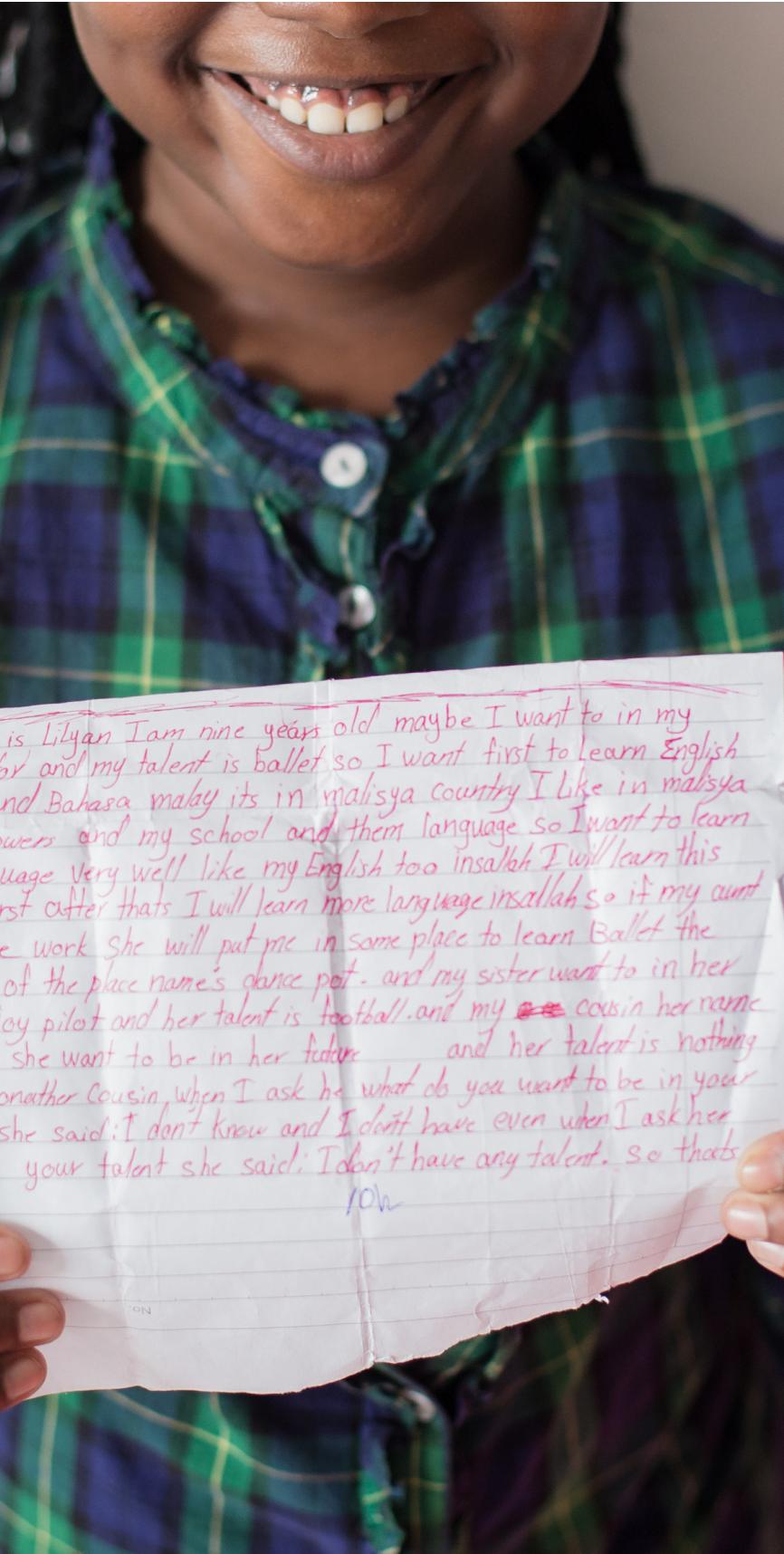




FUGEE SCHOOL: OUR IMPACT

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OUR MISSION

Our desire is to transform the way Malaysia responds to the refugee crisis by establishing the understanding that all people belong to a single, shared humanity where each individual has the right and opportunity to build a life of dignity.

In Malaysia we use the colloquial term, “I payong you”. Payong is umbrella in Malay, the slang term means “I’ve got you covered/protected”.

Payong helps bridge the gap between marginalized communities and refugees in Malaysia and those parties willing to help; empowering individuals to take control over their lives through borderless learning and capacity building.

We recognise that a person’s needs are not singular; they need to be able to invest in themselves, provide for themselves and their families and determine their own future, so we take a holistic approach addressing the needs of the refugee community.

We believe in strength through partnerships, we work with Universities, the private sector, organisations and closely with the marginalised communities and refugees themselves, to tackle the challenges they are facing via innovative, sustainable and impact driven solutions.

We focus on the collaborative rebuilding of lives via three pillars:

Education | Enterprise | Empowerment

BEING A REFUGEE IN MALAYSIA

Today more than 65 million people have fled their homes seeking safety wherever they can find it – nearby communities, neighbouring countries and often new continents.

The global response has been a band-aid solution to a humanitarian crisis that needs long term, sustainable solutions. In countries like Malaysia, where refugees are denied legal status, offered few protections and faced with restrictions on education, work and the perpetual fear of arrest; both their lives and their plight remain in the shadows.

THE REALITY IS Refugees in Malaysia depend entirely on UNHCR's protection and the services and help provided by NGOs.

In Malaysia, of the 23,823 children that are of school-going ages, only 30% are enrolled in community learning centres.

We're here to change that.

Our vision is of a single, shared humanity, where social inclusion is about dignity and choice, not dependence, not charity.



ABOUT FUGEE SCHOOL

YOU'RE IN, NOT OUT!

Founded in 2009, Fugee School has provided education to over 400 refugee children and youth from Somalia, Yemen, Afghanistan, Syria, Iraq, Libya, Pakistan and Palestine.

Fugee students have disrupted education backgrounds. Some of them have not received an education in years, due to war and unstable political and economic situations in their countries of origin. In Malaysia, their situation is not an easy one, with their access to education, jobs and healthcare restricted.

Fugee School seeks to provide all refugee children with equitable access to education.

The school's 4 pillars are:

- Education
- Emotional Health
- Grit
- Aftercare

These pillars drive our decisions in how we provide a holistic education and ensure transition readiness by equipping all students with hard skills and soft skills to help them better navigate their lives and be all they can be.





OUR IMPACT

Every year, 180 refugees receive education in Fugee School. We equip them with academic support and transition readiness such as essential life skills, emotional support and relevant exposure which they need to cope with challenges they face today and will encounter in the future; training them to be resilient, adaptive and empowered individuals.

The school has proven to be not just an academic learning centre but also a successful transitional school for our students who will eventually get resettled.

Fugee students are enabled to be more transition ready and better able to access tertiary education and job opportunities. They become agents of social transformation, adopting leadership roles and helping build resilience in their communities.

By equipping Fugee students with the right academic, creative and life skills in an environment free from discrimination and exclusion, they are able to promote equality and peaceful coexistence in a country of asylum or into society in resettlement countries.



ACADEMIC CURRICULUM

Included in Fugee School Education pillar, our academic curriculum is based on Cambridge, Oxford and Singapore standards and has a focus on English, Maths, Science and Geography. The teaching methodology includes experiential learning, which together with other non-academic programs support the development of our students' critical and creative thinking.

The Fugee School articulates a vision of teaching and learning in each discipline, as well as content learning standards that outline the specifics of what students in Malaysia are expected to know and be able to do at each grade level. Core materials and resources are carefully selected to complement curriculum implementation and assessment.

The education of Fugee Students is completed by other educational programs, as well as others programs under emotional health, grit and aftercare pillars, focused on character and life-skills building.



ACTIVITIES & PROGRAMMES

EDUCATION

BUDDY PROGRAMME

Secondary students help primary teachers with their classes (they become teacher assistants). This is a chance to give them roles of responsibility, empower them and help them acquire new skills, while they give back to the school and the community.



AXIOM



Fugee students registered in the AXIOM Program are trained to pass IGCSE's tests (International General Certificate of Secondary Education), which is the most popular and recognised international certification for end of secondary school.

There are currently 10 Fugee School students registered in this programme. The programme is a collaboration between Fugee School and AXIOM Learning's Kuala Lumpur Center.

SHINE

The SHINE programme is a structured platform that helps our students to organise, manage and track their involvement and achievement in recognised extra-curricular activities using a point system.

Students will develop holistic capabilities of intellectual, personal and social development, making them productive leaders in the global community.

This programme is hosted and organised by Taylor's University.



HOMEROOM

Level 3 students run classes from 1:30-2:00 PM. They educate other students from lower levels. Students are required to have a weekly plan for their work and they have to submit it by Friday. Leadership meetings happen once a week with the school's principal to address challenges and learn how to improve.

EMOTIONAL HEALTH

SERIES OF WORKSHOPS

In collaboration with Fugee School, SOLS Health has conducted workshops for Fugee students and teachers to raise mental health awareness, in an effort to combat the twin barriers of mental health stigma and affordability. They also provide help to students who are in need of emotional and psychological support.

The workshops cover topics such as Bullying Awareness and Self-Esteem for students and Self-Care and Active Listening for teachers.



COUNSELING PROGRAMME

Fugee students get training in school counseling in order to give them the tools to remove barriers to academic achievement, support social/emotional development and guide them in their studies.

SANDWORK

Using a specially designed sandbox and a variety of miniatures, participants make visible their inner world in a safe and protected space. This non-verbal, cross-cultural method of psychological help has been developed by the International Association for Expressive Sandwork (IAES) for the use of volunteers without any formal psychological training to be of service to children who have experienced trauma.

The programme is a partnership with Human Kind Organisation.



SPORTS & EXERCISE

FUGEE GIRLS F.C.

The Fugee Girls FC started as part of the Project Stand Up (PSU) to answer questions on gender inequality related to sports and how these areas are regarded as exclusively male domains. Many of the team players also come from deeply patriarchal communities, where the possibility of a girl playing football is very limited. For the girls, football makes them feel free and equal to their male counterparts.

The team achieved 1st runners up in the Faisal Cup 2017 (a football tournament for refugee schools), having played only for a few months



FUGEE BOYS F.C.



Students who engage in sports are better able to develop their soft skills, and build more confidence, discipline, motivation and teamwork, which has led to more student engagement and improved academic performance in school, with many students taking on leadership roles within the classroom.

The teams train once per week and participate in the Faisal cup (Organised by Dignity for Children), hold Futsal tournaments, and regular friendly matches.

ISKL ACTIVITIES

Fugee School students practice sports, drama classes, dance, photography and other extracurricular classes depending on their preferences. Thanks to the Fugee School-International School of Kuala Lumpur partnership, students have access to ISKL's facilities and training sessions.

There are currently 60 students participating in this programme.



YOGA



Fugee students (both girls and boys) can practice yoga every week guided by a yoga teacher who volunteers with Fugee School.

Yoga in schools has proven to have amazing benefits to reduce stress and anxiety, improve flexibility, balance and posture, and improve memory and attention.

ARTS & CREATIVITY

ART THERAPY

Art therapy involves the use of creative techniques such as drawing, painting, collage, colouring, or sculpting to help students express themselves artistically and examine the psychological and emotional undertones in their art.

With the guidance of a volunteer, Fugee students can "decode" the nonverbal messages, symbols, and metaphors often found in these art forms, which should lead to a better understanding of their feelings and behaviour so they can move on to resolve deeper issues.



DRUM FOR HOPE

Drum for Hope is a programme that empowers refugee students through art and music, in particular, learning how to play drums and performing.

The concert series is a partnership between Hands Percussion drum troupe, Maybank Investment Bank Bhd and Fugee School.



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admin@payong.org
Liberty to Learn No. 963463-P



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