

PROJECT TITLE: HAPPY LEARNERS PROJECT

TARGET NUMBER OF CHILDREN: 2000 ELEMENTARY SCHOOL STUDENTS

NUMBER OF SCHOOLS: 25 SCHOOLS

DURATION: 5 WEEKS

PROBLEM STATEMENT: Nigeria is one of the 6 countries in sub-Saharan Africa and Asia which contribute 80 per cent of child mortality annually. A recent outbreak of cholera at the Government Girls' Secondary School, Kawo, Kaduna North Local Government Area of Kaduna State led to the death of one student while 55 others were hospitalized and lost weeks from their academic studies. Despite recent improvements of health statistics and macro-economic indicators, millions of children still die annually worldwide.

SOLUTION: Children are disproportionately affected by water-related illness, but all child deaths caused by such communicable diseases which also impact the health of school kids, are preventable. A systematic review published in the Lancet showed that simple behavioral changes, such as handwashing with soap, can reduce child mortality rates related to respiratory and diarrheal diseases. Such a simple action can reduce the rate of mortality from these diseases by almost 50 per cent in developing countries.

AIMS AND OBJECTIVES OF THE PROJECT

1. To introduce to the kids the Sustainable Development Goals through hand wash on health matters.
2. To create awareness about diseases which can be contracted through bad hygiene practices.
3. To sensitize kids on the importance of Hand washing and water hygiene as a measure for better health.
4. To create a safer and healthier environment in schools for the children and others.
5. To make the learning and the act of hand washing fun to do.

PROJECT INFORMATION

The "HAPPY LEARNERS PROJECT" will use **Visual aids, Poems and Rhymes** to teach and create handwashing awareness in 2000 children 5 to 12 years in 25 schools in Kaduna State. We are also using this avenue to support children's school attendance and teacher's shift towards embracing proper hygiene and health education. A 6-month sustainability plan will give these children and their teachers more time to embed this habit and secure a healthy future where they can become change makers and create impact in their homes and society.

Like the name implies is to make learning fun for these kids considering the fact that they learn by observation and to cut water and germ borne diseases in our communities' through a preventive approach as the quote goes "prevention is better and cheaper than cure". Our teaching method uses the concept of audio visual aids to teach them like animated pictures of their favorite cartoon characters. This project is estimated to run for 5 weeks impacting the lives of these children by creating awareness to reduce the rapid spread of communicable diseases in local/rural communities in Kaduna state.

THE IMPACT OF THE PROJECT

CHILDREN – 2000 children

1. It will improve the child's health and educational development by helping prevent different kinds of communicable diseases including Diarrhea. Diarrhea diseases are common and largely preventable, children are particularly at high risk of diarrhea and other diseases related to poor water, sanitation and hygiene. Proper hygiene education is a critical step in reducing illness and death from diarrhea and other communicable disease in these communities and Kaduna state at large.
2. It will strategically improve the child welfare because of its role in child's development.
3. It will further expose these children to less germ and lessen the chances of illness leading to better health outcomes, more energy available, better attendance and improved academic development.

SCHOOL – 25 schools

1. It will reduce the number of health-related absence or even death in the schools.
2. It will increase children's participation and attendance in academics which improves the school educational performance and standards.
3. It will create awareness and action to ensure cleanliness in classrooms and the entire school.
4. It will help present the school as a model to other local communities in the environs.

TEACHERS – 50 teachers

1. Teachers will become influencers/models to the children, the school and their communities via the orientation they get from the awareness campaign on Hand washing.
2. Increase teaching and leadership skills to help ensure the children practice handwashing during and after toilet or classes.
3. These teachers will also transmit all they have learnt to their homes and immediate communities.

PARENT AND COMMUNITY

1. It will increase parent-child bonding and greater time sharing.
2. Parents will learn and improve on the hand washing techniques learnt from their children.
3. Due to child awareness and health education through this project, parents and family members become indirect beneficiaries as they learn to maintain a clean and healthy environment for living.
4. It will also create awareness for proper and adequate constant sanitation among schools, hospitals, markets, churches, mosques, in these communities. These will also reduce the rate of child death and decongest pediatrics wards in the hospital.

DO'S AND DON'TS OF TEACHING HAND HYGIENE TO CHILDREN.

Knowing how to wash their hands is very important and because teaching them hand washing requires skills and as such the dos and don'ts will help the job done effectively. **DOs:** Make hand washing more fun by **saying rhymes and poems**. Both work as a good timer that children will remember and enjoy. Kids love to be rewarded, always keep gifts and snacks. **DON'TS:** Don't be boring. Use scented soap to get small children excited to head to sink to wash their hand.

HAND WASHING PROCEDURE

1. Wet your hands with water from a running source.
2. Lather up with soap. Be sure to lather the back of your hands, between your fingers and under your nails.
3. Scrub your hands for 20 seconds – about the time it takes to say rhymes and poem slowly or hum it.
4. Dry your hands using a clean towel.

POEM

Wash, wash, wash your hands!
Play this handy game
Scrub and rub and rub and scrub
Dirt goes down the drain, hey!

BUDGET

| ACTIVITIES | DESCRIPTION | QTY | COST | NUMBER | TOTAL |
|-----------------------|--|-----|-------|--------|--------|
| Transportation | Kaduna To Zaria | 10 | 1500 | 2 | 30000 |
| | 10 volunteers in pairs will reach 5 Schools in 2days, N1500 for fare to and fro per person. | | | | |
| | Kaduna To Kajuru | 10 | 1500 | 2 | 30000 |
| | 10 volunteers in pairs will reach 5 Schools in 2days, N1500 for fare to and fro per person. | | | | |
| | Kaduna To Kaduna North | 10 | 500 | 2 | 10000 |
| | 10 volunteers in pairs will reach 5 Schools in 2days, N500 for fare to and fro per person. | | | | |
| | Kaduna To Chikun | 10 | 500 | 2 | 10000 |
| | 10 volunteers in pairs will reach 5 Schools in 2days, N500 for fare to and fro per person. | | | | |
| | Kaduna To Kaduna South | 10 | 500 | 2 | 10000 |
| | 10 volunteers in pairs will reach 5 Schools in 2days, N500 for fare to and fro per person. | | | | |
| Transport and stipend | Transport stipend for 5 Sustainability Supervisors to and fro 5 schools each in 5 LGAs for 6months | 5 | 5000 | 6 | 150000 |
| | Stipend for 50 PSTs in 25 Schools in 5 LGAs for 6months | 50 | 1000 | 6 | 300000 |
| Video/Photography | The video coverage/Photograph for the one school in one local government | 1 | 10000 | 5 | 50000 |

| | | | | | |
|-------------------------------------|--|----|------|-------------|---------|
| Customized Stickers | Customized/Branded Si4Dev stickers with logo | 25 | 25 | 100 | 62500 |
| Containers | This will be carrying the liquid content for hand wash. | 25 | 75 | 100 | 187500 |
| Water | Stipend to school management to ensure there is water during the program and other times | 25 | 2000 | 1 | 50000 |
| Chemicals | These Chemicals will be used for the production of liquid Hand wash | 25 | 1000 | 1 | 25000 |
| Gifts | Rewards for participation to the children during the hndwashing training | 25 | 500 | 4 | 50000 |
| Banner | Si4Dev banners will be used as back drop at the events venues by each of the 5 supervisors | 5 | 7000 | 1 | 35000 |
| Teaching aids | Flyers and posters to be left with school PST after training and handover | 25 | 1000 | 2 | 50000 |
| Frames | Customized Si4Dev Frames to be given to the schools where projects are executed | 25 | 3000 | 1 | 75000 |
| Customized Buckets and Bowls | Customized Si4Dev Buckets to be used and handed over to the schools at the end of every events | 25 | 2000 | 5 | 250000 |
| Biscuits | N1000 per Carton. | 25 | 1000 | 2 | 50000 |
| Juice | N1300 per Carton | 25 | 1300 | 2 | 65000 |
| Candy | N500 per Pack | 25 | 500 | 3 | 37500 |
| Cheese Balls | N500 per Pack | 25 | 500 | 3 | 37500 |
| Feeding of Partners/Volunteers | N1000 for 10 volunteers for 10 days | 10 | 1000 | 10 | 100000 |
| Project surveys, and report writing | Regular submission of report, communication and publicity | 2 | 5000 | 6 | 60000 |
| Miscellaneous | Other contingency expenses | | | | 50000 |
| | | | | GRAND TOTAL | 1775000 |

HOW THE PROJECT CAN BE SUSTAINED.

Members of Strategy and Innovation for Development Kaduna team will serve as the Project Advisory and Management Team (PAMT). The PAMT will provide the technical, material resources and assistance to ensure the project is implemented in line with the objectives of the funding and will provide monthly reports to the funders.

After the first implementation of the project in the 25 schools across 5 Local Government Areas. The PAMT will appoint a Project Sustainability Team (PST) made of 2 staff of each school to duplicate same process at least once a month for 6 months and to be supervised by a PAMT member otherwise known as Sustainability Supervisor (SS) to ensure accountability. The PST will write monthly reports that will be submitted to PAMT. Through the monthly reports from the PST, the PAMT compiles a general report to be submitted to the appropriate authority on the happenings across all the schools.

The sustainability of the Happy Learners Project can be achieved through the above-mentioned procedures via strict supervision by the SS appointed to watch the activities of the schools across the Local Government Areas.

QUALIFICATIONS OF THE PROJECT DIRECTOR AND PROJECT ADVISORY AND MANAGEMENT TEAM

PROJECT MANAGER: UKAIGWEH ROBERTS NNAEMEKA, BSc.

Kaduna State Coordinator Strategy and Innovation for Development Initiative (SI4DEV)

He is a Human Resource Management consultant and Project Manager with cumulative years' experience. He acquired knowledge, experience and skill in business strategy, planning and execution, Organizational planning, Design Implementation and process design.

- Excellent Leadership skills in community advocacy, and interpersonal communication.
- Resource mobilization, strategic planning, development and ability to deploy project resources efficiently and effectively.

MONITORING AND EVALUATION OFFICER: VERONICA AGANA, MBA

Founder WastePlus Environmental Services with over 10 Years of Experience in various field of endeavor such as Human Resource, Customer Service Officer- MTN Nigeria, Advocacy - SFH Kano Area Office, PZ Industries Zaria depot.

- Ability to work with and manage data.
- Excellent communication and leadership skill.
- Exceptional Adult-child empathic relational skill.

PROGRAM OFFICER: IWEH CHUKWUDI CLEMENT, BSc. (In view)

The CEO of E-ment Global Enterprise. A Social entrepreneur, He mentors youths on leadership, skills acquisitions and entrepreneurship, Delegate/Volunteer of Generations for peace in Nigeria. He is impacting his generation through his skills and knowledge. Also, he has the vision of becoming a renowned entrepreneur across the scope of Africa and a voice for his generation in promotion of human dignity and sanctity of human rights to the actualization of the Sustainable Development Goals (SDGs).

SCOUT AND LOGISTICS MANAGER: Treasure Emmanuel Albert, Bsc.,

With over 6years experience cumulatively in logistics, planning and scouting. He has served as field and outreach officer in organizations including virtual hospital foundation as outreach and logistics manager from 2012 to 2015. He currently organizes empowerment programs for women and out of school girls and has also been involved as skill acquisition facilitator for UN women, NACA, and Women Interfaith Council, Kaduna Nigeria.

SUSTAINABILITY SUPERVISORS

IDAH IDOKO, BSc.

VALENTINE IDAEWOR, BSc.

JUDE JOHN EGUABOR, HND

YOSI DANJUMA, BSc.

MUSA ABUBAKAR, BSc

UMAR ABUBAKAR S, HND

JOHN EPERETUN, BSc