

# WISHING YOU A HAPPY NEW YEAR!



As we usher in the next decade, I am grateful for the many reasons for hope and inspiration. Our 55 Fellows and their 2,800 students are chipping away at educational inequity, one math problem, one storybook, one science experiment at a time. Our 102 Alumni are working across Pakistan, and the world, to change the unequal systems that surround us.

We were visited by the Duke and Duchess of Cambridge, giving way to wide recognition of our work. We met government officials fighting for policies that will deliver better outcomes for kids. My capable team reminded me that it is possible to grow the organisation quickly and substantially without compromising quality.

**But the 2019 moment I cherish the most?** The afternoon of July 1, Orientation Day for 2019 Fellows. We were gathered in a school to listen to a group of mothers from the community talk about what education meant to them. We heard stories of families traveling long distances and overcoming great hardship to get to Islamabad, the “big city” that offered hope for better schooling. They spoke with simple clarity about the signifiers of the quality of education their children were getting: whether their child is beaten or feels safe in school, feels unseen and untaught in a class of 65 kids, tries to escape homework or helps her younger siblings with theirs. Talking about how they had experienced the school change as a result of the three Teach For Pakistan Fellows who had been teaching there for a year, one mother said, *“I sometimes come to the class, sit at the back and just listen. I learn so much. I wish I could have had this opportunity that my children have.”*

This moment is a constant reminder that the children, parents and teachers that we serve are deep wells of wisdom, strength and capability. We are fortunate to have their partnership and trust, and may we continue to repay that manifold. Thank you for your support and goodwill for Teach For Pakistan this last year. I hope you will enjoy reading about the **top 5 milestone moments from 2019** that we are excited to celebrate with you. I wish you a healthy, happy, and inspired 2020.

Khadija Bakhtiar,  
Chief Executive Officer

The books at school  
didn't reflect our stories  
**so we wrote  
our own**

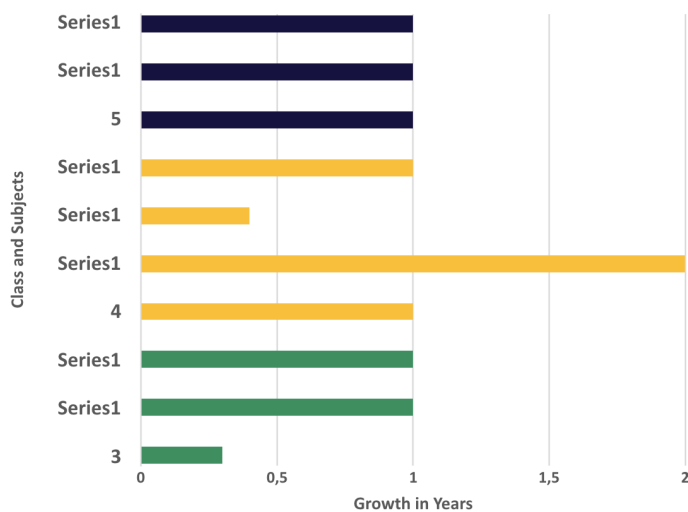


**FROM REAL CHALLENGE  
REAL LEADERS EMERGE**

The Fellowship is your opportunity to be immersed in our nation's challenges, and prepare yourself and your students to lead change

## The 2020 Fellowship recruitment campaign is live!

The 2020 Fellowship recruitment campaign kicked off on November 8, and will continue until April 05, 2020. Our four staff recruiters, alongside their team of 14 University Campus Leaders, have been promoting the Fellowship opportunity to graduating students through information sessions, guest lectures, material dissemination and high potential candidate cultivation at 11 universities in Islamabad, Lahore and Peshawar including GIKI, NUST, LUMS, QAU, COMSATS and IM Sciences.



## 2018 Fellows and their students knock it out of the park!

Results from our carefully designed and expert-reviewed Scaffolded Assessments indicate that between November 2018 and May 2019, student learning in 2018 Fellows classrooms grew on average by 1 academic year in key subjects, English, Math, and Science. We can't wait to see the progress this group of teachers and students makes together over their next year in the classroom!

## Community Development Projects are Back!

As many old friends know, a special feature of the Teach For Pakistan Fellowship is the Community Development Projects that second-year Fellows undertake during the final 6 months of their 2 year commitment. These are strategic interventions through which Fellows develop and test a solution to one school or community related barrier to the their students' future growth. 2018 Fellows received intensive training in problem identification, community partnership, and project design and project design and management, on the basis of which they prepared and defended comprehensive project proposals. Each project idea is more exciting than the last, ranging from exploring the benefits of working explicitly on metacognition with students, to empowering girls' through awareness on menstrual hygiene management, to developing self-sustaining communities of support and leadership development for government school teachers. We look forward to bringing you updates from the field as Fellows get these projects off the ground in the coming months!



# The Duke and Duchess of Cambridge visit Teach For Pakistan



The Duke and Duchess of Cambridge with the students of Fellows Pashmina Amjad, Bismah Tahir, Alia Shehnaz, our CEO, and the Principal of Islamabad Model College for Girls Bhara Kahu.

Teach For Pakistan was honoured to work with the Department for International Development (DFID) to welcome the Duke and Duchess of Cambridge to the Islamabad Model College for Girls in University Colony, where three Teach For Pakistan Fellows have been teaching third and fourth graders for over a year. It was a great opportunity to highlight the impact that Fellows and students are creating together. The Royal couple participated in a Math lesson, talking and laughing with the students as they solved word problems. They left inspired by the students' curiosity, confidence and commitment to learning, as well as the Fellows' passion to expand opportunities for Pakistan's children.

[Read more about the Royal Visit here](#)

## Our Students Light up the Children's Literature Festival



Hundreds of Fellows' students from six Islamabad schools, participated in the Islamabad Children's Literature Festival, organised by Idara-e-Taleem-o-Aagahi in October. Our students contributed to the festival through poetry recitals and book reading sessions. The highlight of the event was a moving student panel with 6 of our students from various government schools discussing the topic, "How would schools run if students were in charge?" moderated by Teach For Pakistan 2013 Alum and current Head Coach, Zain Maken, the discussion brought to light issues of great importance to children, including how they experience corporal punishment and its impact on their ability to learn.

## Classroom Spotlight



Meet 2019 Fellow **Rida Rizvi**, she currently teaches Social Studies and English to Class 4 students at Islamabad Model School for Girls, Rajwal. Her classroom is a creative, safe space that encourages students to develop shared purpose. As you step into her class, it's clear that every corner is a new area to discover: **the Feedback Corner, the Dream Board, the Resource Corner** all have a different purpose, and serve as reminders of each student's responsibility and potential to pursue their goals. The Feedback Corner, for instance, is a space that allows students to be involved in the lesson planning. They are asked what they enjoyed in a lesson, what topics they hope to learn more about, and how they feel they can improve class culture. The corner was a big hit and students felt comfortable requesting more interactive learning activities like buzzer games and role playing because they felt that it helped them better retain content. They now see sharing feedback as a duty, knowing that their ideas matter.

## Alumni Spotlight

A big congratulations to our Alumni **Amal Hamid** and **Zohra Nasir**, for their presentations at the 2019 United States Education Foundation Pakistan's Fulbright Conference. It was an exciting event that covered the innovative work of over 200 Fulbrighters including Amal and Zohra. Amal, who now works at The Citizens Foundation, is an English as a Second Language specialist who focused her talk on, "**The Politics of the English Language in the Pakistan Education system,**" a theme that she has been interested in since her Fellowship in 2014. Zohra, currently affiliated with The Citizens Foundation and Durbeen, has a Masters in Learning and Design from Vanderbilt University, and her talk was themed, "**Lets talk about play and early childhood education.**"



Earlier in the year our Alumni Daniyal Rahim and Noor Abdullah were awarded a grant from the Teach For All Spark Fund for **School Se College Tak**, a project designed to help students who are preparing for their Matric exams and setting their sights on further education. The duo designed a booklet containing meticulously collected details on application processes and requirements from a variety of colleges in Lahore. They then partnered with **3 schools**, Bali, Roshni, and Pak Pioneer, where they trained over **25 teachers** in Guidance Counselling so that they can better support and encourage their students to find appropriate and relevant pathways to future education.

## Give To Teach For Pakistan

Make a small donation today to ensure that our students, Fellows and Alumni continue working towards a Pakistan with equal opportunities for all.

**DONATE**