

At Hope for Children's Health Foundation, we support girls in their development of key life skills to self-advocate and navigate challenging situations so that we can work toward a gender-equal world.

The COVID-19 pandemic presented difficult times for everyone and has especially exposed vulnerabilities and posed obstacles specific to girls. As noted by our organization, the transition from in-person to remote schooling increased pressure on girls to drop out of school due to factors ranging from household demands to economic concerns and child marriages exposing them to HIV/AIDS.

We have made it a priority to show young girls that they are valued, and they have the right to a quality education. To do so, we used our innovative approaches to reach more girls than ever before.

Approach

Our methods have included remote individual and group mentoring, development and, direct messaging to parents and teachers, distribution of hard copy materials to students, virtual training for teachers and school leadership, social media to inform and advocate, sharing our content on government and partner platforms and monitoring girls at risk of not returning to school. These remote program activities were implemented with the hope of providing the variety of support girls might need during these unprecedented times.

We are thrilled to report that our efforts have proven more successful than we ever anticipated.

Future plans

- Build capacity of teachers and pupils on embracing technology.

We thank our donors, well-wishers for their continued support towards our mission and goals.

Prepared by John Mwesigwa-Project Leader-Hope for Children's Health Foundation



Beneficiaries during learning sessions

****Nelson Mandela said, "What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead." No matter where you are, you can make a difference if you work together. ****