



PROPOSAL FOR THE SEND PROJECT (DISABILITY PROJECT)

[SUPPORT FOR SPECIAL NEEDS EDUCATION]

[The SEND Project, an initiative of Hopeworks Ghana is a Disability Project that seeks to improve the learning and teaching environments of deprived Special Schools.

This project is targeted at improving the teaching and learning environments of Castle Road Special School, which educates and trains children with intellectual and development disabilities]

9TH NOVEMBER, 2018

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1.0 BACKGROUND OF HOPEWORKS GHANA

1.1 History

Several issues (economic and social) were recognized as being the factors that account for the increase in numbers of youth who are without employable skills in Ghana. Ghana has an estimated population of 25million people, with close to 55% of them being young people between the ages of 15 – 24years. The current youth unemployment rate is 48% with an estimated 2% entering the labour market annually, which means like other Sub-Saharan countries, youth unemployment is a major challenge for Ghana.

Additionally, competition for job placement is less favourable to the unskilled youth who are mostly Junior and Senior High School graduates and drop-outs. These unskilled youth see no better option than to get onto the streets in search of means of subsistence which leads to all sorts of social vices. Undoubtedly, lack of employable skills among the youth is one of the major causes of the relatively high levels of poverty in Ghana.

With the focus on youth development, Hopeworks officially seeks to roll out its main programme for the youth early next year. Our activities are funded by donor organizations and individuals who have the development of the Ghanaian youth at heart.

1.2 About Hopeworks Ghana

Established in 2014, Hopeworks Ghana contribute to empowering the youth to discover their dreams and aspirations and to contribute to provision of youth employment.

Hopeworks Ghana is a youth development organization that is committed to empowering the youth to discover their dreams. The organization's programmes and activities are funded through its own resource mobilization initiatives and by donor communities and individuals who have the development of the youth at heart. It is registered with the Registrar General's Department of Ghana under the Companies Act, 1963.

We build confidence by giving beneficiaries the opportunity to succeed because they are capable of achieving their dreams and aspirations in life. We build strong and lasting relationship with individuals and corporate bodies (governmental, commercial and faith-based organizations) to help us in achieving our goal.

1.3 Our Vision

Touching communities by empowering the youth to discover and realize their dreams.

1.4 Our Mission

Hopeworks Ghana makes this a reality by employing education, entrepreneurship, technology training and job placement to enhance the lives of disadvantaged youth through collaboration with institutions and industries to create a sustainable future. The heart of the programme is technology training.

1.5 Our Goal

- i. To contribute to provision of employable skills.
- ii. To create hope and educational opportunities for disadvantaged youth in Ghana. This is most important because of the following:

1.6 Objectives

- i. Provide entrepreneurial skills and technological training to unemployed youth.
- ii. Monitor performances of beneficiaries under Hopeworks Ghana programme.

2.0 PROGRAMMES

- i. Charity
- ii. Health
- iii. Disability
- iv. Skills Training

3.0 FOCUS AREAS

Hopeworks Ghana programmes are focused on the following key areas:

- i. Charity
- ii. Basic Education
- iii. Skills Training
- iv. Health
- v. Disability
- vi. Job Placement
- vii. Community Development

4.0 PARTNERSHIP

We build strong and lasting working relationship with individuals, corporate bodies, donor organizations (governmental, commercial and faith-based organizations) to help us in achieving our goal.

5.0 LEGAL/MEMBERSHIP STATUS

Hopeworks Ghana is recognized by the Government of Ghana through the Department of Social Welfare as National NGO with Registration No: D.S.W. 17623. We hold membership status with the following:

- i. National Council for Voluntary Organizations - UK (NCVO-UK). Our ID is MEMBER/23569
- ii. CSO on SDGs Ghana National Platform (Operating mainly on Goals 1, 3 and 8)
- iii. We are also on the database of the World Association of NGOs (WANGO)

6.0 HOPEWORKS GHANA BOARD

Hopeworks Ghana Executive Board is drawn from a cross-section of the community. They are men and women who have distinguished themselves in their career and have the development of the youth at heart.

Below are a few of the members:

- | | | |
|-----------------------|---|---|
| i. Mr. Patrick Akuffo | - | President/Founder, Hopeworks Ghana |
| ii. Mr. George Akuffo | - | Senior Accountant, M & L Ventures, Takoradi |
| iii. Ms. Tammy Young | - | Customer Service Consultant & Entrepreneur, USA |
| iv. Mr. Tony Kwarteng | - | Founder, The Billionaires Network (TBN) |

7.0 STAFF MEMBERS

Hopeworks Ghana works with some outstanding and amazing individuals, most of whom are volunteers who dedicate their time and experience into creating hope and safe pathways for the youth.

8.0 STAKEHOLDERS

Hopeworks Ghana collaborates with the following in achieving our goal:

- i. Government of Ghana
- ii. Faith-based organizations
- iii. Corporate bodies
- iv. Communities
- v. The Public

9.0 ACHIEVEMENTS

Over the few years that Hopeworks Ghana has been in existence, we have contributed to touching communities and creating opportunities for the youth (especially the disadvantaged) through the following initiatives:

9.1 Hope Week

Hope Week is a charity initiative celebrated annually to spread the message of hope and to restore hope to the less fortunate in deprived communities. It is an opportunity to learn about the needs of the communities and make a consistent effort in restoring hope to the communities. It is targeted at disadvantaged children/families from pro-poor communities.

Since 2015, about 1,850 disadvantaged children and families in deprived communities has benefitted from the distribution of educational materials, clothes, shoes, foods items, toiletries, mosquito treated nets, etc. as well as health education and financial literacy education. Below is the breakdown:

Year	Population	Date	Items/Activities	Region
2015	200 orphans and disadvantaged children	1 st July	Distribution of educational materials, clothes, shoes, foods items, toiletries and educational talk.	Central - Kai Me Bre, Kasoa
2016	550 disadvantaged children and families	1 st July	Distribution of educational materials, clothes, shoes, foods items, toiletries and educational talk.	Eastern - Osudoku Traditional Area
2017	400 marginalized children	1 st July	Distribution of educational materials, clothes, shoes, foods items, toiletries, chess boards and educational talk.	Western - Sekondi School for the Deaf, Inchanan
2018	700 marginalized children	26 th June - 1 st July	Distribution of educational materials, clothes, shoes, foods items, toiletries, and mosquito treated nets. Financial literacy talk, practical science education and health education.	Greater Accra – Obom/Sowada, Ga South Municipality
2018	75 students with intellectual disabilities	13 th October	Distribution of teaching outing uniforms, food items, stationery, toiletries, sanitary towels, etc.	Greater Accra – Madina
2018	250 Kayaye women (Head Porters)	20 th October	Distribution of clothes, toiletries, megaphone and a motivational talk.	Greater Accra – Madina

9.2 Interior Decoration Training

Hopeworks Ghana has trained about 104 unemployed youth from 4 communities in the Greater Accra Region between the ages of 17 – 24 years in interior decoration under the Youth Inclusive Entrepreneurial Development Initiative for Employment (YIEDIE) Project. These communities are Teshie, Accra Newtown, Amasaman and Nungua.

The Youth Inclusive Entrepreneurial Development Initiative for Employment (YIEDIE) is a MasterCard Foundation Project that is designed to create opportunities in Ghana's construction sector for the disadvantaged youth. YIEDIE offers tailor-made training which will lead to the creation of employment for the youth and enable the youth to earn and increase their income and saving through employment of about 112,550 people. It is targeted at the unemployed youth between the ages of 17-24. Targeted number of high performing trainees has the opportunity of taking a Technical Certification Exams. They also participate in Republic Bank-Boafo Financial literacy sessions and sign up for its savings and credit product.

Below is the breakdown of Beneficiaries for Interior Decoration Project:

Location	No. Enrolled	Start Date	Completion Date	No. Completed Successfully
Teshie	37	December, 2016	March, 2017	37
Accra Newtown	48	December, 2016	March, 2017	38
Nungua	25	March, 2017	June, 2017	25
Amasaman	27	March, 2017	June, 2017	27
Total	137			127

9.3 Young Entrepreneurs Summit (Ye)

The Young Entrepreneurs Africa Summit is an annual summit designed to bring together students, young and aspiring entrepreneurs and professionals across all facets of the marketing, branding, advertising, insurance, banking industry and other industries to discover more and network, share ideas, build contacts, gain insights into the business environment and find business/investment opportunities.

About 100 participants have been brought under one roof to exhibit, network, share ideas, build contacts, interact with other young entrepreneurs, gain insights into the business environment and to find business/investment opportunities.

8.0 PROBLEM SITUATION

Education in general plays an important role in the development of a nation or an individual. It is therefore imperative for every country or community to take full responsibility for the education of her people, no matter how severely handicapped or disabled some of the citizenry might be. It is in the light of this that Ghana took steps to initiate special needs education, for the socially disadvantaged in society which led to the opening of the first Special School for the intellectually disabled in the Accra Psychiatric Hospital. It is the only hospital institution for the education of the intellectually disabled at the moment.

It is most heartbreaking, realizing that some children, abandoned by society spend the rest of their lives in psychiatric hospital being cared for. These marginalized children have no idea of the names and ages. This is just one of the many things that happen to children with disabilities/special needs.

Some for instance, have ADHD and as a result, tired to a fence with only mattresses available and locked up in what can be described as a cell from 6:00am – 8:00am, whilst others walk on grounds covered with vomits.

In order to address this challenge, this proposed project is being submitted to forge a collaboration to improve the learning and teaching environments of Special Schools by providing teaching and learning materials, tables, chairs, computer, printers and paints. This we believe would help bring relief to these marginalized children, abandoned by society.

9.0 PROJECT DESCRIPTION

The SEND Project (Support for Special Needs Education), an initiative of Hopeworks Ghana is a Disability Project that seeks to improve the learning and teaching environments of deprived Special Schools. This is expected to be achieved through:

This project is targeted at improving the teaching and learning environments of Castle Road Special School, which educates and trains children with intellectual and development disabilities. The school has a student population of 76; Boys – 56 and Girls - 20.

- i. Advocate for dedicated teaching staff
- ii. Build capacity of instructors through training and
- iii. Provide modern technology and teaching/learning materials

This proposed project is expected to improve the learning and teaching environments of Castle Road Special School through provision of teaching and learning materials, tables, chairs, computer, printers and paints.

10.0 GOAL, OBJECTIVES

10.1 Goal

To improve the learning and teaching environments of deprived Special Schools in Ghana.

10.2 Objectives

- i. To provide teaching and learning materials, tables, chairs, computer, printers and paints.
- ii. To attract dedicated teaching staff

10.3 Expected Outputs/Results

- i. Dedicated teaching staff attracted
- ii. Teaching and learning environments improved
- iii. 75 people with special needs provided with teaching and learning materials provided

11.0 TARGET BENEFICIARIES

The proposed project is targeted towards:

- i. 75 disabled people/with special needs.

12.0 EXPECTED ROLE OF HOPEWORKS GHANA

Hopeworks Ghana is expected to:

- i. Receive donations on behalf of the school and present them to authorities of the identified school.
- ii. Present reports to donors/donor organizations
- iii. Keep records of donations received and update donors/donor organizations and follow up the process

13.0 KEY METHODOLOGY AND STRATEGIES

- **Monitoring and Evaluation**

- i. Participatory quarterly monitoring and meetings are expected to be conducted routinely through monthly reports and meetings, etc. to measure progress, results and impacts of project with pictorial evidence to donors.
- ii. Hopeworks Ghana is expected to provide intensive supervision through visits. Management would be tasked to submit performance reports of students to be forwarded to donors/donor organization(s).

14.0 ASSUMPTIONS AND RISKS

- **Change in Government Policy on Vocational Skills Training**

This risk will be managed by close monitoring and analysis of new educational policies that are announced and necessary changes made in training contents/methods/trade areas, etc.

15.0 ESTIMATED COST

The cost for the proposed project is estimated at **US\$5000**. The cost is expected to cover the following:

- i. Chairs and tables for children classrooms
- ii. Chairs and tables for adult classrooms
- iii. Chairs and tables for staff
- iv. Desktop computer for administrative work
- v. Printers for administrative work
- vi. Photocopy for administrative work
- vii. Paints for classrooms and administrative block
- viii. Transportation

16.0 BENEFITS TO DONOR/ORGANIZATION

- i. Acknowledgements on Hopeworks Ghana social media platforms
- ii. Acknowledgements on Hopeworks Ghana website
- iii. Thank you messages and videos from Management of the Special School
- iv. Thank you messages and videos from students of the Special School
- v. Presentation of certificates to donors/organizations