

**MAJHIPARA AMBEDKAR CENTRE FOR HUMAN
RESEARCH AND DEVELOPMENT**



ESTABLISHED IN 2005

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Enhance Education of 400 School Students

The problem

Despite a glorious past and the present potentiality, Birbhum ranks among the *250 most backward* Districts (out of 640) in India. Murarai II Community Development Block is one of the most backward Block with a high percentage of Scheduled Caste, Scheduled Tribe and Muslim population. Most of them belong to labour class. The able bodied male and female members in a family go out for labour work in the morning and cannot take care of the children. Moreover, they are more interested to engage their children either in household activities or supplementary income of the family. Further the teachers in the rural schools often take leave and do not take much care of the students for the preparations of their lessons. Naturally the children from the primary stage remain dropouts and become either household servant or child labour.

Solution

This project will motivate the students to be attracted to education and to motivate their parents not to make their children house servant and child labour instead they must send their children to school. Unless the students find interest in study and get proper nutritional supplement they cannot be attracted to school curriculum. Keeping in view of these points this project will facilitate the beneficiaries (the primary class students) with all round development through proper education, knowledge and skill to make them adopt high quality education. For this it will adopt modern methodology of imparting education to the primary school village students.. It will provide them text book, note book, slate, pencil, pen shoes etc. The schooling centres will be made attractive to the students with all sorts of modern teaching paraphernalia. This project will provide them nutritious tiffin and educate them in extra curriculum activities like song, dance, games etc. for the all-round development of the students This project will support to enroll them in regular school through non-formal education or coaching in schooling centres.. It will also provide medical support to the students. This project will provide training to the teachers for quality education. This project will ultimately make the primary School students fit for higher classes and imbibe in them the qualities like team spirit, tolerance, flexibility which in turn enriches them in building their character.

Outcome

The trained teachers' care and their direct & personal involvement will bring lasting effect on mobilizing material and human support for proper education. The knowledge they will gain along with proper nutritional support will help them to become self sufficient and confident so as to prepare them for higher classes and to help themselves and the society. Being attracted in extra curriculum activities they will adopt qualities like team spirit, tolerance, flexibility which in turn enriches them in building their character.

Proposed Requirement and Budget

Background:

Despite overall growth the poverty has continued to pervade the rural Birbhum. Most children of these disadvantaged people of rural Birbhum can only afford to government school. These government schools, which are lacking basic facilities, facing teacher shortages, having unmotivated or frequently absent teachers and a pedagogy heavily focused on exams rather than learning. As a result the students do not find interest in education and opt for drop out. The parents take this chance to engage them for income supplement. Most of the children come from families where both parents are daily wage earners, who leave for work early in the morning. The only meal they cook is dinner, a portion of which is kept aside for the children as breakfast and lunch as well. In the absence of any vegetables, fruit or proteins, the nutritional content of their food is very poor. This project proposed to address these issues, namely, children's Health, motivating the children to education through joyful learning and motivating parents to send their child to school.

Schooling Centres

This project proposes to open 10 Schooling Centres in the rural areas of the Block Murarai I in the district of Birbhum. The proposed areas of the 10 Schooling Centres are Dadpur, Guskara, Kestara, Ratanpur, Panchgachia, Parkandi, Sabaypur, Ramchandrapur, Bansloi and Kalpokhra for providing Joyful learning, providing one tasty and nutritious meal to these kids primary level, preparing them mentally and physically fit through extra curriculum activity like Yoga, games music etc. to continue education and prepare for higher classes. 40 students will be admitted in each centre. The class rooms will be spacious, and attractive with modern learning equipments. There will be two teachers, one contingent staff, one chowkidar and one awareness coordinator in each centre. Besides there will be one Field Office at Suri, the district headquarters to conduct and monitor the whole programme having link with head office in Kolkata. There is a strong focus is on recruiting the

right teachers, training them well and keeping them motivated. The holistic development of the child, through sports, yoga, arts and crafts, health and environmental education not only make school more interesting for children, but also offer essential elements for the all-round development of the child.

Objective

- To take education beyond literacy and rudimentary skills through a holistic approach
- To strive to make children fluent in English and adept in computer skills
- To provide a nurturing, child-friendly environment, helping children learn in a joyful manner
- To promote education for girls
- To increase educational awareness in rural communities while preserving local identities and culture
- To reach out to **children absent from school and provide, social inclusion**, reduced **student /teacher** ratios and access to **sanitation**.
- All round development of the child.
- Enriching the curriculum to provide for overall development of children instead of the textbook centric method of education,

Building-up a child's knowledge, potential and talent.

- ✓ Development of physical and mental abilities of a child to the fullest
- ✓ Learning through activities, discovery and exploration in a child-friendly and child-centered manner.
- ✓ Creating an environment where children are free of fear, trauma and anxiety and teaching children to express their views freely.
- ✓ Comprehensive, continuous evaluation of a child's understanding and knowledge and ability to apply them.
- ✓ making examinations more flexible and integrated into classroom schedules
- ✓ connecting knowledge to the reality of students' lives outside the school
- ✓ maintaining a close link with government school
- ✓ other educational aids, including digital content, are used extensively
- ✓ Slow learners are given extra attention by experienced teachers
- ✓ Children learn in a stress-free environment. Discipline is maintained without physical punishment or harsh words but through positive reinforcement
- ✓ Basic hygiene is taught by the teachers. This may include learning to brush their teeth, keep themselves neat and clean and how to use a toilet

Methods

MACHRD will provide the following major inputs for Schooling Centres:

- Hiring proper teachers to reduce the student-teacher ratio
- hiring teachers for special instruction to integrate slow learners into the regular classes
- adoption of a English language program
- adding hitherto neglected aspects like sports, yoga, music and healthcare
- basic training for teachers to adopt child friendly teaching methods: maintaining discipline without physical punishment, motivating children, lesson planning, access and use of classroom educational aids and digital content
- hiring staff for cleaning and maintenance of school and providing cleaning materials

Teacher Training Programme

The Teachers who will be appointed for this project for teaching in the Schooling Centres will be trained in:

- How to teach and maintain discipline without corporeal punishment, harsh words or humiliating the child.
- How to use positive reinforcements and rewards, to motivate the kids.
- How to use learning materials effectively, how to observe and gauge the level of understanding of the kids in the class, how to ensure kids are participating in the class and not drifting off
- How to conduct assessments to gauge the level of the kids, observe improvements on various skills which are monitored every month.
- Subject specific related training in English and Bengali.

The initial training is for 10 days and is followed by 2 other trainings within a year for 3 days duration each, where there is a reinforcement of the initial training and addressing of practical difficulties faced by the teachers, as well as training on usage of learning materials .

Monitoring and Evaluation

The progress of the children will be periodically monitored through tests and worksheets designed and administered to test understanding and progress made. The children are graded based on their performance in these tests. Worksheets are administered at the conclusion of each major topic or concept, while the tests are conducted every 3 months. The School Coordinator will monitor the operation of the program of all these Schooling centres on an ongoing basis. The School Coordinator will visit each school at least once a week, observe the teachers and guide them/provide feedback on the teaching methods, use of teaching aids, etc. They also ensure the regular attendance of the teachers as well as interact with the teachers to

ensure proper coordination and support wherever required. The School Coordinator will report to Secretary every time through Information Management Operator. The extra curriculum coordinator will monitor the extra curriculum activities in the manner the School coordinator do. The Information Management Operator will prepare all the reports. In addition, the Secretary will make surprise visits to the schools and also get direct feedback from the school teachers. Team of the Coordinators will design the worksheets, tests, etc. as well as identify the classroom teaching aids needed to support the teachers and children. This team also designs the training programs for the teachers and supervisors and conducts the same.

Total Budget

Sl. No.	Item	Year wise budget in Indian Rupees in Lakhs					Total budget for five years in Indian Rupees in lakhs
		1st year	2 nd Year	3 rd Year	4 th year	5 th Year	
1.	Infrastructure Requirement	45.948					45.948
2.	Staff Requirement	58.44					58.44
3.	One Time Requirement	92.02					92.02
4.	Recurring Requirement	2480.0716	2480.0716	2480.0716	2480.0716	2480.0716	12400.358
Grand Total		2676.4796	2480.0716	2480.0716	2480.0716	2480.0716	12596.766

Infrastructure requirement

Sl. No.	Items	quantity	Rate in Indian Rupee	Annual Amount in Indian Rupee
1.	Steel desk with four seated bench	110 for 10 schooling centres	28000 each	3080000
2.	Steel Table	20 table for 10 schooling centres	10500 each	210000
3.	Steel Table	4 tables for field office	10500 each	42000
4.	Steel chairs	30 chairs for 10 schooling centres	5000 each	150000
5.	Steel chairs	8 chairs for Field office	5000 each	40000
6.	Wooden bench	10 for 10 schooling centres	6000 each	60000
7.	Fans	20 fans for 10 schooling centres	2000 each	40000
8.	Fans	2 for Field Office	2000 each	4000
9.	Tube lights	20 for 10 Schooling centres	400 each	8000
10.	Tube lights	2 for Field office	400 each	800
11.	White Board	10 for 10 School Centres	6000 each	60000
12.	Toilet	Two for each schooling centres one for boy and one for girl for 10 centres(20)	20000 each	400000
13.	Water for Drinking Purpose and toilet purpose	10 Centres	50000 Per Centre	500000
Total				4594800

Staff Requirement

Sl.no.	Item	quality	Rate Per month per head Indian rupee	Annual Amount in Indian Rupee
1.	Teacher	20 teacher	6000	1440000
2.	Contingent staff	10 staff	4000	480000
3.	Doctor	2 doctors	20000 for 4 days in a month	480000
4.	Music teacher	10 one for each centre	5000 four days in a month	600000
5	Game Teacher	10 one for each centre	5000 four days in a month	600000
6.	Chowkidar	10 one for each centre	4000	480000
7.	Cleaning Instructor	10 one for each centre	4000	480000
8.	Awareness Coordinator	1	20000	240000
9.	Information Management operator	1	30000	360000
10.	Accountant	1	12000	144000
11.	School Coordinator	1	25000	300000
12.	Extra curriculum coordinator	1	20000	240000
Total				5844000

One time Requirement

Sl.no.	Item	quality	Rate in each Indian rupee	Annual Amount in Indian Rupee
1.	Mobile for Coordinators	2	14000	28000
2.	Desk top computer with printer for head office	1	60000	60000
3.	Recruitment Ad	1	9000	9000
4.	Interview and selection	1	5000	5000
5	Digital classroom teaching equipment	10 sets	500000	5000000
6.	Sport equipments and materials	10 sets	300000	3000000
7.	Music Equipment	10 sets	100000	1000000
8.	Almirah one each for Schooling centres and 1 for field office	11	5000	55000
9.	Audio equipment for English	10 sets	4500	45000
Total				9202000

Recurring Requirement

Sl.no.	Item	quality	Rate in each Indian rupee	Annual Amount in Indian Rupee
1.	Text book, note book and other stationary articles	400 sets	600	240000
2.	Food with Nutritional supplement	400 plates per day	100 per plate	14400000
3.	Extra food with nutritional supplement for Saturday and Sunday	400 extra plates for 4 days in a month	150 per plate	6019200
4.	Orientation Training to teachers	Thrice a year for 20 teachers	100000	300000
5.	Room Rent	10 Schooling Centres and 1 Field Office	6000 per month per room	792000
6.	Audit Charges	Once a year	10000	10000
7.	Infrastructure maintenance	10 Schooling Centres and 1 Field Office	5000	55000
8.	Project administrative cost	12 months	6000 Per month	72000
9.	Maintenance of Water Source	10 Centres	10000 Per Centre	100000
10.	Two Sets of Dress Including Shoes	400 sets	2000 per set	800000
11.	Cleaning materials	For 10 centres and field office	500 per month for each house	66000
12.	Data card for computer	1	1000 Per month	12000
13.	Mobile charges for the coordinators and Secretary	3	200 per month per set	72000
14.	Travel Expenses for School Coordinator	1	4000 Per month	48000
15.	Travel Expenses for extra curriculum Coordinator	1	4000 Per month	48000
16.	Travel Expenses for Secretary	1	5500 per month	66000
17.	Monitoring and Evaluation meeting	6	3000 per meeting	18000
18.	Printing and Stationary	Lump sum	Lump sum	40000
19.	Assessment Tools	400 sets	150 per set	60000
20.	Teacher's manual	24 sets	40 per set	960
21.	Students work book	400	100 per book	40000
22.	Certificate and prize	For 10 Schooling Centres	800 per centre	8000
23.	Students Yoga Programme	10 Schooling Centres	6000 per centre	60000
24.	Health Check up and medicines	10 Schooling Centres	12000 per month per centre	1440000
25.	Annual Sports and Events	10 Schooling Centres	4000 per centre	40000
Total				124807160

Past Experience of MACHRD

On Health



Blood test for Health Check up



Health Check up of mother & child



Health check up of students



Biscuit is given to students



Health Check



Drop outs

On Education



Educational awareness Programme Students in a class need support to develop



Students in a class need educational, proper nutrition support and personality growth support