



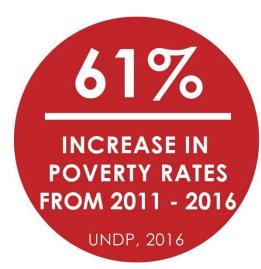


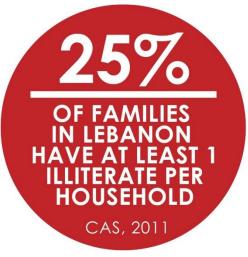
WHY DO WE EXIST?

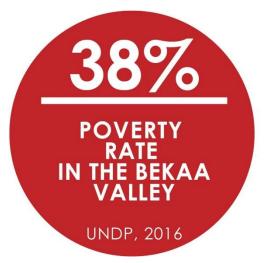
SOCIO-ECONOMICAL CONTEXT. CHALLENGES



SOCIO-ECONOMICAL CONTEXT









MAIN CHALLENGES













OPERATING MODEL



Recruitment

Recruit **university graduates** ("Fellows") with core competencies to become long-term leaders able to effect systemic change



Training

Provide participants with the **training and professional development** needed to impact student achievement, including extra-curricular activities and community projects



Placement

Place participants in full-time 2-year teaching positions in **remote**, **economically challenged** areas that suffer from educational inequality



Support

Provide participants with the support and development that streamlines and clarifies the path to leadership. Provide school visits and ongoing additional training



Alumni Program

Provide support to Alumni & Fellows (capability building programs, career guidance, job placement). Alumni are entitled to continue their graduate studies through scholarships provided by partner universities

IMPACT TO DATE

SINCE 2008

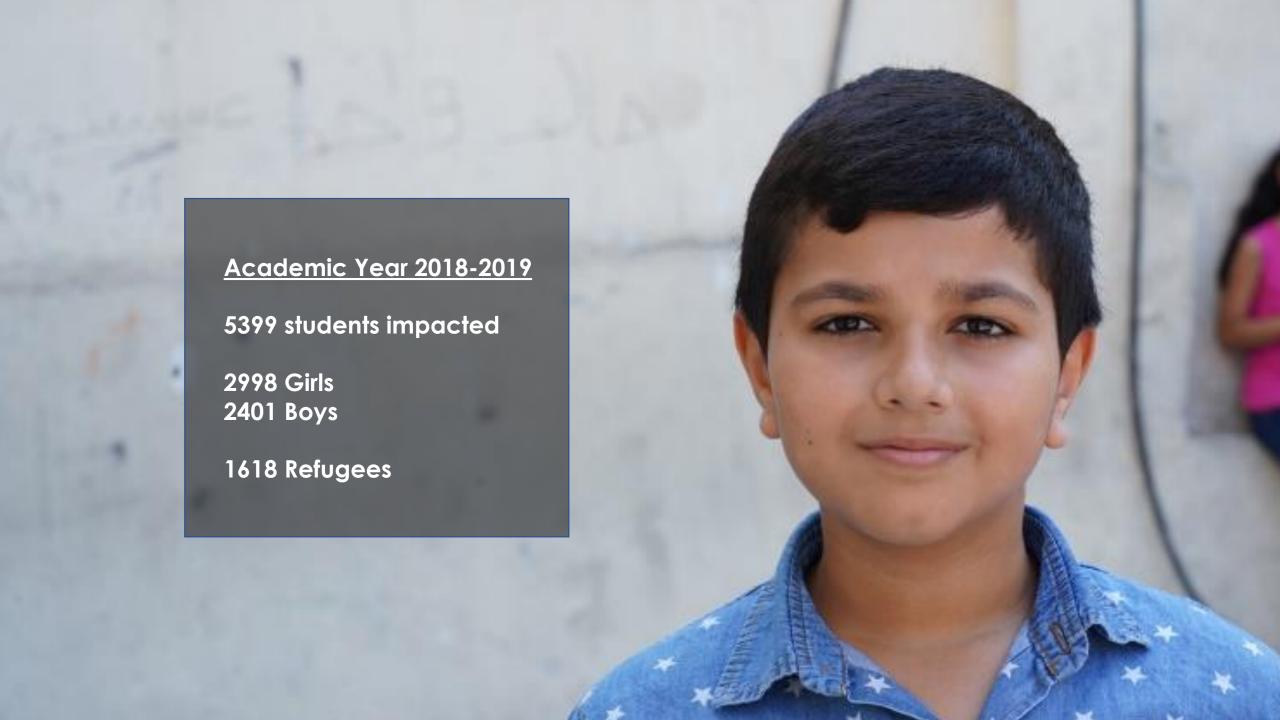
Teach For Lebanon has had a total of

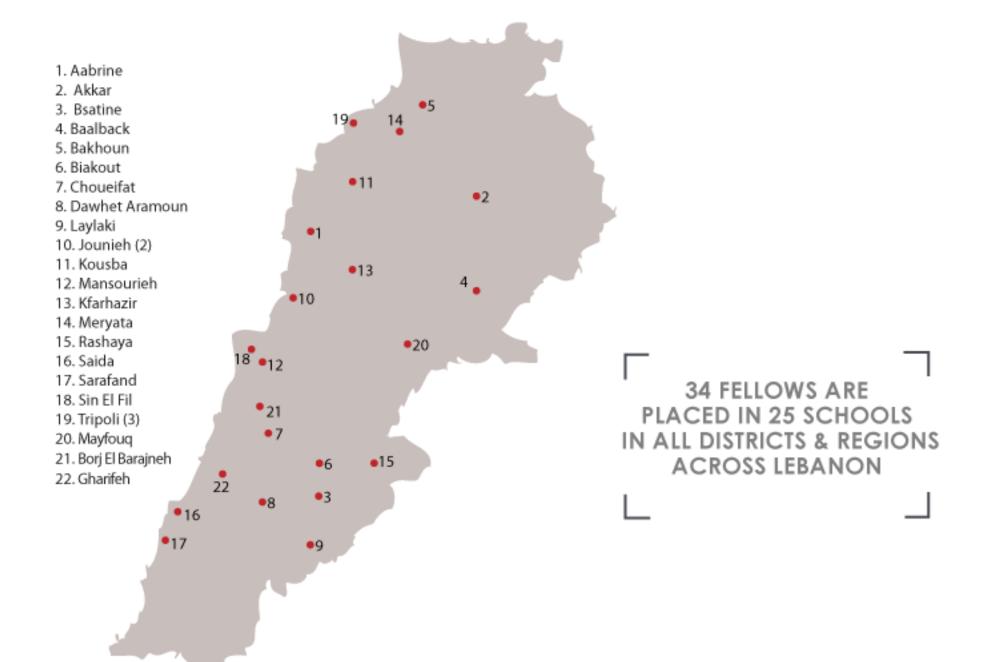
149 Fellows & Alumni Who have directly provided quality education to nearly

31,100 Children

in

61 Schools







Cohort 10

34 FELLOWS ARE **PLACED IN 25 SCHOOLS** IN ALL DISTRICTS & REGIONS **ACROSS LEBANON**

Cohort 11 (2019-2021)

(2018-2020) 16 Fellows 18 Fellows

29 Women Ages 20 to 31

5 Men Ages 22 to 25

12 Different Universities



34 FELLOWS ARE
PLACED IN 25 SCHOOLS
IN ALL DISTRICTS & REGIONS
ACROSS LEBANON

14 teaching classes with Syrian refugees
3 teaching pre-school classes
7 teaching both lower and middle school classes
4 teaching only middle school classes
18 teaching only lower school classes
2 teaching only high school classes

OUTCOMES & IMPACT

Reduced drop-out rates

Improved quality of instruction

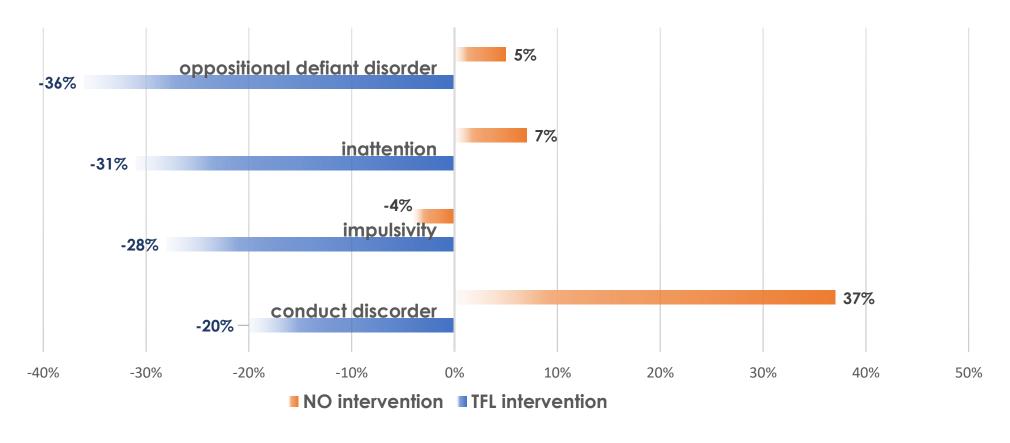
Reduced illiteracy

Improved academic achievements in schools

Community involvement in educational & extracurricular activities

Job opportunities for the motivated and skilled youth

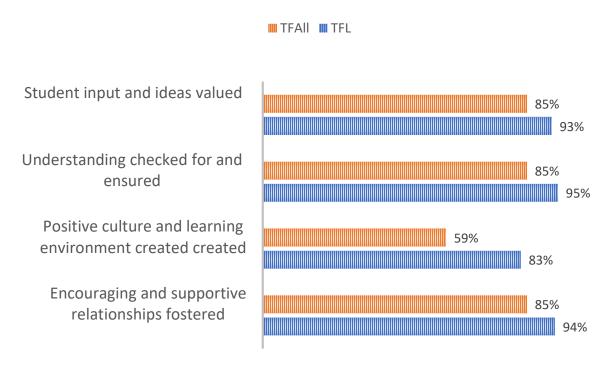
OUTCOMES & IMPACT



TFL conducted a pilot study to assess how effective teacher-student relationships can lessen the severity of aggressive behaviors among delinquent institutionalized juveniles, from a clinical and developmental perspective.

STUDENTS' INPUT

UPPER PRIMARY



TFL Fellows were perceived to be more effective teachers on the metrics above than the global average on the student survey, a proxy measure of teacher effectiveness. The student survey takes place on a rolling basis and the results for TFL were updated in January 2019. The survey is the only student survey studied and validated by the Measures of Effective Teaching (MET) and is comprised of evidence-based questions and assess the effectiveness of the teacher as perceived by the student.

PROGRAM UPDATES

NEW PARTNERSHIPS. SUCCESS STORIES



INSTITUTIONAL PARTNERSHIPS

Improving English literacy and soft skills in disadvantaged school communities partnership with the US Embassy in Beirut

This project is designed to enhance English language proficiency and soft-skills among teachers, parents, students and unemployed youth to improve performance, access and employability chances. Over 1650 people directly benefited from this program.

The program began in September 2018 ended in August 2019 with a closing ceremony that took place on September 5, at the presence of US Embassy Public Affairs Officer Ms. Kristina Hayden.







U.S. Embassy Beirut

October 5 · O

A special thank you to all teachers on

قامت مديرة الشؤون العامة كريستينا هايدن يتكريم مجموعة من معلمات بعد المامهن مؤخراً دورات عبر الإنترنت Teach for Lebanon كجزء من دورات المواد التطيمية المفتوحة عبر الانترنت التي ترعاها السفارة الاميركية. تحية لكل المعلمين والمعلمات الذين يجهدون كل يوم التعليم أجيال لبدان وللتأثير ايجابا على مجتمعاتهم

PAO Kristina Hayden honored a group of Teach For Lebanon (TFL) teachers who recently completed online courses as part of the Embassy-supported Massive Open Online Courses.

These teachers are among many others who, every day, walk the extra mile, to teach Lebanon's young generations and positively impact local communities.







☐ Comment 🖒 Share 🎍 🔻







Most Relevant ▼



Maya El Khalil

ما شاء الله حبيبئي ... الله ببارك بخطواتك با رب 💗



Write a comment...









INSTITUTIONAL PARTNERSHIPS

Tackling Gender Based Violence (GBV) in partnership with the Embassy of Canada to Beirut

The advocacy project was designed to combat gender-based violence in Lebanon by enhancing the leadership of the Fellows who were empowered with the knowledge and skills needed to identify the various forms of GBV, conduct safe referrals, and promote gender equality. Over 32 awareness sessions were implemented and 6 student-led initiatives were designed in 5 schools across 5 regions, reaching a total of 2000 beneficiaries including parents.



Watch the event video here
Discover the showcased projects here





Embassy of Canada to Lebanon

- October 11 - O

As we celebrate the International day of the Girl today, the Embassy of Canada to Lebanon and the Ministry of State for Economic Empowerment of Women and Youth EEWAYLebanon would like to thank our partners Mercy Corps - Lebanon, Imam Sadr Foundation, Teach For Lebanon (TFL), all the mentors Raya Haffar El Hassan Paula ربولا يعقوبيان Yacoubian Inaya Ezzeddine, Lt Elsy El Hajj, judge Hala Naja, Capta... See More



3 Comments 12 Shares











Most Relevant ▼



Write a comment...









ONE FOR ALL & ALL FOR ONE!

Maybelline NY Levant supports Teach For Lebanon

In February 2019, <u>Maybelline New York Levant</u> chose Teach For Lebanon as the beneficiary of 2019 CSR campaign of "ONE FOR ALL AND ALL FOR ONE", to celebrate the launch of their newest line of lipstick where with every purchase of any Maybelline New York lipstick, \$1 goes to Teach For Lebanon.





BUILDING COLLECTIVE LEADERSHIP

Volunteering Project initiated by the World Bank

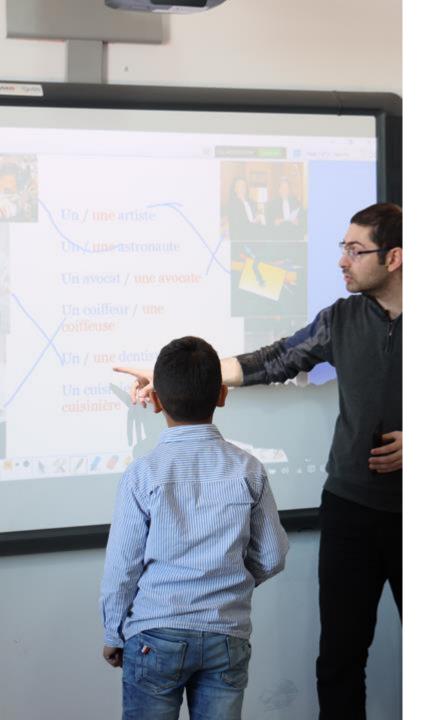
TFL was selected by The National Volunteering Service in collaboration with the **Ministry of Social Affairs** and funded by the **World Bank** to execute a project that promotes volunteerism among Lebanon's youth.

The project addressed 4 main topics which include healthcare, wellbeing, education and environment. 52 students and Fellows were involved in providing hygiene kits and awareness to street children and informing the homeless and poor about available free services.

Later, the volunteers received funding to initiative 4 other projects.



Watch the event video here



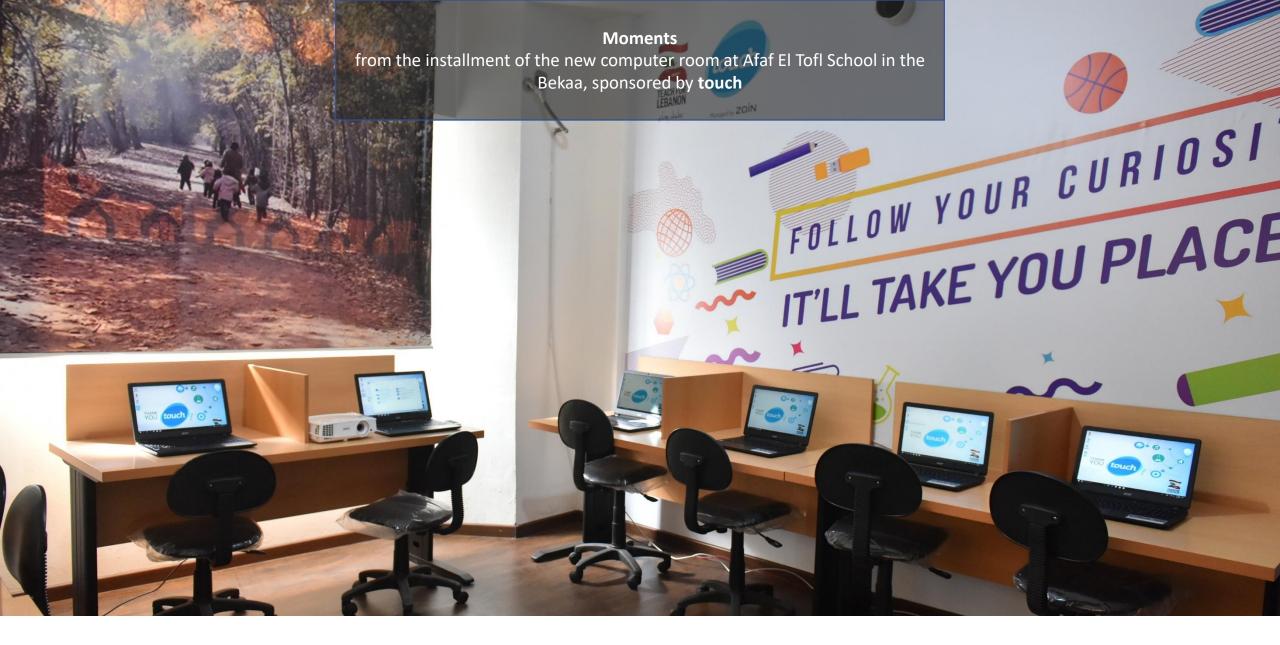
INTEGRATING TECHNOLOGY IN THE CLASSROOM

TOUCH

Through TFL's growing partnership with Touch, each year the telecommunication company is equipping at least 2 TFL partner schools with e-centers where Fellows are leveraging the centers to teach IT to their students and other school teachers.

FACEBOOK

TFL CEO was selected among 6000 applicants as the only Lebanese to take part in the Facebook community Leadership program. This enabled TFL to receive funding for a project that includes providing smartboards for 3 schools and train TFL Fellows on utilizing technology in their classrooms.





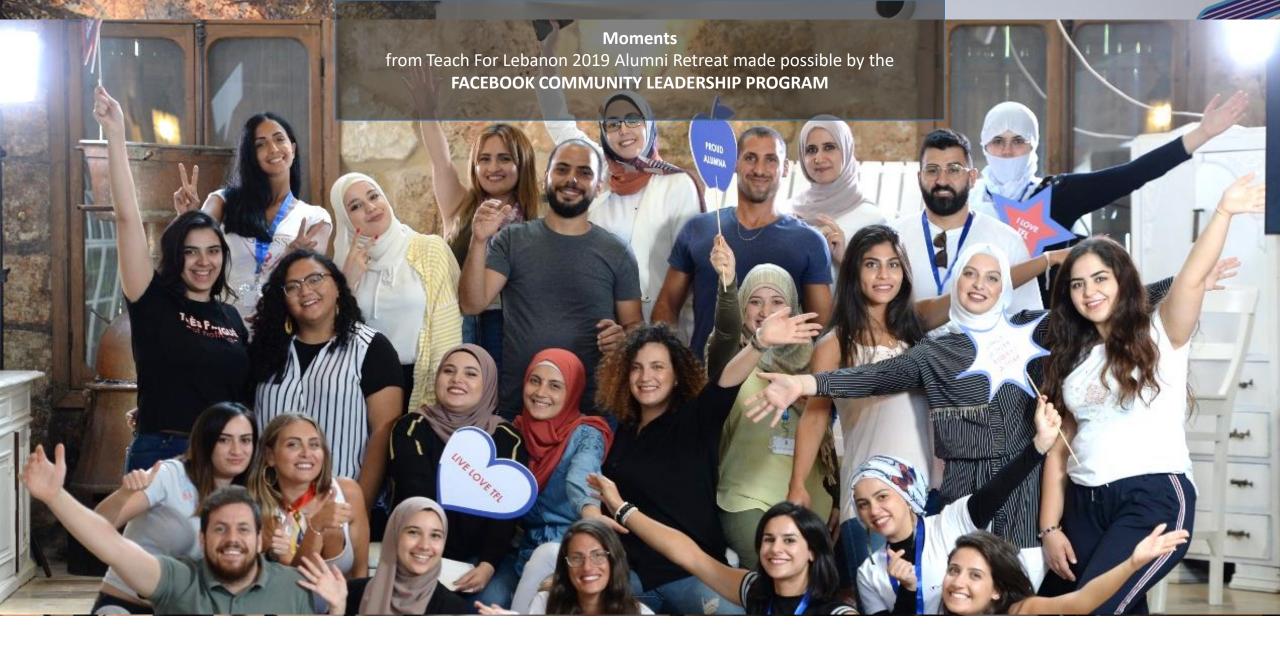
FOSTERING EFFECTIVE ENTREPRENEURS & Alumni

68% of the total number of TFL Alumni remain in Education

TFL Alumna wins Business Plan Competition

Teach For Lebanon Alumna Rodaina Bou Shaheen won the grand prize at the **EBDA** Business Plan Competition for her project "Reef".

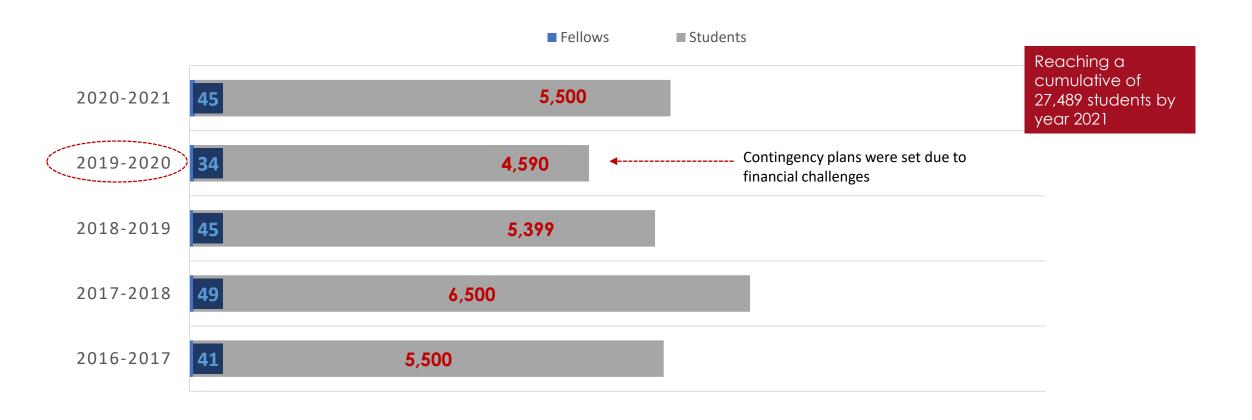
"Reef" provides catering services for NGOs while empowering women in rural areas and underprivileged communities.



Watch the event video here

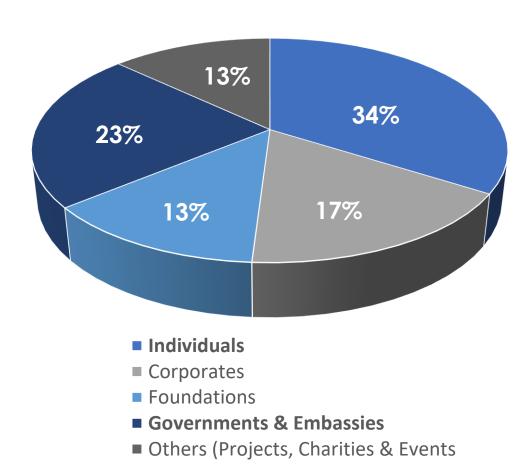


GROWTH & SCALE PLAN



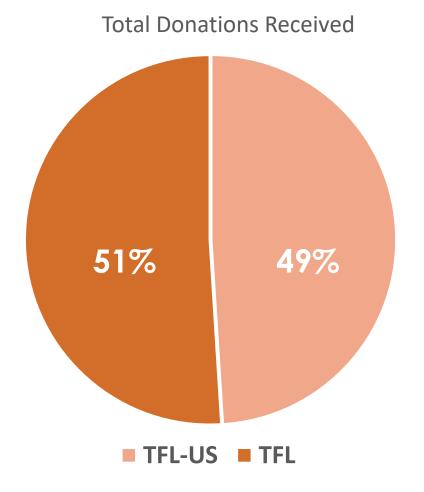
TOTAL DONATIONS

Fiscal Year 2018-2019: \$936,611



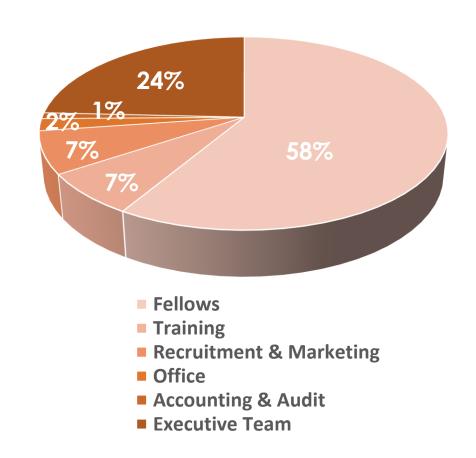
TOTAL DONATIONS

Fiscal Year 2018-2019: \$936,611



BUDGET 2019-2020

	2012 2022
TFL Budget	2019-2020
Fellows	\$ 440,600
Training	\$ 55,756
Recruitment & Marketing	\$ 54,900
Office	\$ 17,100
Accounting & Audit	\$8,300
Executive Team	\$179,613
Total	\$756,269



FINANCIAL CHALLENGES

 $\begin{array}{c} 1 \\ \hline \end{array} \longrightarrow \begin{array}{c} 2 \\ \hline \end{array} \longrightarrow \begin{array}{c} 3 \\ \hline \end{array} \longrightarrow \begin{array}{c} 4 \\ \hline \end{array} \longrightarrow \begin{array}{c} 5 \\ \hline \end{array}$

Political instability coupled with the refugee crisis.

Increased security concerns in the country – including financial security.

Many donors and multilaterals have lost trust in donating to Lebanon due to misuse of funding. Fundraising in Lebanon has become very competitive and most grants are project based. Limited corporates and foundations in Lebanon are excessively solicited limiting their capacity to give generous amounts.

OUR PARTNERS & SUPPORTERS

DONORS . STRATEGIC PARTNERS . PARTNER UNIVERSITIES

OUR DONORS

Teach For Lebanon is honored and grateful to have multi-year donors who are committed to supporting our cause

GOLD SUPPORTERS

SILVER SUPPORTERS

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OUR SPONSORS

ACADEMIC YEAR 2019/2020

Teach For Lebanon is grateful for its sponsors who have committed to help improve educational disadvantage in Lebanon by fostering youth leadership

Deutsche Post DHL Group















STRATEGIC PARTNERS

ACADEMIC YEAR 2019/2020

Teach For Lebanon is proud of its growing number of strategic partners











UNIVERSITY PARTNERS

The Fellows who take part in the TFL Fellowship Program benefit from an eligibility to receive a full scholarship to continue their graduate studies at one of TFL's partner universities:



American University of Beirut (AUB)



Haigazian University (HU)



Lebanese American University (LAU)



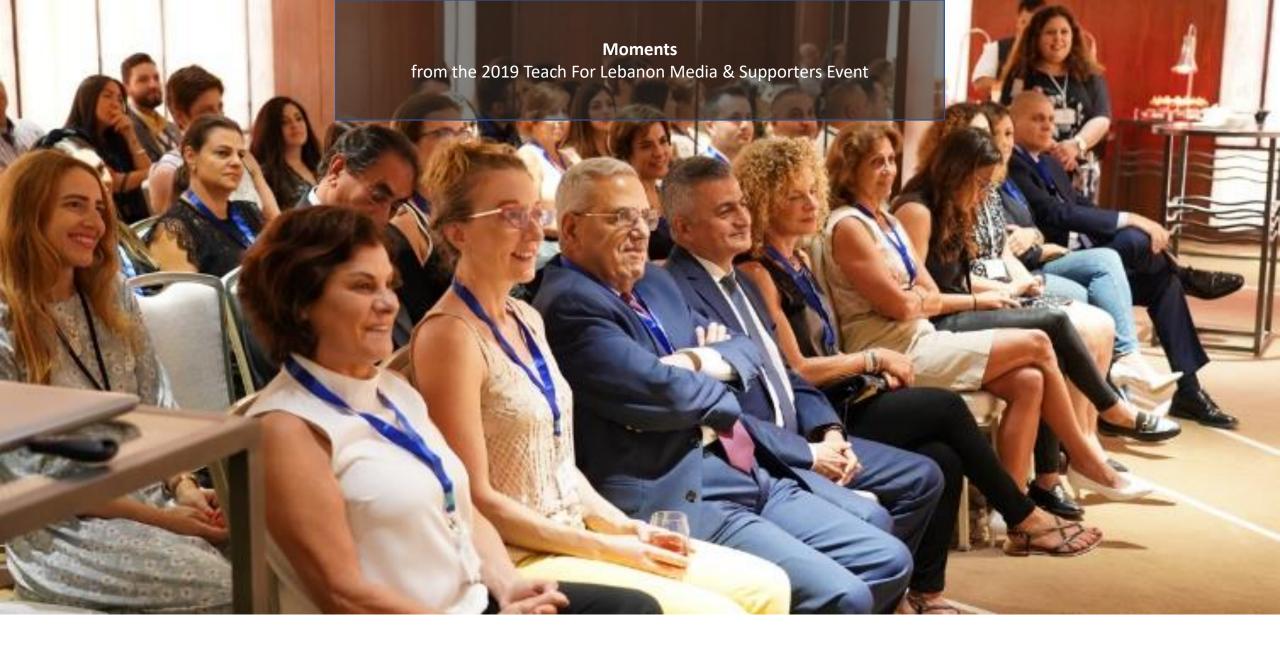
Notre Dame University (NDU)



University of Balamand (UoB)



Watch the event video here



Read about it in the Press



