

Overview

While schools across Bulgaria are wrapping up the current academic year, we're already looking ahead — ambitiously. Our goal for 2026/2027 is to reach at least 35,000 students through 1,500 champion teachers. Because children can't afford to wait for educational reform. They need essential digital, financial, and life skills — now.

Recognition & News

This quarter brought meaningful external validation of our work as well as exciting updates:

- **BAIT Award 2025** — Buki.bg received recognition from the Bulgarian Association of Information Technologies for our impact in digital education.
- **New Financial Literacy program (grades 5–7)** — Expanding our partnership with Postbank and Junior Achievement Bulgaria. 100 free subscriptions already secured for 2026/2027.
- **Series of Guest Lectures in 10 cities** — together with three of our corporate partners (HP Bulgaria, PLAN A, and SiteGround), we brought real-world professionals into classrooms in Sofia, Stara Zagora, Kazanlak, Blagoevgrad, Gabrovo, Dimitrovgrad, Kyustendil, Smolyan, Troyan, and Tryavna.
- **“No Hate at School” with Viber** — we continue to build partnerships around key issues and just launched a national campaign to create a safer and more supportive environment for children— both at school and online.

Buki Fest 2026 – How Ideas Shine

The highlight of this quarter and the whole school year was our national festival for students and teachers. On May 16th, Burgas became the city where ideas shone brightest.

Buki Fest: How Ideas Shine brought together students, teachers, and inspiring guests from across the country for one unforgettable day of technology, creativity, and bold thinking. Hosted at the **International Congress Centre in Burgas**, the festival turned into a living expo — computer games, websites, models, interactive solutions, and real-world tech ideas filled the space with knowledge and imagination, as students from different cities and age groups exhibited the projects elaborated under the Buki programs.

The official guest of honor was **Dimitar Nikolov, Mayor of Burgas**, who visited every project stand, engaged with the young exhibitors, and personally handed out all awards. Below is the wrap-up:



340+
participants



13
locations



140+
students exhibitors



60+
teachers





50+
projects


You can find more photos here: <https://www.linkedin.com/school/telerik-academy-school/>

Some Key Numbers That Keep Us Motivated

Every number below represents a child who walked into class and learned something that their official curriculum never offered them.

 **Financial Literacy (grades 8–12):** 2,700+ students across 63 schools in 40 locations — for whom budgeting, saving, and planning are no longer abstract concepts.

 **Artificial Intelligence (grades 8–12):** 1,600+ students across 43 schools in 34 locations — who understand better generative models and use them responsibly.

 **Social-Emotional Learning (grades 1–4):** 3,500+ students across 63 schools in 50 locations — children who know themselves and how to relate to others.

And that is just an excerpt from the total of 30,000 students nationwide who get taught under all our programs during the 2025/2026 school year.

An Honest Word on Fundraising This Year

We won't sugarcoat it: the fundraising environment is genuinely tough right now.

- Global and local uncertainty is suppressing corporate CSR budgets.
- Our plan for validating a new potential revenue stream — subscriptions from schools — has not been successful thus far. Most school principals wait for government mandates before investing in new tools.

Where we stand:

Thanks to our true fans and donors who confirmed support for 2026/2027, we've already secured about **60% of our annual budget**. However, we need to close the remaining 40% in the next two months to sustain free access for the schools that need it most.

Thank you

None of the above would be possible without the continued support of GlobalGiving donors and our entire network of supporters

Together, we are proving that systemic change in public education is possible 