



saving our environment through education

PO Box 1599 Hoedspruit 1380 - South Africa

Tel.: (27) (0) 82 656 2969 Fax: (27) (0) 86 625 7728

Founded in 2006 by Ian and Michèle Merrifield



















Email: info@daktaribushschool.org Website: www.daktaribushschool.org



DAKTARI Bush School & Wildlife Orphanage

The mission of DAKTARI is to educate and inspire the local children to value their environment and stimulate community development through the medium of a wildlife orphanage. We are based in the Limpopo Province of South Africa near the famous Kruger National Park.

DAKTARI believes that conservation-based educational programs are a key proactive method to ensure the survival of all wildlife species and the preservation of natural habitats and the environment. Through this, we aim to:

- Create awareness regarding the protection of the environment and combat environmental degradation
- Highlight the importance of wildlife and combat wildlife crime
- Inspire the next generation of decision-makers to care for their natural heritage
- Create awareness about career and employment opportunities within the conservation and tourism industry, thus breaking the cycle of poverty
- Provide a lifelong home for injured animals that cannot be rehabilitated and use them as an education medium for local children
- Engage with communities to keep the environment healthy.

This is achieved in a variety of ways:

The Environmental Education Program aims to:

- Provide supplementary on-site environmental and life skills education to 320 Grade 8 learners per year, all coming from marginalized communities within the catchment areas known as the Oaks, Turkey and Finale.
- Welcome 8 children per week to the DAKTARI camp. During the weeklong stay the children participate in numerous activities aimed at increasing their knowledge of the environment.
- The curriculum includes (but is not limited to) lessons on the environment, wildlife crime, animal knowledge and tracks, public speaking, leadership skills and career guidance.
- Provide children with the passion, knowledge and confidence to protect animals and habitats around them.
- Keep class sizes small giving individual attention to each child.
- Provide career guidance to the children in respect of possible employment opportunities within the conservation industry

 Monitor impact through an award ceremony at the end of the week where the children present their learning and achievements to an audience of peers, tutors and staff of DAKTARI



Timeable & Lessons

	MONDAY			
Time	Activity			
7:00	Tea/Coffee			
7:30	Dog Walk			
7:45	Animal care			
8:30	Breakfast			
9:00	Intro/Tours/Rules			
10:45	Survey - Part 1			
11:30	Politeness*			
12:30	Lunch (LIONS)			
13:00	Free time/Swimming			
14:00	Leadership Skills*			
14:30	Animals tracks & Signs			
15:30	Refreshments			
16:00	The importance of vultures			
16:30	Animal care			
17:00	Shower Duty			
17:30	Public Speaking Skills*			
18:30	Dinner / Clean up			
19:30	Pictionary			
20:30	Bed Time			

	TUESDAY				
Time	Activity				
7:00	Tea/Coffee and Room inspection				
7:30	Dog Walk				
7:45	Animal care				
8:00	Breakfast				
9:00	Career guidance*				
10:00	Game Reserve Visit*				
12:30	Lunch (LEOPARDS)				
14:00	Eco Club				
14:00	Animal Knowledge				
15:00	Refreshments				
15:30	Wildlife crime				
16:30	Animal care				
17:00	Shower Duty				
17:30	Drawing my future (Art Lesson)*				
18:30	Dinner / Clean up				
19:30	Night Safari				
20:00	Fun games				
20:45	Sound of nature				
21:00	Bedtime				

	WEDNESDAY				
Time	Activity				
7:00	Tea/Coffee and Room inspection				
7:30	Dog Walk				
7:45	Animal care				
8:30	Breakfast				
9:00	The Environment				
11:00	Plastics & Environment				
11:30	Kwoledge hunt				
12:30	Lunch (LIONS)				
15:00	Refreshments				
15:15	Sport time				
16:30	Animal care				
17:00	Shower Duty				
17:30	Social Talk - Substance Abuse*				
18:30	Dinner / Clean up				
19:15	Wildlife documentary (Movie Night)				
21:00	Bed Time				

	THURSDAY				
Time	Activity				
7:00	Tea/Coffee and Room inspection				
7:30	Dog Walk				
7:30	Animal care				
8:30	Breakfast				
9:30	Bush Walk				
11:30	Career guidance follow-up*				
12:30	Lunch (LEOPARDS)				
13:00	Free time/Swimming Lesson				
14:00	Eco-club				
14:00	Making SA a Better Place*				
15:00	Refreshments				
15:30	Students presentation				
16:30	Animal care				
17:00	Shower Duty				
17:00	Fire Builder				
17:30	Social Talk - Safe Sex*				
18:30	Dinner / Clean up				
19:30	Bonfire				
21:00	Bed Time				

	FRIDAY				
Time	Activity				
7:00	Tea/Coffee and Room inspection				
7:10	Dog Walk				
7:30	Breakfast				
8:00	Animal care				
9:00	Survey - Part 2				
9:45	Waste Collection/Camp Clean				
10:00	Book Coloring & Volunteer Meeting				
10:30	Presentation rehearsal				
11:00	Award ceremony				
11:30	Students depart				
12:30	Lunch				
14:00	Big Clean				
16:30	Animal care				

* General and social skills lessons to enhance the children's future

The Wildlife Orphanage:



- Provides a safe and comfortable home for orphaned and injured animals.
- Home to almost 40 animals consisting of 15 different species.
- Enriches animals through daily nurturing, providing nutritious meals as required per species and general welfare and healthcare of each animal
- Allows for local communities and children to develop compassion and care for our precious wildlife and natural habitats.
- Educating the communities on how to understand and prevent human/wildlife conflict
- Encourages communities to contact DAKTARI when they find animals either neglected, injured or in need of care and fostering.

Please note that all animals in our care/captivity are animals classified by the department of nature conservation as not able to return to the wild.



The Community Outreach program:

Eco-Club

- Runs in 6 x 4 weeks cycles where 30 students per cycle attend lessons after school twice per week
- Eco-Club reinforces the concepts taught at DAKTARI and fosters the students' interest in protecting their natural habitats
- Lessons are engaging and interactive and include wildlife crime (anti-poaching), waste management, eco-systems, and biodiversity loss (environmental preservation). In addition, we teach basic life skills coaching such as time management, organizational skills and basic social and people skills.
- Lessons include healthy debates amongst the children, delivery of presentations and encouraging the children to be confident enough to inspire peers and elders alike to preserve their natural resources.



- An awards ceremony with parent's teachers is held at the end of each cycle. This is done to honour and acknowledge the achievements of the children.
- 180 children are attending our Eco club per year, from 2 different schools.

Outreach Campaigning

- Raises awareness about environmental issues in 6 additional schools.
- 3 lessons are delivered to approximately 200 children per year: Wildlife crime, waste management, Making SA and the world a better place.
- Reaches a wider audience of students from the surrounding villages where poaching and environmental degradation is still a big issue.



Youth Development - Internship

During the COVID pandemic, we had to retrench 7 of our employees and we were amazed when children who previously attended our programs, now adults, offered to help us by volunteering. We were very happy to "reap what we sowed" and welcomed a few of them to reinforce our relationship.

However, as the Covid lasted longer than we thought, we did not want to abuse the kindness of these youngsters so we managed to offer them an internship with a small stipend of R 600



per week including food, accommodation and transport.

Today, DAKTARI is increasing its sustainability by saving on salary costs while running its youth development program. We welcome unemployed youth for a 6 months internship in the green economy sector with the objectives of :

- Increasing the opportunity to gain meaningful permanent employment for the youth
- Providing unemployed youth with 6 months of remunerated work experience.
- Focusing on time management, customer relations, organisational skills, basic business etiquette and social and life skill development
- Enhancing the interns with work experience and an updated Curriculum Vitae
- Supporting the interns upon completion through a letter of reference
- Assisting the interns with employment research.

We are very proud to say that since COVID, 66.7 % of our interns were females and that we reached a success of 40.6 % of our interns finding employment after their internship at DAKTARI.

Thank you





CERTIFICATE OF REGISTRATION OF NONPROFIT ORGANIZATION

In terms of the Nonprofit Organisation Act, 1997, I am satisfied that	t
Daktari Wildlife Orphanag	je SA
(name of the nonprofit organization)	
meets the requirements for registration.	
The organisation's name was entered into the register on	22 November 2006 (date)
Registration number 051-703-NPO	Department of Social
Director's signature M Bolo	
22 November 2006 Date	Development

TAX EXEMPTION UNIT



Enquiries MRS RM GOMES

Telephone 012 422 8823

Facsimile 012 422 8830

Email rgomes@sars.gov.za

PBO Exemption No* 930 018 173

Our Reference No* RG/0127/11/05

Date 18 November 2005 Messrs Joubert & Vennote PO Box 2723 NELSPRUIT 1200

> PRECEIVED 2005 -12- 0.7 ONTVANG

South African Revenue Service

Tax Exemption Unit (TEU) Pro Equity Court 1250 Pretorius Street Hatfield 0083

PO Box 11955 Hatfield, 0028

SARS online: www.sars.gov.za Email: leu@sars.gov.za Switchboard: 012 422 8800

 Please quote both references numbers in your correspondence with the TEU

Gentlemen

EXEMPTION FROM TAXES AND DUTIES: DAKTARI WILDLIFE ORPHANAGE SOUTH AFRICA

We write with reference to your application for exemption from income tax

- It is confirmed that: -
 - 1.1 the association has been approved as a public benefit organisation in terms of section 30 of the Income Tax Act, (the Act) and the receipts and accruals are exempt from income tax in terms of section 10(1)(cN) of the Act.
 - 1.2 donations by or to the public benefit organisation are exempt from donations tax in terms of section 56(1)(h) of the aforementioned Act.
 - 1.3 bequests or accruals from the estates of deceased persons in favour of the public benefit organisation are exempt from the payment of estate duty in terms of section 4(h) of the Estate Duty Act. 45 of 1955

- I.4 In terms of section 4(1)(f) of the Stamp Duties Act, 1968, any instrument which is executed by or on behalf of the public benefit organisation is exempt from stamp duty, if the duty thereon would be legally payable and borne by the public benefit organisation.
- Kindly note that the relevant exemptions are subject to the following conditions.
 - 2.1 Annual returns of income and accounts be submitted to the Tax Exemption Unit, together with financial statements and supporting documentation showing how the income has been expended
 - 2.2 The public benefit organisation must, formally amend the founding document to comply with the provisions of section 30 of the Act on or before 15 July 2006.
 - 2.3 The exemptions approved in paragraph 1 above, are subject to review on an annual basis upon receipt of the financial statements.
 - 2.4 Register in terms of section 13(5) of the Non-Profit Organisations Act, 1997, within a period of 12 months.

Sincerely

Mrs RM Gomes

Tax Exemption Analyst

for THE COMMISSIONER SOUTH AFRICAN REVENUE SERVICE

SWORN AFFIDAVIT – B-BBEE EXEMPTED MICRO ENTERPRISE – SPECIALISED ENTITY ONLY – GENERAL - which include (Not Limited to) Non-Profit Organisations, Non-Profit Companies, Public Benefit Organisations etc.

I, the undersigned,

Full name & Surname	MICHELE ANNICK MARIE - ANTOINETTE MERRIF	IELD
Identity number	650916 0960 187	

Hereby declare under oath as follows:

- 1. The contents of this statement are to the best of my knowledge a true reflection of the facts.
- 2. I am a Director of the following enterprise and am duly authorised to act on its behalf:

Enterprise Name:	DAKTARI WILDLIFE ORPHANAGE SA				
Trading Name (If Applicable):					
Registration Number:	2002/015279/08				
Vat Number (If applicable)					
Enterprise Physical Address:	DAKTARI BONA INGWE FARM HARMONY 81 HOEDSPRUIT LIMPOPO 1350				
Type of Entity (NPO, PBO etc.):	NPO AND PBO				
Nature of Business:	WILDLIFE ORPHANAGE FOR ANIMALS				
Definition of "Black People"	As per the Broad-Based Black Economic Empowerment Act 53 of 2003 as Amended by Act No 46 of 2013 "Black People" is a generic term which means Africans, Coloureds and Indians —				
	(a) who are citizens of the Republic of South Africa by birth or descent; or				
	(b) who became citizens of the Republic of South Africa by naturalisation-				
	i. before 27 April 1994; or ii. on or after 27 April 1994 and who would have been entitled to acquire citizenship by naturalization prior to that date:" ii. on or after 27 April 1994; or iii. on or after 27 April 1994; or ii				
Definition of "Black Designated Groups"	"Black Designated Groups means:				
	 (a) unemployed black people not attending and not required by law to attend an educational institution and not awaiting admission to an educational institution; 				
	 (b) Black people who are youth as defined in the National Youth Commission Act of 1996; 				
	(c) Black people who are persons with disabilities as defined in the Code of Good Practice on employment of people with disabilities issued under the Employment Equity Act;				
	(d) Black people living in rural and under developed areas; (e) Black military veterans who qualifies to be called a military veteran in terms of the Military Veterans Act 18 of 2011;"				

. I here	by declare under	r Oath that:			
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2003	as Amended by	Act No 46 of 2	2013,	Donoficiarios as por	Amended Code
Serie	s 100 of the Ame	ended Codes		sued under section	9 (1) of B-BBEE Act
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Black	Designated Gro	up Beneficiar	y % Breakdown as	per the definition str	ated above:
	Black Youth	% = 100	%		
	Black Disable	ed % =	%		
	Black Unemp	oloyed % =	- %		
	Black People	living in Rura	al areas % =	%	
	Black Military	Veterans %	=	%	
Pleas box.	se Confirm on th	e below table	the B-BBEE Leve	Contributor, by tic	cking the applicable
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	ast 51% Black ficiaries		evel Two (125% ecognition level)	B-BBEE procureme	ent
-	than 51% Black		evel Four (100% B	-BBEE procuremen	ıt
Bene	ficiaries		ecognition level)		
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			Deponen	t Signature:	
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