



Rally to read 2019 MPUMALANGA

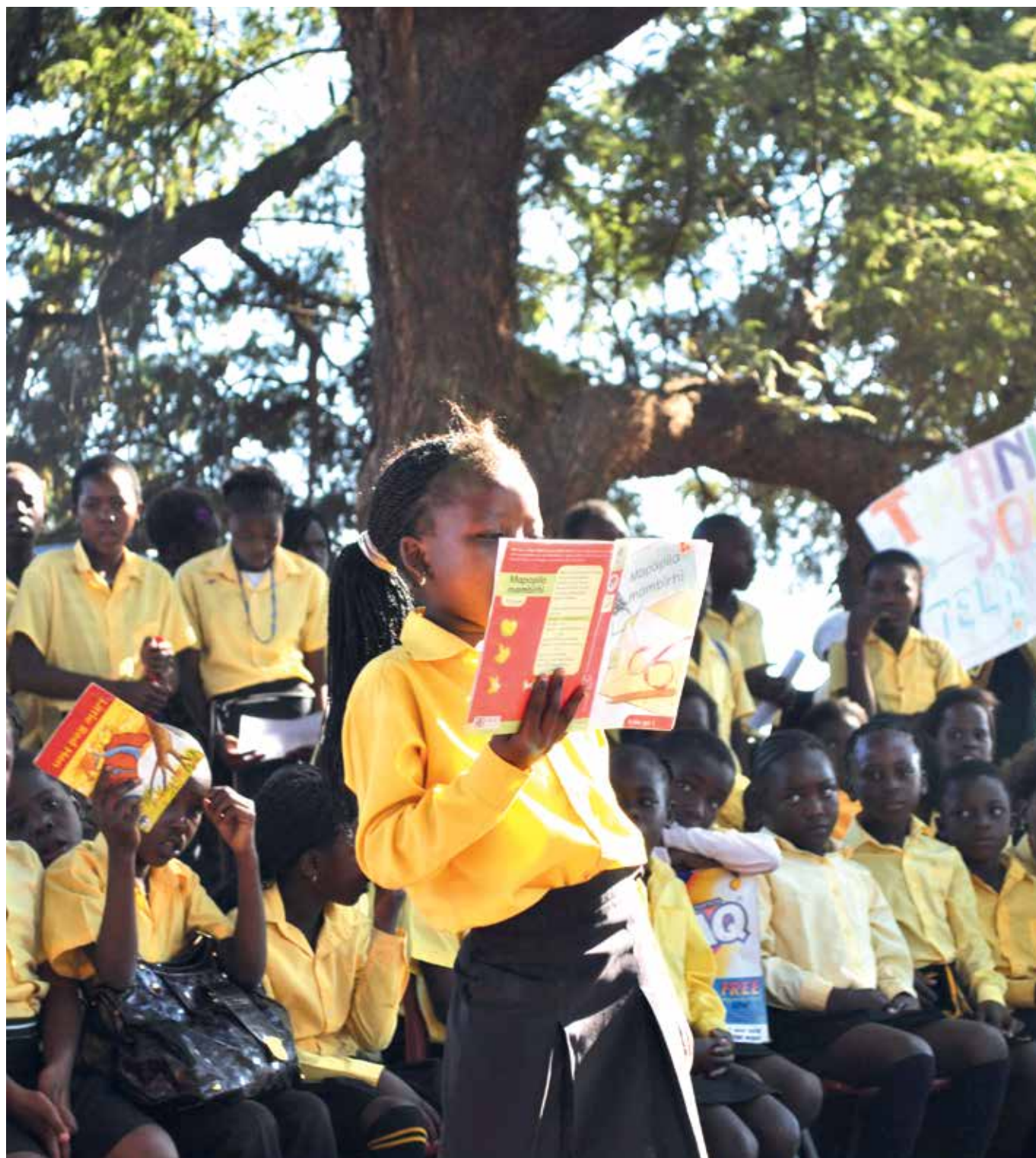
Hosted by FORD





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1. Introduction to the Rally: hosts & organisers



FORD - YOUR HOST

Ford Motor Company of Southern Africa is a wholly-owned subsidiary of US-based Ford Motor Company.

Ford has a rich, more than century-long history in South Africa, starting in 1908 when Henry Ford's iconic Model T bakkie was first introduced in South Africa.

CORPORATE SOCIAL RESPONSIBILITY

Ford is going further to make a difference in South Africa and the communities in which the company operates, building a better world through its investment in the country, its people and its employees.

The Ford Fund, the company's philanthropic arm, goes beyond just cash and vehicle donations, and supports a number of CSR initiatives including Ford's Driving Skills for Life programme, the Ford Resource and Engagement Centre, Ford's College Community Challenge (Ford C3) in partnership with Enactus, Ford's Blue Village housing project, and Ford's Global Caring Month employee volunteer programme.

Through the Ford Wildlife Foundation, Ford also supports more than 170 conservation projects – an investment of over R40 million to help maintain wildlife and ecosystems in South Africa.

THE ORGANISERS

- Duduzile Nxele, Corp Communication Manager, FORD
- Lizelle Langford, READ Educational Trust lizelle@read.co.za
- Anousca Lodewick, READ Educational Trust: anouscal@read.co.za

EDUCATION AND YOUTH DEVELOPMENT

Ford Fund supports non-profit organisations working in education, community development and road safety.

In 2017 Ford Fund contributed \$18.4-million globally in support of education programmes, including scholarships that help deserving students attain higher education and programs that help schools offer students new approaches to learning.

In South Africa, FMCSA has a longstanding association with the SOS Children's Village in Mamelodi. Ford sponsors House Six in the village, which is a private, charitable, social development organisation that aims to build families for orphaned and abandoned children.

Ford also supports the MEDICOS School, a special school for mentally handicapped children situated in Soshanguve, north of Pretoria. Furthermore, Ford has partnered with international non-profit organisation Enactus to create Ford C3, which challenges colleges and universities to partner with their local communities to design innovative, student-led projects that address critical community needs.

2. Project Information

THE PROJECT INCORPORATES THE FOLLOWING:



EDUCATION

Develop reading, writing, learning information and communication skills.

- All resources are Caps aligned and curriculum based, used and accredited by the DBE.
- The selection of resources is guided by the list of DBE approved resources.

TEACHER SKILLS DEVELOPMENT

- Teachers' skills are improved via three years of teacher training.
- Teachers are equipped with the skills to implement the curriculum successfully and maximise the use of the resources provided.
- Teacher resources include a READ- developed Teacher resource file describing how the resources should be used within the framework of the curriculum.
- The programme includes educator training, coaching and mentoring and classroom support from Grade R to Grade 7.

JOB CREATION

- Through the Rally to READ programme, READ Educational Trust is able to provide employment for trainers across all the provinces of South Africa.
- Without these trainers, the Rally Programme would not exist.

REPORTING AND MEASUREMENT

- Bi-Annual Reports: Include statistics on training, mentoring and resource provisioning. All this is measured against the logframe.
- Individual school reports: observations from the READ trainer.
- External evaluation reports (done if included in the budget).
- Internal evaluation reports (done if included in the budget).

THE BENEFICIARIES

The primary beneficiaries of the Rally intervention are the teachers and education officials, with learners as secondary beneficiaries, as well as their parents and the greater community. 100% of the beneficiaries are Black.

LEARNER ACHIEVEMENT

Results achieved over a three year period in a cluster of primary schools:

- The average Grade 4 performance moved from 37% to 49.1% in three years – showing a growth of 12% in total. This indicates a positive project impact, compared to the PIRLS average of 1% growth per year and a very static ANA result year-on-year.
- The average Grade 6 performance moved from 41.5% to 52,6% in three years – showing a growth of 11.1% in total , The trend is for older learners' results to remain static, so this is good overall achievement.

TEACHER DEVELOPMENT

Results achieved over a two-year period in a cluster of primary schools:

Training has increased teachers' pedagogical knowledge and has led to an increase in confidence and application within the classroom. Their knowledge of what is required of them is more complete.

- Teacher knowledge at inception: 41%
- Teacher knowledge at end 2017: 79%

Improved curriculum management through the effective use of resources and an improved knowledge of the CAPS document. At the end of the year 89% of teachers were competent in most aspects measured

The average improvement:

- Curriculum management at inception: 58%
- Curriculum management at year-end: 89%

IN ADDITION.....

Additional In Kind pen donation was received from BIC.



Rural Schools: Challenges and Successes

Rural schools are usually so isolated they are not regularly visited by education department officials for mentoring and monitoring purposes.

There is a higher teacher turnover in these schools because of their remoteness and lack of basic resources in the community such as proper housing, clinics and shops. Schools lose trained educators and every term new ones have to be trained. This makes the training of the school

management team and heads of departments particularly important for sustainability.

Despite this, there are rural schools that are particularly successful. The success factors, gleaned from studying the Rally to Read programme, which indicate successful implementation are:

Dedication of the School Manager and the school governing body



School Managers who are passionate about their work and demonstrate superb leadership skills

They encourage teamwork in their schools, attend all planned training and motivate their staff to implement every course. They create a warm atmosphere which is conducive to monitoring and learning in their schools. They lead by example in the implementation process.

School Managers that are willing to go the extra mile (often quite literally)

examples of this type of behaviour are:

The manager who attended all training sessions, and called the trainer to help her school even when it was not her school's planned time. She led by example in the teaching of science and literacy, and introduced new teachers to the programme. When the Rally to Read trainer arrived she would ask the trainer to check the training she had done with new teachers. She lived far from the school, but was always prepared to be at school with her team getting advice from the trainer long after school hours.



Empowered and well trained educators

However dedicated a School manager is, it is only possible to implement the Rally to Read programme if the educators in the school have been properly exposed to the methodologies taught in this programme. They need to take ownership of the programme, and feel empowered to use it properly. Their buy in and co-operation is important.

All educators implementing the programme can only do so successfully if they believe the programme is worthwhile. This is something that comes from management buy-in, but is also a personal thing for each teacher.

An example of this taking ownership is the deputy principal of one school, who tirelessly works to support all educators in the implementation of the new methodologies. When she feels that the class is not print rich, she makes the teaching aids herself. The school also has a dedicated leader teacher who helps the deputy principal in the training of new recruits who are then handed over to the trainer for refinement.



Continuous and stringent quality assurance

The Rally to Read programme has as part of its core the mentoring and quality assurance of the educators, which is done by the Read Trainers. It is as important for the trainers to have a passion for the programme, and for education, as it is for the educators implementing the programme. Where trainers are dedicated and hardworking, and flexible enough to problem solve where problems arise, the programme runs more smoothly.



Support from the Department of Basic Education

Above all, the support of the District circuit manager has been extremely important to the success of the project. The department plays a key role in helping organize when training and evaluation visits can take place. Without their support the programme would not be possible.



Success is not an accident

Based on the experience of working in rural schools in the Rally to Read project, it can be argued that passionate, dedicated, and self motivated principals and teachers are the key to success.

The commitment of the school management team who works under guidance of the dedicated school manager, the support of the school governing body and the mentoring and monitoring of regional directors and officials are key factors to effective education.



3. READ Schools Profile Report

RALLY TO READ 2019 SCHOOL PROFILES



Entokozweni Primary School

The school name means 'Place of Happiness'. It is situated at Kabokweni Township a few kilometres from the famous Kruger Mpumalanga International Airport in the Mpumalanga Province

The school was established in 1968 when the current Kabokweni Community was relocated from Madala Skom in White River. It used to be a Lower Primary School catering for Grades 1 to 4. The school grew, gradually adding grades until 2017 when Grade 7, the final Primary School Grade, was added.

Ifaletu Primary School

Ifaletu Primary School is situated 11KM from Hazyview town and 6 KM from Kruger National Park in the North East of Mpumalanga Province. It is in the deep rural area in a village called Nyongane under the leadership of Mdluli Tribal Authority. This school was initiated by Mr Nkosi Enoch a shop owner in 1965 as Mahashi School because the community lived on subsistence farming and cattle herding with no interest of Education.

The School started with 10 learners in Nkosi's house and later accommodated mud classes build by community. The community agreed to give the school a new name when re-locating it to its new area. Thus it was called Ifaletu meaning "Our Treasure" because there was light for their children as they could read letters for their illiterate parents.

Khombindlela Primary School

Khombindlela Primary School was established in January 1993 with the learners from Mthimba, Ludanda, Zamani and Zakheleni at Ludanda. The school started with only five (5) PLI teachers and one principal.

There was initially no building for the school. After the initial registration at Ludanda, the school was then housed in 3 church buildings at Mahushu.

Subsequent to this the the chief gave them land and the department built 8 classrooms and an admin block. They then had R100 000 donated by the IDT and four classrooms were built.

Majika Primary School

Majika Primary is situated in a village called Nkambeni. It was founded in 1988 because of overcrowding at the local Primary School, Inkambeni Primary. In 1988 the school was a junior primary with learners from Grades 1-3. It moved to its present position in 1993. It was named by the late Chief George Mhaule after his grandfather, Chief Majika.

The school was initially comprised of 8 classrooms and an administrative block. It now has 15 classrooms, and 8 mobile classrooms. Despite this, classrooms are overcrowded. There is a shortage of suitable furniture, chairs, and tables.

Mdzimba Primary School

Mdzimba Primary School is situated in a village called Phola Trust. The school was established by the First Missionaries under the leadership of Pentecostal Assemblies Church at Freeman Bible College. The school was named Mdzimba Primary School after its initial location at the foot of Mdzimba mountain. The building was built of mud, the roof was made of grass. In 1966 the school was built where it is now. One classroom was built by the community which accommodated all the grades.

Our school has 24 classrooms. They are in good condition. Almost all classrooms have electricity and ceilings. The school is roofed with corrugated iron painted a dove grey colour to prevent corrosion.

There is no furniture for learners and teachers. Three learners share one chair.



Mgwenyane Primary School

Mgwenyane started in Devonia, White River next to Maphazimane Farm, founded by a gentleman named Stemmer Sedibe. First accommodated at St Mary's Anglican Church, in 1935 it moved to White River where it was renamed Mgwenyane Primary School. In 1968 the school was officially opened at Ka-Bokweni township with 7 educators and a Principal. The school has 10 classrooms, a computer centre, a kitchen and an administration block.

Most of our learners come from poor social economic backgrounds. The majority of our learners' parents are unemployed. The SGB and the parents have managed to secure sponsors for the school's safety and security with palisade fencing, and for the netball court. The school recently started a vegetable garden to supplement the nutrition programme, however, there are still many learners who attend lessons without breakfast.

The classrooms are very old, the roof leaks, the ceiling is falling and there are holes in the floor, and walls need painting. Classrooms are without proper chalkboards, cabinets and coolers. There is a Maths Laboratory centre, built by the Department of Education, and an Administration

Block was built with donations from a well-known businessman. The school has ramps which are able to accommodate learners with disabilities.

Mhwayi Primary School

Mhwayi Primary School was established in 1968, by the community because education for their future and the future of their children was important. They named the school after a prominent leader of the Mbuyane Tribal Council, Mhwayi Mbuyane. It is under the traditional leadership of the Mbuyane Tribal Council.

There are 17 classrooms. These classrooms look very nice because in 2014 our school got renovated during the celebration of Mandela month.

The community of Clau-Clau is poverty stricken. The majority of the people are not employed and are dependent on social grants. Some parents are self-employed. They are welders, carpenters, plumbers, brick layers etc.

The school has established a vegetable garden. Vegetables that are harvested are used to supplement the nutrition programme of the department.

Mlilo Primary School

Mlilo Primary School is situated 40 km from Nelspruit and 12 km from Kruger International Airport in Mpumalanga province. It is in the rural area known as Ermelo Trust under the leadership of Mbuyane Tribal authority. The school started in 1982. It was named after Mlilo Ngwenya since the site belonged to him. Before the school was built they used local churches as classrooms.

The meaning of the word Mlilo is fire. The school has a shelter used for assembly and devotions, school activities and meetings. A school hall is available but is used as a classroom.

The community of Ermelo Trust is poverty stricken and most are unemployed. Parents are unemployed and cannot afford to supplement learning materials and other stationary for the children. Most learners depend on the school's nutrition programme and the NGO's around for meals. The learners mostly do not write their homework, educators try to do remedial and extra classes to assist.

The school has five blocks of four classrooms built by the government. Learners are accommodated in sixteen of the classrooms. There is 1 administration block. Grade R is accommodated in normal classrooms with minimal play areas.

Mpunzana Primary School

Mpunzana School is located at Shabalala Trust near Hazyview and the Kruger National Park.

The school was built in 1972 and started to operate in 1973. Before then, there was no school at Shabalala. Children from Shabalala had to walk many kilometres to Numbi, Majika, and Nyongane trust to learn.

The school was named Mpunzana after one of the chiefs called Mpunzana Mhaule who ruled the community. The school has an administration block, and 13 classrooms, 3 of which are very old. The school has a pit toilet system. There are a limited number of text books available and no library resources.

Siyamukela Primary School

Siyamukela Primary School is situated 7 KM from Hazyview town and 15 KM from Kruger National Park in the North East of Mpumalanga Province. It is in the deep rural area of a village called Shabalala under the leadership of Inkambeni Tribal Authority.

The school started with 12 classrooms. The school was named SIYAMUKELA meaning "YOU ARE ALL WELCOME" because we welcomed all learners from the villages Nyongane and Shabalala.

The school is surrounded by a poverty stricken community dependent on social grants from the state. Some of the learners supplement their food by attending the Social Development Home Based Care programme after school to get evening meals. Most of our learners are raised by their grandparents using their social grants. Some of our learners are from child headed families looking after their siblings.

The Provincial Department of Education built 12 classrooms and an administration block in 2007. The School Governing Body with the help of community, built a kitchen. There is a School Nutrition Programme that serves food for children during the week.

The National Lottery Commission donated a Multi-purpose sports field for the learners and community



4. Rally Weekend Guidelines

USEFUL INFORMATION TO READ BEFORE YOU LEAVE



Team leaders and teams

There are approximately **50** vehicles on each rally and we visit 10/13 schools on each. The vehicles are divided into 5/6 teams, with each delivering materials to 2/3 schools each. Each team has a team leader who knows his/her way to the schools; is fully briefed on the programme and is knowledgeable about off-road driving.

Your team leader's tasks are to ensure that your team delivers the right materials, to the right schools, at the right time. He/she is also there to ensure that you enjoy your trip. Team leaders carry a vehicle repair kit as well as a small first aid kit. Please keep your team leader's cell phone number handy.

Information about the Rally

The **Rally to Read folder** contains general information about your rally, the weekend programme, information regarding the schools that you will be visiting as well as the information from the READ Educational Trust regarding their quality assurance framework. Your journey will surely be enhanced if you read it en-route.

The **briefing session** aims to provide information about the project, area, schools and plans for the weekend.

Meeting and Departure

Your team leader will contact you in the week before the Rally to confirm the meeting time and place for your team. (The meeting time will be expressed here.) Should you be running late, please contact your team leader as we stick to a tight schedule and therefore will be leaving the meeting place on time as planned.

Departure is at your discretion, however, please ensure that you arrive on time.

Breakfast

On arrival there will be a hot cup of coffee or tea with rusks awaiting you. This will be followed by a wholesome farm breakfast and a short briefing for the day. **Please ensure that you depart on an empty bladder as ablution facilities after breakfast are limited.**

Loading of materials

The box libraries and other materials will be loaded into your and others vehicles. Therefore **please take a small amount of luggage in order to leave maximum space for the loading.** That is, after all, one of the main reasons why you are going. Based on you and your team's promptness, the loading of material could be done either before or after breakfast. Your Team Leader will advise.

Vehicles

Most Rally participants travel in their own vehicles.

Fuel, Toll fees and Traffic Fines

****very important****

Fuel, toll fees and traffic fines are **payable by the participant.** Please ensure that you have a full tank before joining your convoy or team. Filling up on Saturday morning can add an hour to the convoy's journey and, as mentioned earlier, our schedule is very tight. You will probably use 1-2 tanks of fuel over the weekend (approximately 800kms). Your team leader will know the where the closest petrol stations are in the Rally area. Inform him/her when you need to top up your tank.

Clothing

Dress is casual/comfortable wear all weekend. Bear in mind however, that the reception at the schools usually involves teachers and community representatives who are elegantly dressed. Somehow shorts, skimpy clothes and flip flops look inappropriate.

Visiting the schools

The purpose of visiting the schools is to deliver the materials and to meet the learners and educators, who will benefit from the training. Our visits serve to ensure that these schools do not feel isolated and to remind the teachers of the importance of their task at hand. Therefore your interest in their school is appreciated. Each school visit lasts about 1- 1 ½ hours.

- The key people to greet when you arrive would be the Principal, the Chairperson of the School Governing Body and, possibly, a leader from the community.
- Although we inform the schools that we do not expect refreshments, should these be served, you are encouraged to be sociable and to enjoy their hospitality.
- It is critically important that all of us participate in the reception and presentation at the schools. The schools anticipate this.
- Feel free to ask for a tour of the school and to ask questions.
- Teams Leaders will indicate departure times, which must be adhered to as the schedule is tight.

Useful things for the road

Wet wipes, hand sanitiser, tissues, water, binoculars, a camera, extra snacks, a picnic blanket, torch and mozzie spray are useful things to take along. If you walk in the long grass, you are advised to spray mozzie repellent on your shoes, socks, lower legs or pants. It apparently discourages ticks from choosing you as their means of transport.

Driving in convoy

Driving in convoy in the rural areas is considered quite safe. We experience unfailing courtesy and assistance from the local people, however, please exercise normal caution.

Your team leader will brief you on driving in convoy but these 5 “rules” are simple and useful, but mostly not followed by un-informed drivers!



****TRAVEL AT 80 KM/PH****

1. Ensure that the person driving behind you – your “buddy” vehicle – is always visible in your rear view mirror. Should you not see this vehicle for a while, slow down, then if necessary, stop and wait. The vehicle in front of you will do the same, and so on, until the team leader returns to see if there is a problem;
2. Indicate well ahead of time when you are about to turn, then wait for your “buddy” vehicle to see you before you take the turn.
3. If you have a problem, flash your lights at the vehicle in front of you and slow down. The vehicle in front should do the same until the team leader returns to investigate.
4. And don’t forget to leave sufficient space between you and the vehicle in front, as this minimises your chances of getting a chipped windscreen and also allows for safe overtaking where other motorists are in a hurry.
5. Obey all speed limits and traffic signs/signals.

No overtaking in convoy and strictly

NO ALCOHOL.

5. Interesting Information about the Local Area



Perry's Bridge Reptile Park

View some of South Africa and the world's most venomous snakes in park-like enclosures, designed to emulate the animals' natural environment. Species include anacondas, pythons, black & green mambas, rattlesnakes, boomslang, gaboon adders, cobras, poison dart frogs, iguanas, the ancient leopard tortoises, the huge Nile crocodiles, as well as many colourful lizards and frogs. The gardens are a bird haven attracting many local species such as the spectacular purple crested touracos and resident woodland kingfishers.

Perry's Bridge Tourist Centre, Corner of the R536 and R40, Hazyview, Mpumalanga

Chimpanzee Eden

Set on a 1000 hectare game reserve, JGI Chimpanzee Eden is a home to chimpanzees that have been misplaced from their natural habitat. The world renowned Jane Goodall Institute has made this tranquil venue their South African sanctuary and has committed itself to the rescue and care take of chimpanzees in need of refuge.

Chimpanzee Eden, Umhloti Nature Reserve, Nelspruit, Mpumalanga

Graskop Gorge

The gorge is more than 50 metres deep and is occupied by exquisite Afromontane forests. These forests are the natural habitat of choice for a massive variety of plant and animal species, which include the vividly-coloured Knysna loerie (or turaco). Keen birders will see loads of species to add to their repertoire and should certainly bring their identification books and cameras along.

Graskop Gorge, Graskop, Panorama Route.

Seronera Crocodile Farm

Seronera Crocodile Farm is home to nearly 30,000 Nile crocodiles. This farm has been operational for over 30 years and is CITES registered. As this is a working farm, comfortable walking shoes are advised. Not wheelchair friendly. Minimum of 2 people, maximum of 10 people. Tours strictly by prior booking only.

013 764-1177

Shangana Cultural Village

Guided tours of an authentic Shangaan village. Experience the different facets of the Shangaan way of life, including their history and customs, initiation ceremonies, the practice of polygamy, the outfits and weapons of masoch (warriors),



the construction of homes, ornate beadwork clothing, and the preparation of food.

013 764-1177

Elephant Sanctuary

Rescued African elephants that have gained trust through unique reward based training. Get to touch, feel, feed, walk trunk-in-hand and even ride these magnificent animals. Rates for kids are from ages 4 to 14 years.

013 764-1177

Elephant Whispers

Elephants that were rescued from planned culling operations in game reserves by Elephants for Africa Forever. Experienced elephant handlers will share their in-depth knowledge of fascinating elephant behaviour.

R40 towards Graskop (2km from Hazyview)

013 764-1177

Summerfields Rose Farm

The owners established a greenhouse for the cultivation of long stem export quality, hybrid tea roses from French cultivars. The different rose varieties are cultivated with the utmost precision and tedious dedication to perfection. These flowers are sold on the farm, and at Summerfields outlets in White River.

R536 towards Sabie, 4.5 km from Hazyview

013 764-1177

Rottcher Wineries

Orange Wine Tasting at Rottcher Wineries at Casterbridge Farm, White River, on the R40 towards Hazyview. Delicious Avalencia, made of Valencia oranges and cane sugar, fermented to perfection and Avalencia ginger and Avalencia Chilli to taste at the winery.

013 751-3472

White River History & Motor Museum

A growing attraction of the Mpumalanga Lowveld is the White River Motor Museum, one of only a few places in South Africa where lovers of the automobile and its history can get up close and personal with survivors of a graceful era past. The motor museum is a part of the White River Local History Museum.

013 750-2196

Lowveld National Botanical Garden

One of the main reasons to visit Nelspruit, the Lowveld National Botanical Garden lies just outside of town, a beautiful 159 hectare space dominated by rugged, rocky river scenery, and home to over 600 naturally occurring plant species, and a further 2000 that have been introduced to the garden.

Lowveld National Botanical Garden, Off White River Road, Nelspruit (Mbombela).

013 752-5531

Sudwala Caves

The Sudwala caves near Nelspruit are regarded as the oldest known caves in the world. They are a system of caves over 30 kilometres in length, of which only 600 metres is accessible, that date back 3 000 million years.

Sudwala Caves, R539, Nelspruit, Lowveld
083 446-0228

Old Car Haven

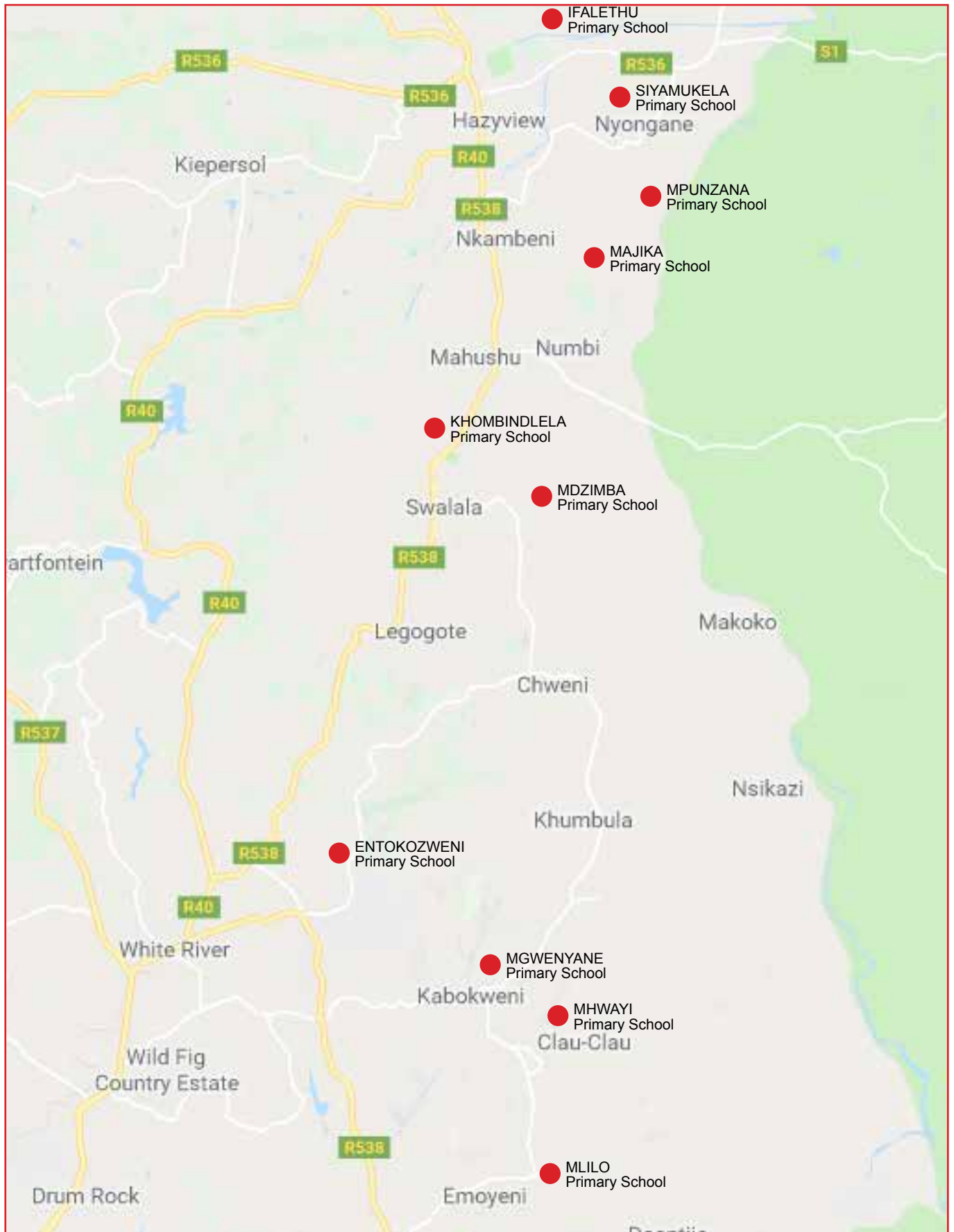
Herman Nel owns a private collection of classic, vintage and old cars in South Africa, mostly Fords, but includes other old cars

Travel .8km to security gate, sign in and then proceed. 5km to turn off left to Museum.
Phone 084 577 8681 to open gate.



6. The Weekend Programme

MAP OF RALLY AREA - 2019



MPUMALANGA Rally Coordinator:

Anousca Lodewick 087 237 2788 / 084 4591702 / anouscal@read.co.za



MPUMALANGA RALLY WEEKEND 22-24 FEBRUARY 2019

Mpumalanga Rally will be visiting 10 schools in the White River and Hazyview Area. This will be our 1st visit to these schools.

FRIDAY 22 FEBRUARY 2019

10:00-15:00	Depart Jhb for Hazyview
15:00-16:00	Meet Team Leader at Ford Hazyview (Numbi Ford, Hazyview, R40 T-junction, Main Road, Hazyview. Tel: 013 – 737 3059)) <ul style="list-style-type: none"> • Your team leader will advise you of your team colours • Loading of vehicles with all sponsored materials will take place Leave to overnight at Nkambeni Safari Camp (139 Numbi Road, Kruger National Park, tel:013 590 1011)
18:30	Dinner at Nkambeni (informal) Briefing on the project, the area and the schools we are about to visit




SATURDAY 23 FEBRUARY 2019

06:30-08:00	Breakfast at Nkambeni Depart, in teams, for visits to 2 schools in the White Hazy district
09:30-11:00	Arrive at First school <ul style="list-style-type: none"> • This is our 1st visit to these 10 schools. • Book delivery for the Foundation Phase • A short presentation at each school; symbolic signing of the contract between the school and the project and a “tour” of the school.
11:45-13:00	Arrive at Second school <ul style="list-style-type: none"> • A short presentation at each school; symbolic signing of the contract between the school and the project and a “tour” of the school.
	A picnic lunch will be enjoyed after last school visit. Afternoon is at leisure
18:30	Departure for dinner at Kruger boma (All to follow Team leaders to the destination)

SUNDAY 24 FEBRUARY 2019

07:0 - 09:30	Breakfast at leisure at Nkambeni to depart by 10:00 Depart at leisure back home.
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POTENTIAL WEEKEND WEATHER FORECAST

<p>FRI 2/22</p>  <p>29° /19°</p> <p>A passing morning shower</p>	<p>SAT 2/23</p>  <p>32° /19°</p> <p>Mostly cloudy</p>	<p>SUN 2/24</p>  <p>30° /20°</p> <p>Clouds giving way to some sun</p>
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- REMEMBER**
- **PUT ON SUNBLOCK**
 - **WEAR A HAT**
 - **DRINK WATER**

TEAM LEADERS

TEAM LEADERS CONTACT DETAILS			
TEAM	TEAM LEADER	CONTACT No.	SCHOOLS
1 BLUE	Stephan Venter stephan.venter@numbiauto.co.za	083 232 1471	Ifalethu Primary School
			Entokozweni Primary School
2 ORANGE	Andrew Mathebula andrew@numbiauto.co.za	076 921 6799	Mdzimba Primary School
			Mlilo Primary School
3 RED	Danie Jordaan parts@numbiauto.co.za	082 462 5045	Mpunzana Primary School
			Mhwayi Primary School
4 GREEN	Andries van Huysteen andries@numbiauto.co.za	082 554 8189	Khombindlela Primary School
			Siyamukela Primary School
5 YELLOW	Trevor Chibaya sm@numbiauto.co.za	079 130 7635	Majika Primary School
			Mgwenyane Primary School

Thank you for being such an integral and important part of this literacy programme which takes us to such wonderful parts of our country!