**SUMMARY**

Have you ever wondered, what a child feels when he/she sits in a classroom full of his friends and realizes he cannot do what others are capable of doing??

It is tremendously unsettling for a learner, to say or express their inability but it may affect him or her in a lot many ways that can be far more debilitating.

Children, who otherwise seem to be very zesty and bright, may withdraw into a shell when it comes to simple reading and writing tasks. Dyslexia, Autism, Dysgraphia .......many other learning difficulties has variable intelligence. It is also observed that, children with Dyslexia are generally seen to be having average to above average intelligence.

Discovery of Dyslexia, Autism for a learner and his or her close family is a long journey. It usually begins with a caring and vigilant teacher, a cautious parent who senses a large problem than just plain laziness or inattentiveness andrealizes the need for the help.

But the actual task begins here, “What do you do after that?”

Do you intend to look at the child as a victim or would you befriend him/her and say,” We will go ahead towards the journey of,” I CAN “

Some of the famous people who had Learning disabilities are, Albert Einstein- who was thrown out of the school at 14. Thomas Alva Edison- who was thrown out of the school and he discovered an Electric bulb. Walt Disney – Who created cartoons. And many many more.......

Can we now even imagine having a world without them??

The simple answer is ‘NO’

We don’t intend to loose many more stars like this due to ignorance and such children being not able to get the help they deserve and need.

Early identification is utmost important. If children are picked up early, we may give them the needed intervention and help them excel further.

The recent research says that approximately 15 to 20% of the population in India is affected.

We at HHH Centre for Child Development and Learning Disabilities work to create awareness of such Learning disabilities by conducting Teacher Training, Parent Awareness workshops and also thrive to give highly subsidized Intervention and life skill training to children from 2 to 18 years of age.

Most of these children come from Rajkot District and nearby villages. At present, we are able to help children from Rajkot District and nearby villages only. However, the number of children needing such help is considerably large especially from rural areas whose parents are mostly illiterate.

**CHALLENGE**

People with learning disabilities face varied challenges like non-acceptance, financial constraints and non availability of timely intervention majorly due to lack of support system and finances.

At highly subsidized rates also many students are unable to avail the needed Structured Intervention lessons. It is very important that they get persistent Intervention to excel out of the difficulties. Some of these children have average to above average intelligence. We don’t want to lose amazing stars in the crowd due to lack of finances.

**SOLUTION**

HHH CDLD identification provides training in Education and life skills through Sensory Integration therapy, Literacy programme, and Occupational Therapy .We try to get the best available Intervention programmes along with trained mentors and diligent, empathetic therapists to empower them as independent lifelong learners.

To make sure that individuals with special needs attend the centre persistently to maximise their potential. We are in need of sufficient funds to carry out this process incessantly.

We will be able to find many Einsteins, Abdul Kalam, Steve Jobbs.

**LONG TERM IMPACT**

Empowering children with learning disabilities Autism, Down’s Syndrome preparing them to face life on par with individuals with normal needs, giving them confidence to stand up above all odds, stand up to their potential can happen only if they receive needed Intervention sessions persistently.

‘Everybody is a Genius. But If You Judge a Fish by Its Ability to Climb a Tree, It Will Live Its Whole Life Believing that It is Stupid'

Albert Einstein.