governments and multiple donors to effect system wide interventions. We will enable,

- 1. 3 million students to improve their learning levels in secondary schools
- 2. 1.2 million students to attain Class appropriate learning levels in secondary schools

3. 166,000 teachers to reach the proficient level of our standardised teaching competency framework, which ranges from learner to proficient to expert.

VISION

Every child and young person deserves the opportunity to realise their full potential and thrive.

MISSION

We improve learning outcomes for young people in India, increasing their access to better education and career opportunities.



HOW WE WORK

- We take a systems perspective to address core issues in education at scale partnering with students, teachers, school governors, head teachers, schools and the State government
- We leverage our rigorously tested models, resources and donor funding to provide technical assistance to the State governments
- We partner with State governments who make significant investments to implement and sustain our model at scale.

THE TRANSFORM MODEL

We improve education through four core Transform interventions:

- 1. Learning
- 2. Teaching

1. Transform - Learning

Ensures secondary school readiness

- Accelerated learning programme and resources for improving student learning outcomes in key subjects
- Teacher training to deliver the programme
- Assessments for measuring learning levels
- Accredited teaching and learning resources covering Class 3-8 competencies.

- 3. School Management
- 4. Technical Advice



Impact

- Randomised Controlled Trial by J-PAL South Asia is underway. A pilot of this study reveals that the average effect of participation in Transform-Learning is equivalent to up to 2.5 years of typical progress in school
- Evaluation established a positive correlation between participation and test score gains
- Test score gains were seen for almost every student
- Class appropriate learning levels increased by 3X in Odia, by 8X in Mathematics, by 6X in English and by 17X in Science in 2018-2019.





2. Transform - Teaching

Improves teacher effectiveness

- Teacher training, resources, and follow up coaching to improve lesson preparation, teaching, and assessment
- Accredited teaching and learning resources for Classes 9 and 10, and online content curated by experts.

Impact

- Participation in our trainings and follow-up school based coaching leads to improved teacher performance and student learning
- Tracking teacher performance on our teacher competency framework shows that at the end of the assessment:
 - o 82% of teachers rated as learners, moved up to the proficient level
 - o 21% of teachers rated as proficient, moved up to the expert level.

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3. Transform - School Management

Improves school standards

- Training, resources, and follow up coaching for head teachers and school governors to improve school standards
- Accredited manual and tools for school standards, planning, academic monitoring, and performance review for school governors.

Impact

- Our intervention with 14,817 school governors doubled the number of governors with correct knowledge of school standards from 36% to 72%
- Out of the 1,285 schools that participated in our programme, 78% developed annual plans for the first time.





4. Transform - Technical Advice

Improves education programmes and systems

- Bespoke solutions to State education programmes for quality improvement
- Real time online monitoring system to track process and impact indicators
- Public events and position papers to share lessons learnt.

Impact

- Developed technical advisory partnerships with the governments of Odisha and Chhattisgarh
- Provided advisory services to Government of Odisha for designing their library programme 'Ama Pathagaar'
- Evaluated the 'Ganitha Kalika Andolana' programme which focuses on early grade mathematics learning for Government of Odisha, implemented by Akshara Foundation to inform government decision on its expansion in State.



A collaboration of People For Action and The Transform Trust. Kusuma Trust UK has generously provided the start up support <u>www.kusumatrust.org</u>. Visit <u>www.transformschools.in</u> to volunteer, support and fund our efforts to transform education in India.