Continuous In-service Training for Public Primary School Teachers (CITPPST)

- **Outcome and Lessons-Learnt from 2018 Pilot**
  - **Programme Outlook for 2019**

Programme Lead: Femi Martins

Communications Lead: Irene Azuh

Project Sponsor: Google.Org & The Public

Project Duration: May 2019 – July 2020

The **Problem**

LEARNING GOALS OF PUBLIC PRIMARY EDUCATION IN NIGERIA ARE NOT BEING ACHIEVED

80%
Up to 80% of Primary School Leavers cannot Read & Write
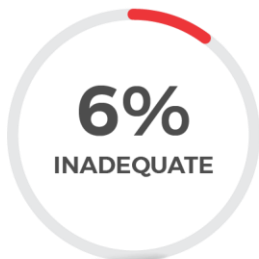
OVER 40%
Over 40% of Teachers in Public Schools are Not Qualified

35 YEARS
2,100 Children will pass Through ONE Teacher in 35 Years

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2018 PRE INTERVENTION (BASELINE) FINDINGS

PEDAGOGY

1st CITPPST Evaluation REPORT (BASELINE)

6% OUTSTANDING

57% GOOD

31% REQUIRES IMPROVEMENT

6% INADEQUATE

SUBJECT COMPETENCY

81%
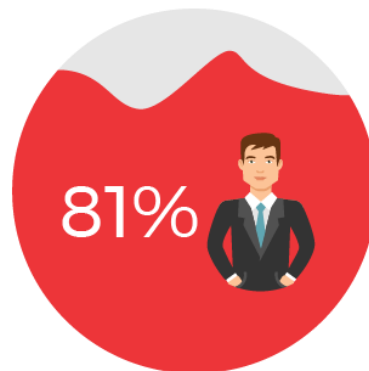
81% of teachers assessed in three core subjects failed Mathematics.

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2018 Pilot Solution:
Re-train Public Primary School Teachers

Teaching quality is the highest indicator for learning. Therefore, the BAF **Continuous In-Service Training for Public Primary School Teachers (CITPPST)** aims to retrain teachers in order to build their capacity to deliver quality education to the pupils

ACHIEVED

300 Teachers

18 Primary Schools

250 Match Mentoring

15,000 Children Access Quality Education

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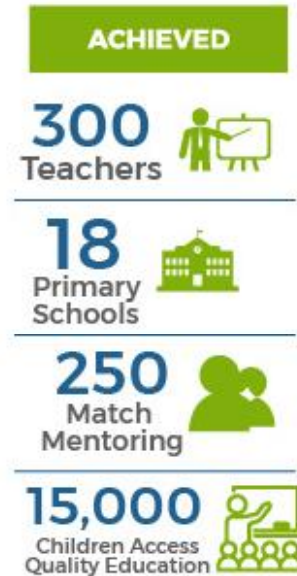
Features of The CITPPST

Strictly for Classroom Teachers – both teaching and non-teaching staff

Requires whole school participation – School Culture Transformation

Yearlong and Continuous – training same set of teachers in different areas of teaching proficiency

Continuous class-based Monitoring and Mentoring – to assess effect of training of teaching quality

Local Content - Training Faculty is made up of well exposed Nigerian teachers. Outstanding teachers from the programme are also reabsorbed
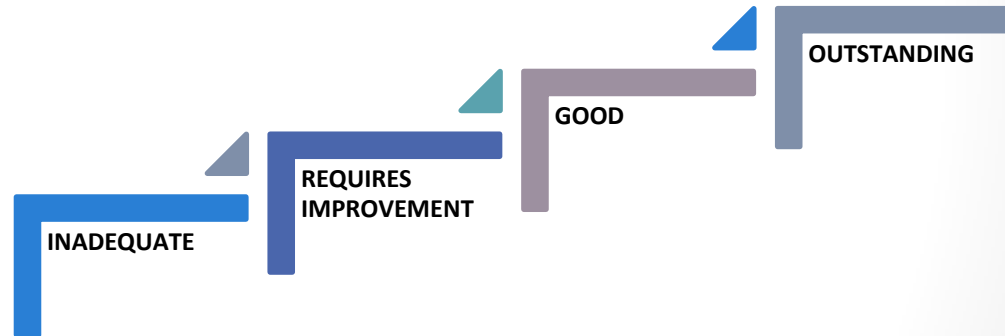
Pupils Centered – it measure the overall change in performance of the students
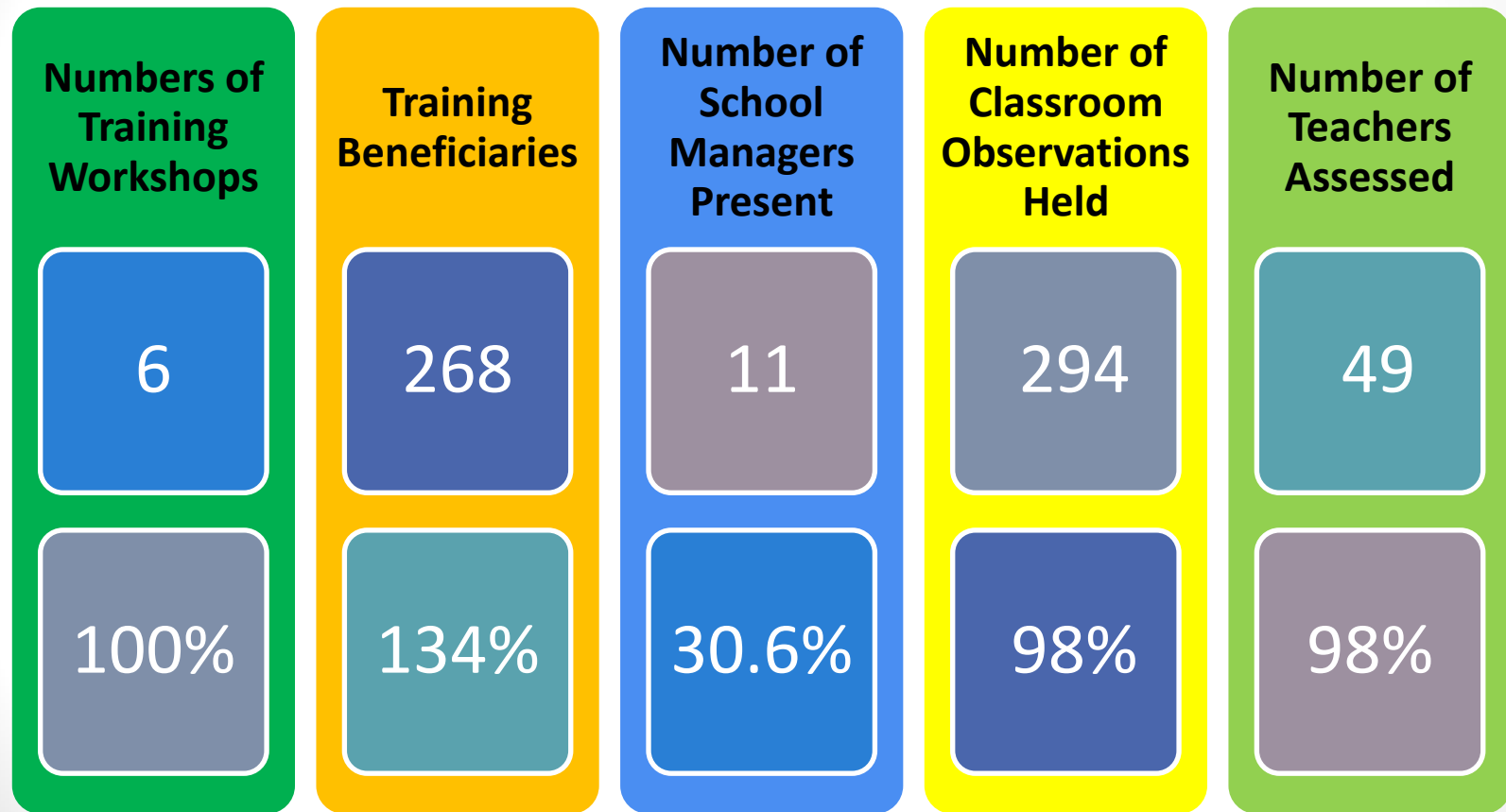
Monitoring & Learning Parameters

PROGRESS INDICATORS

1. Subject Knowledge
1) Lesson Plan
2) Classroom Arrangement
3) Teaching And Learning
4) Instructional Materials
5) Time Management
6) Teachers' Comportment
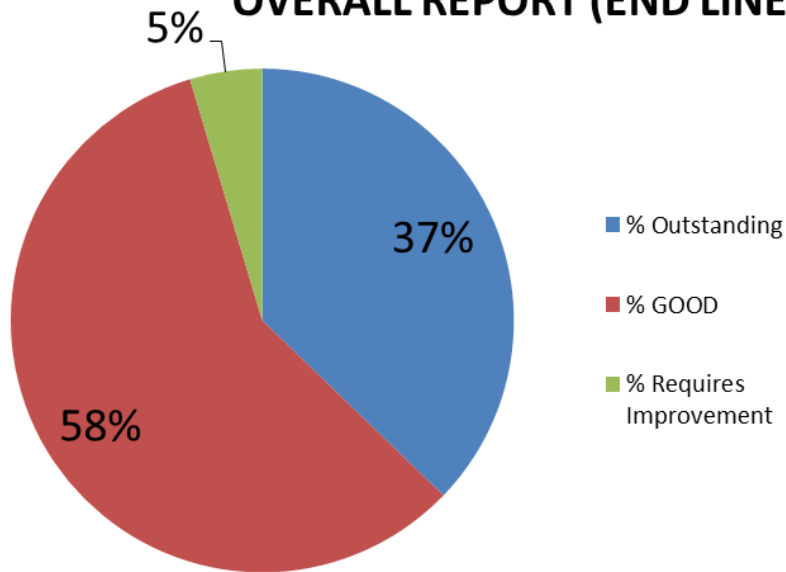7) Pupils' Progress

TEACHER-RATING (Based on 1-7)

OUTSTANDING

GOOD

REQUIRES IMPROVEMENT

INADEQUATE

CITPPST 2018 – KEY OUTPUT

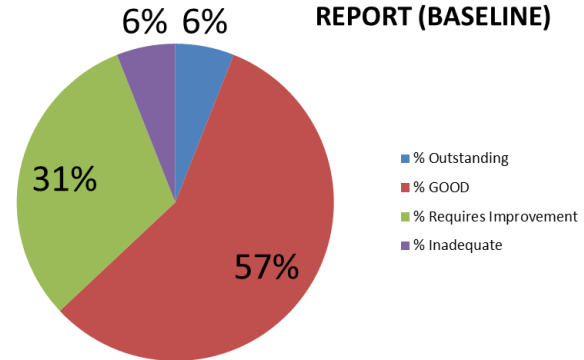| Numbers of Training Workshops	Training Beneficiaries	Number of School Managers Present	Number of Classroom Observations Held	Number of Teachers Assessed
6	268	11	294	49
100%	134%	30.6%	98%	98%

2019 Teacher-Training Programme of Bunmi Adedayo Foundation (BAF)

CITPPST 2018 – KEY OUTCOME:
IMMEDIATE EFFECT OF TRAINING ON TEACHERS

6th CITPPST Evaluation OVERALL REPORT (END LINE)

- 37% % Outstanding
- 58% % GOOD
- 5% % Requires Improvement

Ist CITPPST Evaluation REPORT (BASELINE)

- 6% % Outstanding
- 57% % GOOD
- 31% % Requires Improvement
- 6% % Inadequate

2019 Teacher-Training Programme of Bunmi Adedayo Foundation (BAF)

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CITPPST 2018 – KEY OUTCOME:
STUDENT PERFORMANCE USING CLASS SUBJECT AVERAGE SCORE
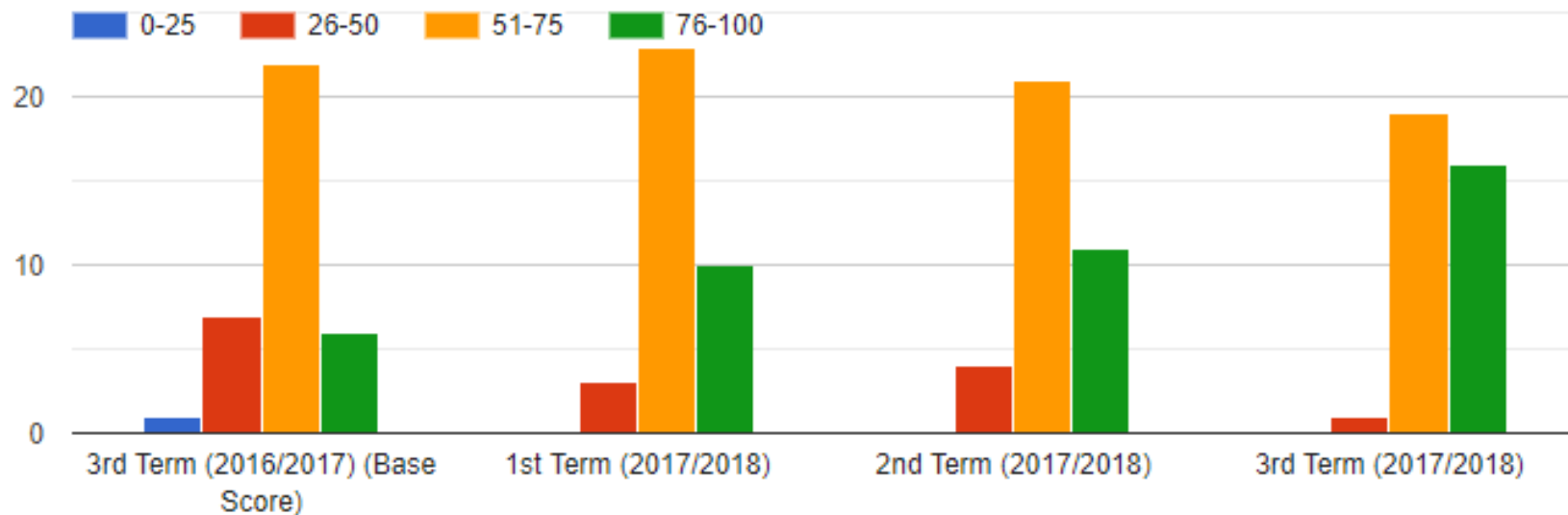
Training Goals for 2019

Engage 750 teachers in a yearlong training programme to improve their capacity to deliver quality education

Equip 300 teachers (75 per LGEA) with the right knowledge and teaching methodology in Mathematics

Empower 150 School Managers from 100 public primary schools with skills in Instructional Leadership and Mentoring for the teachers under them

Train 500 teachers in digital literacy (using Computers and Smart Phones) to enhance lesson preparations and teaching

KEY IMPROVEMENTS IN THE 2019/2020 PROGRAMME

1. Training will target over 700 teachers from 75 public primary schools. Over 400% increase in reach compared to 2018
2. Competitive selection process that will involve the Education Secretaries and School Managers
3. Decentralized trainings – 5 LGEAs will host 2019/2020 trainings
4. Use of biometrics for enrollment, data capture and punctuality monitoring of participants
5. Absorption of qualified and eligible 2018 CITPPST Graduate into the 2019 faculty
6. 40% of trainings will hold online in order to build online affinity of teachers
7. Monitoring and evaluation of programme impact will be recorded electronically and will cover 40% of the benefiting population from 25% in 2018
8. School Managers will be trained specially in the BAF School Leadership Programme (SLP)
9. Up to 50% of the target population will pass through the BAF Subject Enhancement Programme in Mathematics (SEP-M)
10. Training will be session-based instead of running from January till December

OPERATIONAL Budget for 2019: Total Amount = $220,471

S/N	COST COMPONENT	AMOUNT (USD)	EXPENSE TO BUDGET RATIO
a.	Project Costs	162,826	73.85%
b.	Fundraising/Communications Cost	14,148	6.42%
c.	Personnel & Admin Cost	43,496	19.73%

Assured Funds: $125,000 | Amount to be Raised: $95,471

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THANK YOU

CROSS SECTION OF BENEFICIARIES FROM #CITPPSTCLASSOF2018

2019 Teacher-Training Programme of Bunmi Adedayo Foundation (BAF)