EDUCATE & REHABILITATE CHILDREN WITH DISABILITIES IN MEGHALAYA, INDIA PROJECT REPORT: April-June 2021

BY

BETHANY SOCIETY, LADY VERONICA LANE,LAITUMKHRAH, SHILLONG, MEGHALAYA –793003, INDIA

Contact Information

Name of the Organization
Bethany Society

Title of the Proposed Project
Educate & Rehabilitate Children & Young People With Disabilities In Meghalaya, India

Location of Implementation
Meghalaya, India

Organization Address
Bethany Society, Lady Veronica Lane, Laitumkhrah, Shillong, Meghalaya-793003

Organization URL
www.bethanysociety.org

Contact Person

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Summary

Bethany Society aims to provides a safe accommodation and opportunity for quality inclusive education to 110 children and young persons with disability belonging to marginalized and remote areas of Meghalaya,India where they are deprived of access to education or skill-training. These children come from extremely poor & deprived backgrounds. The goal thus is creating equal access to opportunities for education and employment for these 110 young people with disabilities living in Bethany Society.

Jyoti Sroat School for Inclusive Education (Shillong)

- Jyoti Sroat School, Shillong (A Unit of Bethany Society) is an inclusive school providing educational and mainstreaming opportunities to vulnerable groups which include children with disabilities, children without disabilities and children from disadvantaged socio-economic backgrounds. These children study together in the same classroom facilitated by teachers who are specially trained. Established in 1993 as the first school for the visually impaired in Shillong, from 2006 onwards, Jyoti Sroat School is evolving into an inclusive school offering educational opportunities to ALL children.
- The school is recognized by Meghalaya Board of Secondary Education (MBOSE) and accredited with National Institute for Open Schooling (NIOS) and offers services right from Early Education to Senior Secondary (10 + 2) level.

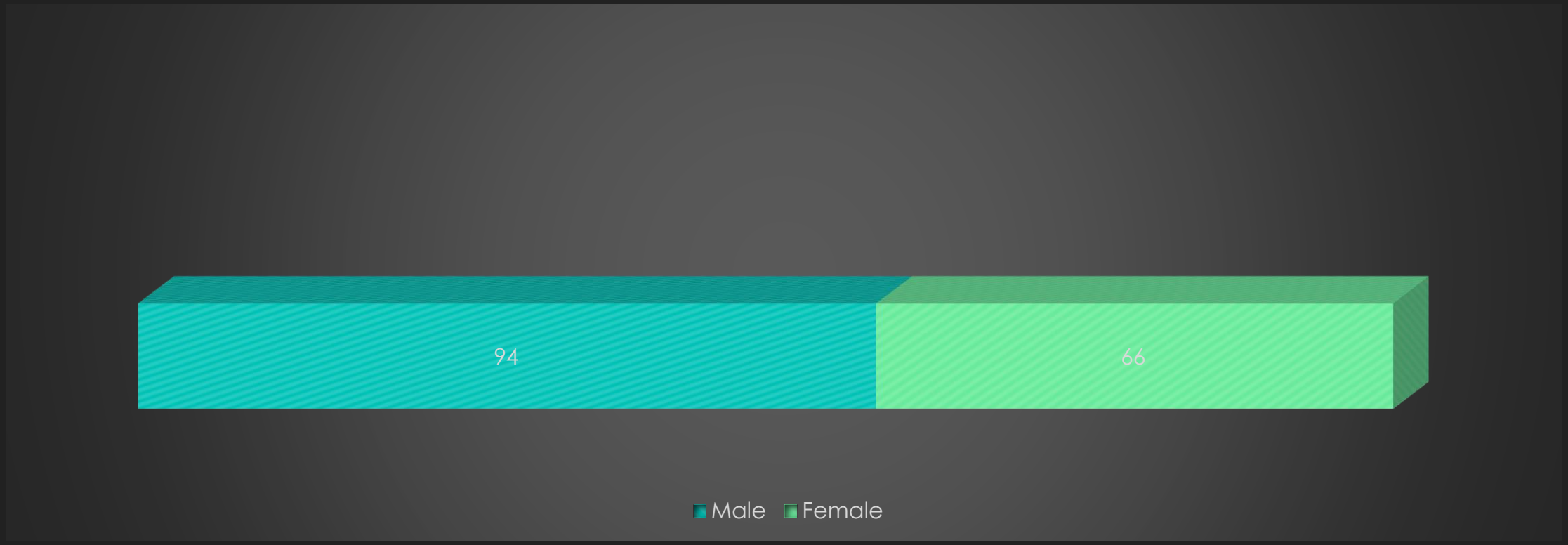
Annual Academic Assessment From Classes I – X

- Number of female Students with Disabilities 65
- Number of female Students with Disabilities 94
- Total 159

Divine Flame Hostels (Shillong & Tura)

- The main thrust of the program is to provide hostel facilities for persons with disability from remote rural areas and to some from neighbouring states. Students residing in the hostel avail education, vocational and rehabilitation facilities that are available around the hostels, but these are not supported by the project. The hostels are located in Tebrongre, Rongram Block, W. Garo Hills District and Shillong, East Khasi Hills district and there are separate hostels for boys and girls.
- The program is cross-disability and the clients avail of opportunities that are either on campus or in campuses close to the hostel. On behalf of the Governing Body of Bethany Society a committee headed by a member of the Governing Body looks after the management of the hostels.

Total no. Of Person with Disabilitiess studying at Jyoti Sroat School



. Activities done through Whats App:

- - life skill activities.
- - Activities with real object to get basic concept.
- - Voice and audio recording
- - Video explanation through picture clues.

Nearpod App:

- - Lesson plan
- - Explanation of various chapters that is being taught.
- - Video explanation
- - Solving Questions and Answers

Individual Education Plan or I.E.P:

- - A modified syllabus is being planned especially for those children who cannot cope up with the general syllabus.
- - Questions are mainly based on objective types, comprising of fill in the blanks, choose the correct answers, true and false, match the column, etc.

Physical and developmental activities:

- Different activities and modifications to overcome physical limitations were taught to parents either through telephonic conversation, video clips or picture clips in order to encourage physical development of the child. Activities such as…
- - Personal activities of daily living (ADL)
- - Toilet training
- - Different exercises to improve overall development (both gross and fine motor).
- - Educating children and parents about adaptive equipments for comfort and ease.

Sharing ideas and tips to parents:

- Through telephonic conversation, parents were advised on how to deal with children who are in need of intervention.
- - Parents were educated about different adaptive devices.
- - How to identify alternative ways to perform everyday tasks.
- - Importance on how different ADL activities promote some level of independence in the child which also increases self-esteem and self- confidence.

Assessment:

- Assessments are done at the end of every chapter or at the end of the month (depending on the capability/understanding of the student) through verbal performance, voice recording or video recording.

Achievement and Activities

- Able to demonstrate and help the children to perform in their ADLs and exercises
- Able to make the children to improve in their academics through online sessions/ one on one sessions.
- Able to help the children to developed their skills through different activities.
- Able to increase their self-confidence, self- expression and decision making.
- Various play activities at home with peers and family members had helped in reducing feelings of anxiety, depression and has boost their self-esteem through group play.
- Different physical exercises (with and without assistance) has helped the child to be independent in their personal daily activities and has helped the child develop muscular coordination, strength, flexibility, and balance to support their mobility.

Online classes with the student



Online activities with the children







Videos of the activities conducted





Thank You



