**Global Giving application for Nice Foundation 28 August 2018**

**Name of the Project**:

**Support 100 Bangladeshi Children for Schooling**

**Operation Area**:

Khulna, south-west Bangladesh

**Implementing Organization**:

Nice Foundation

**Principal Contact**:

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**Budget Amount**:

US$ 28,562.00 for 100 Children

**Project Duration**:

Twelve months initially

**Summary**

The Kawra community of Hindu pig-rearing farmers in Bangladesh is one of the most deprived ‘dalit’ (‘untouchable’) communities in the world: illiterate and largely unrecognized by government and the wider population. Enabling 100 children to be educated for a year, by providing nutritious meals, supplementary education, uniforms and education materials, basic healthcare, the opportunity to socialize, and other support, will not just help the children, rather will be part of a long-term process to help the community lift itself out of extreme poverty and into mainstream society.

**Potential long-term impact**

By working with families as well as children, this project will be a way of engaging the *Kawra* community. The children will be able to help their isolated community socially and economically and it will form part of a broad approach to helping the community establish businesses, market their wares, and reduce child labor and early marriage, as well as reduce malnutrition and illiteracy among the 100 children who will not be able to continue their schooling.

**Background**

Despite considerable growth over the last decade, Bangladesh remains designated by the United Nations and World Bank as a ‘least developed country’. It is one of the most densely populated countries in the world; 30% of the160 million population people officially live in extreme poverty., with income less thanUS$1.90 a day; 22% of children are illiterate, 30% know how to signature their names, 36% of the children have primary education. Most people live in rural areas, with many lacking food and shelter, health care, safe drinking water, sanitation, education and employment opportunities. They face frequent natural disasters though cyclones and flooding.

The situation is far worse for the marginalized ‘*dalit’* communities of low caste Hindus in rural south-west Bangladesh. They face discrimination at all levels, ignored by authorities. Among the *dalit* people, the *Kawra* (pig-rearing) communities face the highest degree of deprivation, characterized by illiteracy, poor health, lack of political power, religious vulnerability, exploitation landlords or higher castes, early marriage and a dowry culture, limited lack of employment opportunities, poor living condition, lack of sanitation and the highest number of vulnerable women.

Recently, the government has sought to improve education provision, including the provision of ‘free’ schooling up to primary level. But *Kawra* communities – usually illiterate – do not allow their children to stay in education because of the expense, typically opting to send boys to income-generating activities and girls to an early marriage.

**A Brief Description of the Organization**

The ***Nice Foundation*** ­is a research- and rights-based NGO working in south-west Bangladesh. It was formed in 2005 by a group of experienced NGO workers, with a vision of a just society where everyone is able fulfil their potential, regardless of their race, class, gender or religion – to help communities to organize themselves and assert their rights, and use their skills to develop their livelihoods, educate their children and look after those not able to look after themselves.

In over 25 projects since 2005,the ***Nice Foundation*** has, among other things, supported trafficked women and children, distributed aid after major cyclones, and made improvements to water and sanitation. But most of our work has concerned the *Kawra* community – building their capacity, supporting hygienic farming, setting up marketing mechanisms, providing health and education for women and children. Having worked with this most hidden and isolated of communities for over ten years, we have established a trusting relationship which will be key to the success of our proposed project to enable more children to be in school. Previous and current funders have included the Global Fund for Women and Project Bangladesh from the USA, Hope for the Children and the University of Middlesex from the UK, the Dutch Embassy, and the NGO Foundation from Bangladesh.

Though it is in the nature of NGOs that project funding is for a limited period of time, the ***Nice Foundation*** always commits to communities on a long-term basis. Gaining the trust of the communities with which the ***Nice Foundation*** works, is a key component of success. And trust can only be built up over time by providing consistent and reliable services and earning the respect of the people the ***Nice Foundation*** work for.

***Nice Foundation*** is registered with NGO Affairs Bureau, the government department which regulations NGOs, with experienced staff to undertake and implement any size of programmes. Our capacity building priorities are upgraded each year on the basis of the need.

**Rationale and Problem Analysis**

All children have basic rights to access to health, education and a balanced diet. But for children from marginalized communities in Bangladesh, these rights are often violated due to poverty, lack of social consciousness and discrimination. Among the *dalits* in Bangladesh, the *Kawra* pig-rearing community is the most vulnerable and marginalized group in society. They are treated as ‘untouchable’ within the minority Hindu community and are generally hated by the majority Muslim community because they farm and eat pork. *Kawra* pig farmers typically have very limited market access and their pork is sold out at very low price. So many are giving up and instead getting jobs as day laborers, which of course is only seasonal.

With such economic pressures, many in the community have become the poorest of the poor. Children cannot continue their education due to lack of proper motivation and financial means. Increased dropout rates lead to more child labor and child marriages in this area. Most of the children cannot prepare their daily homework given by the formal educational institutions, because they don’t have an educated family member to guide them. Their families are unable to afford other educational costs including school uniform, bags, books, pencils and paper. Many suffer from malnutrition and consequential poor health.

Our project will provide education-related support and supplementary education to children who studying at class two to five. At the same time, they will be provided with basic health services and nutritious food. From our experience, we have found that once a student completes their primary level with a creditable grade, they gain the self-motivation to continue secondary education which ultimately helps to change the living standards of their community.

**Goals of the Project**

To reduce drop-out rates at primary level by supporting 100 *Kawra* students. This in turn will encourage families to maintain their education at a higher level and thereby reduce child labor and early marriage, and secure better health outcomes.

**Objectives and Activities**

| **Objective** | **Activities** |
| --- | --- |
| To enable 100 Kawra children to attend regular formal education. | Randomly selecting 100 poor children from the *Kawra* (pig-rearing) community, studying in class two to five. |
| Preparing a family profile for each student. |
| Motivating children and their families regarding the importance of the education. |
| To minimize the drop-out rate at primary level in the project area. | Coaching those children 6 days in a week in school after formal schooling. |
| Supplying school uniforms, bag and education materials round to the selected children. |
| Monthly meetings with staff to monitor progress, enable planning, develop teaching techniques and deal with any problems. |
| Meetings with parents or guardians on how their children are progressing. |
| Meeting with formal educational institutions on the attendance of the children. |
| Monthly examinations conducted for all classes by the teachers to monitor performances and ensure schooling is tailored to individual students. |
| Monitoring the school every working day by the Project coordinator and twice in a month by the ***Nice Foundation*** Director to monitor performance of teachers and students. |
| To enhance the nutrition level of the Kawra children. | Supplying nutritious foods to the children after coaching. |
| Providing the basic knowledge of nutrition to the children. |
| To provide basic health service to participating children and their families free of cost. | A qualified doctor will see the children and poor people living surrounding area in a fixed day in a week. |
| Some basic medicines, including de-worming tablets, will be provided to the children. |
| Making the children aware of the importance of hygienic practice including sanitation, washing hand before meal etc. |
| To impart values to children to strengthen them for higher education | Arranging annual sports competition. |
| Arranging a study tours of historical places of interest. |
| Observing important national and International days with participating children. |

**Outputs and inputs**

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| --- | --- |
| **Outputs** | **Inputs** |
| 100 children are provided with nutritious food, better education and a better environment to grow up physically and mentally.  100children are growing up in a good environment, with a disciplined life style. | * Creating a good teaching environment. * Providing nutrition and other supplies. * Securing utility services including water, electricity and hygienic sanitation. * Providing sports and cultural programmes. |
| 100children attend school regularly, with equal opportunity with other children. 100% children are promoted into new classes. | * Books, paper, pens, pencils, etc. * School uniform. * School bags. * Tutors/coaching. |
| Children as well as their family members also keeping in good health. | * Medical care by a qualified doctor. * Free medicines. |

**Monitoring, Evaluation and Reporting**

The Project Coordinator will collect and analyze data so that all components are consistently evaluated to measure effectiveness, efficiency, quality, usage, and acceptability in the activities, and identify problems, gaps and remedial actions. Overall supervision and evaluation will be undertaken by the Assistant Director of the ***Nice Foundation***. Monitoring and reporting will be carried out monthly or quarterly, depending on the activity. All reports, including financial statements, will be prepared and submitted to the donors’ agency by the Director of ***Nice Foundation***. And annual report will be submitted to the donors’ agency after completion of the project.

**Previous Experience**

From the very beginning, the ***Nice Foundation*** has worked for destitute and marginalized people to develop their socio-economic condition, health and education, and thus affect their future. The ***Nice Foundation*** has completed several projects where health and education have been the main aim. Since 2011, with the support of Project Bangladesh USA, the ***Nice Foundation*** has been running a health and education development project in Bangladesh for destitute *Kawra* children in Digholia upazila (sub-district), Khulna district. The aim has also been to reduce drop-out rate at primary level which in turn leads to reduced child labor, reduced early marriage, and improved health outcomes. The project have achieved remarkable success, supporting 420 children, more than 90% of whom completed primary education and all of them still continuing their education. So far, 14 children (seven boys and seven girls) have qualified for higher level education. The project has also provided health services to 11,340 poor people including children. We will be able to apply the skills gained from that project for the proposed project in Dumuria upazila under Khulna district. This is just one of over 25 projects we have run (see above).

**Community Involvement and Gender Issues**

The ***Nice Foundation*** always encourages all the stakeholders of the project to secure gender and human rights issues in all stages. Local community organizations and leaders will be involved in planning and recommending *Kawra* children for the project. Gender sensitivity will be an integral part in all components of the project. The project will assist a similar number of girls and boys.

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| --- | --- | --- | --- | --- |
| **Detail Budget for 100 children** | | | | |
| Period: 12 months | | | | |
| **Activities/Inputs** | **Unit** | **Unit in cost in US$** | **Amount in US$** | **Remark** |
| School’s Uniform, Bag and Shoes | 100 | 20.00 | 2,000.00 | Uniform, , bags and shoes for 100 children of class 2 to 5@US$ 20 per head |
| Note books (Plain) for children | 100 | 10.00 | 1,000.00 | Notebook for 100 children @US$ 10 per head for 6 times in a year |
| Stationary (Pen, Drawing books, Geometry box etc.) | 100 | 10.00 | 1,000.00 | Education materials for 100 children @US$ 10 per head for 4 times in a year |
| Nutritious feed (Rice, Food grain, Meat, Vegetable, egg, Fruits etc.) | 100 | 105.00 | 10,500.00 | 25 days in a month such 300 days for 12 months feeding @US$ 0.35 per day per head for 100 children |
| Plate, Glass and other Dinning stuffs | 100 | 2.00 | 200.00 | For 100 children @US$ 2.00 per head for 1 time |
| Supplies (Soap, Dish cleaner, Cleaning equipment, Kitchen stuffs etc.) | 12 | 20.00 | 240.00 | Supplies for centre for 12 months |
| Local Pressure Gas (LPG) for Kitchen with 12 times refills | 1 | 255.00 | 255.00 | For cooking of nutritious food for 100 children |
| Medical Consultant fees | 52 | 20.00 | 1,040.00 | Weekly check up by a qualified Doctor, seating allowances @20.00 US$ for 52 weeks |
| Qualified Nurse fees | 300 | 5.00 | 1,500.00 | Regular Nurse for 300 days @5.00US$ per day |
| Basic medicines including de-worming and first aid | 100 | 5.00 | 500.00 | On an average @US$ 5 per head for 12 months for 100 children |
| School/Centre Rent | 12 | 200.00 | 2,400.00 | Instructor's, office room, Doctor and Nurse room, kitchen, store and 3 class rooms @200 US$ per month for 12 months |
| Furniture, Mattress and Fan | 1 | 900.00 | 900.00 | One time for class and other rooms |
| Utilities cost | 12 | 12.00 | 144.00 | Electricity and water @12 US$ per month for 12 months |
| Repair and maintenance cost | 12 | 20.00 | 240.00 | Centre and equipment materials |
| Project Coordinator - 1 (12 Salary + 1 bonus) | 13 | 250.00 | 3,250.00 | One Project Coordinator @250 US$ per month for 13 times |
| Education Facilitator's Salary - 4 persons | 39 | 45.00 | 1,755.00 | One Facilitator in one class such 4 classes @45 US$ per month/per head |
| Cook -cum cleaner - 1 person (12 Salary + 1 bonus) | 13 | 30.00 | 390.00 | One woman for food preparation and centre cleaning everyday@30 US$ per month for 13 times |
| Project Monitoring and Supervision travel and conveyance | 12 | 25.00 | 300.00 | Project Monitoring by Assistant Director, Director and project Coordinator every month @25 US$ per month |
| Training on Teaching methods - 4 Facilitator 3 days | 4 | 12.00 | 48.00 | 3 days training on teaching methods@12.00 US$ per meeting |
| Annual sports and gathering | 100 | 3.00 | 300.00 | Sightseeing, Day Celebration and Annual Sports program by the children |
| Monthly staff and Facilitator's meeting | 12 | 15.00 | 180.00 | Progress and planning meeting |
| Monthly guardian meeting | 12 | 25.00 | 300.00 | Children performance sharing with mothers/guardians |
| Reporting and Documentation | 12 | 10.00 | 120.00 | Documentation and reporting of progresses |
| **Total in US Dollar ($)** |  |  | **28,562.00** |  |
| **Per Children cost for 12 months** |  |  | **285.62** |  |
| **Per Children cost for 1 month** |  |  | **23.80** |  |
| **Per Children cost for a day** |  |  | **0.07** |  |
| **Total children 100** |  |  |  |  |