

PROJECT PROPOSAL for GLOBAL GIVING COMMUNITY

I. PROJECT DETAILS

PROJECT TITLE : Restore Hope Educate 500 Child Beggars in Sokoto

PROJECT TYPE : Direct Service, Street Based

PROJECT PROPONENT: Future Hope Links Initiative
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PROJECT LEADER : **MR AMINU YAHAYA IBRAHIM**
Board Chairman/Executive Director

AMOUNT REQUESTED : USD 5000.00

PROJECT DURATION : One (1) Year

II. BACKGROUND /RATIONALE

Sokoto, home of the caliphate and the Muslim spiritual leader, is now among states with a huge number of out-school-children who in the name of seeking Islamic education are used as child beggars. With a total population of five million, school-age children population of 1.1 million and school enrollment of 610, 886, it is reported to have a literacy level as low as 15.1 percent, one of the least literate states in the northern geopolitical region of Nigeria. The 'Almajiri' blues and other barbaric traditions are killers of the Sustainable Development Goal 4, which caters for equal, qualitative all-inclusive education for all. According to the United Nations Educational, Scientific and Cultural Organization (UNESCO), the Sustainable Development Goal 4 has 10 targets encompassing many different aspects of education. There are seven targets which are the expected outcomes and three targets which are means of achieving the other targets. The 10 targets as stated by UNESCO are: Universal Primary and Secondary education; early childhood development and universal education; equal access to technical/ vocational and higher education; relevant skills for decent work; gender equality and inclusion; universal youth literacy; education for sustainable development global citizenship; effective learning environment; scholarships and, teachers and educators. The aforementioned targets are what UNESCO wants the world to have achieved by 2030. But then, one would wonder if Sokoto and many other states in Nigeria could meet up with these, when thousands of child Beggars are not made to see the reasons why they need to be in school individuals, agencies and other sectors of society. With its multi-problems and complexities, effectively addressing the child beggars' desires necessitates concerted efforts from everyone.

III. DESCRIPTION OF THE PROJECT, OUTCOMES, AND OUTPUTS

This Project will focus 500 child beggars roaming the streets in tattered clothes. With bowls move around in groups begging for alms and food. Their religious teachers, supported by parents and cultural beliefs, encourage them to beg. Future Hope Links Initiative Planned to Provide them Direct Access to quality education, with meals bags schools Uniforms and food and Books to Restore their Hope for a Better Future.

1. Child beggars will be able to develop knowledge, attitudes and skills to protect themselves while on the streets from abuse through their participation in Alternative Education sessions.
2. Child Beggars are able to decide on their own to leave the streets, to enter a recovery center or to be reunited with their families/relatives, whenever possible;
3. Child beggars are able to improve their self-confidence by learning new skills or enhancing their talents.
4. Child beggars are able to learn how to access basic/medical health services when needed and will show significant improvements in their health condition.
5. Parents of Child beggars are able to gain knowledge and understanding of the Convention on the Rights of the Child and Related Laws and other related topics;
6. Orientations/advocacy meetings are conducted among different sectors/stakeholders in the areas of operation.

The immediate outputs are:

- 1) Approximately 500 child beggars have been enrolled back to Schools for Proper Conventional western Education.
- 2) Approximately 80% of the 500 child beggars have been able to reflect on their situation and have been able to express their life goals and life plans.
- 3) Approximately 40% of the 500 child beggars have participants and all children in need of direct assistance have availed of psychosocial interventions to help them cope off with specific issues of behavior and abuse in violation of child rights and to decide to leave the streets.
- 4) Approximately 500 child beggars have been referred to recovery centers or reunited with families (whenever feasible).
- 5) At least 30% of the 500 child Beggars participants have avoided engaging in early sexual activities and have realized the big responsibility of being a parent.
- 6) At least 80% of 500 child Beggars have improved their health status and have recovered from their illnesses.
- 7) All 500 Parents child Beggars have increased knowledge and understanding of the Convention on the Rights of every Child to get an Affordable education.
- 8) All orientation meetings/ advocacy sessions among different sectors/ stakeholders have been conducted in the areas of operation.

IV. PROJECT ACTIVITIES

- 1.** Advocacy and sensitization Meeting with Traditional and religious Leaders
- 2.** Enrollment drive Campaign of 500 Child Beggars.
- 3.** Sensitization Meeting with State universal Basics Education Board (SUBEB) and School headmasters.
- 4.** Provides Books and Learning Materials for 500 child Beggars
- 5.** Purchase and Distribution of School Uniform, Bags and shoes..
- 6.** Capacity Building for Project Staff.

V. Project Management, Monitoring, Evaluation and Reporting

The Program Manager of the project will be in-charge of the projects' daily operations under the direct supervision of the Executive Director. The M&E Director will directly Monitor all supervision and monitoring of the activities of 500 Child Beggars with the help of two (2) Supervisors. For Monitoring, assessment and evaluation of the program activities which will be carried out through the following: (1) Submission by the of monthly accomplishment reports, activity feedback reports, case studies/summaries, completed intake forms; (2) monitor and supervise the enrollment of Child beggars ; (3) Monthly program staff meetings and quarterly program staff and supervisors' meetings; (4) Regular area monitoring visits; and (5) Review/analysis of documents submitted during the Projects Implementation.

An annual assessment of the programs will also be conducted by the Executive Director together with the Director Programme / Supervisors.

VI. PROJECT SUSTAINABILITY

Future Hope Links Initiative Attested to the perspective that sustainability is defined as not only the availability of financial resources, but also the extent of public support and credibility generated from other civil society groups and corporations. The sustainability of the program is anchored on the following:

- Development and enhancement of knowledge, attitudes and capabilities, and the empowerment of street educators, the partner NGOs, civil society groups to support programs and services for the prevention and protection of the street children from all forms of abuse, especially child sexual abuse.
- Continued partnership with the different civil society groups, other NGOs, some corporations, and local and national government agencies as well as active involvement and participation in different networks that promote the rights of children, especially street children, in order to influence the local laws/policies and improve existing programs and services for street and urban poor children.
- Continued provision of capacity building and training among staff in order to develop and enhance their skills and knowledge, as well as leadership.
- Continued generation of other resources through existing resource mobilization and fundraising activities at the international and local levels.

VII. BUDGET

Proposed Budget for 500 child beggars	Amount (in US\$)
1. Monitoring and supervisions and stipends for 1 Project Manager 3 M&E Team	400
2. Purchase and Distribution of Learning Materials (Text and note Books Biro, Pencils mathematical Set and Bags)	1500
3. Purchase and Distribution of School Uniform, Bags and shoes	2000
Meals and Hall Hiring for sensitization meeting with Community Leaders	800
Logistics support for Projects Staff	300
Grand Total:	5000