



RED AUTISMO

ASD is a syndrome that occurs in 1 out of 68 children worldwide, according to the statistics of March 2014 by the Center for Disease Control and Prevention (CDC, 2015). This disorder can occur in all types of population regardless of race, social status, place of origin or culture, and affects children in their social interaction, lag or deterioration in communication and presence of patterns of behavior that restricts their functionality to be Independent beings.



ITS IMPACT ON SOCIETY

Obviously, having a child with a developmental disorder involves unexpected new challenges for parenthood, in which their lives take a 180° turn in personal, family, and social aspects.

In such circumstances it is where we can appreciate the capacity of the human being to face the adversities of life, overcome and even be transformed by them, leave a mark and transcend in the lives of others.

Red Autismo is founded by two mothers, Lemoña Aretos and Francis Doring, to provide their children Daniel and Regina, a place specialized in the care of children with autism or with some disorder in their development and thus to receive the best quality and optimize their development.

“Our purpose is to help children with autism or with a developmental disorder and to guide their families to improve their quality of life”

A WORLD TO DISCOVER...

Our **MISSION** is to assist children with Autism Spectrum Disorder (ASD) through a complete intervention to promote their full development and inclusion into society. Achieving our **VISION** of being a center of excellence in therapeutic care to undertake the complete development of children with Autism Spectrum Disorder (ASD) or with some disorder in their development; and to forge a culture of awareness of diversity and inclusive society.

WHAT IS THE AUTISM SPECTRUM DISORDER?

Autism is the prototypical disorder of generalized developmental disorders (PDD) or what is today called Autism Spectrum Disorder (ASD). It belongs to the neurodevelopmental disorders that are a group of affections that appear

at the beginning of the development for the personal, social, academic or occupational functioning.

ASD is a syndrome, since its implications is a combination of excess and deficits that alter neurotypical development, transforming into a different and peculiar functional system, ie organized in a different way than usual.





It is characterized by a deficit in social interaction, deterioration in communication and patterns of behavior that restrict the child's functionality, autonomy and independence. These occur before the first 3 years of age.

Early detection modifies the picture, since the sooner a problem is detected, it is possible to act immediately and therefore the measures we take will be more effective to improve the neurodevelopment situation.

WHAT WE DO

We provide care for children with autism or with neurodevelopmental disorder through a multidisciplinary approach and a transdisciplinary approach.

Making a diagnosis involves an arduous and intense process through a thorough evaluation by a multidisciplinary team to explain the development of the child, identifying their strengths and weaknesses to establish an intervention plan.

“The diagnostic process is an activity that requires specialization and experience, both with regard to knowledge on the subject and being able to work with a team of different professionals.”

The most important thing for us is to establish a transdisciplinary approach in our therapeutic work, in which the different specialists work the areas that correspond to them and, in addition, incorporate the learning and skills of

the other areas to integrate them in the individual and achieve the generalization in the different environments that unfold.

In 2008, Red Autismo was founded by raising funds to cover external therapies for children and, as of 2010, began to function as a complete Therapy Center for individual sessions and personalized programs. Our therapeutic intervention is aimed at cognitive development through techniques of stimulation of brain functions including compensation strategies in order to develop weakened or affected areas. In 2015, the Educational area was inaugurated, with the “INEVI” Inclusive Education Program, which promotes the development of academic skills through programs with reasonable adjustments to the curriculum and personal independence skills (3 to 10 years) to prepare them for the school system; and academic instrumental in which they apply academic knowledge in activities with meaning for daily life, interaction skills and preparation for the work stage (from 10 to 16 years).

“If you want to go fast walk alone, if you want to get far go accompanied” African Proverb

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