

PROVISIONAL BUDGET FOR FUNDING

PROJECT:

HELPING CHILDREN FROM DISADVANTAGED ENVIRONMENTS

AREA: JINKFUIN

(North West CAMEROON)

GOODNESS AND MERCY MISSIONS



WORK TEAM
VOLUNTEERS OF THE UNITED NATIONS

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Subtitles
January 2019

INTRODUCTION

Non Governmental Organization, Goodness and Mercy Missions (GMM) is designing an extracurricular program for disadvantaged children in Cameroon.

The objective of this program will be to find ways for disadvantaged children or those whose education has been affected by the Anglophone crisis to catch up, to create a sense of belonging, to make learning fun, to bring academic support and improve social skills.

This project will be tested in a community in North West Cameroon and at the same time, it will be designed so that it can be replicated anywhere around Cameroon. The children selected for this program attended different schools. If these children can be reunited, they will share their experiences and support each other.

Wars or crises like the one that has been going on since the end of 2016 in northwestern Cameroon have a negative impact on the education of many children. Also in order to reduce as much as possible this negative impact on children. GMM has thought about creating an extracurricular program that will help them become familiar with some of the topics they would have learned formally at school.

It is in this perspective, that in view of the lack of financial means, GMM has prepared this application for funding in order to seek help, support from all natural or legal persons.

In the following lines, we thank you for appreciating the project and for contributing to the realization of this work.

FIRST PART: PRESENTATION OF THE PROJECT

Before presenting the project to be realized, it is necessary to present the area of realization and especially the beneficiaries.

I - PRESENTATION OF THE AREA OF THE PROJECT AND THE CONTEXT OF ITS IMPLEMENTATION

We will not only present the regions of the country that need the realization of this project but also the context of its implementation.

a. Presentation of the project area:

From the beginning of independence in 1960, two national languages exist in Cameroon: English, the language of two provinces out of the ten in Cameroon and French, the language of the eight other provinces.

The two provinces of the English language are North West and South West Cameroon. Being apolitical and not commenting on the current political situation, we can only state that the Anglophone crisis started in 2016.

This crisis, manifested by a hardly civilian, has had and continues to have adverse effects on the populations of its two regions. We can mention among others:

- Several displaced populations of their place of residence,
- A multitude of orphans born from this long period of conflict,
- The stopping of the transmission of the courses, in the schools, with the young people since about two years,
- The introduction of ghost days, having an impact on the economy of the region
- The increase in the unemployment rate due to the closure of businesses, young people being the most affected target,
- The reduction of school children, due to parental unemployment, or the closure of schools close to homes,
- The reduction of nutrition commodities due to the destruction of plantations and the closure of enterprises,
- ... etc.

The project area is primarily the provinces of North-West and South-West Cameroon. However, the pilot project will be carried out in the Jinkfuin region.

Jinkfuin is a locality of Cameroon, located in the district of Belo, the department of Boyo in the North-West region.

The commune of Belo, created by Decree N * 93/321 of November 25, 1993, is composed of 10 villages: Aboh, Anjin, Anyajua, Chuaku, Elemghong, Fuli, Jinkfuin, Juabum, Mbesa et Sowi.

b. Context of the implementation of the project

The crisis situation prevailing in the northwestern and southwestern provinces of Cameroon has severely damaged the schooling of young people too, Goodness and Mercy Missions is designing an extracurricular program for disadvantaged children in Cameroon.

The objective of this program will be to find ways for disadvantaged children or those whose education has been affected by the Anglophone crisis to catch up, to create a sense of belonging, to make learning fun, to bring academic support and improve social skills.

This project will be tested at "Jinkfuin" Cameroon and at the same time, it will be designed so that it can be replicated anywhere around Cameroon.

The children who will follow this program have attended different schools. If these children can be reunited, they will share their experiences and support each other.

Since the end of 2016, the Anglophone crisis in Cameroon has had a negative impact on the education of many of these children. An extracurricular program will help them become familiar with some of the topics they would have learned formally at school.

II - PRESENTATION OF BENEFICIARIES OF THE PROJECT

We will present the beneficiaries in the globalities for the two provinces of Cameroon while placing particular emphasis on the possible beneficiaries of the pilot project implementation locality, Jinkfuin locality.

a- Presentation of the population eligible for projects in the two English-speaking provinces of Cameroon:

According to the report of the general census of Cameroon, during the year 2014, the population of the North-West region and that of South-West Cameroon was 3,047,032 inhabitants, or about 15% of the population. Cameroon's global population. According to Population Data.net, the number of inhabitants was 3,521,898 in 2018.

Considering that according to the same reports, half of the population under 17.7 years, of which 40% still under 14 years.

Knowing that on average children go to the first grade of primary school (*Classe One*) at the age of 5 and that in Cameroon in terms of class number, it takes about 17 years to get a Master II. This leads us to conclude that the age limit at which a child may be considered to have completed school is 22 years.

With regard to population statistics, we can roughly consider the percentage of 65% representing the population less than or equal to 22 years in Cameroon.

Now conferring that maternal children are about 3 to 5 years old, and in view of the appreciation of the birth rate we can consider the population under 3 years to about 5% of the population.

From its numbers, we can deduce that approximately 60% of the population is of school age. This represents a population of 2,113,138 young people of school age for both provinces.

However, the target audience for the project is primarily young people under the age of 18.

We can therefore conclude that our target population represents 35% of the overall population of the region of the two provinces, a population of 1,232,664 young people under 18 years of age.

Also, Jinkfuin, being our pilot locality of implementation of the project, we will focus on the beneficiary population of this locality.

b- Presentation of beneficiaries in the locality of Jinkfuin:

In the 2005 census, there were 2,165 residents in Jinkfuin. And according to the BUCREP (*Central Bureau of Censuses and Population Studies*) the population of Cameroon in 2018, was 23,784,164 inhabitants against 17,463,836 inhabitants in 2005, or a population growth rate of 36.25%.

This percentage may also be applicable to the region of Jinkfuin, we can deduce that the overall population of the locality of Jinkfuin in 2018 is 2.950 inhabitants.

Also considering the percentage of our target population, beneficiary of the project, is 35% of the total population of the locality of Jinkfuin, the young people of less than 18 years of school age, we can conclude that our target population will be approximately **1,032 children**.

Although we have this target population, we will randomly divide the percentage of age distribution in the remainder of the project.

We can therefore have the following distribution:

Age group	Percentage distribution of children's population	Number of children	Observations
From 5 to 6 years	15%	155 children	His children attend primary schools
7 to 9 years	15%	155 children	
From 10 to 11 years	15%	155 children	
12 to 14 years old	15%	155 children	These children attend high school and some may already be enrolled in university
From 15 to 16 years old	20%	206 children	
17 to 18 years old	20%	206 children	
Total population Target	100%	1032 children	Target population of the Jinkfuin area.

III - PRESENTATION OF THE ACTIVITIES TO BE ACHIEVED IN THE PROJECT

To improve the educational level of children and especially to bring them a sense of trust and belonging, Goodness and Mercy Missions has planned several activities that we will list below.

We will divide its activities into two large groups. The first group related to the establishment of workspaces and the second related to the implementation of services to achieve.

a. The group of activities related to the setting up of workspaces:

When we talk about setting up workspaces, it means finding the places where the children can meet for each of their activities, but also determining the material that will have to be available on the site for the good management of activities achieve.

- **The acquisition of the space that will make it possible to build a collaborative sharing space :**

The locality of Jinkfuin, already owns a ground and the documents relating to the ownership of this ground are available.

- **Building a collaborative sharing space :**

GMM is building a building that will serve not only as a computer lab but also as a library and common room for student upgrades and upgrades.

- **Search spaces or playground :**

The playgrounds are still in research and the locality is full of several free spaces that can serve as outdoor play area or the management of recreation activities in the open air.

In addition, although a particular space has not yet been retained for agricultural and gardening activities, the locality has uncultivated areas at the moment. Space that can be allocated or simply rented for a period.

- **Acquisition of furniture sharing space collaborative :**

For the moment, the community does not yet have furniture, so in the project, the search for funds will be necessary for the purchase of work tables, chairs, shelves for the classification of books and all other documents, chests or boxes.

Also for the activities, it will be necessary to acquire working materials like pens, reams of paper...

- **Acquisition of computers, tablets and other computer equipment :**

In most schools, computer courses are theoretical. The after-school program will allow some children to take a first practical test in computer science. Also in this project we will acquire devices suitable for the design of the computer science curriculum.

- **Acquisition of reprographic equipment:**

In the library, we have to provide reprographic equipment, because it is sometimes necessary to make photocopies of prints and scans.

- **Acquisitions of books for all disciplines:**

The two years full of armed conflict have had a very devastating effect on children of school age: absence of courses. Indeed, the children could not effectively follow all the courses that were to be given them. In addition to the situation of parental unemployment, most will not have the means to buy school books for their child.

As a result, the library should contain books from all disciplines: English, Mathematics, Chemistry, Physics, History, Geography, Civics, Physical Education, Home Economics, Physical Education, Technology, Accounting, Management, Office Automation, French, Italian, German, Spanish...

Also, we can find distraction books such as cartoon books or books on other disciplines such as music books, dance books, sculpture painting drawings and many other books.

It is important to note that the materials will all be English-language books.

- **Acquisitions of game models:**

Having planned relaxation for children, we must plan to acquire educational games for children (example: scrabbles, Monopoli, construction game...) in multiple copies if possible.

- **Acquisitions of equipment for sports activities:**

For sporting activities, we can plan to buy balls for all disciplines and sports and tennis clothes that will be left in the center and each time the children come back, they use sharing. Thus the trainers of the center clean and will reuse.

- **Acquisitions of equipment for music activities:**

The local material can be made in hand-made by the populations, it is among others balafon, tam-tam. As for Western material it can be solicited from NGOs or private structures that can offer, it is without being exhaustive of piano, guitar, flute...

- Acquisition of materials to provide first aid care:

The first aid kit is needed to ensure that children can get emergency care if needed.

- Acquisition of materials to carry out the activities of art (drawing, painting, sculpture ...):

These materials are needed to carry out activities according to rubrics and to teach children while integrating them for good inter-school communication.

- Acquisition of materials for agricultural and DIY activities:

To perform fieldwork, children need equipment such as screws, wheelbarrows, shovels, rakes, machetes, hoes...

b- The group of activities related to the implementation of the services to be performed :

Several activities will be carried out and for a good management the center will need:

- Flyers:

Printing flyers for continuous communication throughout the year. Communications must be done to inform parents, to inform associations, businesses and anyone who can participate

- Vehicles for transporting children and shopping:

The management of children's activities will require that they be able to move around to do the gardening activities. Moreover, taking into account that there are several schools, it will sometimes be necessary for sports activities to take place from one school to another. A large transport car would be the ideal vehicle.

- Monitors

To manage the center and take care of the children, the center will need monitors for each activity and even to supervise the children during the activities.

- Training:

Training is needed to upgrade the instructors. We will be able to have trainings in first aid, training in conflict management, necessary for trainers, training in accounting (first aid, music etc.).

IV- PRESENTATION OF THE ACTIVITY CHRONOGRAM

The 2018-2019 school year started in September 2018 and will end in May 2019, at the latest in June for those completing end-of-cycle exams. To make up for some children already, the activities of the center can begin in July 2019.

Since the children are free in July and August, the center will be able to launch activities during the annual holidays to keep the children busy all day and from the beginning of the school year, in September 2019, the center will be able to launch activities that will take place only after lunch after school and Saturday in the middle of the day.

The chronogram of activities will be divided into two sections: the activities to be carried out before the launch of the program and the activities to be carried out during the management of the program and the entire duration of the project.

a- Chronogram of the activities to be carried out even before the launch of the program:

Even before the launch of the project, it is especially necessary to build the center and acquire some equipment even partially. In the same way before the launch of the programs, the center will already have some monitors. The launch of the activities being planned for July 2019 to date we have five months to be operational.

For the case of the locality of Jinkfuin, we present the following chronogram:

N°	Chronogram: Activities to be realized and month of realization					
	Already completed on February 1st 2019	February 2019	March 2019	April 2019	May 2019	June 2019
1	Validation of the land for construction	N.R.	N.R.	N.R.	N.R.	N.R.
2	Phase N ° 1 of the construction: to make the foundation, to throw the walls, to put the roof and to pose the windows				N.R.	N.R.
3	N.R.	Phase N ° 2 of the construction: the electrical installations, the seals, and all other installations for finishing				N.R.
4	Search for spaces or playgrounds: football field, handball field, etc.					
5	N.R.	Beginning of manufacturing and acquisition of collaborative space sharing furniture: chairs, tables, cabinets, shelves, cabinet, table,				

6	N.R.	N.R.	N.R.	Acquisition of computers, tablets and other computer equipment
7	N.R.	N.R.	N.R.	Acquisition of reprographic equipment: photocopies, scans and printers.
8	N.R.	N.R.	N.R.	Acquisitions of books for all disciplines.
9	N.R.	N.R.	N.R.	Acquisitions of game models.
10	N.R.	N.R.	N.R.	Acquisitions of equipment for sports activities.
11	N.R.	N.R.	N.R.	Acquisitions of equipment for music activities
12	N.R.	N.R.	N.R.	Acquisitions of equipment for music activities
13	N.R.	Acquisition of materials to provide first aid		
14	N.R.	N.R.	N.R.	Acquisition of materials to carry out the activities of art
15	N.R.	N.R.	N.R.	Acquisition of materials for agricultural and DIY activities
16	N.R.	Flyers: Production and sharing to make the project known to the people for their participation and inform potential partners for the search for funding.		
17	N.R.	N.R.	N.R.	Recruitment of instructors and prior training

N.R.: Nothing to report

b- Chronogram of the activities to be carried out during the entire duration of the project:

Apart from the acquisition of the land and the construction of the center, all the activities will be able to take place in the project. Thus during the course of the project any structure will continue to make donations. Because his donations will serve to increase as much as possible the material (books, computers, games, sports equipment, gardening, music, painting sculpture...), in quantity and quality.

In the same way the training of the instructors will be done continuously to improve continually their contribution on the children.

SECOND PART: PRESENTATION OF THE FINANCIAL NEED OF THE PROJECT

The financial need needs to be well developed to enable the partner to assess the financial needs of the project.

I - PRESENTATION OF THE FINANCIAL BUDGET BY BUSINESS GROUP

For a better understanding of the financial need, we will present in detail the activities and the needs by type of activity, explanations will be given on the costs and the quantities.

Also, we will present the activities that have already been carried out and those currently awaiting funding, which will enable us to have the level of advance of the project as of February 1, 2019.

Funding applications can be sent to local structures and foreign structures, in addition to being presented in CFA francs, needs will be presented with the two currencies commonly used in the world, the dollar and the EURO.

In our work, the dollar rate at the time of the realization of the budget equals 576 francs CFA and a EURO equals 656 francs CFA.

a- Construction of a collaborative space for sharing and research spaces or playground:

The construction of space is divided into two phases, the first of which is already in progress.

In terms of finding a gaming space, as long as no construction is done there, we will just ask for spaces to be used temporarily and this will not require any extra cost for the project.

The amount of financial need for spaces is **5.540.000 FCFA**, as presented below. The activities for which the financing is already effective represent the sum of CFAF 877,500, a pending requirement of CFAF 4,662,500.

Construction of a collaborative space for sharing and research spaces or playground

N	Item	Amount in F CFA	Amt already paid	Amt pending for phase 1	Montant in \$US	Montant en EURO
1	Phase N ° 1 of the construction: to make the foundation, to throw the walls, to put the roof and laying the windows	2 816 000	870 000	1 946 000	4 889	4 293
2	Phase N ° 2 of the construction: the electrical installations, the seals, and all other facilities for finishing	2 724 000	7 500	2 716 500	4 729	4 152
3	Search for spaces or playgrounds: football field, handball field, etc.	0	0	0	0	0
Total Need		5 540 000	877 500	4 662 500	9 618	8 445

The detail of the needs by heading is detailed in the two tables below according to the phases of realization.

Phase N ° 1 of the construction: to make the foundation, to throw the walls, to put the roof and laying the windows

Cost Estimates : 10 Meters square structure

N	Item	Amount in F CFA	Amt already paid	Amt pending for phase 1	Status	Montant en Dolard USA	Montant en EURO
1.	Plot	500 000	500 000		Paid	868	762
2.	Site Clearing	10 000	10 000		Paid	17	15
3.	Excavation	40 000	40 000		Paid	69	61
4.	Foundation workmanship	40 000	40 000		Paid	69	61
5.	Stones	70 000	70 000		Paid	122	107
6.	Gravel	50 000	50 000		Paid	87	76
7.	Moulding of 2800 sun dried bricks	80 000	80 000		Paid	139	122
8.	Door and window frames	100 000	100 000		Paid	174	152
9.	2 and half bundle of corrugated iron sheets zinc for roof	500 000	500 000		Paid	868	762

10.	Rods, diameter 8 and diameter 6	40 800	40 800		paid	71	62
11.	Binding wire, 5 rolls	7 000	7 000		paid	12	11
12.	170 rafters for roof	204 000	204 000		paid	354	311
13.	160 polines	160 000	160 000		paid	278	244
14.	9 packets 4 inches nails	28 800	28 800		paid	50	44
15.	Zinc nails, 4 packets	15 000	15 000		paid	26	23
16.	Gaskets	8 400	8 400		paid	15	13
17.	Labour workmanship for roof	450 000		450 000		781	686
18.	Tubes for wiring	10 000		10 000		17	15
.19	Window protectors	270 000		270 000		469	412
20.	Window shutters	64 000		64 000		111	98
21.	Door shutters	35 000	35 000		paid	61	53
22.	Toll List	64 000		64 000		111	98
23.	Corner Ridgings	26 000	26 000		paid	45	40
24.	Faciers Boards	43 000	43 000		paid	75	66
Total		2 816 000	1 958 000	858 000	0	4 889	4 293
Amt already paid			1 958 000			3 399	2 985
Amt pending for phase 1				858 000		1 490	1 308

Phase N ° 2 of the construction: the electrical installations, the seals, and all other facilities for finishing

N	Item	Amount in F CFA	Amt already paid	Amt pending for phase 1	Status	Montant en Dolard USA	Montant en EURO
1.	40 tons of sand	340 000		340 000		590	518
2.	Cement for plastering	500 000		500 000		868	762
3.	Plastering	20 000		20 000		35	30
3.	Plumbing	40 000		40 000		69	61
4.	Pipes	150 000		150 000		260	229
5.	Window glasses	350 000		350 000		608	534
6.	Plywood	180 000		180 000		313	274
7.	Plywood nails	7 500	7 500		paid	13	11
8.	Painting	120 000		120 000		208	183

9.	Workmanship for painting	100 000		100 000		174	152
10.	Tiles	500 000		500 000		868	762
11.	Workmanship for tiling	150 000		150 000		260	229
12.	Cement and cement core for tiling	50 000		50 000		87	76
13.	Wiring	150 000		150 000		260	229
14.	10 rolls of cables	40 000		40 000		69	61
15.	30 Switches	10 000		10 000		17	15
16.	11 bulbs	16 500		16 500		29	25
Total		2 724 000	7 500	2 716 500		4 729	4 152
Amt already paid			7 500			13	11
Amt pending for phase 1				2 716 500		4 716	4 141

b- The financial need in computers and tablets:

To determine the financial need in computer and tablet, we will first validate the number of equipment needed for the project but also the characteristics of the equipment requested.

In view of the general space of the room, we propose to have an average of 20 desk up computers, 2 laptops and 20 tablets.

The features of computers like tablets are really simple, because we need basic equipment, which children can use to get acquainted with office software and also provide surfing by learning on the Internet.

We propose, at market price analysis, to acquire desks up computers with an average value of 150.000 FCFA, laptop computers worth 250.000F and tablets with an average value of 90.000F.

This state allows us to deduce that our need will be of a global value of **5.300.000 FCFA**, need of which the sum is totally pending.

The financial need for computers and tablets					1 Dolars USA	1 EURO
					576	656
N°	Item	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO
1	Computers desk up	20	150 000	3 000 000	5 208	4 573
2	laptop computers	2	250 000	500 000	868	762
3	Tablets	20	90 000	1 800 000	3 125	2 744
Total Need				5 300 000	9 201	8 079

c- The financial need for books for youth education:

We have several disciplines for which we need documentation for project management.

Regarding the number of children, we will set the average book requirement to 5 books per discipline and grade level to allow children to be able to borrow books for periods such as two weeks, or even a week for a good rotation of books between children.

Knowing that at the primary level we have 6 classes of study, we can deduce that per book section we will need an average of 30 books (5 books per class level).

Also the level of the college being endowed with 7 classes of studies, we can deduce that by heading of book we will need on average of 35 books.

Literature books, French and English, cost an average of 2,200 CFA francs for primary and 3,500 CFA francs for secondary school.

History, geography and civic education books cost an average of 2,500 CFA francs for primary school and 3,500 CFA francs for secondary school.

Scientific books (mathematics, chemistry, physics, technology, science) cost an average of 6,000 CFA francs for primary and 9,000 CFA francs for secondary school.

The books of management education (accounting, economics, secretarial) cost on average 4.000FCFA for the primary and 6.000FCFA for the secondary (college).

The books of technical education (masonry, cold and air conditioning, carpentry, other disciplines) 6.000FCFA and are only used for secondary (college).

Dictionaries, we can plan to buy only small models and take a dozen which cost about 3.000FCFA per piece.

There are other instructional books for disciplines such as physical education. And the other language books. For this category of book, we can put the price at 3,000F CFA on average.

In addition we must provide books of general distraction that we can estimate at 2,000F per book and provide an overall amount of 50 pieces.

This state allows us to deduce that our need will be of a global value of **5.578.000 FCFA**, need of which the sum is totally pending.

The financial need for books for the education of young people							1 Dolars USA	1 EURO
							576	656
N°	Item	Disciplines and classes concerned	Number of books needed per subject	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO
1	Literature books for primary school	<ul style="list-style-type: none"> . English (class 1-6) .French (class 1-6) .General Knowledge (Class 4-6) .National culture (class 4-6) 	<ul style="list-style-type: none"> . English (5*6=30) .French (5*6=30) .General Knowledge (5*3=15) .National culture(5*3= 15) 	90	2 200	198 000	344	302
2	Literature books for secondary school	<ul style="list-style-type: none"> . English (class 1-7) .French (class 1-7) .General Knowledge (Class 1-7) .National culture (class 1-7) 	<ul style="list-style-type: none"> . English (5*7=35) .French (5*7=35) .General Knowledge (5*7=35) .National culture (5*7=35) 	140	3 500	490 000	851	747
3	History, geography and civic education books for primary school	<ul style="list-style-type: none"> . History (class 4-6) . Geography (class 4-6) . Civic education (class 4-6) 	<ul style="list-style-type: none"> . History (5*3= 15) . Geography (5*3= 15) . Civic education (5*3= 15) 	45	2 500	112 500	195	171
4	History, geography and civic education books for secondary school	<ul style="list-style-type: none"> . History (class 1-7) . Geography (class 1-7) . Civic education (class 1-7) 	<ul style="list-style-type: none"> . History (5*7=35) . Geography (5*7=35) . Civic education (5*7=35) 	105	3 500	367 500	638	560

5	Scientific books for primary school	<ul style="list-style-type: none"> . Mathematics (class 1-6) . Science (class 4-6) . Chemistry (class 4-6) . Physical (class 4-6) . Technology (class 4-6) 	<ul style="list-style-type: none"> . Mathematics (5*6=30) . Science (5*3=15) . Chemistry (5*3=15) . Physical (5*3=15) . Technology (5*3=15) 	90	6 000	540 000	938	823
6	Scientific books for secondary school	<ul style="list-style-type: none"> . Mathematics (class 1-7) . Science (class 1-7) . Chemistry (class 1-7) . Physical (class 1-7) . Technology (class 1-7) 	<ul style="list-style-type: none"> . Mathematics (5*7=35) . Science (5*7=35) . Chemistry (5*7=35) . Physical (5*7=35) . Technology (5*7=35) 	175	9 000	1 575 000	2 734	2 401
7	The books of management education for primary school	<ul style="list-style-type: none"> . Accounting (class 5-6) . Economy (class 5-6) . Secretariat (class 5-6) . Marketink and communication (class 5-6) . Trade (class 5-6) 	<ul style="list-style-type: none"> . Accounting (5*2=10) . Economy (5*2=10) . Secretariat (5*2=10) . Marketink and communication (5*2=10) . Trade (5*2=10) 	50	4 000	200 000	347	305
8	Secondary School Management Teaching Books	<ul style="list-style-type: none"> . Accounting (class 1-7) . Economy (class 1-7) . Secretariat (class 1-7) . Marketink and communication (class 1-7) . Trade (class 1-7) 	<ul style="list-style-type: none"> . Accounting (5*7=35) . Economy (5*7=35) . Secretariat (5*7=35) . Marketink and communication (5*7=35) . Trade (5*7=35) 	175	6 000	1 050 000	1 823	1 601
9	The books of technical education for secondary school	<ul style="list-style-type: none"> . Masonry (class 1-7) . Cold and air conditioning (class 1-7) . Carpentry (class 1-7) . Other disciplines (class 1-7) 	<ul style="list-style-type: none"> . Masonry (5*7=35) . Cold and air conditioning (5*7=35) . Carpentry (5*7=35) . Other disciplines (5*7=35) 	140	6 000	840 000	1 458	1 280
10	The dictionaries	Small models or pocket dictionaries	10 dictionaries	10	3 000	30 000	52	46

11	Other instructional books	. Physical education . Foreign language (Spanish, Portuguese, German, Italian, ,,,)"	. Physical education :5 books . Foreign language (Spanish, Portuguese, German, Italian, ,,,) 20 Books in total	25	3 000	75 000	130	114
12	General entertainment books	Any category combined	Predict an average of 50 pounds total	50	2 000	100 000	174	152
Total Need						5 578 000	9 684	8 503

d- The need for reprographic equipment:

The center will need reprographic equipment by category: printer, scanner and photocopier. In addition to this it may be possible to provide a drill to connect and assemble the documents.

On average, the prices of reprographic equipment vary according to the characteristics of the machine and the condition of the equipment, new or used.

In this case, we will take used equipment and estimate the material as listed in the table below.

Our need can be evaluated at the global value of **725.000 FCFA**, the need of which the sum is totally pending.

The need for reprographic equipment					1 Dolars USA	1 EURO
					576	656
N°	Item	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO
1	Printer	1	200 000	200 000	347	305
2	Scanner	1	100 000	100 000	174	152
3	Photocopier	1	350 000	350 000	608	534
4	Binding machine	1	75 000	75 000	130	114
Total Need					725 000	1 259

e- The need for furniture: tables, chairs, shelves, chests:

The purchase of a computer necessarily requires tables and chairs. In addition, when the children come to the center, they will need to sit down to study. And for that, chairs and tables will have to be available. Also his chairs and tables can be used when the center will organize income generating activities to present and sell what the children will have made.

After estimation, the center will need:

- Plastic chairs for one person
- Wooden chairs, local manufacture, for one person,
- Wooden stool, local manufacture, for one person,
- Long wooden chairs, locally made, for eight to ten people, here for a manufacture of 50 chairs, 500 people can sit,
- Wooden table, local manufacture, for one or four people, in order to place the computers and use as a study table,
- Wooden tables, local manufacture, removable for 10 people,
- Wooden shelves, local production, for book classification,
- Wooden box, local manufacture, to keep important documents.
- Lamps, which can be used by the lighting in case there will be no light in the center,
- Blackboards made of plywood, locally made, to allow certain classes for children,
- Iron tarpaulin and plastic canvas lying above, the tarpaulin can be made in local manufacture, this allows to put the chairs under the tarpaulins, to protect it from the sun.

The approximate quantities of the good present in the table, allows us to deduce a need of a total value of **1,710,000 FCFA**, need of which the sum is totally pending.

The need for furniture: tables, chairs shelves, chests:					1 Dolars USA	1 EURO
					576	656
N°	Item	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO
1	Plastic chairs for one person	100	3 500	350 000	608	534
2	Wooden chairs, local manufacturing, for one person,	200	2 000	400 000	694	610
3	Wooden stool, local manufacture, for one person,	50	1 000	50 000	87	76

4	Long wooden chairs, locally made, for eight to ten people,	50	6 000	300 000	521	457
5	Wooden table, local manufacture, for one or four people, in order to place the computers and use as a study table,	20	3 500	70 000	122	107
6	Wooden tables, local manufacturing, removable for 10 people,	20	6 000	120 000	208	183
7	Wooden shelves, local production, for book classification,	10	10 000	100 000	174	152
8	Wooden box, local manufacture, to keep important documents.	2	15 000	30 000	52	46
9	Lamps	10	3000	30 000	52	46
10	Plywood blackboards	2	5000	10 000	17	15
11	Iron tarpaulin and plastic canvas laying above	10	25000	250 000	434	381
Total Need			1 710 000		2 969	2 607

f- Need equipment for collective activities, but whose equipment must be used individually:

Here we will list the needs necessary for collective activities but whose material must be used individually. It is :

Equipment needs for local music activities: tam-tam, balafon, traditional guitar. Whatever the type of material, we will practice an average price of manufacture and for a good animation we will fix the quantity to three by category of equipment.

Equipment needs for western guitar, flute and piano music activities. Although the prices are not the same, we will set an average price and limit the quantities to two per type of equipment. Equipment to buy second-hand.

The need for materials to carry out the activities of art (drawing, painting, sculpture etc.): here we will acquire paint paper as well as the appropriate brushes and paints, drawing paper as well as the appropriate pencils and Bics , wood or stone locally for sculpture. We will perform a

global need for each type of activity and evaluate this need at 500.000FCFA per category.

Equipment needs to carry out agricultural, gardening and DIY activities: here children will need equipment such as screws, wheelbarrows, shovels, rakes, machetes, hoes...

Although the prices are not the same, we will set an average price. However, for goods that can be used by several, we will limit the quantities to five per type of equipment, it is wheelbarrows, shovels and rakes. And for goods that can only be used by one person at a given time, we will limit the quantities to twenty per type of equipment, namely, machetes, hoes and screws.

The approximate quantities of goods present in the table, allows us to deduce a need of a global value of **2,775,000 FCFA**, need whose sum is totally pending.

Need equipment for collective activities, but whose equipment must be used individually:						1 Dolars USA	1 EURO
						576	656
N°	Item	Further information	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO
1	Facilities for local music activities	Tam-tam, balafon, traditional guitar (3 equipments of each category)	9	30 000	270 000	469	412
2	Equipment for western music activities	Guitar, flute and piano (2 equipments of each category)	6	100 000	600 000	1 042	915
3	Materials for Performing Art Activities: Drawing	Lump sum valuation of a bolcock equipment 500,000FCFA	1	500 000	500 000	868	762
4	Materials for Performing Art Activities: Painting	Lump sum valuation of a bolcock equipment 500,000FCFA	1	500 000	500 000	868	762
5	Materials to perform art activities: sculpture	Lump sum valuation of a bolcock equipment 500,000FCFA	1	500 000	500 000	868	762

6	Equipment to carry out the agricultural activities of gardening and do-it-yourself: Category N ° 1	Wheelbarrows, shovels and rakes. (5 equipments of each category)	15	15 000	225 000	391	343
7	Equipment to carry out the agricultural activities of gardening and do-it-yourself: Category N ° 2	Machetes, hoes and screws (20 equipments of each category)	60	3 000	180 000	313	274
Total Need					2 775 000	4 818	4 230

g- Need for equipment for collective activities and whose equipment must be used in community:

Here we will list the necessary needs for the collective activities and therefore the material must be used collectively. It is :

The need for models of games: we must plan to acquire educational games for children (example: scrabbles, Monopoli, building game, ...), more we can also acquire games that can be made locally, "Ludo", "Fail", "Songo" and many others.

The need for equipment for sports activities: we can plan to buy balls for all disciplines and sports and tennis clothes that will be left in the center and each time the children come back, they use sharing.

The approximate quantities of goods present in the table, allows us to deduce a need of a total value of **1,126,000 CFA**, need of which the sum is totally pending.

Need for equipment for collective activities and whose equipment must be used in community						1 Dolars USA	1 EURO
						576	656
N°	Item	Further information	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO
1	Western-made model kits	Scrabbles, Monopoli, construction game (3 equipment of each category)	9	12 000	108 000	188	165
2	Models of games of local manufacture	"Ludo", "Fail", "Songo" (3 equipments of each category)	9	2 000	18 000	31	27
3	Equipment for sports activities: football (outfits and, tennis for several teams + balls)	Lump sum valuation of a bolcock equipment 500,000FCFA	1	500 000	500 000	868	762
4	Equipment for sports activities: handball (outfits and, tennis for several teams + balls)	Lump sum valuation of a bolcock equipment 500,000FCFA	1	500 000	500 000	868	762
					1 126 000	1 955	1 716
Total Need							

h- Need in vehicle for the management of the activities of the project:

For the management of children's travel and race management of the program, it will be necessary for the project to be equipped with a vehicle. Given the number of children and the overall area to cover, we recommend a large capacity vehicle in place excise.

For this purpose, we offer the acquisition of a used vehicle. In the analysis of online sales sites, we put a budget estimate of this acquisition at the average value of **6,000,000 FCFA**.

i- Financial needs of the administrative management of the project

The financial needs of the administrative management concern several activities, which are related to:

- The acquisition of first aid materials,
- The design and distribution of the Flyers,
- Remuneration of the instructors: Here an emphasis will be placed on the recruitment of volunteers, who will be paid a flat rate of 25,000 francs for their transport costs. We will start the activity with 03 instructors and will recruit more if needed.
- The training of the instructors,
- Vehicle fuel overhead management: we set the average fuel and vehicle maintenance expense, insurance payment, sticker and other at 40,000F per month,
- The administrative management of the center for the payment of electricity costs, we can provide a monthly requirement of 10.000F (in case the electricity will not be available, this amount can be transferred to buy oil for lamps) .
- The administrative management of the work supplies that the instructors will use: glue, paper, scissors, puppets.

The approximate quantities of goods present in the table, allows us to deduce a need of an overall value of **1.860.000 FCFA**, need whose sum is totally pending.

Financial needs of the administrative management of the project						1 Dolars USA	1 EURO
						576	656
N° Item	Further information	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO	
1	The acquisition of first aid materials,	Fixed evaluation of a block of equipment at 100,000FCFA	1	100 000	100 000	174	152
2	The design and distribution of the Flyers,	Fixed evaluation of a block of Flyers at 200,000FCFA	1	200 000	200 000	347	305
3	The remuneration of the instructors,	3 volunteer instructors with a salary of 25,000F per month and by volunteers (We will take the annual	36	25 000	900 000	1 563	1 372

		remuneration is 12 months)					
4	The training of the instructors,	The trainings have not yet been evaluated, but we do as much as possible to free trainings	12	0	0	0	0
5	Vehicle fuel overhead	Fixed assessment at 40,000FCFA per month for 12 months in the year	12	40 000	480 000	833	732
6	General electricity costs	Fixed assessment at 10,000FCFA per month for 12 months in the year	12	10000	120 000	208	183
7	Overhead costs for the administrative management of work supplies	Fixed assessment at 5,000FCFA per month for 12 months in the year	12	5000	60 000	104	91
Total Need				1 860 000	3 229	2 835	

j- Need for water collection and conservation

For the realization of the rural work or gardening, the center will need throughout the year to have water. Cameroon is a country with four seasons, two dry and two rainy seasons.

For the management of rainy season periods, the center will need to create on the roof, seals for redirection of the falling rain and also tanks for rain harvesting.

Its tanks can be very useful both during the dry season and the rainy season, because they will store water.

To allow us to choose the right method of water conservation we will propose a budget and the analysis of the elements a choice will be made.

For the realization of the activity, the collection of rain water, it is necessary to build on the edge of the roof seals. In view of the pictures of the site, we propose the need below.

For the construction of gutters, the center will need:

- Prefabricated gutters: an overall gutter estimate of 20 meters is needed for the works
- Attaches or fasteners: to support the gutter. We estimate a need for two hitches every one meter, so we can estimate the need to hit 20 iron tackles.
- Vices and nails: this need will be estimated for a lump sum to the value of 10.000FCFA for all works
- Gutter pipes 10 cm in diameter: this need is proposed according to the contours of the roof, and the number is a function of the number of outlet in flow. With regard to the roof we propose to provide 8 gutter pipes.

This need allows us in view of the costs on the market to have the global cost of construction of gutters (precipitation harvesting space) worth 160,000FCFA. (Below the explanatory table of the need).

Construction of gutters, for the collection of rainwater						1 Dolars USA	1 EURO
						576	656
N°	Item	Further information	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO
1	Prefabricated gutters	the need in goutiere is function of the length of the roof and is calculated in meter	20	5 500	110 000	191	168
2	Attaches or fasteners	The unit price of a fastener is 1.000F and we need an attetele every 1 meter	20	1 000	20 000	35	30
3	Vices and nails	Lump sum assessment of a lot at 10,000FCFA	1	10 000	10 000	17	15

4	Gutter pipes	The unit price of a bagger is estimated at 2,500F	8	2 500	20 000	35	30
Total Need				160 000	278	244	

After having built the gutters, the center will have to make arrangements to bring containers. These containers that will effectively conserve water.

For its containers, we have three types and we will have to choose the type suitable for the center, according to the quality of the container but also the price of the container.

From a general point of view we estimate the need for one or more containers with a total global capacity of 10,000 cubic meters of water.

We can have :

- **The containers plastics:** the price varies according to the quality, we have the containers of 1,000 m³ of water for a value of 150.000F, 5.000F to 450.000FCFA.

- **Dried earth containers:** commonly these containers are manufactured in traditional ways, but we can estimate the purchase price at the value of 150.000FCFA. Here, we propose to construct a square according to non dimensions with the dried earth bricks, then to cover the interior surface with a product of protection against erosion.

- **Iron or aluminum containers:** these containers are generally imported and are very expensive because the price of one can be estimated at 1,000,000 FCFA.

In view of the purpose of the need, we propose to acquire either a plastic container or a container of dried earth.

Having validated the price the type of container to acquire, we must provide a support for this container for this purpose we propose to build a container of brick or iron. And evaluate the price of this support at 50,000 FCFA

Price searches allow us to predict the following tables:

For the conservation of rainwater, to the extent that we propose a plastic container with a capacity of 5.000m³ and a dry soil container; the estimated budget of purchase of container can be evaluated at the sum of 900.000FCFA.

Acquisition of container for rainwater conservation						1 Dolars USA	1 EURO
						576	656
N°	Item	Further information	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO
1	Containers plastics	We will take a plastic container of 5,000m ³	1	450 000	450 000	781	686
2	Dried earthenware containers	We can build two containers in dried earth	2	150 000	300 000	521	457
3	Container support	We have 03 containers so we will do 03 supports	3	50 000	150 000	260	229
Total Need					900 000	1 563	1 372

For the conservation of water to drink : we propose a plastic container with a capacity of 1,000m³; the estimated budget of purchase of container can be evaluated at the sum of 200.000FCFA.

Acquisition of container for conservation of drinking water to drink						1 Dolars USA	1 EURO
						576	656
N°	Item	Further information	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO
1	Containers plastics	We will take a plastic container of 1,000m ³	1	150 000	150 000	260	229
2	Container support	We need only one support	1	50 000	50 000	87	76
Total Need					200 000	347	305

Taking into account the gutters to collect rainwater, this state allows us to deduce that the overall cost for the conservation of rainwater and water to drink, can be estimated at the value of 1,260. 000FFCFA.

Global cost for managing rainwater and drinking water					1 Dolars USA	1 EURO
					576	656
N°	Item	Quantity	Unit price	Amount in F CFA	Montant en Dolard USA	Montant en EURO
1	Construction of gutters, for the collection of rainwater	1	160 000	160 000	278	244
2	Acquisition of container for rainwater conservation	1	900 000	900 000	1 563	1 372
3	Acquisition of container for conservation of drinking water to drink	1	200 000	200 000	347	305
				1 260		
Total Need				000	2 188	1 921

II- PRESENTATION OF THE GLOBAL FINANCIAL BUDGET

The global financial budget elaborated on the basis of the information below, presents a global value of **31.874.000 FCFA**, For which the sum of **1.965.500FCFA** has already been committed is **6%** of the global project.

Below is the presentation of the overall budget table.

Global Project Budget						1 Dolars USA	1 EURO	
						576	656	
N°	Code	Item	Amount in F CFA	Amount already paid	Amount pending	Montant en Dolard USA	Montant en EURO	Percentage of Global Funding Amount
1	a	Construction of a collaborative space for sharing and research spaces or playground	5 540 000	1 965 500	3 574 500	9 618	8 445	17%
2	b	The financial need for computers and tablets	5 300 000	0	5 300 000	9 201	8 079	17%
3	c	The financial need for books for the education of young people	5 578 000	0	5 578 000	9 684	8 503	18%
4	d	The need for reprographic equipment	725 000	0	725 000	1 259	1 105	2%
5	e	The need for furniture: tables, chairs shelves, chests	1 710 000	0	1 710 000	2 969	2 607	5%
6	f	Need equipment for collective activities, but whose equipment must be used individually	2 775 000	0	2 775 000	4 818	4 230	9%
7	g	Need for equipment for collective activities and whose equipment must be used in community	1 126 000	0	1 126 000	1 955	1 716	4%
8	h	Need in vehicle for the management of the activities of the project	6 000 000	0	6 000 000	10 417	9 146	19%
9	i	Financial needs of the administrative management of the project	1 860 000	0	1 860 000	3 229	2 835	6%
10	j	Global cost for managing rainwater and drinking water	1 260 000	0	1 260 000	2 188	1 921	4%
Total Need			31 874 000	1 965 500	29 908 500	55 337	48 588	100%

III - PRESENTATION OF THE QUOTE PART SOLICIT FOR THE REALIZATION OF THE PROJECT IN THE FINANCE

The need is presented, and for each partner, we request that the funding be made according to the amount available in its budget for child aids. Financing can be done in cash, equipment, supplies or training

CONCLUSION

The data present allow us to appreciate the immediate need for the people of Jinkfuin, especially for children.

The Anglophone crisis affects a large part of the population of Cameroon and this project as soon as it is implemented in the community of Jinkfuin and the appreciation of its positive impact on children will be launched in other communities.

Also, we hope that all natural and legal persons will bring their contributions for the realization of the project.

Some pictures of the site





