

**EMPOWERING
EVERY TEACHER
IN EVERY
GOVERNMENT SCHOOL
TO HELP CHILDREN
FALL IN LOVE WITH
MATH**

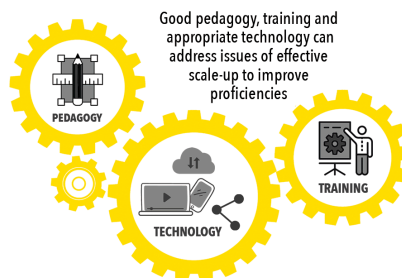
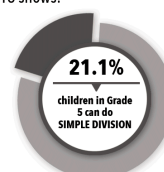
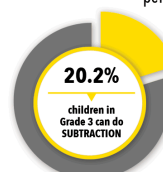
NATIONAL CURRICULUM FRAMEWORK 2005 OUTLINES THE FOLLOWING VISION FOR MATHEMATICS:

- 01 Children should learn to enjoy mathematics rather than fear it
- 02 Children should acquire strong foundational numeracy skills through experiential learning
- 03 Enhance the logical thinking and comprehension skills in children while learning maths
- 04 Using cooperative and collaborative learning environment
- 05 Teach mathematics to provide conceptual clarity and reference real life situations while teaching the subject
- 06 Teaching mathematics from the known to the unknown using manipulative or TLMs

BRINGING MATH PROFICIENCY TO ALL CHILDREN IN GRADES 1-5 IN GOVERNMENT SCHOOLS

INDIA HAS
52
MILLION
CHILDREN IN
GRADES 4 & 5
(SOURCE DISE)

National Average for math proficiency
of children in government schools
per ASER-2016 shows:

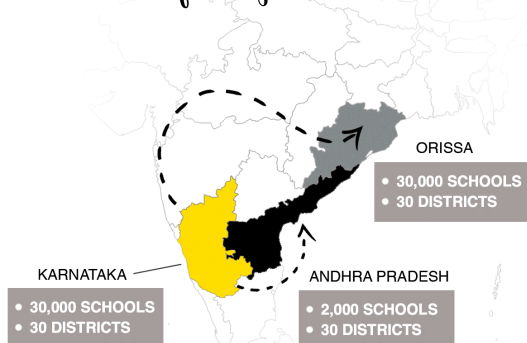


The public sector brings scale and the private sector brings quality.
Therefore a collaboration between the two sectors are a must to solve large-scale issues

THE ¹²³₄₅₆⁷⁸⁹ GANITHA KALIKA ANDOLANA MODEL



footprint



ENSURE IT IS LOW IN COST,
EASY TO ADOPT AND REPLICATE

MAKE THE GOVERNMENT ACCOUNTABLE

REINFORCE TRAINING AND
MONITOR PROGRESS REGULARLY

EMPOWER THE COMMUNITY
WITH THE RIGHT TOOLS

**FOR SCALABILITY
AND SUSTAINABILITY
OF A PROGRAMME
LIKE GKA**

HOW DO WE CREATE A LEARNING
ENVIRONMENT AT HOME, SO THAT
THE CHILDREN CAN PRACTICE
WHAT IS LEARNT IN SCHOOL?



THE LEARNING APP

