

Transform Schools' Launch: Key Takeaways

1. "We need to make sure we give students at secondary level the best possible start to make decisions in their adult life"- Dr. Christine Oliver

The learning levels are not commensurate with the grades the students are in and learning competencies are highly compromised. Catch-up remedial classes are extremely important to ensure students are really learning while in school.

2. "Remedial education is needed not for the child, but the system."- Dr. Rukmini Banerji

The discussion needs to move beyond enrolment and satisfactory statistics. Even though enrolment rates are high at secondary, 40% of these adolescents are engaged in some economic activity and are not in classrooms.

3. "Unregulated tuition economies are flourishing on students' and families' fears and unmet needs."- Bindiya Nagpal

The mismatch between poor quality education and high aspirations are pushing children out of school or towards tuition centres. This is especially harmful for low income households struggling to put their children through a half decent education.

4. "What more can a child do, except show up in school everyday?" — Pankaj Vinayak Sharma

Children and their parents, irrespective of the social and economic divide, hope and aspire imagining their classrooms and schools to nurture them. However, the government education architecture is failing at that.

5. "Innovation is happening, but we need the government to reach scale!" - Ankur Bansal

Pockets of excellence emerge everyday in the development sector. However, partnerships with government are the way to achieve scale and outpace the problem.

6. "In a country of a billion, we must talk at least in millions." - Akshay Soni Programmes and organisations must drive solutions that eventually make them redundant. If they are around forever, they are really not effecting any real change.